

Virtues 16

Toby P. Newstead, Ronald E. Riggio

Intellectual Virtues and Education Jason Baehr, 2015-12-22 With its focus on intellectual virtues and their role in the acquisition and transmission of knowledge and related epistemic goods, virtue epistemology provides a rich set of tools for educational theory and practice. In particular, characteristics under the rubric of responsibilist virtue epistemology, like curiosity, open-mindedness, attentiveness, intellectual courage, and intellectual tenacity, can help educators and students define and attain certain worthy but nebulous educational goals like a love of learning, lifelong learning, and critical thinking. This volume is devoted to exploring the intersection between virtue epistemology and education. It assembles leading virtue epistemologists and philosophers of education to address such questions as: Which virtues are most essential to education? How exactly should these virtues be understood? How is the goal of intellectual character growth related to other educational goals, for example, to critical thinking and knowledge-acquisition? What are the best practices for achieving this goal? Can growth in intellectual virtues be measured? The chapters are a prime example of applied epistemology and promise to be a seminal contribution to an area of research that is rapidly gaining attention within epistemology and beyond.

Virtues and Virtue Education in Theory and Practice Catherine A. Darnell, Kristján Kristjánsson, 2020-11-05 Virtues and Virtue Education in

Theory and Practice explores questions about the locality versus the universality of virtues from a number of theoretical and practical perspectives. Written by leading international scholars in the field, it considers the relevance of these debates for the practice of virtue and character education. This volume brings together experts from education, philosophy, and psychology to consider how different disciplines might learn from each other and how insights from theory and practice can be integrated. It shows that questions about virtue relativity or universality have not only theoretical significance but also important practical ramifications. The chapters explore different complexities of virtue ethics and different approaches to nurturing virtue and beyond, questioning how well virtues travel across geographical and cultural borders. By examining the philosophical literature and making links between theory and practice in an original way, the book offers scholarly research-informed suggestions for practice. It will be of great interest to researchers and academics and students in educational philosophy, character education, ethics, and psychology.

Practical Intelligence and the Virtues Daniel C. Russell, 2009-04-30 One of the most important developments in modern moral philosophy is the resurgence of interest in the virtues. In this new book, Daniel Russell explores two important hopes for such an approach to moral thought: that starting from the virtues should cast light on what makes an action right, and that notions

like character, virtue, and vice should yield a plausible picture of human psychology. Russell argues that the key to each of these hopes is an understanding of the cognitive and deliberative skills involved in the virtues. If right action is defined in terms of acting generously or kindly, then these virtues must involve skills for determining what the kind or generous thing to do would be on a given occasion. Likewise, Russell argues that understanding virtuous action as the intelligent pursuit of virtuous goals yields a promising picture of the psychology of virtue. This book develops an Aristotelian account of the virtue of practical intelligence or 'phronesis'—an excellence of deliberating and making choices—which Russell argues is a necessary part of every virtue. This emphasis on the roots of the virtues in the practical intellect contrasts with ambivalence about the practical intellect in much recent work on the virtues—a trend Russell argues is ultimately perilous for virtue theory. This book also takes a penetrating look at issues like the unity of the virtues, responsibility for character, and that elusive figure, 'the virtuous person'. Written in a clear and careful manner, *Practical Intelligence and the Virtues* will appeal to philosophers and students alike in moral philosophy and moral psychology.

The Virtues We Need Again Mitchell Kalpakgian, 2012 Perceptive and charming, this consideration provides insightful new meanings gleaned from classic works of literature. From immortal characters such as Don Quixote and Huckleberry Finn to revered writers who include Robert Frost and William

Shakespeare, ethical qualities are lauded for their contemporary relevance and importance in today's world. With eloquent prose, the virtuous aspects of popular, fictitious characters are discovered--creating an excitement for wholesome traits and a joy of literature. Readers of faith will especially delight in the spiritual affirmations resonating within beloved masterworks from history's great minds.

Connecting Virtues: Advances in Ethics, Epistemology, and Political Philosophy Michel Croce, Maria Silvia Vaccarezza, 2018-08-20 *Connecting Virtues* examines the significant advances within the fast-growing field of virtue theory and shows how research has contributed to the current debates in moral philosophy, epistemology, and political philosophy. Includes groundbreaking chapters offering cutting-edge research on the topic of the virtues Provides insights into the application of the topic of virtue, such as the role of intellectual virtues, virtuous dispositions, and the value of some neglected virtues for political philosophy Examines the relevance of the virtues in the current debates in social epistemology, the epistemology of education, and civic education Features work from world-leading and internationally recognized philosophers working on the virtues today

Leadership and Virtues Toby P. Newstead, Ronald E. Riggio, 2023-03-30 Good leadership is something every leader and organization should strive towards. This book serves as a pivotal resource in encouraging the understanding and practice of leadership and highlights how good leadership is anchored in the

rich philosophy and science of virtue. Through a diverse range of perspectives, the book highlights the importance of leading with virtue, unpacks what it means to be a virtuous leader, and outlines practical strategies for developing and practicing good leadership. Taking a virtues perspective, this cohesive collection of chapters by scholars from around the globe offers an inclusive tone and speaks to practicing and aspiring leaders worldwide. Readers are provided with a nuanced account of the nature of virtues and leadership and how the two interact on multiple levels and in multiple ways to inform the practice of good leadership. Focusing on the tradition of virtue gives this collection a robust scholarly foundation, while simultaneously providing scope for diverse views on how and why virtues inform good leadership. The book offers a balance of scholarly and practice-oriented chapters, instilling readers with a deep understanding of virtues and leadership, and practical strategies to develop their practice of good and virtuous leadership. Each chapter offers a different moral and sociological insight, serving altogether to show readers the most effective ways to use virtues to promote shared well-being and collective success. Scholars, students of leadership and management, and leadership practitioners will benefit from the accessible and practical lessons this book has to offer. This volume will also be of interest to team leaders and managers who are keen to develop their leadership skills in both practice and theory.

The Virtues Pope Benedict XVI, 2010-10-22 The truly great thing in

Christianity, which does not dispense one from small, daily things but must not be concealed by them either, is this ability to come into contact with God. -- Pope Benedict XVI One of the greatest spiritual teachers of our day, Pope Benedict XVI has frequently spoken about the pursuit of virtue. In this series of excerpts from his homilies, addresses, and encyclicals, the Holy Father draws on the lives of saints, the Catechism, and common experiences to bring us into a deeper understanding of the virtues and how to cultivate them in our lives so that we can grow closer to the Lord.

Stoic Virtues Christoph Jedan, 2011-11-03 Like its ancient rivals, Stoic ethics was a form of virtue ethics, yet while the concept of virtue was clearly central to Stoic ethics, the concept of Stoic virtue has not yet been fully explored. Instead, the existing literature tends to impose on the Stoic material philosophically quite alien non-Aristotelian interpretations of virtue. According to Christoph Jedan, however, a thorough examination of the Stoic concept of virtue leads to a reassessment of our understanding of Stoic ethics. This book emphasises in particular the theological underpinning of Stoic ethics, which Jedan contends has been underestimated in current accounts of Stoic ethics. Jedan argues that the theological motifs in Stoic ethics are in fact pivotal to a complete understanding of Stoic ethics. The book focuses on Chrysippus, the most important of the early Stoic thinkers, suggesting that his contribution, and in particular its religious aspect, remained a key point of reference for later Stoics. This fascinating book

makes a crucial contribution to the field of ancient ethics.

The Virtues in Medical Practice Edmund D. Pellegrino, David C. Thomasma, 1993-11-11 In recent years, virtue theories have enjoyed a renaissance of interest among general and medical ethicists. This book offers a virtue-based ethic for medicine, the health professions, and health care. Beginning with a historical account of the concept of virtue, the authors construct a theory of the place of the virtues in medical practice. Their theory is grounded in the nature and ends of medicine as a special kind of human activity. The concepts of virtue, the virtues, and the virtuous physician are examined along with the place of the virtues of trust, compassion, prudence, justice, courage, temperance, and effacement of self-interest in medicine. The authors discuss the relationship between and among principles, rules, virtues, and the philosophy of medicine. They also address the difference virtue-based ethics makes in confronting such practical problems as care of the poor, research with human subjects, and the conduct of the healing relationship. This book with the author's previous volumes, *A Philosophical Basis of Medical Practice* and *For the Patient's Good*, are part of their continuing project of developing a coherent moral philosophy of medicine.

Teaching Virtues Donald Trent Jacobs, Jessica Jacobs-Spencer, 2001 The authors base their text on their American Indian culture and values, making this a departure from other books on the topic. The reader is provided with

clearly described, well-organized guidelines for incorporating character education into their teaching. Initial chapters provide a lengthy introduction to the subject. Jacobs is head of the Education department of the Oglala Lakota College; Jacobs- Spencer (his daughter) holds an MA in math education and teaches eighth grade. c. Book News Inc.

Civic Virtues Richard Dagger,1997 Dagger argues for a republican liberalism that, while celebrating the liberal heritage of autonomy and rights, solidly places these within social relations and obligations, which while ubiquitous, are often obscured and forgotten.

Moral and Intellectual Virtues in Practices Timothy Reilly,Darcia Narvaez,Mark Graves,Keke Kaikhosroshvili,Stefanie Israel de Souza,2022-11-09 This book provides an integrative interdisciplinary view of how intellectual and moral virtues are understood in two separate practices, science and music. The authors engage with philosophical and psychological accounts of virtue to understand scientists' and musicians' understandings of intellectual and moral virtues. They present empirical evidence substantiating the MacIntyrean claim that traditions and practices are central to understanding the virtues.

A Small Treatise on the Great Virtues André Comte-Sponville,2002-09-01 An utterly original exploration of the timeless human virtues and how they apply to the way we live now, from a bold and dynamic French writer. In this graceful, incisive book, writer-philosopher André Comte-Sponville reexamines

the classic human virtues to help us understand what we should do, who we should be, and how we should live. In the process, he gives us an entirely new perspective on the value, the relevance, and even the charm of the Western ethical tradition. Drawing on thinkers from Aristotle to Simone Weil, by way of Aquinas, Kant, Rilke, Nietzsche, Spinoza, and Rawls, among others, Comte-Sponville elaborates on the qualities that constitute the essence and excellence of humankind. Starting with politeness -- almost a virtue -- and ending with love -- which transcends all morality -- *A Small Treatise on the Great Virtues* takes us on a tour of the eighteen essential virtues: fidelity, prudence, temperance, courage, justice, generosity, compassion, mercy, gratitude, humility, simplicity, tolerance, purity, gentleness, good faith, and even, surprisingly, humor. Sophisticated and lucid, full of wit and vivacity, this modestly titled yet immensely important work provides an indispensable guide to finding what is right and good in everyday life.

Learning about Virtues Juliette Garesché Dages, 2014-10-21 This book introduces the concept and basic vocabulary of virtues. It helps children to recognize and label the behaviors which they are striving to develop. When a child attains a virtue, that trait will become almost habitual for them. But it isn't always easy. Life produces many challenges, and today's culture often seems to oppose virtue. However, through faith, example, and practicing individual virtues, a child will keep growing through adulthood, planting more seeds of God's goodness along the way. We hope you have fun introducing

virtues to the children in your life. This book is just the start. Be creative, and don't forget to catch your children being good! Praise their every effort toward goodness and God-likeness.

The Virtues of the Vicious Keith Gandal, 1997-10-23 In this compelling work, Keith Gandal reveals how the slum in nineteenth-century America, long a topic for sober moral analysis, became in the 1890s an unprecedented source of spectacle, captured in novels, newspapers, documentary accounts, and photographs. Reflecting a change in the middle-class vision of the poor, the slum no longer drew attention simply as a problem of social conditions and vice but emerged as a subject for aesthetic, ethnographic, and psychological description. From this period dates the fascination with the colorful alternative customs and ethics of slum residents, and an emphasis on nurturing their self-esteem. Middle-class portrayals of slum life as strange and dangerous formed part of a broad turn-of-the-century quest for masculinity, Gandal argues, a response to a sentimental Victorian respectability perceived as stifling. These changes in middle-class styles for representing the urban poor signalled a transformation in middle-class ethics and a reconception of subjectivity. Developing a broad cultural context for the 1890s interest in the poor, Gandal also offers close, groundbreaking analysis of two of the period's crucial texts. Looking at Jacob Riis's *How the Other Half Lives* (1890), Gandal documents how Riis's use of ethnographic and psychological details challenged traditional moralist

accounts and helped to invent a spectacular style of documentation that still frames our approach as well as our solutions to urban problems. Stephen Crane's *Maggie: A Girl of the Streets* (1893) pushed ethnographic and psychological analysis even farther, representing a human interiority centered around self-image as opposed to character and exploring not only different customs but a radically different ethics in New York's Bowery--what we would call today a culture of poverty. Gandal meanwhile demonstrates how both Riis's innovative touristic approach and Crane's bohemianism bespeak a romanticization of slum life and an emerging middle-class unease with its own values and virility. With framing discussion that relates slum representations of the 1890s to those of today, and featuring a new account of the Progressive Era response to slum life, *The Virtues of the Vicious* makes fresh, provocative reading for Americanists and those interested in the 1890s, issues of urban representation and reform, and the history of New York City.

Virtues in Action M. Austin, 2013-10-10 In recent decades, many philosophers have considered the strengths and weaknesses of a virtue-centered approach to moral theory. Much less attention has been given to how such an approach bears on issues in applied ethics. The essays in this volume apply a virtue-centered perspective to a variety of contemporary moral issues, and in so doing offer a fresh and illuminating perspective. Some of the essays focus on a particular virtue and its application to one or more realms of applied

ethics, such as temperance and sex or humility and environmental ethics. Other chapters focus on an issue in applied ethics and bring several virtues into a discussion of that issue or realm of life, such as sport, education, and business. Finally, several of the chapters engage relevant psychological research as well as current neuroscience, which enhances the strength of the philosophical arguments.

Technology and the Virtues Shannon Vallor, 2016 The 21st century offers a dizzying array of new technological developments: robots smart enough to take white collar jobs, social media tools that manage our most important relationships, ordinary objects that track, record, analyze and share every detail of our daily lives, and biomedical techniques with the potential to transform and enhance human minds and bodies to an unprecedented degree. Emerging technologies are reshaping our habits, practices, institutions, cultures and environments in increasingly rapid, complex and unpredictable ways that create profound risks and opportunities for human flourishing on a global scale. How can our future be protected in such challenging and uncertain conditions? How can we possibly improve the chances that the human family will not only live, but live well, into the 21st century and beyond? This book locates a key to that future in the distant past: specifically, in the philosophical traditions of virtue ethics developed by classical thinkers from Aristotle and Confucius to the Buddha. Each developed a way of seeking the good life that equips human beings with the moral and intellectual

character to flourish even in the most unpredictable, complex and unstable situations--precisely where we find ourselves today. Through an examination of the many risks and opportunities presented by rapidly changing technosocial conditions, Vallor makes the case that if we are to have any real hope of securing a future worth wanting, then we will need more than just better technologies. We will also need better humans. Technology and the Virtues develops a practical framework for seeking that goal by means of the deliberate cultivation of technomoral virtues: specific skills and strengths of character, adapted to the unique challenges of 21st century life, that offer the human family our best chance of learning to live wisely and well with emerging technologies.

Saints and Virtues John Stratton Hawley, 1987-09-14 This book explores a larger family of saints—those celebrated not just by Christianity but by other religious traditions of the world: Muslim, Hindu, Jewish, Buddhist, Confucian, African, and Caribbean. The essays show how saints serve as moral exemplars in the communities that venerate them.

Receptive Human Virtues Elizabeth Agnew Cochran, 2015-08-26 This book offers a new reading of Jonathan Edwards's virtue ethic that examines a range of qualities Edwards identifies as "virtues" and considers their importance for contemporary ethics. Each of Edwards's human virtues is "receptive" in nature: humans acquire the virtues through receiving divine grace, and therefore depend utterly on Edwards's God for virtue's acquisition. By

contending that humans remain authentic moral agents even as they are unable to attain virtue apart from his God's assistance, Edwards challenges contemporary conceptions of moral responsibility, which tend to emphasize human autonomy as a central part of accountability.

Virtues of Independence and Dependence on Virtues Ludvig Beckman, Emil Uddhammar, Debate about the concept of virtue is a persistent theme in academic discourse. One strand of thinking attempts to examine and reconstruct ethical theories with the aim of formulating a new morality or ethics. A second strand of thought, more strongly represented in this work, attempts to explore the social and political world deploying the concept of virtue. Thus, this volume crosses the established borders of academic disciplines in order to provide a richer and more comprehensive understanding of the place of virtues in contemporary western societies. The editors hold that the dominating virtue of our culture and society is the virtue of independence. Yet independence, or individual autonomy, is contingent upon a diverse, and so far ill-understood, set of cultural, biological, economic, ethical, and political practices. The idea of individuality is in other words supervening on a web of formal and informal relations. This volume therefore attempts to improve our understanding of the prevailing ethos of independence as well as of the mechanisms and practices sustaining it. Virtues are examined in specific contexts. Authors explore what we can learn about our dependence on virtues from the archaic Greek culture. They examine the

relevance of virtue-ethics to the understanding of day-to-day practices. And they look at the place of virtues in understanding the norms of independence and liberty. Other contributions attend to the virtues of independence and its challenges, examining possible philosophical challenges, questioning whether independence is always a virtue, and how the virtues of justice fare given a commitment to the virtues of independence. The final portion of the book explore the empirical consequences of the virtues of independence. Among the questions addressed are how personal independence affects political and economic institutions, and the connections between norms of independence and the growth of modernity. This volume is an important contribution to contemporary understanding of what constitutes virtuous and ethical behavior. Ludvig Beckman teaches political theory in the department of government at Uppsala University. He is the author of *The Liberal State and the Politics of Virtue*, and has written several articles on liberal political thought. Emil Uddhammar is research director at the City University of Stockholm, and is the co-editor (with Richard Swedberg) of *Sociological Endeavor*, a festschrift in honor of Hans L. Zetterberg.

The Enigmatic Realm of **Virtues 16**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the

enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing lacking extraordinary. Within the captivating pages of **Virtues 16** a literary masterpiece penned by way of a renowned author, readers set about a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting impact on the hearts and minds of those that partake in its reading experience.

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