

# **Makayama Interactive**

**Jess K. Alberts, Thomas K. Nakayama, Judith N. Martin**

Toward interactive and intelligent decision support systems International Conference on Multiple Criteria Decision Making, 1987

**Toward Interactive and Intelligent Decision Support Systems** Yoshikazu Sawaragi, Koichi Inoue, Hirotaka Nakayama, 2012-12-06 These proceedings include papers presented at the VII-th International Conference on Multiple Criteria Decision Making which was held in Kyoto/Japan on August 18-22, 1986. Multiple Criteria Decision Making (MCDM) has been a greatly important subject in many practical fields, for example, in planning, design, control and management in both private and public sectors. After remarkable developments of theory, methodology and pilot case studies in recent years, it is now facing the stage of real applications and development of more sophisticated methodology as interactive intelligent decision support systems. The conference aimed to provide a significant contribution to the future of MCDM as one of total systems including human factors: Substantial emphasis was given to knowledge engineering and cognitive science. The conference inherits the tradition and the style of the previous conferences: (1) Jouy-en-Josas/France (1975), (2) Buffalo/U.S.A. (1977), (3) Konigswinter/FRG (1978), (4) Delaware/U.S.A. (1980), (5) Mons/Belgium (1982), (6) Cleveland/U.S.A. (1984). This time a great many Japanese companies provided grants for the conference. As a result, the total number of participants was over 120, and a computer demonstration could be realized on an extensive scale as well as the conference sessions. Throughout the conference, it was observed that MCDM is making steady progress not only in theory but also as a tool for decision support.

Sequential Approximate Multiobjective Optimization Using Computational Intelligence Hirotaka Nakayama, Yeboon Yun, Min Yoon, 2009-06-12 Many kinds of practical problems such as engineering design, industrial management and financial investment have multiple objectives conflicting with each other. Those problems can be formulated as multiobjective optimization. In multiobjective optimization, there does not necessarily exist a unique solution which minimizes (or maximizes) all objective functions. We usually face to the situation in which if we want to improve some of objectives, we have to give up other objectives. Finally, we pay much attention on how much to improve some of objectives and instead how much to give up others. This is called "trade-off." Note that making trade-off is a problem of value judgment of decision makers. One of main themes of multiobjective optimization is how to incorporate value judgment of decision makers into decision support systems. There are two major issues in value judgment (1) multiplicity of value judgment and (2) dynamics of value judgment. The multiplicity of value judgment is treated as trade-off analysis in multiobjective optimization. On the other hand, dynamics of value judgment is difficult to treat. However, it is natural that decision makers change their value judgment even in decision making process, because they obtain new information during the process. Therefore, decision support systems are to be robust against the change of value judgment of decision makers. To this aim, interactive programming methods which search a solution while eliciting partial information on value judgment of decision makers have been developed. Those methods are required to perform flexibly for decision makers' attitude.

**The Third Wave of Japanese Games** 田中 敦子, Atsuo Nakayama, 2015-01-16 The road to stardom of video games comes from the unprecedented growth of mobile game. Now, the top ranked "freemium" mobile game gains over \$1 billion revenue and over 50% profit, which is going to surpass the historical blockbusters of Arcade, Console, and PC titles by far. Where, how, and why does this market gave first cry? As like the legendary birth of PAC-MAN, Super Mario, and Pocket Monster, this mobile game market also begins from Japan truthfully. The author will continuously surprise you to bring his own unique analysis based on his various mobile gaming experience as a business development of DeNA, a consultant of Deloitte Touche Tohmatsu, and a Studio head of Bandai Namco Studios Vancouver. 8月20日開催の「第3回日本ゲーム市場の未来」の講演内容の要約を公開しています。PHP

**Classical Artinian Rings and Related Topics** Yoshitomo Baba, 2009 Quasi-Frobenius rings and Nakayama rings were introduced by T Nakayama in 1939. Since then, these classical artinian

rings have continued to fascinate ring theorists with their abundance of properties and structural depth. In 1978, M Harada introduced a new class of artinian rings which were later called Harada rings in his honour. Quasi-Frobenius rings, Nakayama rings and Harada rings are very closely interrelated. As a result, from a new perspective, we may study the classical artinian rings through their interaction and overlap with Harada rings. The objective of this seminal work is to present the structure of Harada rings and provide important applications of this structure to the classical artinian rings. In the process, we cover many topics on artinian rings, using a wide variety of concepts from the theory of rings and modules. In particular, we consider the following topics, all of which are currently of much interest and ongoing research : Nakayama permutations, Nakayama automorphisms, Fuller's theorem on i-pairs, artinian rings with self-duality, skew-matrix rings, the classification of Nakayama rings, Nakayama group algebras, the Faith conjecture, constructions of local quasi-Frobenius rings, lifting modules, and extending modules. In our presentation of these topics, the reader will be able to retrace the history of artinian rings.

Toward Interactive and Intelligent Decision Support Systems Yoshikazu Sawaragi, Koichi Inoue, Hirotaka Nakayama, 2012-12-06 In the past, technological as well as economic forces dominated the evolution of industrial structures: these factors have been treated extensively in numerous studies. However, another major factor which has begun to have a decisive influence on the performance of the chemical industry is technological risk and public and environmental health considerations, in particular those related to toxic and hazardous substances used in industrial production processes. The issues of controlling process risk, waste streams, and potential environmental consequences of accidental or routine release of hazardous chemicals are rapidly gaining in importance vis CI vis narrow economic considerations, and are increasingly reflected in national and international legislation. In the context of several ongoing R&D projects aiming at the development of a new generation of tools for intelligent decision support, two related problem areas that have been identified are: (i) Structuring the industry or plant for the minimum cost of production as well as least risk - e.g., toxicity of chemicals involved. In this multi-criteria framework, we seek to resolve the conflict between industrial structure or plant design established by economic considerations and the one shaped by environmental concerns. This can be formulated as a design problem for normal production conditions. In section 3.1. and 3.2. an approach on how to deal with this problem at the industry and plant level is discussed.

Toward Interactive and Intelligent Decision Support Systems Yoshikazu Sawaragi, Koichi Inoue, Hirotaka Nakayama, 1987

*Note Taking Activities in E-Learning Environments* Minoru Nakayama, 2021-10-01 The main focus of this book is presenting practical procedures for improving learning effectiveness using note taking activities during e-learning courses. Although presentation of e-learning activities recently has been spreading to various education sectors, some practical problems have been discussed such as evaluation of learning performance and encouragement of students. The authors introduce note taking activity as a conventional learning tool in order to promote individual learning activity and learning efficacy. The effectiveness of note taking has been measured in practical teaching in a Japanese university using techniques of learning analytics, and the results are shown here. The relationships between note taking activity and students' characteristics, the possibility of predicting the final learning performance using metrics of students' note taking, and the effectiveness for individual emotional learning factors are evaluated. Some differences between blended learning and fully online learning courses are also discussed. The authors provide novel analytical procedures and ideas to manage e-learning courses. In particular, the assessment of note taking activity may help to track individual learning progress and to encourage learning motivation.

*Methodologies and Intelligent Systems for Technology Enhanced Learning, 10th International Conference. Workshops* Zuzana Kubincová, Loreto Lancia, Elvira Popescu, Minoru Nakayama, Vittorio Scarano, Ana B. Gil, 2020-08-13 This book features papers from workshops at the 10th International Conference on Methodologies and Intelligent Systems for Technology Enhanced Learning, which was hosted by the University of L'Aquila (Italy) from 17th to 19th June 2020. The workshops

provided participants with the opportunity to present and discuss novel research ideas on emerging topics complementing the main conference. They particularly focused on multi-disciplinary and transversal aspects such as TEL in nursing education programs, social and personal computing for web-supported learning communities, interactive environments and emerging technologies for eLearning, and TEL for future citizens.

日本語の心理言語学 1989

Handbook of Japanese Psycholinguistics Mineharu Nakayama, 2015-06-16 The studies of the Japanese language and psycholinguistics have advanced quite significantly in the last half century thanks to the progress in the study of cognition and brain mechanisms associated with language acquisition, use, and disorders, and in particular, because of technological developments in experimental techniques employed in psycholinguistic studies. This volume contains 18 chapters that discuss our brain functions, specifically, the process of Japanese language acquisition - how we acquire/learn the Japanese language as a first/second language - and the mechanism of Japanese language perception and production - how we comprehend/produce the Japanese language. In turn we address the limitations of our current understanding of the language acquisition process and perception/production mechanism. Issues for future research on language acquisition and processing by users of the Japanese language are also presented. Chapter titles 1. Learning to become a native listener of Japanese (Reiko Mazuka) 2. The nature of the count/mass distinction in Japanese (Mutsumi Imai & Junko Kanero) 3. Grammatical deficits in Japanese children with Specific Language Impairment (Shinji Fukuda, Suzy E. Fukuda, & Tomohiko Ito) 4. Root infinitive analogues in Child Japanese (Keiko Murasugi) 5. Acquisition of scope (Takuya Goro) 6. Narrative development in L1 Japanese (Masahiko Minami) 7. L2 acquisition of Japanese (Yasuhiro Shirai) 8. The modularity of grammar in L2 acquisition (Mineharu Nakayama & Noriko Yoshimura) 9. Tense and aspect in Japanese as a second language (Alison Gabriele & Mamori Sugita Hughes) 10. Language acquisition and brain development: Cortical processing of a foreign language (Hiroko Hagiwara) 11. Resolution of branching ambiguity in speech (Yuki Hirose) 12. The role of learning in theories of English and Japanese sentence processing (Franklin Chang) 13. Experimental syntax: word order in sentence processing (Masatoshi Koizumi) 14. Relative clause processing in Japanese: psycholinguistic investigation into typological differences (Baris Kahraman & Hiromu Sakai) 15. Processing of syntactic and semantic information in the human brain: evidence from ERP studies in Japanese. (Tsutomu Sakamoto) 16. Issues in L2 Japanese sentence processing: similarities/differences with L1 and individual differences in working memory (Koichi Sawasaki & Akiko Kashiwagi-Wood) 17. Sentence production models to consider for L2 Japanese sentence production research (Noriko Iwasaki) 18. Processing of the Japanese language by native Chinese speakers (Katsuo Tamaoka)

**Chemicals in the Environment and Brain Development: Importance of Neuroendocrinological Approaches** Fumihiko Maekawa, Kazuaki Nakamura, Shoji F. Nakayama, 2017-05-11 Mounting evidence shows that increasing numbers of children are being diagnosed with neurodevelopmental disorders, and it is clear that this increase cannot be explained by genetic background alone. A number of studies, including epidemiological studies, have found an association between in-utero and childhood exposure to certain chemicals, such as endocrine disruptors, psychoactive pharmaceuticals, volatile organic chemicals, persistent organic compounds and heavy metals, and children's brain development. Yet, the mechanisms by which these chemicals impair brain development and function are not fully understood. In addition, little is known about how these chemicals enter and accumulate in the brain. Experimental approaches are essential to understand how those harmful chemicals enter children's brain and pose discrete effects on specific brain sites. These approaches include the following: improvement of technologies for the detection and measurement of neuroendocrinological and behavioral changes in animal models; development of analytical methods for the identification and quantification of chemicals and their metabolites in the brain; development of in vitro cell line assays; and imaging technologies to illustrate cellular functions. In this research topic, we collected articles that provide state-of-the-art science and technologies that can help us identify environmental chemicals that influence brain development.

We also included articles that lead to a better understanding of the actions and dynamics of these chemicals. The articles in this research topics supplied novel information about harmful endpoints of environmental chemicals. The reviews demonstrated the typical and novel interactions between environmental chemicals and the developing brain. We believe that these studies would lead to further understanding of neurodevelopmental disorders caused by environmental factors.

**Human Communication in Society** Jess K. Alberts, Thomas K. Nakayama, Judith N. Martin, 2009-01-15 MyCommunicationLab is an interactive online solution for Communication courses. This site gives you access to a wealth of resources all geared to meet individual learning needs. MyCommunicationLab combines multimedia, tutorials, simulations, tests, and quizzes to make learning fun! This access code gives you access to all of MyCommunicationLab's grade-boosting resources. Access code also includes a complete E-Book of Alberts/Nakayama/Martin, *Human Communication in Society*, 1/e.

**Adaptive and Learning Systems II** Firooz A. Sadjadi, 1993

**Communication in Society Mycommunicationlab With E-book Student Access Code Card** Jess K. Alberts, Thomas K. Nakayama, Judith N. Martin, 2010-12-28 ALERT: Before you purchase, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition, you may need a CourseID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. Packages Access codes for Pearson's MyLab & Mastering products may not be included when purchasing or renting from companies other than Pearson; check with the seller before completing your purchase. Used or rental books If you rent or purchase a used book with an access code, the access code may have been redeemed previously and you may have to purchase a new access code. Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code. Check with the seller prior to purchase. -- This access code card gives you access to all of MyCommunicationLab's grade-boosting resources...PLUS a complete e-book of your textbook! MyCommunicationLab is an interactive online solution for Communication courses that combines multimedia, tutorials, simulations, tests, and quizzes to make learning fun! This is the product access code card for MyCommunicationLab and does not include the actual bound book. *Communication in Society* explores communication in a larger, social context. Alberts, Martin and Nakayama developed a skills-based framework, to give the reader what they need to communicate effectively as an individual and as a member of society. With a combined seventy years of communication studies experience, the authors provide the reader with a deeper understanding of communication theories and skills along with guidance on applying these skills across various settings with a primary focus on interpersonal and small group communication, as well as public speaking.

**Studies in Chinese and Japanese Language Acquisition** Mineharu Nakayama, Yi-ching Su, Aijun Huang, 2017-08-15 This book focuses on important methodological and theoretical issues in Chinese and Japanese L1 and L2 acquisition. All contributions discuss experiments using the Truth Value Judgment Task (TVJT), on three syntactic and semantic domains, binding, scope interaction, and wh- and logical expressions. The issues in these grammatical domains are particularly well suited for TVJT studies as the task allows for the testing of particular interpretations among alternative representations and reveals children's and adults' understandings of these constructions. The book is a tribute to Stephen Crain's contribution to the field of Chinese and Japanese language acquisition within the framework of Generative Grammar. It is a state-of-the-art collection that offers a picture of cutting-edge research on children's and adult's Chinese and Japanese acquisition. Readers will find the book a rich source of ideas and the starting point of new projects.

**Mycommunicationlab Pegasus with E-Book Student Access Code Card for Communication in Society (Standalone)** Jess K. Alberts, Thomas K. Nakayama, Judith N. Martin, 2010-11-01 This access code card gives you access to all of MyCommunicationLab's grade-

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**The Handbook of Critical Intercultural Communication** Thomas K. Nakayama, Rona Tamiko Halualani, 2012-11-28 The Handbook of Critical Intercultural Communication aims to furnish scholars with a consolidated resource of works that highlights all aspects of the field, its historical inception, logics, terms, and possibilities. A consolidated resource of works that highlights all aspects of this developing field, its historical inception, logics, terms, and possibilities Traces the significant historical developments in intercultural communication Helps students and scholars to revisit, assess, and reflect on the formation of critical intercultural communication studies Posits new directions for the field in terms of theorizing, knowledge production, and social justice engagement

**Experiencing Intercultural Communication: An Introduction** Thomas K. Nakayama, Judith N. Martin, 2013-02-11 Experiencing Intercultural Communication: An Introduction provides students with a framework to begin building their intercultural communication skills. Through understanding the complexities of intercultural interaction, students begin the process of learning about other cultures in their professional endeavors and personal relationships. Instructors and students can now access their course content through the Connect digital learning platform by purchasing either standalone Connect access or a bundle of print and Connect access. McGraw-Hill Connect® is a subscription-based learning service accessible online through your personal computer or tablet. Choose this option if your instructor will require Connect to be used in the course. Your subscription to Connect includes the following: • SmartBook® - an adaptive digital version of the course textbook that personalizes your reading experience based on how well you are learning the content. • Access to your instructor's homework assignments, quizzes, syllabus, notes, reminders, and other important files for the course. • Progress dashboards that quickly show how you are performing on your assignments and tips for improvement. • The option to purchase (for a small fee) a print version of the book. This binder-ready, loose-leaf version includes free shipping. Complete system requirements to use Connect can be found here:

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**Education and Training in Japan** Thomas P. Rohlen, Christopher Bjork, 1998 This collection, written by Japanese and foreign scholars, represents an inclusive cross-section of the most important work in key areas of this field. Topics include: \* the impact of Japanese education and training on Japan's economy and culture \* the Japanese influence on the East Asian approach to education, in comparison with the educational systems of Korea, Taiwan, Singapore and Hong Kong \* Japan's promotion of learning organizations and Knowledge workers for the Information Age.

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