

Ulrik Sandborg Petersen

Carlotta Viti

Tradition and Innovation in Biblical Interpretation Wido Th. van Peursen, Janet Dyk, 2011-10-07 This volume in honour of Eep Talstra focusses on the function of tradition in the formation and reception of the Bible, and the role of the innovations brought about by ICT in reconsidering existing interpretations of texts, grammatical concepts, and lexicographic practices.

Innovative Technologies and Learning Yueh-Min Huang, Chin-Feng Lai, Tânia Rocha, 2021-11-23 This book constitutes the refereed proceedings of the 4th International Conference on Innovative Technologies and Learning, ICITL 2021, held in November/December 2021. Due to COVID-19 pandemic the conference was held virtually. The 59 full papers presented together with 2 short papers were carefully reviewed and selected from 110 submissions. The papers are organized in the following topical sections: Artificial Intelligence in Education; Augmented, Virtual and Mixed Reality in Education; Computational Thinking in Education; Design Framework and Model for Innovative learning; Education Practice Issues and Trends; Educational Gamification and Game-based Learning; Innovative Technologies and Pedagogies Enhanced Learning; Multimedia Technology Enhanced Learning; Online Course and Web-Based Environment; and Science, Technology, Engineering, Arts and Design, and Mathematics.

Perspectives on Historical Syntax Carlotta Viti, 2015-04-15 This volume discusses topics of historical syntax from different theoretical perspectives, ranging from Indo-European studies to generative grammar, functionalism, and typology. It examines mechanisms of syntactic change such as reanalysis, analogy, grammaticalization, independent drift, and language contact, as well as procedures of syntactic reconstruction. More than one factor is considered to explain a syntactic phenomenon, since it is maintained that an accurate account of multiple causations, of both structural and social nature, is to be preferred to considerations of economy. Special attention is given to the relationship between principles of syntactic theory and a search for data reliability through the methods of corpus linguistics. Data are drawn from a variety of languages, including Hittite, Vedic, Ancient Greek, Latin, Romance, Germanic, Baltic, Slavic, Austroasiatic, Gulf of Guinea creoles. The book may be therefore of interest for specialists of these languages in addition to scholars and advanced students of syntax and historical linguistics.

Text Comparison and Digital Creativity W. Th. van Peursen, Ernst Thoutenhoofd, Adriaan van der Weel, 2010-10-29 Combining both case studies and theoretical reflections, this book offers a varied range of assessments about digital conditions of philological inquiry. The book details instruments and processes of digital text criticism along with reflection on the increasingly unstable reconstructions of authorship and presence in e-philology.

Conceptual Structures for Discovering Knowledge Simon Andrews, Simon Polovina, Richard Hill, Babak Akhgar, 2011-07-18 This book constitutes the proceedings of the 19th International Conference on Conceptual Structures, ICCS 2011, held in Derby, UK, in July 2011. The 18 full papers and 4 short papers presented together with 12 workshop papers were carefully reviewed and selected for inclusion in the book. The volume also contains 3 invited talks. ICCS focuses on the useful representation and analysis of conceptual knowledge with research and business applications. It advances the theory and practice in connecting the user's conceptual approach to problem solving with the formal structures that computer applications need to bring their productivity to bear. Conceptual structures (CS) represent a family of approaches that builds on the successes of artificial intelligence, business intelligence, computational linguistics, conceptual modelling, information and Web technologies, user modelling, and knowledge management. Two of the workshops contained in this volume cover CS and knowledge discovery in under-traversed domains and in task specific information retrieval. The third addresses CD in learning, teaching and assessment.

Conceptual Structures: From Information to Intelligence Madalina Croitoru, Sébastien Ferré, Dickson Lukose, 2010-07-30 The 18 International Conference on Conceptual Structures (ICCS 2010) was the latest in a series of annual conferences that have been held in Europe, Australia, and North America since 1993. The focus of the conference has been the representation and analysis of conceptual knowledge for research and practical application. ICCS brings together researchers and practitioners in information and computer sciences as well as social science to explore novel ways that conceptual structures can be deployed. Arising from the research on knowledge representation and reasoning with conceptual graphs, over the years ICCS has broadened its scope to include innovations from a wider range of theories and related practices, among them other forms of graph-based reasoning systems like RDF or existential graphs, formal concept analysis, Semantic Web technologies, ontologies, concept mapping and more. Accordingly, ICCS represents a family of approaches related to conceptual structures that build on the successes with techniques derived from artificial intelligence, knowledge representation and reasoning, applied mathematics and lattice theory, computational linguistics, conceptual modeling and design, dialogic reasoning and logic, intelligent systems and knowledge management. The ICCS 2010 theme “From Information to Intelligence” hints at unveiling the reasoning capabilities of conceptual structures. Indeed, improvements in storage capacity and performance of computing infrastructure have also affected the nature of knowledge representation and reasoning (KRR) systems, shifting their focus toward representational power and execution performance. Therefore, KRR research is now faced with a challenge of developing knowledge representation and reasoning structures optimized for such reasonings.

E-Learning, E-Education, and Online Training Giovanni Vincenti, Alberto Bucciero, Markus Helfert, Matthias Glowatz, 2016-11-12 This book constitutes the proceedings of the 3rd International Conference on E-Learning, E-Education, and Online Training, eLEOT 2016, held in Dublin, Ireland, August 31 – September 2, 2016. The 25 revised full papers presented were carefully reviewed and selected from 35 submissions. They focus on topics as augmented reality learning, blended learning, learning analytics, mobile learning, virtual learning environments.

Time and Trace: Multidisciplinary Investigations of Temporality Sabine Gross, Steve Ostovich, 2016-04-08 Scholars in the arts, the humanities, and the sciences offer a multi-faceted investigation of the fundamental human experience of temporality—from reproductive politics and temporal logic to music and theater, from law to sustainability, from memory to the Vikings.

Conceptual Structures: Leveraging Semantic Technologies Sebastian Rudolph, Frithjof Dau, Sergei O. Kuznetsov, 2009-07-25 This book constitutes the refereed proceedings of the 17th International Conference on Conceptual Structures, ICCS 2009, which took place in Moscow, Russia, on July 26-31, 2009. The 18 papers presented together with 5 invited contributions were carefully reviewed and selected from approximately 50 submissions. Originally centered around research on knowledge representation and reasoning with conceptual graphs, over the years ICCS has broadened its scope to include innovations from a wider range of theories and related practices, among them other forms of graph-based formalisms like RDF or existential graphs, formal concept analysis, semantic Web technologies, ontologies, concept mapping and more.

Linguistics and the Bible Stanley E. Porter, Christopher D. Land, Francis G. H. Pang, 2019-07-12 In 2016, the Centre for Biblical Linguistics, Translation, and Exegesis (CBLTE), a research center located at McMaster Divinity College, hosted the annual Bingham Colloquium. Scholars from around North America were invited to participate in a collegial and collaborative dialogue on what is currently happening (or could happen) at the intersection of linguistics and biblical studies, particularly in regards to the linguistic study of biblical languages, their translation, and the way that linguistic methods can contribute to the interpretation of the biblical texts. This volume of essays publishes many of the presentations that took place at the Colloquium.

Conceptual Structures in Practice Pascal Hitzler, Henrik Scharfe, 2016-04-19 Exploring fundamental research questions, Conceptual Structures in Practice takes you through the basic yet

nontrivial task of establishing conceptual relations as the foundation for research in knowledge representation and knowledge mining. It includes contributions from leading researchers in both the conceptual graph and formal concept analysis

Innovative Technologies and Learning Lisbet Rønningsbakk, Ting-Ting Wu, Frode Eika Sandnes, Yueh-Min Huang, 2019-11-25 This book constitutes the refereed proceedings of the Second International Conference on Innovative Technologies and Learning, ICITL 2019, held in Tromsø, Norway, in December 2019. The 85 full papers presented together with 4 short papers were carefully reviewed and selected from 189 submissions. The papers are organized in the following topical sections: application and design of innovative learning software; artificial intelligence and data mining in education; augmented and virtual reality in education; computational thinking in education; design and framework of learning systems; educational data analytics techniques and adaptive learning applications; evaluation, assessment and test; innovative learning in education; mobile learning; new perspectives in education; online course and web-based environment; pedagogies to innovative technologies; social media learning; technologies enhanced language learning; and technology and engineering education.

Innovative Technologies and Learning Tien-Chi Huang, Ting-Ting Wu, João Barroso, Frode Eika Sandnes, Paulo Martins, Yueh-Min Huang, 2020-11-20 This book constitutes the refereed proceedings of the Second International Conference on Innovative Technologies and Learning, ICITL 2020, held in Porto, Portugal, in November 2020. The 65 full papers presented together with 2 short papers were carefully reviewed and selected from 127 submissions. The papers are organized in the following topical sections: Augmented and Virtual Reality in Education; Educational Data Mining and Learning Analytics; Emerging Issues and Trends in Education; Innovative Learning in Education; Online Course and Web-Based Environment; Technology-Enhanced Learning; Application and Design of Innovative Learning Software; and Science, Technology, Engineering, Arts and Design, and Mathematics. Due to the Corona pandemic this event was held virtually.

The Language and Literature of the New Testament Lois Fuller Dow, Craig A. Evans, Andrew W. Pitts, 2016-11-28 In The Language and Literature of the New Testament, a team of international scholars assemble to honour the academic career of New Testament scholar, Stanley E. Porter.

Biblical and Ancient Greek Linguistics, Volume 5 Stanley E. Porter, Matthew Brook O'Donnell, 2016-11-04 Biblical and Ancient Greek Linguistics (BAGL) is an international journal that exists to further the application of modern linguistics to the study of Ancient and Biblical Greek, with a particular focus on the analysis of texts, including but not restricted to the Greek New Testament. The journal is hosted by McMaster Divinity College and works in conjunction with its Centre for Biblical Linguistics, Translation and Exegesis, and the OpenText.org organization (www.opentext.org) in the sponsoring of conferences and symposia open to scholars and students working in Greek linguistics who are interested in contributing to advancing the discussion and methods of the field of research. BAGL is a refereed on-line and print journal dedicated to distributing the results of significant research in the area of linguistic theory and application to biblical and ancient Greek, and is open to all scholars, not just those connected to the Centre and the OpenText.org project.

Conceptual Structures for Discovering Knowledge Heather D. Pfeiffer, Dmitry Ignatov, Jonas Poelmans, G. Nagarjuna, 2013-01-06 This book constitutes the proceedings of the 20th International Conference on Conceptual Structures, ICCS 2013, held in Mumbai, India, in January 2013. The 22 full papers presented were carefully reviewed and selected from 43 submissions for inclusion in the book. The volume also contains 3 invited talks. ICCS focuses on the useful representation and analysis of conceptual knowledge with research and business applications. It advances the theory and practice in connecting the user's conceptual approach to problem solving with the formal structures that computer applications need to bring their productivity to bear. Conceptual structures (CS) represent a family of approaches that builds on the successes of artificial intelligence, business intelligence, computational linguistics, conceptual modeling, information and Web technologies, user modeling, and knowledge management.

Scaling up Learning for Sustained Impact Davinia Hernández-Leo, Tobias Ley, Ralf Klamma, Andreas Harrer, 2013-08-15 This book constitutes the refereed proceedings of the 8th European Conference on Technology Enhanced Learning, EC-TEL 2013, held in Paphos, Cyprus, in September 2013. The 31 full papers, 18 short papers, 14 demonstrations and 29 posters presented were carefully reviewed and selected from 194 submissions. The papers are organized in topical sections. The topics addressed include open educational resources (OER), massive open online courses (MOOC), schools of the future, orchestration of learning activities, learning networks, teacher networks, bring your own device (BYOD), social media, learning analytics, personalization, mobile learning, computer-supported collaborative learning, game-based and simulation-based learning, and learning design.

Graph-Based Representation and Reasoning Nathalie Hernandez, Robert Jäschke, Madalina Croitoru, 2014-07-17 This book constitutes the proceedings of the 21st International Conference on Conceptual Structures, ICCS 2014, held in Iași, Romania, in July 2014. The 17 regular papers and 6 short papers presented in this volume were carefully reviewed and selected from 40 and 10 submissions, respectively. The topics covered are: conceptual structures, knowledge representation, reasoning, conceptual graphs, formal concept analysis, semantic Web, information integration, machine learning, data mining and information retrieval.

Design for Teaching and Learning in a Networked World Gráinne Conole, Tomaž Klobučar, Christoph Rensing, Johannes Konert, Elise Lavoué, 2015-09-07 This book constitutes the refereed proceedings of the 10th European Conference on Technology Enhanced Learning, EC-TEL 2015, held in Toledo, Spain, in September 2015. The 27 full papers, 19 short papers, 9 demo papers and 23 posters were carefully reviewed and selected from 176 submissions. They address topics such as blended learning; self-regulated and self directed learning; reflective learning; intelligent learning systems; learning communities; learning design; learning analytics; learning assessment; personalization and adaptation; serious games; social media; massive open online courses (MOOCs); schools of the future.

Ramism and the Reformation of Method Simon J. G. Burton, 2024 Ramism and the Reformation of Method explores the popular early modern movement of Ramism and its ambitious attempt to transform Church and society. It considers the relation of Ramism to Reformed Christianity and its development as a divine logic attuned to understanding both Scripture and the world. In doing so, it reveals how Ramists rejected the notion of a philosophy or worldview independent of God and sought to encompass everything under an overarching Christian philosophy indebted to Franciscan ideals. The supreme goal of the Ramists was the remaking of the world in the image of the Triune God.

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