

Education

Joel Spring

Educated Tara Westover, 2018-02-20 #1 NEW YORK TIMES, WALL STREET JOURNAL, AND BOSTON GLOBE BESTSELLER • One of the most acclaimed books of our time: an unforgettable memoir about a young woman who, kept out of school, leaves her survivalist family and goes on to earn a PhD from Cambridge University “Extraordinary . . . an act of courage and self-invention.”—The New York Times NAMED ONE OF THE TEN BEST BOOKS OF THE YEAR BY THE NEW YORK TIMES BOOK REVIEW • ONE OF PRESIDENT BARACK OBAMA’S FAVORITE BOOKS OF THE YEAR • BILL GATES’S HOLIDAY READING LIST • FINALIST: National Book Critics Circle’s Award In Autobiography and John Leonard Prize For Best First Book • PEN/Jean Stein Book Award • Los Angeles Times Book Prize Born to survivalists in the mountains of Idaho, Tara Westover was seventeen the first time she set foot in a classroom. Her family was so isolated from mainstream society that there was no one to ensure the children received an education, and no one to intervene when one of Tara’s older brothers became violent. When another brother got himself into college, Tara decided to try a new kind of life. Her quest for knowledge transformed her, taking her over oceans and across continents, to Harvard and to Cambridge University. Only then would she wonder if she’d traveled too far, if there was still a way home. “Beautiful and propulsive . . . Despite the singularity of [Westover’s] childhood, the questions her book poses are universal: How much of ourselves should we give to those we love? And how much must we betray them to grow up?”—Vogue NAMED ONE OF THE BEST BOOKS OF THE YEAR BY The Washington Post • O: The Oprah Magazine • Time • NPR • Good Morning America • San Francisco Chronicle • The Guardian • The Economist • Financial Times • Newsday • New York Post • theSkimm • Refinery29 • Bloomberg • Self • Real Simple • Town & Country • Bustle • Paste • Publishers Weekly • Library Journal • LibraryReads • Book Riot • Pamela Paul, KQED • New York Public Library

Real Education Charles Murray, 2009-08-25 The most talked-about education book this semester. —New York Times From the author of *Coming Apart*, and based on a series of controversial Wall Street Journal op-eds, this landmark manifesto gives voice to what everyone knows about talent, ability, and intelligence but no one wants to admit. With four truths as his framework, Charles Murray, the bestselling coauthor of *The Bell Curve*, sweeps away the hypocrisy, wishful thinking, and upside-down priorities that grip America’s educational establishment. •Ability varies. Children differ in their ability to learn, but America’s educational system does its best to ignore this. •Half of the children are below average. Many children cannot learn more than rudimentary reading and math. Yet decades of policies have required schools to divert resources to unattainable goals. •Too many people are going to college. Only a fraction of students struggling to get a degree can profit from education at the college level. •America’s future depends on how we educate the academically gifted. It is time to start thinking about the kind of education needed by the young people who will run the country.

School Sarah Mondale, 2002-08-16 Esteemed historians of education David Tyack, Carl Kaestle, Diane Ravitch, James Anderson, and Larry Cuban journey through history and across the nation to recapture the idealism of our education pioneers, Thomas Jefferson and Horace Mann. We learn how, in the first quarter of the twentieth century, massive immigration, child labor laws, and the explosive growth of cities fueled school attendance and transformed public education, and how in the 1950s public schools became a major battleground in the fight for equality for minorities and women. The debate rages on: Do today’s reforms challenge our forebears’ notion of a common school for all Americans? Or are they our only recourse today? This lavishly illustrated companion book to the acclaimed PBS documentary, *School*, is essential reading for anyone who cares about public education.

And Sadly Teach Jurgen Herbst, 1989 To lend weight to his charge that the public school teacher has been betrayed and gravity to his indictment of the educational establishment for that betrayal, Jurgen Herbst goes back to the beginnings of teacher education in America in the 1830s and traces its evolution up to the 1920s, by which time the essential damage had been done. Initially, attempts were made to upgrade public school teaching to a genuine profession, but that ideal was gradually abandoned. In its stead, with the advent of newly emerging graduate schools of education in the early decades of the twentieth century, came the so-called professionalization of public education. At the expense of the training of elementary school teachers (mostly women), teacher educators shifted their attention to the turning out of educational specialists (mostly men)—administrators, faculty members at normal schools and teachers colleges, adult education teachers, and educational researchers. Ultimately a history of the neglect of the American public school teacher, *And Sadly Teach* ends with a plea and a message that ring loud and clear. The plea: that the current reform proposals for American teacher education—the Carnegie and the Holmes reports—be heeded. The message: that the key to successful school reform lies in educating teacher’s true professionals and in acknowledging them as such in their classrooms.

Happiness and Education Nel Noddings, 2003-07-07 Table of contents

The Case against Education Bryan Caplan, 2019-08-20 Why we need to stop wasting public funds on education Despite being immensely popular—and immensely lucrative—education is grossly overrated. Now with a new afterword by Bryan Caplan, this explosive book argues that the primary function of education is not to enhance students’ skills but to signal the qualities of a good employee. Learn why students hunt for easy As only to forget most of what they learn after the final exam, why decades of growing access to education have not resulted in better jobs for average workers, how employers reward workers for costly schooling they rarely ever use, and why cutting education spending is the best remedy. Romantic notions about education being good for the soul must yield to careful research and common sense—The Case against Education points the way.

Transforming American Education, 1992

Resources in education, 1988-02

The Education Week Guide to K-12 Terminology Education Week, 2009-03-03 All professions have their jargon, but the language of the education world is so impenetrable that it has become the stuff of internet jokes. This book translates and defines the terms and jargon unique to the K-12 world. What’s the difference between Title I, Title IX, and Title VII? How does a norm-referenced test differ from a criterion-referenced test, or from a high-stakes test? What do classrooms look like when cooperative learning, experiential education, constructivism, block scheduling, or inclusion are being implemented? The Education Week Guide to K-12 Terminology will be a must-have reference for those new to the field, and will give veteran educators the language they need to explain terms to parents, school boards, and the outside world.

The ... Yearbook of the National Society for the Study of Education National Society for the Study of Education, 1918

The School Choice Wars John D. Merrifield, 2001-03-07 What does the term ‘school choice’ mean to you? Opponents of parental choice have muddled its definition, misleading parents and educators and drawing public debate away from the core issues. In a book geared for anyone who wants to better understand this hotly contested topic, Merrifield clarifies the proposals in existence today, defining the key concepts related to choice. Arguing for a competitive education industry, he discusses policy and political strategy mistakes while suggesting corrections. This informative book covers government regulation issues, typical fallacies, diversity issues, private voucher initiatives, and experiments and empirical evidence about competition.

American Education Joel Spring, 2015-08-14 Joel Spring’s *American Education* introduces readers to the historical, political, social, and legal foundations of education and to the profession of teaching in the United States. In his signature straightforward and concise approach to describing complex issues, Spring illuminates events and topics and that are often overlooked or whitewashed, giving students the opportunity to engage in critical thinking about education. In this edition he looks closely at the global context of education in the U.S. Featuring current information and challenging perspectives—with scholarship that is often cited as a primary source, students will come away from this clear, authoritative text informed on the latest topics, issues, and data and with a strong knowledge of the forces shaping of the American educational system. Changes in the 17th Edition include new and updated material and statistics

on economic theories related to skills education and employability the conflict between a skills approach and cultural diversity political differences regarding education among the Republican, Democratic, Libertarian and Green parties social mobility and equality of opportunity as related to schooling global migration and student diversity in US schools charter schools and home schooling

Western Journal of Education ,1920

Strategic Priorities for School Improvement Nancy Walser,Caroline Chauncey,2010-03-01 Organized around the four key areas outlined in the U. S. Department of Education’s Race to the Top program, Strategic Priorities for School Improvement presents a collection of seminal articles on standards and assessment; using data to improve learning; recruiting and retaining great teachers and leaders; and turning around failing schools. Contributors include Karin Chenoweth, Stacey Childress, Elizabeth A. City, Rachel E. Curtis, Richard F. Elmore, Susan Moore Johnson, Ellen Moir, Richard J. Murnane, W. James Popham, Robert Rothman, Alexander Russo, D. Brent Stephens, and Nancy Walser.

A Teacher's Guide to Education Law Michael Imber,Tyll van Geel,2010-07 This clearly written text, adapted from its parent volume, Education Law, provides a concise introduction to topics in education law that are most relevant to teachers.

Education in the Seventies United States. Office of Education. Office of Program Planning and Evaluation,1968

A Thomas Jefferson Education Oliver Van DeMille,2012-05-10

Literacy and Education Kate Pahl,Jennifer Rowsell,2012-04-24 Literacy and Education continues to be an accessible guide to current theory on literacy with practical applications in the classroom. This new edition has a new focus on the ecologies of literacy and on participatory and visual ways of researching literacy. The new edition examines - new literacy studies - material culture and literacy - digital literacies - the ecological, place-based approaches to literacy education - timescales and identities, and - ways in which research has moved on to inform literacy education. Classroom teachers, teacher trainers and students of literacy will find this a user-friendly guide to new theory in literacy education, clearly demonstrating how to implement this theory in the classroom in a way that is inclusive and listens to the students of today.

Education Policy Jerome G. Delaney,2017-12-18 What exactly is education policy, why is it important, and how is it implemented in the real world? Jerome Delaney, a professor of educational administration and former high school principal, answers the big questions about education policy in this powerful and practical primer for students. Informed by his experience in the public school system, Delaney takes a pragmatic and realistic approach that divides a complicated subject into manageable sub-topics. He grounds the debate at the classroom level: after all, that’s where the effects of high-level policy decisions ultimately play out. Starting from the basics and progressing through to the deeper aspects of education policy, this text provides an excellent introduction to a subject that lies at the foundation of every education system. This second edition includes a new chapter on issues relating to policy implementation, as well as new discussion questions at the end of each chapter. Topics include: A beginner’s overview of education policy studies. How values influence policy-making. How education policy is developed, implemented, and evaluated. The role of policy in education reform. The future of education policy as schools adapt to changing societies.

Journal of Education ,1883

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