

Ginger Labs

Vladimir L. Uskov,Robert J. Howlett,Lakhmi C. Jain

Cases on Digital Learning and Teaching Transformations in Higher Education Blankenship, Rebecca J., Baker, Charlotte, 2019-06-28 Colleges and universities throughout the United States are reimagining teaching and learning processes to best match the personalized needs of the 21st century learner in the present digital age. Applying various digital education strategies within undergraduate and graduate settings and identifying the metrics that can be used to effectively determine learning outcomes are all critical to ensuring a productive educational experience. *Cases on Digital Learning and Teaching Transformations in Higher Education* is an important resource to the field of education, especially within the TPACK construct, as it provides a glimpse into an initiative specifically designed to transform how university faculty design their courses for maximum and directed technology-relevant impact. Featuring an array of topics such as course transformation, digital retooling, technology trial and error, student engagement, and pedagogy, this book is ideal for university faculty, university administration, curriculum designers, instructional technology designers, academicians, and researchers.

In a Perfect World Ginger McConnell, 2008-08 A first-hand look into the world of a cancer patient, Ginger McConnell, and her family - from the day that the symptoms started to after the cancer was beaten, take a peak into her thoughts and experiences. Ginger kept a journal during her treatments and through the entries, you are able to see how cancer treatment can feel.

Special Education in Contemporary Society Richard M. Gargiulo - Professor Emeritus, Emily C. Bouck, 2019-12-05 *Special Education in Contemporary Society: An Introduction to Exceptionality* offers a comprehensive, engaging, and readable introduction to the dynamic field of special education. Grounded in research and updated to reflect the most current thinking and standards of the field, this book provides students with the knowledge, skills, attitudes, and beliefs that are crucial to constructing learning environments that allow all students to reach their full potential. Authors Richard M. Gargiulo and Emily C. Bouck encourage a deep awareness and understanding of the human side of special education, providing students with a look into the lives of exceptional students and their families, as well as the teachers that work with exceptional persons throughout their lives. The Seventh Edition maintains the broad context and research focus for which the book is known while expanding on current trends and contemporary issues to better serve both pre-service and in-service teachers of exceptional individuals. This title is accompanied by a complete teaching and learning package.

Instructional Strategies for Students With Mild, Moderate, and Severe Intellectual Disability Richard M. Gargiulo, Emily C. Bouck, 2017-01-20 *Instructional Strategies for Students with Mild, Moderate, and Severe Intellectual Disability* supports teacher educators who are preparing pre-service or in-service teachers to instruct students with intellectual disability from preschool through transition. As a solid, research based methods textbook, it focuses on providing strategies and approaches for how to teach across the spectrum of intellectual abilities and shows how teaching these students involves attention to evidence-based practice. The book presents academic, functional, and behavioral instructional strategies for all these populations.

Assistive Technology Emily C. Bouck, 2015-12-31 Succinct, yet comprehensive, *Assistive Technology* is designed to help educators better understand assistive technology and how it can support students with disabilities from early childhood through the transition into adulthood. This practical book is organized around the purpose of technology and the support it can provide rather than a student's disability categorization. Grounded in research and filled with engaging case studies and activities, author Emily C. Bouck offers an unbiased depiction of the advantages and limitations of technology. Readers are exposed to a full range of assistive technology including up-to-date coverage of low- and high-technology, as well as free and for-purchase options that can be used to support students with disabilities.

PANDAS and PANS in School Settings Patricia Rice Doran, 2016-08-18 *PANDAS (Pediatric Autoimmune Neuropsychiatric Disorders Associated with Strep) and PANS (Pediatric Acute-Onset Neuropsychiatric Syndrome)* occur when an abnormal immune response produces brain inflammation, leading to unusual psychological symptoms in children. Symptoms can include OCD, tics, ADHD, anxiety disorders, sensory issues and marked personality changes. This practical handbook explains how educators can distinguish between these symptoms and pre-existing conditions, and offers strategies for supporting students with *PANDAS* and *PANS* in school settings. Contributions from experts provide educators with the understanding needed to be able to collaboratively identify *PANDAS* and *PANS*, and carry out effective interventions. As the rate of incidence of *PANDAS* and *PANS* increases, this book will be an essential resource for school staff in getting to grips with these complex disorders and overcoming the challenges they present.

Digital Writing Technologies in Higher Education Otto Kruse, Christian Rapp, Chris M. Anson, Kalliopi Benetos, Elena Cotos, Ann Devitt, Antonette Shibani, 2023-09-14 This open access book serves as a comprehensive guide to digital writing technology, featuring contributions from over 20 renowned researchers from various disciplines around the world. The book is designed to provide a state-of-the-art synthesis of the developments in digital writing in higher education, making it an essential resource for anyone interested in this rapidly evolving field. In the first part of the book, the authors offer an overview of the impact that digitalization has had on writing, covering more than 25 key technological innovations and their implications for writing practices and pedagogical uses. Drawing on these chapters, the second part of the book explores the theoretical underpinnings of digital writing

technology such as writing and learning, writing quality, formulation support, writing and thinking, and writing processes. The authors provide insightful analysis on the impact of these developments and offer valuable insights into the future of writing. Overall, this book provides a cohesive and consistent theoretical view of the new realities of digital writing, complementing existing literature on the digitalization of writing. It is an essential resource for scholars, educators, and practitioners interested in the intersection of technology and writing.

Pedretti's Occupational Therapy - E-Book Heidi McHugh Pendleton, Winifred Schultz-Krohn, 2017-03-10 *Pedretti's Occupational Therapy: Practice Skills for Physical Dysfunction*, 8th Edition prepares you for occupational therapy practice with adults who have physical disabilities. This cornerstone text provides a foundation for the development of clinical reasoning skills in a comprehensive, case-based learning approach to physical dysfunction. New full color photos and helpful pedagogy, including threaded case studies, OT Practice Notes, ethical considerations, and end-of-chapter review questions, reinforce learning, enhance retention, and prompt you to apply principles in a clinical setting. UNIQUE! Threaded case studies, woven throughout each chapter, help you apply concepts to real-life clinical practice. UNIQUE! Ethical Considerations boxes highlight the key ethical concerns of treatment options so you can practice ethically. UNIQUE! OT Practice Notes convey important considerations for professional practice. Focuses on the occupational therapist's role in health and wellness, which the OTA has identified as a key practice area in the 21st century. Information on prevention, rather than simply intervention or treatment, shows how OTs can take a proactive role in patient care. Evidence-based content included throughout, especially in regards to evaluation and intervention. Content on occupational therapy's commitment to considering cultural and ethnic diversity in every chapter. Key terms, chapter outlines, chapter objectives lay out the information you can expect to learn from each chapter.

Design, User Experience, and Usability: Theory, Methodology, and Management Aaron Marcus, Wentao Wang, 2017-06-28 The three-volume set LNCS 10288, 10289, and 10290 constitutes the proceedings of the 6th International Conference on Design, User Experience, and Usability, DUXU 2017, held as part of the 19th International Conference on Human-Computer Interaction, HCII 2017, in Vancouver, BC, Canada, in July 2017, jointly with 14 other thematically similar conferences. The total of 1228 papers presented at the HCII 2017 conferences were carefully reviewed and selected from 4340 submissions. These papers address the latest research and development efforts and highlight the human aspects of design and use of computing systems. The papers accepted for presentation thoroughly cover the entire field of Human-Computer Interaction, addressing major advances in knowledge and effective use of computers in a variety of application areas. The total of 168 contributions included in the DUXU proceedings were carefully reviewed and selected for inclusion in this three-volume set. LNCS 10288: The 56 papers included in this volume are organized in topical sections on design thinking and design philosophy; aesthetics and perception in design; user experience evaluation methods and tools; user centered design in the software development lifecycle; DUXU education and training. LNCS 10289: The 56 papers included in this volume are organized in topical sections on persuasive and emotional design; mobile DUXU; designing the playing experience; designing the virtual, augmented and tangible experience; wearables and fashion technology. LNCS 10290: The 56 papers included in this volume are organized in topical sections on information design; understanding the user; DUXU for children and young users; DUXU for art, culture, tourism and environment; DUXU practice and case studies.

The NICE Reboot Penina Rybak, 2014-01-27 Lack of confidence and fear of failure often hold women back from being entrepreneurs. In *The NICE Reboot*, Penina Rybak provides a self-help manual for today's female entrepreneurs who are looking for practical help, who need to stay current, and who want to be more tech-savvy. Entrepreneurs who are also trying to juggle work, family, personal growth, and satisfaction with their lives. This inspirational as well as practical book is for entrepreneurs who need to learn about current technological trends and how these trends affect marketing, productivity, and their success. Based on her extensive personal experience, Rybak reveals: Practical strategies to increase your business and technology IQs; The imperatives you need to fulfill to orchestrate change and make a difference for future generations; How the iPad can be used to help you forge a path to create innovative services/products. The book is filled with examples and inspiring advice from entrepreneurial thought leaders, hyperlinks to hundreds of helpful articles, and philosophical questions for you to consider. It's a blueprint of best practices to help you become a better female entrepreneur in today's start-up culture.

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Hierarchical User Interface Component Architecture Ralf S. Engelschall, 2018-12-18 User Interfaces (UI) of applications, since about 2010, are usually implemented by dedicated frontend programs, following a Rich-Client architecture and are based on the Web technologies HTML, CSS and JavaScript. This approach provides great flexibility and power, but comes with an inherent great overall complexity of UIs, running on a continuously changing technology stack. This is because since over twenty years Web technologies still progress at an extremely high invention rate and unfortunately at the same time still regularly reinvent part of their self. This situation is harmless for small UIs, consisting of just a handful dialogs and having to last for just about one or two years. However, it becomes a major hurdle for large UIs, consisting of a few hundred dialogs and having to last for five or more years. This is especially the case for the complex UIs of industrial Business Information Systems. The main scientific contribution of this dissertation is the Hierarchical User Interface Component Architecture (HUICA), a scalable software architecture for Rich-Client based User Interfaces. It

is primarily based on the important architecture principle Separation of Concerns (SoC), the derived idea of Hierarchical Composition, the invented design pattern Model-View-Controller/Component-Tree (MVC/CT) and the existing concepts Presentation Model and Data Binding.

My iPad for Seniors Michael R. Miller, 2019-11-19 Covers All iPads Running iPadOS 13 Easy, clear, readable, and focused on what you want to do. Full-color, step-by-step tasks walk you through getting and keeping your iPad working just the way you want. Learn how to Discover all the new features of iPadOS 13 Wirelessly connect to and browse the Internet, at home or away Personalize the way your iPad looks and works—including the new Dark Mode Make your iPad easier to use if you have trouble seeing or tapping the screen Use Siri's voice commands to control your iPad and find useful information Communicate with friends and family via email, text messaging, and FaceTime video chats Shoot, share, and view photos and videos Listen to streaming music and watch streaming movies and TV shows online Connect and use the Apple Pencil and Smart Keyboard Use iCloud to store and share your photos and other important data online Troubleshoot common iPad problems

Joyful Learning Alice Udvari-Solner, Paula Kluth, 2017-05-24 Discover motivating, personalized learning strategies that all of your students will love! Build an active, responsive, and inclusive classroom where every student benefits. Through step-by-step directions, reproducible handouts, classroom-tested examples, and specific guidelines, teachers and teacher teams will discover 60 activities to help you: Quickly and easily modify and adapt design instruction for diverse learners, including students with cultural, language, learning, physical, or sensory differences Transform lectures and whole-class discussions through dynamic, student-centered learning experiences Immerse students in discussion, debate, creative thinking, questioning, teamwork, and collaborative learning Flexibly co-plan and co-teach with a variety of school professionals The revised edition of this bestselling resource includes step-by-step directions, reproducible handouts, classroom-tested examples, and specific guidelines. Discover quick and easy ways to help all learners participate, contribute, and learn with this unique guide! This book is a gold mine of strategies to increase engagement, participation, and JOY for all students in inclusive classrooms. The examples and implementation suggestions make it easy for K-12 teachers to select and apply strategies that make learning meaningful and fun. —Barb Gruber, Inclusion Facilitator Maryland Coalition for Inclusive Education One of the many things I appreciate about this new edition is the range of its examples. Regardless of grade level or subject area, all K-12 teachers will find relevant gems here. —Kelly Chandler-Olcott, Associate Dean for Research Syracuse University

The SAGE Deaf Studies Encyclopedia Genie Gertz, Patrick Boudreault, 2016-01-05 The time has come for a new in-depth encyclopedic collection of articles defining the current state of Deaf Studies at an international level and using the critical and intersectional lens encompassing the field. The emergence of Deaf Studies programs at colleges and universities and the broadened knowledge of social sciences (including but not limited to Deaf History, Deaf Culture, Signed Languages, Deaf Bilingual Education, Deaf Art, and more) have served to expand the activities of research, teaching, analysis, and curriculum development. The field has experienced a major shift due to increasing awareness of Deaf Studies research since the mid-1960s. The field has been further influenced by the Deaf community's movement, resistance, activism and politics worldwide, as well as the impact of technological advances, such as in communications, with cell phones, computers, and other devices. A major goal of this new encyclopedia is to shift focus away from the "Medical/Pathological Model" that would view Deaf individuals as needing to be "fixed" in order to correct hearing and speaking deficiencies for the sole purpose of assimilating into mainstream society. By contrast, The Deaf Studies Encyclopedia seeks to carve out a new and critical perspective on Deaf Studies with the focus that the Deaf are not a people with a disability to be treated and "cured" medically, but rather, are members of a distinct cultural group with a distinct and vibrant community and way of being.

Artificial Intelligence in HCI Helmut Degen, Stavroula Ntoa, 2023-07-08 This double volume book set constitutes the refereed proceedings of 4th International Conference, AI-HCI 2023, held as part of the 25th International Conference, HCI International 2023, which was held virtually in Copenhagen, Denmark in July 2023. The total of 1578 papers and 396 posters included in the HCI 2023 proceedings was carefully reviewed and selected from 7472 submissions. The first volume focuses on topics related to Human-Centered Artificial Intelligence, explainability, transparency and trustworthiness, ethics and fairness, as well as AI-supported user experience design. The second volume focuses on topics related to AI for language, text, and speech-related tasks, human-AI collaboration, AI for decision-support and perception analysis, and innovations in AI-enabled systems.

Special Education in Contemporary Society Richard M. Gargiulo, Emily C. Bouck, 2016-12-02 2015 Recipient of the Textbook Excellence Award from the Text and Academic Authors Association (TAA) The Sixth Edition of Richard Gargiulo's well-respected Special Education in Contemporary Society: An Introduction to Exceptionality offers a comprehensive, engaging, and easy-to-read introduction to special education. Grounded in research and updated to reflect the most current thinking and standards of the field, the book provides students with the skills and knowledge to become successful teachers. Richard Gargiulo and new co-author Emily Bouck encourage a deep awareness and understanding of the human side of special education. Their book provides students a rare look into the lives of exceptional students and their families, as well as the teachers that work with exceptional persons throughout their lives. The new edition maintains the broad context and research focus for which the book is known, while expanding on current trends and contemporary issues to better serve both pre-service and in-service teachers of exceptional individuals. The text is organized into two distinct

parts to offer students a truly comprehensive and humane understanding of exceptionality. In Part I, readers are provided strong foundational perspective on broad topics that affect all individuals with an exceptionality. In Part II, the authors engage students with thorough examinations of individual exceptionalities, and discuss historical, personal, and educational details of each exceptionality as it affects a person across the lifespan.

Smart Education and e-Learning 2021 Vladimir L. Uskov,Robert J. Howlett,Lakhmi C. Jain,2021-06-05 This book contains the contributions presented at the 8th International KES Conference on Smart Education and e-Learning (KES SEEL 2021), which being held as a virtual conference on June 14–16, 2021. It contains high-quality peer-reviewed papers that are grouped into several interconnected parts: smart education; smart e-learning; smart education: systems and technology; smart education: case studies and research; digital education and economics in smart university, smart university development: organizational, managerial and social Issues; smart universities and their Impact on students with disabilities. This book serves as a useful source of research data and valuable information on current research projects, best practices, and case studies for faculty, scholars, Ph.D. students, administrators, and practitioners— all those who are interested in smart education and smart e-learning.

Educating Children with Velo-Cardio-Facial Syndrome, 22q11.2 Deletion Syndrome, and DiGeorge Syndrome, Third Edition Donna Cutler-Landsman,2020-01-01 The 22q11.2 deletion syndrome, also known as velo-cardio-facial syndrome and DiGeorge syndrome, is relatively new. The genetic test to determine if a child has it has only been available since 1994. Educating Children with Velo-Cardio-Facial Syndrome, 22q11.2 Deletion Syndrome, and DiGeorge Syndrome, Third Edition, effectively blends the thoughtful research that has transpired within the past 25 years with practical and current educational strategies to better meet the needs of children with the 22q11.2 deletion syndrome and other developmental disabilities. With its expanded content, as well as new contributions from some of the most highly regarded experts in the field, Educating Children with Velo-Cardio-Facial Syndrome, 22q11.2 Deletion Syndrome, and DiGeorge Syndrome, Third Edition is an essential resource for teachers, parents, physicians, and therapists of children with this complicated learning profile. To first address the scientific information that is needed to understand the syndrome and the implications of current research, expert contributors present the results of current studies involving brain abnormalities, language/learning profiles, medical needs, and psychiatric and behavioral difficulties. These valuable chapters are written in a reader-friendly manner to help parents, professionals, and teachers gain useful and necessary comprehension of the unique characteristics of the 22q11.2DS population. The second part of the book is a practical guide to educating a child with 22q11.2DS from birth through adulthood. Divided into the various stages of development from preschool to adulthood, it includes information regarding the necessary tests special education teams should run, typical difficulties associated with learning, changes that occur with ability as the child matures, and behavioral problems in the school setting. New to the Third Edition: * Addition of recent research studies since 2012 * Current research and treatment options for mental health issues * Expanded and enhanced coverage of bullying and the social/emotional aspects of the syndrome * Discussion on the possibility of cognitive decline and how to address this at school * More information on Common Core State Standards and standardized testing for children with disabilities, including a section on understanding test scores * Homeschooling and other placement alternatives * Executive functioning deficits, their impact in the classroom, and approaches to use * Dealing with problem behaviors such as withdrawal and school refusal * Cognitive remediation and new treatment strategies * New math and reading remediation techniques * New options for programming and post-secondary placements

Marketing in an Audiology Practice Brian Taylor,2015-04-01 Marketing in an Audiology Practice provides a unique, in-depth look into all facets of marketing and is a must-have for audiologists looking to market themselves and grow their business. It demonstrates how marketing and branding are instrumental to the long-term sustainability of an audiology or hearing instrument dispensing practice. It is written for two audiences: graduate students who often do not get enough exposure to business-related coursework during their graduate school tenure and experienced audiologists who are looking for some material of a practical nature. This practical text strives to further the autonomy of the profession by presenting an A-to-Z approach for creating and implementing marketing plans and budgets in both for-profit and not-for-profit settings. Additionally, a key focus of this text is how to incorporate new and emerging social media tools as part of a comprehensive marketing strategy to appeal to a broader patient base.

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