

Andrea Desantis

Vicki Hutton

Exploring the Gray Zone Andrea DeSantis Kerr,Robert "Pete" Bill,Christina V. Tran,2016-08-15 Veterinary technicians face difficult situations on a daily basis. They dedicate their lives to aiding in the treatment of animals and relieving suffering, serving as each patient's main advocate and caretaker. The veterinary technician holds a unique role in patient care. Acting as the intermediary between the veterinarian prescribing treatment and the patient, they play a large part in the communication and education of clients. Veterinary technicians have greatly expanded their roles and find themselves not only an integral part of veterinary practice, but in research institutions, animal shelters, and universities as well. This text explores difficult situations veterinary technicians face on a daily basis through the use of case examples and dialogue. Each case scenario describes a real-life situation for a veterinary technician, poses thought-provoking questions, and provides commentary that focuses on the legal aspect of the scenario, the social or personal ethics of the parties involved, and/or the welfare of the animal (s). The case scenarios encompass clinical situations in a practice setting as well as situations involving business ethics and interpersonal relationships between colleagues. The case format of the book lends itself to discussion and can be utilized in veterinary technology courses that focus on ethics, communications, management, and leadership. The real-life case examples make the book an enjoyable read for practicing veterinary technicians as well. There currently are over two hundred veterinary technology programs and thousands of practicing veterinary technicians within the United States and Canada.

Community Development Can Improve Resident Health Tamara Dubowitz,2018 Community improvements—primarily a new supermarket and new housing—were associated with health and economic gains among the residents of an underserved, primarily African-American neighborhood in Pittsburgh.

Communication and Applied Technologies Paulo Carlos López-López,Daniel Barredo,Ángel Torres-Toukoumidis,Andrea De-Santis,Óscar Avilés,2022-11-22 This book features selected papers from the International Conference on Communication and Applied Technologies (ICOMTA 2022), jointly organized by the Universidad del Rosario (Bogotá, Colombia) and the Universidad Politécnica Salesiana (Cuenca, Ecuador), and as collaborators at the University of Vigo (Galicia, Spain), the University of Santiago de Compostela-Political Research Team (Galicia, Spain), and the Network of Communication Researchers of Ecuador (RICE), during August, 31–September 2, 2022. It covers recent advances in the field of digital communication and processes, digital social media, software, big data, data mining, and intelligent systems.

Anticipation and the control of voluntary action Dorit Wenke,Rico Fischer, A major hallmark in the adaptive control of voluntary action is the ability to anticipate short and long term future events. Anticipation in its various forms is an important prerequisite for (higher order) cognitive abilities such as planning, reasoning and the pursuit of both immediate goals and long-term goals that may even stand in opposition to immediate desires and needs (e.g., to invest in pension funds). Therefore, it is not surprising that diverse and rather independent research lines have evolved, all somehow targeting various anticipatory capacities that are involved in the control of voluntary action and thus, contribute to the uniqueness of human goal-directed behavior. For example, prediction of the incentive value of action outcomes drives goal-directed instrumental behavior (e.g., Dickinson & Balleine, 2000; Rushworth & Behrens, 2008). Similarly, the Ideo-Motor Principle assumes that actions are selected and activated by the mere anticipation of the sensory experience they produce (e.g., James, 1890; Prinz, 1990). Furthermore, the degree of match between intended, anticipated and actual action effects has been proposed to be a major determinant of motor programming and online action corrections (Jeannerod, 1981), motor learning (e.g., Wolpert, Diedrichsen, & Flanagan, 2011), and the subjective sense of causing and controlling an action and its effects (Sense of Agency; e.g., Abell, Happé, & Frith, 2000). The role of anticipation in the control of voluntary action, however, goes far beyond the anticipation of immediate action effects and desired goals. For instance, pre-cues and alerting signals are used for advance preparation of what to do (e.g., Meiran, 1996), when to act or expect an event onset (e.g., Callejas, Lupianez, & Tudela, 2004; Los & van der Heuvel, 2001; Nobre & Coull, 2010) and to anticipate conflict (e.g., Correa, Rao, & Nobre, 2009). Voluntary action is influenced by the anticipation and prediction of mental effort in task processing (e.g., Song & Schwarz, 2008). In addition, the anticipation of long-term future social consequences (e.g., expected aloneness) has been shown to affect cognitive mechanisms involved in logic and reasoning (e.g., Baumeister, Twenge, & Nuss, 2002). Last but not least, learning of statistical contingencies (e.g., conflict frequency) leads to the anticipation and prediction of context-specific executive control requirements (e.g., Crump, Gong, & Milliken, 2006, Dreisbach & Haider, 2006). The aim of the present Research Topic is to provide a platform that offers the possibility of cross-fertilization and enhanced visibility among to date rather segregated research lines.

The Revenge of Hallowzine Andrea Pearson,2023-10 A horror comic anthology featuring art and comics from 31 Chicago area artists.

Free Will: The Basics Meghan Griffith,2021-09-15 The issue of whether humans are free to make their own decisions has long been debated, and it continues to be controversial today. In *Free Will: The Basics* Meghan Griffith provides a clear and accessible introduction to this important but challenging philosophical problem. She addresses the questions central to the topic including: Does free will exist, or is it illusory? Can we be free even if everything is determined by a chain of causes? If our actions are not determined, does this mean they are just random or a matter of luck? In order to have the kind of freedom required for moral responsibility, must we have alternatives? What can recent developments in science tell us about the existence of free will? These questions are discussed without prejudicing one view over others, and all technical terminology is clearly explained. This second edition has been revised and updated throughout, with the addition of new sections on dispositionalism, free will as self-organization, and situationism in psychology. Up-to-date suggestions for further reading and a glossary are also included, making *Free Will: The Basics* an ideal introduction for anyone coming to the subject for the first time.

Cats and Conservationists Dara M. Wald,Anna L. Peterson,2020-03-15 *Cats and Conservationists* is the first multidisciplinary analysis of the heated debate about free-roaming cats. The debate pits conservationists against cat lovers, who disagree both on the ecological damage caused by the cats and the best way to manage them. An impassioned and spirited conflict, it also sheds light on larger questions about how we interpret science, incorporate diverse perspectives, and balance competing values in order to encourage constructive dialogue on contentious social and environmental issues. On one side of the cat debate stand many environmentalists, especially birders and conservation organizations, who believe that outdoor cats seriously threaten native wildlife. On the other side are many animal welfare advocates, who believe that outdoor cats generally do not pose a major ecological threat and that it is possible for cats and wildlife to coexist. They believe that it is possible, mainly through trap-neuter-return projects (TNR), to keep free-roaming cat populations in check without killing large numbers of cats. Careful analysis suggests that there remain important questions about the science on both cat predation and TNR effectiveness. Yet both sides of the conflict insist that the evidence is clear-cut. This false certainty contributes to conflict between conservationists and cat lovers, and obscures common goals that could generate constructive discussions and collaborative efforts among scientists, policymakers, conservationists, and animal welfare advocates. *Cats and Conservationists* aims to facilitate such collaboration in order to manage outdoor cats and minimize the damage they cause. It also offers models for constructive debates about the public role of science in other polarized public conflicts over science and environmental topics.

Sexual Assault on Campus Tamara Rice Lave,2022-07-07 Fair adjudication of campus sexual assault is one of the most divisive issues facing the United States. Victims contend that schools aren't doing enough to protect them, and accused students complain that they are presumed guilty. *Sexual Assault on Campus: Defending Due Process* begins by critically assessing the extent of the problem, before explaining why the criminal justice system has been unable to respond adequately. The book discusses the Department of Education's attempts to force schools to take campus assault seriously and uses original data in assessing the fairness of adjudication in the wake of the 2011 'Dear Colleague Letter.' It also includes excerpts from interviews with complainants, accused students, and administrators, which offer readers a first-hand account of these proceedings. Finally, the book provides a critical, in-depth look at the Title IX regulations put in place by the Trump Administration, with detailed recommendations for how they can be improved.

Transforming Trauma Philip Tedeschi,Molly Anne Jenkins,2019-07-15 Have you ever looked deep into the eyes of an animal and felt entirely known? Often, the connections we share with non-human animals

represent our safest and most reliable relationships, offering unique and profound opportunities for healing in periods of hardship. This book focuses on research developments, models, and practical applications of human-animal connection and animal-assisted intervention for diverse populations who have experienced trauma. Physiological and psychological trauma are explored across three broad and interconnected domains: 1) child maltreatment and family violence; 2) acute and post-traumatic stress, including military service, war, and developmental trauma; and 3) times of crisis, such as the ever-increasing occurrence of natural disasters, community violence, terrorism, and anticipated or actual grief and loss. Contributing authors, who include international experts in the fields of trauma and human-animal connection, examine how our relationships with animals can help build resiliency and foster healing to transform trauma. A myriad of animal species and roles, including companion, therapy, and service animals are discussed. Authors also consider how animals are included in a variety of formal and informal models of trauma recovery across the human lifespan, with special attention paid to canine- and equine-assisted interventions and psychotherapy. In addition, authors emphasize the potential impacts to animals who provide trauma-informed services, and discuss how we can respect their participation and implement best practices and ethical standards to ensure their well-being. The reader is offered a comprehensive understanding of the history of research in this field, as well as the latest advancements and areas in need of further or refined investigation. Likewise, authors explore, in depth, emerging practices and methodologies for helping people and communities thrive in the face of traumatic events and their long-term impacts. As animals are important in cultures all over the world, cross-cultural and often overlooked animal-assisted and animal welfare applications are also highlighted throughout the text.

The Canine-Campus Connection Mary Renck Jalongo, 2021-05-15 A primary mission of universities is promoting student success and well-being. Many college and university personnel have implemented initiatives that offer students the documented benefits of positive human-animal interaction (HAI). Accumulating evidence suggests that assistance dogs, therapy dogs, and shelter dogs can support student wellness and learning. The best programs balance the welfare of humans and canines while assessing students' needs and complying with all laws and regulations. Contributors to this edited volume have drawn upon research across many disciplines as well as their extensive practical experiences to produce a timely and valuable resource—for administrators and students. Whether readers are just getting started or striving to improve well-established programs, *The Canine-Campus Connection* provides authoritative, evidence-based guidance on bringing college students and canines together in reciprocally beneficial ways. Part one examines the interactions between postsecondary students and canines by reviewing the literature on the human-canine bond. It establishes what necessarily must be the top priority in canine-assisted activities and therapy: the health and safety of both. Part two highlights four major categories of dogs that students are likely to interact with on and off campus: service dogs, emotional support animals (ESAs), therapy dogs, and homeless dogs. Part three emphasizes ways in which dogs can influence student learning during classes and across aspects of their professional development. Part four considers future directions. Authors take the stance that enriching and enlarging interactions between college students and canines will require university personnel who plan and evaluate events, projects, and programs. The book concludes with the recommendation that colleges and universities move toward more dog-friendly campus cultures.

Assessing Handlers for Competence in Animal-Assisted Interventions Ann R. Howie, 2021-09-15 Through practical, real-life examples, *Assessing Handlers for Competence in Animal-Assisted Interventions* provides guidance to any person working with animals in any setting. Facilities that have volunteers who work independently are in the greatest need of competent handlers, yet many of those facilities accept handlers with only proof of animal vaccinations. Other facilities accept an evaluation of the animal-handler team without knowing whether that evaluation relates to their facility or client dynamics. Both of these problems easily can be remedied with basic guidance. Howie brings more than thirty years of experience as an AAI provider, coordinator, and mental health therapist to bear on the topic of competence for animal handlers. In a friendly, easy-to-read style, she clearly explains the need for competencies while identifying broad categories currently in use. She then outlines training that addresses those competencies based on individual facility and client dynamics. She further describes one model for easily integrating competency assessment into an interview and provides a form for documenting the competency assessment. Additionally, Howie addresses how to deal with problems that can arise in program management. Anyone who reads this book will come away with the knowledge and confidence to assess handlers' competence.

The Illusions of Time Valtteri Arstila, Adrian Bardon, Sean Enda Power, Argiro Vatakis, 2019-09-26 This edited collection presents the latest cutting-edge research in the philosophy and cognitive science of temporal illusions. Illusion and error have long been important points of entry for both philosophical and psychological approaches to understanding the mind. Temporal illusions, specifically, concern a fundamental feature of lived experience, temporality, and its relation to a fundamental feature of the world, time, thus providing invaluable insight into investigations of the mind and its relationship with the world. The existence of temporal illusions crucially challenges the naïve assumption that we can simply infer the temporal nature of the world from experience. This anthology gathers eighteen original papers from current leading researchers in this subject, covering four broad and interdisciplinary topics: illusions of temporal passage, illusions and duration, illusions of temporal order and simultaneity, and the relationship between temporal illusions and the cognitive representation of time.

Pioneer Science and the Great Plagues Norman F. Cheville, 2021-03-15 *Pioneer Science and the Great Plagues* covers the century when infectious plagues—anthrax, tuberculosis, tetanus, plague, smallpox, and polio—were conquered, and details the important role that veterinary scientists played. The narrative is driven by astonishing events that centered on animal disease: the influenza pandemic of 1872, discovery of the causes of anthrax and tuberculosis in the 1880s, conquest of Texas cattle fever and then yellow fever, German anthrax attacks on the United States during World War I, the tuberculin war of 1931, Japanese biological warfare in the 1940s, and today's bioterror dangers. Veterinary science in the rural Midwest arose from agriculture, but in urban Philadelphia it came from medicine; similar differences occurred in Canada between Toronto and Montreal. As land-grant colleges were established after the American Civil War, individual states followed divergent pathways in supporting veterinary science. Some employed a trade school curriculum that taught agriculturalists to empirically treat animal diseases and others emphasized a curriculum tied to science. This pattern continued for a century, but today some institutions have moved back to the trade school philosophy. Avoiding lessons of the 1910 Flexner Report on medical education reform, university-associated veterinary schools are being approved that do not have control of their own veterinary hospitals, diagnostic laboratories, and research institutes—components that are critical for training students in science. Underlying this change were twin idiosyncrasies of culture—disbelief in science and distrust of government—that spawned scientology, creationism, anti-vaccination movements, and other anti-science scams. As new infectious plagues continue to arise, *Pioneer Science and the Great Plagues* details the strategies we learned defeating plagues from 1860 to 1960—and the essential role veterinary science played. To defeat the plagues of today it is essential we avoid the digital cocoon of disbelief in science and cultural stasis now threatening progress.

Scientific Challenges to Common Sense Philosophy Rik Peels, Jeroen de Ridder, René van Woudenberg, 2020-05-27 Common sense philosophy holds that widely and deeply held beliefs are justified in the absence of defeaters. While this tradition has always had its philosophical detractors who have defended various forms of skepticism or have sought to develop rival epistemological views, recent advances in several scientific disciplines claim to have debunked the reliability of the faculties that produce our common sense beliefs. At the same time, however, it seems reasonable that we cannot do without common sense beliefs entirely. Arguably, science and the scientific method are built on, and continue to depend on, common sense. This collection of essays debates the tenability of common sense in the face of recent challenges from the empirical sciences. It explores to what extent scientific considerations—rather than philosophical considerations—put pressure on common sense philosophy. The book is structured in a way that promotes dialogue between philosophers and scientists. Noah Lemos, one of the most influential contemporary advocates of the common sense tradition, begins with an overview of the nature and scope of common sense beliefs, and examines philosophical objections to common sense and its relationship to scientific beliefs. Then, the volume features essays by scientists and philosophers of science who discuss various proposed conflicts between

commonsensical and scientific beliefs: the reality of space and time, about the nature of human beings, about free will and identity, about rationality, about morality, and about religious belief. Notable philosophers who embrace the common sense tradition respond to these essays to explore the connection between common sense philosophy and contemporary debates in evolutionary biology, neuroscience, physics, and psychology.

Dogs and Cats in South Korea Julien Dugnoille,2021-12-15 *Dogs and Cats in South Korea: Itinerant Commodities* shows that though dogs and cats are consumed in the millions each year, they are recipients of both cruelty and care in a very unique way compared to other animal species in South Korean society. The anti-imperialist and postcolonial stances associated with the consumption of dogs and cats in South Korea are oversimplistic. Stereotypes by societies that do not eat these animals overshadow the various ways in which South Korean citizens interact with them, including companionship. In fact, many dogs and cats go from companion to livestock, and from livestock to companion, demonstrating that the relationships with these creatures are not only complex, but also fluid. The trajectories of the lives of dogs and cats are never linear. In that sense, individual dogs and cats in South Korea are itinerant animals navigating an exchange system based on culture, economics, and politics. With nuance and cultural understanding, Dugnoille tells the complicated stories of these animals in South Korea, as well as the humans who commoditize and singularize them.

A Reason to Live Vicki Hutton,2019-06-14 *A Reason to Live* explores the human-animal relationship through the narratives of eleven people living with HIV and their animal companions. The narratives, based on a series of interviews with HIV-positive individuals and their animal companions in Australia, span the entirety of the HIV epidemic, from public awareness and discrimination in the 1980s and 1990s to survival and hope in the twenty-first century. Each narrative is explored within the context of theory (for example, attachment theory, the biophilia hypothesis, neurochemical and neurophysiological effects, laughter, play, death anxiety, and stigma) in order to understand the unique bond between human and animal during an epidemic of stigma. A consistent theme is that these animals provided their human companions with a reason to live throughout the epidemic. Long-term survivors describe past animal companions who intuitively understood their needs and offered unconditional love and support during this turbulent period. More recently diagnosed HIV-positive narrators describe animal companions within the context of hope and the wellness narrative of living and aging with HIV in the twenty-first century. Bringing together these narratives offers insight into one aspect of the multifaceted HIV epidemic when human turned against human, and helps explain why it was frequently left to the animals to support their human companions. Importantly, it recognizes the enduring bond between human and animal within the context of theory and narrative, thus creating a cultural memory in a way that has never been done before.

Sense of Agency: Examining Awareness of the Acting Self Nicole David,James W Moore,Sukhvinder Obhi,2015-07-24 The sense of agency is defined as the sense of oneself as the agent of one's own actions. This also allows oneself to feel distinct from others, and contributes to the subjective phenomenon of self-consciousness (Gallagher, 2000). Distinguishing oneself from others is arguably one of the most important functions of the human brain. Even minor impairments in this ability profoundly affect the individual's functioning in society as demonstrated by psychiatric and neurological syndromes involving agency disturbances (Della Sala et al., 1991; Franck et al., 2001; Frith, 2005; Sirigu et al., 1999). But the sense of agency also plays a role for cultural and religious phenomena such as voodoo, superstition and gambling, in which individuals experience subjective control over objectively uncontrollable entities (Wegner, 2003). Furthermore, it plays into ethical and law questions concerning responsibility and guilt. For these reasons a better understanding of the sense of agency has been important for neuroscientists, clinicians, philosophers of mind and the general society alike. Significant progress has been made in this regard. For example, philosophical scrutiny has helped establish the conceptual boundaries of the sense of agency (Bayne, 2011; Gallagher, 2000, 2012; Pacherie 2008; Synofzik et al., 2008) and scientific investigations have shed light on the neurocognitive basis of sense of agency including the brain regions supporting sense of agency (Chambon et al., 2013; David et al., 2007; Farrer et al., 2003, 2008; Spengler et al., 2009; Tsakiris et al., 2010; Yomogida et al., 2010). Despite this progress there remain a number of outstanding questions such as: • Are there cross-cultural differences in the sense of agency? • How does the sense of agency develop in infants or change across the lifespan? • How does social context influence sense of agency? • What neural networks support sense of agency (i.e., connectivity and communication between brain regions)? • What are the temporal dynamics with respect to neural processes underlying the sense of agency (i.e. the what and when of agency processing)? • How can different cue models of the sense of agency be further specified and empirically supported, especially with regards to cue integration/ weighting? • What are the applications of sense of agency research (clinically, engineering etc.)? The concept of the sense of agency offers intriguing avenues for knowledge transfer across disciplines and interdisciplinary empirical approaches, especially in addressing the afore-mentioned outstanding questions. The aim of the present research topic is to promote and facilitate such interdisciplinarity for a better understanding of why and how we typically experience our own actions so naturally and undoubtedly as “ours” and what goes awry when we do not. We, thus, welcome contributions from, for example, (i) neuroscience and psychology (including development psychology/ neuroscience), (ii) psychiatry and neurology, (iii) philosophy, (iv) robotics, and (v) computational modeling. In addition to empirical or scientific studies of the sense of agency, we also encourage theoretical contributions including reviews, models, and opinions.

The Stories of Andrea T.A.H. Rossi E.M. Albano,2012-09-25 *The Stories of Andrea* T.A.H. Rossi contains two complete novels: the original story of the young widow, *Andrea: The Widow's Web*, and the new sequel, *Letters to Andrea*. It is the heart-wrenching, moving story of a young woman from Edison, NJ who thought she had everything in life until tragedy greets her as a young newlywed. The stories invite the reader into a rollercoaster ride of reality when the loss of a loved one becomes 'loss of loved ones' very early in a woman's life. The outcome is unpredictable and informative about a Third World country's society which uncovers true-to-life superstitions and condemnations.

Versions of Her Andrea Lochen,2019-07-23 On the surface, Melanie Kingstad-Keyes's life is the picture of success. She's a tenure track professor at a prestigious university and has a perfect husband. But a recent miscarriage has left her reeling and her marriage tenuous. Selling her family's Lake Indigo summer home, which she hasn't visited in fifteen years, feels like the perfect distraction from her problems. Now, she only needs to persuade her younger sister, Kelsey, to go along with her plan. Stuck in a dead-end job, Kelsey Kingstad bounces from one doomed relationship to the next as she struggles to jumpstart her adult life. Carrying the guilt of her mother's untimely death, Kelsey is reluctant to let go of the Victorian house filled with memories of her mom and their childhood. When the sisters find a mysterious hidden door, Melanie and Kelsey discover that they can directly view their mother's younger years and learn all the secrets she never shared with them. Delving into her memories is fun at first, but Melanie and Kelsey quickly uncover difficult truths, throwing their own life choices into question and making them wonder if they ever truly knew their mother. Visiting the past may help them find closure, but the cost could be steeper than they realize.

Going Home, Who Am I? Andrea L. Sherrell,2023-02-06 *Going Home, Who Am I?* By: Andrea L. Sherrell Lorelei has reached a crossroads in her life. As a moderately successful African American female paralegal with no higher education degree, she thought her life was complete until she returns to her Southern roots in North Carolina, and discovers the history of her ancestors and the sacrifices they made for their families and futures. Suddenly, she comes to realize that maybe there is more to life and thinks of returning to college to honor the sacrifices of those who came before—and possibly starting a family with the handsome brotha she meets on the beach. But it can be hard to start life anew when you're already well established. Will she find the courage to force change when sometimes it's easier to stay the course?

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Andrea Desantis :

English Quiz ; Harrison Bergeron: Completely Equal Study with Quizlet and memorize flashcards containing terms like Describe the state of the U.S. society as described in the first paragraph. Harrison Bergeron Questions Flashcards People are suppressed so that everyone is considered in the same level. Now everyone is considered to be "equal," but really they are harming the entire nation. Harrison Bergeron Questions - Nothing seek, nothing find How has “equality” been achieved? Everything is equal in the society, such as people's knowledge and beauty. People achieved “equality” by making everyone's ... Discussion Questions for Harrison Bergeron Discussion Questions for “Harrison Bergeron”. How is the idea of equality different in 2081 than it is today? (1). Harrison Bergeron: Completely Equal Harrison Bergeron: Completely Equal. Answer the following questions as thoroughly as possible. 1. Describe the state of the U.S. society as described in the ... Harrison Bergeron Questions and Answers Harrison Bergeron Questions and Answers. How does Vonnegut employ ... What are two advantages if everyone were completely equal, like in "Harrison Bergeron"? Copy of Jaimie Li - Harrison Bergeron Completely Equal ... Harrison Bergeron: Completely Equal Directions: Answer the following questions as thoroughly as possible and in complete sentences. Harrison Bergeron Completely Equal Questions And ... Harrison Bergeron Completely Equal. Questions And Answers Pdf. INTRODUCTION Harrison Bergeron Completely Equal. Questions And Answers Pdf (Download Only) Harrison Bergeron Harrison Bergeron quiz for 7th grade students. Find other quizzes for English and more on Quizizz for free! "Harrison Bergeron" Review ... Harrison Bergeron" Review quiz for 8th grade ... Attempting to achieve complete equality will only result in widespread dissatisfaction and lack of creativity. Solutions manual for statistics for engineers and scientists ... May 25, 2018 — Solutions Manual for Statistics for Engineers and Scientists 4th Edition by William Navidi Full

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