

Uscommunity

National Library of Medicine (U.S.)

U.S. Community Improvement Appraisal National Appraisal Committee (U.S.),1939

International Students at US Community Colleges Gregory Malveaux,Krishna Bista,2021-07-22 This volume documents the experiences of international students and recent international initiatives at US community colleges to better understand how to support and nurture students' potential. Offering a range of case studies, empirical and conceptual chapters, the collection showcases the unique curricula and diverse opportunities for career development that colleges can offer international students. International Students at US Community Colleges addresses issues of student access, enrolment barriers, college choice, and challenges relating to integration in academic and professional networks. Ultimately, the book unpacks institutional factors which inhibit or promote the success of international students at US community colleges to inform faculty, student affairs, administration, and institutional policy. With international students' declining enrollment, this book considers the measures being taken by community college officials to bring continued access and equity to international students. Offering insights from a range of international scholars as well as on-the-ground case studies, this text will benefit researchers, academics, and educators with an interest in multicultural education, international and comparative education, and higher education management. Those specifically interested in educational policy and the sociology of education will also benefit from this book.

U. S. Community Improvement Appraisal National Appraisal Committee,1939

Most Common Diagnoses and Procedures in U.S. Community Hospitals, 1996 ,1999

The Impacts of Neoliberalism on US Community Colleges Greg Sethares,2020-03-26 Focusing on community colleges as a unique structure within American higher education, this text investigates the specific ways in which these institutions have been impacted by a global increase in neoliberal education policies. Analyzing the effects neoliberalism has had on community colleges, the text charts discourse relating the erosion of faculty voice in academic governance, and decision making; the vocationalization of curriculum; and the impact that these factors have had on the ability of community colleges to provide students with an education that supports a democratic society. Exposing a movement away from the historical aims of community-based education, the text evidences a hijacking of community colleges to serve the objectives of the corporate elite. There has been a decline in community college faculty engagement in shared governance and their loss of recognition as academic and curricular leaders, and the book discusses the potential for redistribution of decision-making power back toward faculty. This text will be of great interest to graduate and postgraduate students, academics, professionals and policy-makers in the fields of Higher Education, Education Policy and Politics, Sociology of Education, Higher Education Management and Education Politics.

National Library of Medicine Current Catalog National Library of Medicine (U.S.),1971 First multi-year cumulation covers six years: 1965-70.

Congressional Record ,

Financial Characteristics of U.S. Community College Systems During Fiscal Years 1977 and 1980 Virginia L. Loftus,1982

Report of the State Appraisal Committee, U.S. Community Improvement Appraisal, State of South Carolina. March, 1938 United States. Work Projects Administration. South Carolina,1938

The U.S. Community College Experience in Co-ordinating School and Out-of-school Education Paul V. Delker,1983

Mexican and Mexican American Adolescent Achievement in an Urban U.S. Community Lesli Barger Beltran,1988

Research on ESL in U.S. Community Colleges Kathleen M. Bailey,Maricel Guiao Santos,2009 As enrollment figures for ESL and former ESL students in higher education continue to grow, it's necessary for educators who work with these students to reflect on current practices, develop new

understandings, and take action when change is warranted. This collection explores some of the most important challenges for English for Academic Purposes (EAP) educators in a crucial area of U.S. higher education--community colleges. Community college mission statements generally feature a strong commitment to meeting local needs. The studies presented in this book serve to illustrate community connections and the social implications of them. Readers will gain insight into relevant practice while learning from studies that can serve as a basis for additional research. The chapters are organized according to five themes--curricula, technology, retention and persistence, identity, and defining and assessing success—areas that all ESL programs in community colleges are struggling to reform. Each part features a sampling of research combined with varied perspectives on each topic.

The Small U.S. Community and Anthropological Research Laura Barwicke DeLind,1975

Dollars and Cents of Shopping Centers, 1984 ICSC Steering Committee,Urban Land Institute,Main Hurdman,1984

The Dollars & Cents of Shopping Centers Urban Land Institute,2002

Dollars & Cents of Superstore Centers, 1990 Michael D. Beyard,1991

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Dollars & Cents of Small Town/nonmetropolitan Shopping Centers ,1993

Dollars & Cents of Shopping Centers in the Top 20 Metropolitan Areas ,1995

Dollars & Cents of Power Centers ,1995

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