

Hirtle Software

Jürgen Lind

E-learning Tools and Technologies William Horton, Katherine Horton, 2003-02-03 A comprehensive guide to help you cut through the hype in order to select the best E-Learning tools and vendors for your specific needs. With its ability to both reduce operating costs and train more people, E-Learning is an attractive option for companies that are trying to balance business and educational goals. But in order to implement an E-Learning program, you'll have to wade through hundreds of learning management systems, learning content management systems, authoring tools, and collaboration environments to determine what solution will work best for your situation. In this in-depth book, recognized E-Learning experts William and Katherine Horton survey the entire field of E-Learning tools for you. They provide you with a systematic way to identify, evaluate, and choose products and services based on different E-Learning scenarios. In this no-holds-barred look at E-Learning tools, the authors: * Arm you with a complete list of questions to ask vendors before you commit to a product * Describe product limitations throughout each chapter and include special Rant sections that you must read * Present tips and tricks as well as common mistakes to avoid * List potential vendors and contact information by tool category The companion Web site contains design forms, checklists of features to look for in the various tool categories, spreadsheets, and lists of specific tools and vendors.

Geographical Design Stephen C Hirtle, 2022-05-31 With spatial technologies ranging from mapping software to the use of location-based services, spatial knowledge is often acquired and communicated through geographic information technologies. This book describes the interplay between spatial cognition research and use of spatial interfaces. It begins by reviewing what is known about how humans process spatial concepts and then moves on to discuss how interfaces can be improved to take advantage of those capabilities by disambiguating cognitive aspects, conceptual aspects, computational aspects, and communications aspects. Special attention is given to a variety of innovative geographical platforms that provide users with an intuitive understanding and support the further acquisition of spatial knowledge. Alternatives to shortest-path algorithms to explore more scenic routes, as well as individual user differences that can emerge from previous experiences with virtual spaces, are also discussed. The book concludes with a discussion of the number of outstanding issues, including the changing nature of maps as the primary spatial interface, concerns about privacy for spatial information, and looks at the future of user-centered spatial information systems.

Dictionary of Information Science and Technology Mehdi Khosrowpour, 2012-12-31 The 2nd edition of the Dictionary of Information Science and Technology is an updated compilation of the latest terms and definitions, along with reference citations, as they pertain to all aspects of the information and technology field--Provided by publisher.

Geographical Design Stephen Hirtle, 2011-02-02 With GIS technologies ranging from Google Maps and Google Earth to the use of smart phones and in-car navigation systems, spatial knowledge is often acquired and communicated through geographic information technologies. This monograph describes the interplay between spatial cognition research and use of spatial interfaces. It begins by reviewing what is known about how humans process spatial concepts and then moves on to discuss how interfaces can be improved to take advantage of those capabilities. Special attention is given to a variety of innovative geographical platforms that provide users with an intuitive understanding and support the further acquisition of spatial knowledge. The monograph concludes with a discussion of the number of outstanding issues, including the changing nature of maps as the primary spatial interface, concerns about privacy for spatial information, and a look at the future of user-centered spatial information systems. Table of Contents: Introduction / Spatial Cognition / Technologies / Cognitive Interfaces for Wayfinding / Open Issues / For More Information

Cognitive and Linguistic Aspects of Geographic Space Martin Raubal, David M Mark, Andrew U. Frank, 2013-01-30 20 years ago, from July 8 to 20, 1990, 60 researchers gathered for two weeks at Castillo-Palacio Magalia in Las Navas del Marques (Avila Province, Spain) to discuss cognitive and linguistic aspects of geographic space. This meeting was the start of successful research on cognitive issues in geographic information science, produced an edited book (D. M. Mark and A. U. Frank, Eds., 1991, Cognitive and Linguistic Aspects of Geographic Space. NATO ASI Series D: Behavioural and Social Sciences 63. Kluwer, Dordrecht/Boston/London), and led to a biannual conference (COSIT), a refereed journal (Spatial Cognition and Computation), and a substantial and still growing research community. It appeared worthwhile to assess the achievements and to reconsider the research challenges twenty years later. What has changed in the age of computational ontologies and cyber-infrastructure? Consider that 1990 the web was only about to emerge and the very first laptops had just appeared! The 2010 meeting brought together many of the original participants, but was also open to others, and invited contributions from all who are researching these topics. Early-career scientists, engineers, and humanists working at the intersection of cognitive science and geographic information science were invited to help with the re-assessment of research needs and approaches. The meeting was very successful and compared the research agenda laid out in the 1990 book with achievements over the past twenty years and then turned to the future: What are the challenges today? What are worthwhile goals for basic research? What can be achieved in the next 20 years? What are the lessons learned? This edited book will assess the current state of the field through chapters by participants in the 1990 and 2010 meetings and will also document an interdisciplinary research agenda for the future.

Complex Artificial Environments Juval Portugali, 2006-01-19 Juval Portugali The notion of complex artificial environments (CAE) refers to theories of complexity and self-organization, as well as to artifacts in general, and to artificial environments, such as cities, in particular. The link between the two, however, is not trivial. For one thing, the theories of complexity and self-organization originated in the "hard" science and by reference to natural phenomena in physics and biology. The study of artifacts, per contra, has traditionally been the business of the "soft" disciplines in the humanities and social sciences. The notion of "complex artificial environments" thus implies the supposition that the theories of complexity and self-organization, together with the mathematical formalisms and methodologies developed for their study, apply beyond the domain of nature. Such a position raises a whole set of questions relating to the nature of 21 century cities and urbanism, to philosophical issues regarding the natural versus the artificial, to the methodological legitimacy of interdisciplinary transfer of theories and methodologies and to the implications that entail the use of sophisticated, state-of-the-art artifacts such as virtual reality (VR) cities and environments. The three-day workshop on the study of complex artificial environments that took place on the island of San Servolo, Venice, during April 1-3, 2004, was a gathering of scholars engaged in the study of the various aspects of CAE.

User-Centred Requirements for Software Engineering Environments David J. Gilmore, Russel L. Winder, Francoise Detienne, 2013-06-29 The idea for this workshop originated when I came across and read Martin Zelkowitz's book on Requirements for Software Engineering Environments (the proceedings of a small workshop held at the University of Maryland in 1986). Although stimulated by the book I was also disappointed in that it didn't adequately address two important questions - Whose requirements are these? and Will the environment which meets all these requirements be usable by software engineers?. And thus was the decision made to organise this workshop which would explicitly address these two questions. As time went by setting things up, it became clear that our workshop would happen more than five years after the Maryland workshop and thus, at the same time as addressing the two questions above, this workshop would attempt to update the Zelkowitz approach. Hence the workshop acquired two halves, one dominated by discussion of what we already know about usability problems in software engineering and the other by discussion of existing solutions (technical and otherwise) to these problems. This scheme also provided a good format for bringing together those in the HCI community concerned with the human factors of software engineering and those building tools to solve acknowledged, but rarely understood problems.

Teachers Doing Research Gail E. Burnaford, Joseph Fischer, David Hobson, 2000-11 This popular text describes the processes of doing teacher action research. But it is much more than a dry presentation of methods. Filled with examples of teacher action research projects, provided by teachers themselves, the book places teachers at the heart of the action research process. Teachers' own writing about their work and research questions is featured in 11 examples of teacher action research conducted in a range of settings, grade levels, and content areas. The second edition of *Teachers Doing Research* is fully updated and substantially reorganized and revised, including four totally new chapters and six new teacher stories. This edition: *provides more specifics on teacher action research processes and a variety of methodological options for teachers who do research in their classrooms and schools (Chapters 1-5); *includes more specifics on data collection and interpretation methods (Chapter 3); *balances a detailed introduction to technology for novice researchers with discussion of issues and questions related to technology-based teacher research (Chapter 4). Information on Web sites related to topics addressed in the chapters and teacher research stories is integrated throughout the book. A new *Teachers Doing Research* Web site (www.teachersdoingresearch.com) invites readers, teacher research participants, preservice candidates, and teacher educators to participate in dialogue with the authors and editors of this text, and with each other; *gives expanded attention to teacher action research with preservice teachers and to university/school collaboration (especially in Chapter 6); *examines the connections between teacher action research and the larger arena of educational research (Chapter 8); *broadens the context for teacher action research, through discussion of its influence on school reform both in the United States and internationally. International examples of urban teacher research are included (Chapter 9); and *offers new In Practice sections to engage readers in opportunities to respond to what they are reading and to try out related activities.

How to Succeed in the Enterprise Software Market Craig Le Clair, 2005-01-01 This book provides a clear and simple framework to help software companies understand enterprise-level information systems, and help them build software products compatible with organizations, humans, and complex customer environments--Provided by publisher.

The Missing README Chris Riccomini, Dmitriy Ryaboy, 2021-08-10 Key concepts and best practices for new software engineers — stuff critical to your workplace success that you weren't taught in school. For new software engineers, knowing how to program is only half the battle. You'll quickly find that many of the skills and processes key to your success are not taught in any school or bootcamp. The Missing README fills in that gap—a distillation of workplace lessons, best practices, and engineering fundamentals that the authors have taught rookie developers at top companies for more than a decade. Early chapters explain what to expect when you begin your career at a company. The book's middle section expands your technical education, teaching you how to work with existing codebases, address and prevent technical debt, write production-grade software, manage dependencies, test effectively, do code reviews, safely deploy software, design evolvable architectures, and handle incidents when you're on-call. Additional chapters cover planning and interpersonal skills such as Agile planning, working effectively with your manager, and growing to senior levels and beyond. You'll learn: How to use the legacy code change algorithm, and leave code cleaner than you found it How to write operable code with logging, metrics, configuration, and defensive programming How to write deterministic tests, submit code reviews, and give feedback on other people's code The technical design process, including experiments, problem definition, documentation, and collaboration What to do when you are on-call, and how to navigate production incidents Architectural techniques that make code change easier Agile development practices like sprint planning, stand-ups, and retrospectives This is the book your tech lead wishes every new engineer would read before they start. By the end, you'll know what it takes to transition into the workplace—from CS classes or bootcamps to professional software engineering.

SpellCheckers Inc. Book 1: the Opening Act J. P. Hirtle, 2005-10 Nine short spellchecked stories about stage magic gone slightly wrong? When Mary was about to lose her job, she considered herself lucky to get another one right away at a peculiar workshop called SpellCheckers Inc. No, we don't work on software, Barry explained, as he showed her the ropes, We repair stage magic tricks - check the spells if you will. Illusions, right? Mary asked. Barry smiled and nodded knowingly. Before Mary knew it, she discovered that the stage magic was quite real, and more hazardous than she ever thought as she and Barry worked to ensure that any unfortunate accidents happen in their workshop - and not out on stage. Because checking the spells - is what SpellCheckers Inc. does.

Making Process Improvement Work Neil Potter, Mary Sakry, 2002-03-22 Software process improvement too often reflects a significant disconnect between theory and practice. This book bridges the gap—offering a straightforward, systematic approach to planning, implementing, and monitoring a process improvement program. Project managers will appreciate the book's concise presentation style and will be able to apply its practical ideas immediately to real-life challenges. With examples based on the authors' own extensive experience, this book shows how to define goals that directly address the needs of your organization, use improvement models appropriately, and devise a pragmatic action plan. In addition, it reveals valuable strategies for deploying organizational change, and delineates essential metrics for tracking your progress. Appendices provide examples of an action plan, a risk management plan, and a mini-assessment process. You will learn how to: · Scope and develop an improvement plan · Identify and prioritize risks and mitigate anticipated difficulties · Derive metrics that accurately measure progress toward business goals · Sell your improvement program in-house · Initially target practitioners and projects most-open to new approaches and techniques · Stay focused on goals and problems · Align the actions of managers and practitioners · Delay major policy documents and edicts until solutions have been practiced and tested · Use existing resources to speed deployment · Incorporate improvement models, such as SEI CMM® and CMMISM, into your improvement program For those managers who are tired of chronic project difficulties, constant new improvement schemes, and a lack of real progress, this easily digestible volume provides the real-world wisdom you need to realize positive change in your organization.

Design for Trustworthy Software Bijay K. Jayaswal, Peter C. Patton, 2006-08-31 ASQ 2007 CROSBY MEDAL WINNER! An Integrated Technology for Delivering Better Software—Cheaper and Faster! This book presents an integrated technology, Design for Trustworthy Software (DFTS), to address software quality issues upstream such that the goal of software quality becomes that of preventing bugs in implementation rather than finding and eliminating them during and after implementation. The thrust of the technology is that major quality deployments take place before a single line of code is written! This customer-oriented integrated technology can help deliver breakthrough results in cost, quality, and delivery schedule thus meeting and exceeding customer expectations. The authors describe the principles behind the technology as well as their applications to actual software design problems. They present illustrative case studies covering various aspects of DFTS technology including CoSQ, AHP, TRIZ, FMEA, QFD, and Taguchi Methods and provide ample questions and exercises to test the readers understanding of the material in addition to detailed examples of the applications of the technology. The book can be used to impart organization-wide learning including training for DFTS Black Belts and Master Black Belts. It helps you gain rapid mastery, so you can deploy DFTS Technology quickly and successfully. Learn how to • Plan, build, maintain, and improve your trustworthy software development system • Adapt best practices of quality, leadership, learning, and management for the unique software development milieu • Listen to the customer's voice, then guide user expectations to realizable, reliable software products • Refocus on customer-centered issues such as reliability, dependability, availability, and upgradeability • Encourage greater design creativity and innovation • Validate, verify, test, evaluate, integrate, and maintain software for trustworthiness • Analyze the financial impact of software quality • Prepare your leadership and infrastructure for DFTS Design for Trustworthy Software will help you improve quality whether you develop in-house, outsource,

consult, or provide support. It offers breakthrough solutions for the entire spectrum of software and quality professionals—from developers to project leaders, chief software architects to customers. The American Society for Quality (ASQ) is the world's leading authority on quality which provides a community that advances learning, quality improvement, and knowledge exchange to improve business results, and to create better workplaces and communities worldwide. The Crosby Medal is presented to the individual who has authored a distinguished book contributing significantly to the extension of the philosophy and application of the principles, methods, or techniques of quality management. Bijay K. Jayaswal, CEO of Agilent Consulting Group, has held senior executive positions and consulted on quality and strategy for 25 years. His expertise includes value engineering, process improvement, and product development. He has directed MBA and Advanced Management programs, and helped to introduce enterprise-wide reengineering and Six Sigma initiatives. Dr. Peter C. Patton, Chairman of Agilent Consulting Group, is Professor of Quantitative Methods and Computer Science at the University of St. Thomas. He served as CIO of the University of Pennsylvania and CTO at Lawson Software, and has been involved with software development since 1955.

Iterative Software Engineering for Multiagent Systems Jürgen Lind, 2003-06-29 The agent metaphor and the agent-based approach to systems design constitute a promising new paradigm for building complex distributed systems. However, until now, the majority of the agent-based applications available have been built by researchers who specialize in agent-based computing and distributed artificial intelligence. If agent-based computing is to become anything more than a niche technology practiced by the few, then the base of people who can successfully apply the approach needs to be broadened dramatically. A major step in this broadening endeavor is the development of methodologies for agent-oriented software engineering accessible to and attractive for professional software engineers in their daily work. Against this background, this book presents one of the first coherent attempts to develop such a methodology for a broad class of agent-based systems. The author provides a clear introduction to the key issues in the field of agent-oriented software engineering.

Creating a Software Engineering Culture Karl Eugene Wiegers, 1996 This is the digital version of the printed book (Copyright © 1996). Written in a remarkably clear style, *Creating a Software Engineering Culture* presents a comprehensive approach to improving the quality and effectiveness of the software development process. In twenty chapters spread over six parts, Wiegers promotes the tactical changes required to support process improvement and high-quality software development. Throughout the text, Wiegers identifies scores of culture builders and culture killers, and he offers a wealth of references to resources for the software engineer, including seminars, conferences, publications, videos, and on-line information. With case studies on process improvement and software metrics programs and an entire part on action planning (called What to Do on Monday), this practical book guides the reader in applying the concepts to real life. Topics include software culture concepts, team behaviors, the five dimensions of a software project, recognizing achievements, optimizing customer involvement, the project champion model, tools for sharing the vision, requirements traceability matrices, the capability maturity model, action planning, testing, inspections, metrics-based project estimation, the cost of quality, and much more! Principles from Part 1 Never let your boss or your customer talk you into doing a bad job. People need to feel the work they do is appreciated. Ongoing education is every team member's responsibility. Customer involvement is the most critical factor in software quality. Your greatest challenge is sharing the vision of the final product with the customer. Continual improvement of your software development process is both possible and essential. Written software development procedures can help build a shared culture of best practices. Quality is the top priority; long-term productivity is a natural consequence of high quality. Strive to have a peer, rather than a customer, find a defect. A key to software quality is to iterate many times on all development steps except coding: Do this once. Managing bug reports and change requests is essential to controlling quality and maintenance. If you measure what you do, you can learn to do it better. You can't change everything at once. Identify those changes that will yield the greatest benefits, and begin to implement them next Monday. Do what makes sense; don't resort to dogma.

Leadership, Teamwork, and Trust Watts S. Humphrey, James W. Over, 2010-12-30 Every business is a software business, and every business can profit from improved software processes. *Leadership, Teamwork, and Trust* discusses the critical importance of knowledge work to the success of modern organizations. It explains concrete and necessary steps for reshaping the way in which software development, specifically, is conducted. A sequel to Humphrey's influential *Winning with Software*, this book presents new and copious data to reinforce his widely adopted methods for transforming knowledge work into a significant and sustainable competitive advantage, thereby realizing remarkable returns. Humphrey addresses here the broader business community--executives and senior managers who must recognize that today, every business is a software business.

Guide to Software Development Arthur M. Langer, 2012-01-03 This book addresses how best to make build vs. buy decisions, and what effect such decisions have on the software development life cycle (SDLC). Offering an integrated approach that includes important management and decision practices, the text explains how to create successful solutions that fit user and customer needs, by mixing different SDLC methodologies. Features: provides concrete examples and effective case studies; focuses on the skills and insights that distinguish successful software implementations; covers management issues as well as technical considerations, including how to deal with political and cultural realities in organizations; identifies many new alternatives for how to manage and model a system using sophisticated analysis tools and advanced management practices; emphasizes how and when professionals can best apply these tools and practices, and what benefits can be derived from their application; discusses searching for vendor solutions, and vendor contract considerations.

Software Portability with Imake Paul DuBois, 1996-09 Ideal for X and UNIX programmers who want their software to be portable, this edition covers the current version of the X Windows System (X11R6.1), using Imake for non-UNIX systems such as Windows NT, and some of the quirks about using Imake under Open Windows/Solaris. Several sample sets of configuration files are described and are available free over the Net.

Managing the Unmanageable Mickey W. Mantle, Ron Lichty, 2019-11-12 The Essential Guide to Effectively Managing Developers So You Can Deliver Better Software—Now Extensively Updated “Lichty and Mantle have assembled a guide that will help you hire, motivate, and mentor a software development team that functions at the highest level. Their rules of thumb and coaching advice form a great blueprint for new and experienced software engineering managers alike.” –Tom Conrad, CTO, Pandora “Reading this book’s nuggets felt like the sort of guidance that I would get from a trusted mentor. A mentor who I not only trusted, but one who trusted me to take the wisdom, understand its limits, and apply it correctly.” –Mike Fauzy, CTO, FauzyLogic Today, many software projects continue to run catastrophically over schedule and budget, and still don’t deliver what customers want. Some organizations conclude that software development can’t be managed well. But it can—and it starts with people. In their extensively updated *Managing the Unmanageable*, Second Edition, Mickey W. Mantle and Ron Lichty show how to hire and develop programmers, onboard new hires quickly and successfully, and build and nurture highly effective and productive teams. Drawing on over 80 years of combined industry experience, the authors share Rules of Thumb, Nuggets of Wisdom, checklists, and other Tools for successfully leading programmers and teams, whether they’re co-located or dispersed worldwide. This edition adds extensive new Agile coverage, new approaches to recruitment and onboarding, expanded coverage of handling problem employees, and much more. Whether you’re new to software management or you’ve done it for years, you’ll find indispensable advice for handling your challenges and delivering outstanding software. Find, recruit, and hire the right programmers, when you need them Manage programmers as the individuals

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Software Quality Control, Error, Analysis Judith A. Clapp,1995 Software Quality Control, Error, Analysis

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