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World Social Science Report 2013 Changing Global Environments International Social Science Council, United Nations Educational, Scientific and Cultural Organization, 2013-11-15 This book represents a comprehensive overview of the field gathering the thoughts and expertise of hundreds of social scientists from around the world. This edition focuses on the transformative role of the social sciences in confronting climate and broader processes of environmental change.

World Social Science Report 2013 UNESCO, ISSC, 2013-11-15 Produced by the International Social Science Council (ISSC) and UNESCO, and published by the OECD, the 2013 World Social Science Report represents a comprehensive overview of the field gathering the thoughts and expertise of hundreds of social scientists from around the world. This edition focuses on the transformative role of the social sciences in confronting climate and broader processes of environmental change, and in addressing priority problems from energy and water, biodiversity and land use, to urbanisation, migration and education. The report includes 100 articles written by 150 authors from 41 countries all over the world. Authors represent some 24 disciplines, mainly in the social sciences. The contributions highlight the central importance of social science knowledge for environmental change research, as a means of understanding changing environments in terms of social processes and as framework for finding concrete solutions towards sustainability.

Global Education Digest 2011 UNESCO, 2011 This book examines trends in secondary education, which is the next great challenge for many countries approaching universal

primary education.

World social science report, 2016 UNESCO, International Social Science Council, University of Sussex (UK). Institute of Development Studies, 2016-09-22 The Report--launched on 22 September at the Royal Swedish Academy of Sciences, in Stockholm--highlights significant gaps in social science data about inequalities in different parts of the world and, to support progress towards more inclusive societies, calls for more robust research into the links between economic inequalities and disparities in areas such as gender, education and health.

Serving Library Users from Asia John Hickok, 2019-06-12 Asian populations are among some of the fastest growing cultural groups in the US. This book is a comprehensive guide to serving library users from 24 specific Asian countries. It begins with a broad overview of how libraries can better serve Asian communities and then devotes a chapter to each country, providing wealth of valuable resources.

Strong Performers and Successful Reformers in Education Lessons from PISA for Japan OECD, 2012-02-29 This report presents examples that might be useful for Japan from other countries with consistently high-performing education systems.

Harmonising Demographic and Socio-Economic Variables for Cross-National Comparative Survey Research Jürgen H.P. Hoffmeyer-Zlotnik, Uwe Warner, 2013-10-07 This book explains harmonisation techniques that can be used in survey research to align national systems of categories and definitions in such a way that comparison is possible across countries and cultures. It provides an introduction to instruments for collecting internationally comparable data of interest to survey researchers. It shows how seven key

demographic and socio-economic variables can be harmonised and employed in European comparative surveys. The seven key variables discussed in detail are: education, occupation, income, activity status, private household, ethnicity, and family. These demographic and socio-economic variables are background variables that no survey can do without. They frequently have the greatest explanatory capacity to analyse social structures, and are a mirror image of the way societies are organised nationally. This becomes readily apparent when one attempts, for example, to compare national education systems. Moreover, a comparison of the national definitions of concepts such as private household reveals several different historically and culturally shaped underlying concepts. Indeed, some European countries do not even have a word for private household. Hence such national definitions and categories cannot simply be translated from one culture to another. They must be harmonised.

University Expansion in a Changing Global Economy Martin Carnoy, Prashant Loyalka, Maria Dobryakova, Rafiq Dossani, Isak Froumin, Katherine Kuhns, Jandhyala Tilak, Rong Wang, 2013-07-17 This is a study of higher education in the world's four largest developing economies—Brazil, Russia, India, and China. Already important players globally, by mid-century, they are likely to be economic powerhouses. But whether they reach that level of development will depend in part on how successfully they create quality higher education that puts their labor forces at the cutting edge of the information society. Using an empirical, comparative approach, this book develops a broad picture of the higher education system in each country in the context of both global and local forces. The authors offer insights into how differing socioeconomic and historic patterns of change

and political contexts influence developments in higher education. In asking why each state takes the approach that it does, this work situates a discussion of university expansion and quality in the context of governments' educational policies and reflects on the larger struggles over social goals and the distribution of national resources.

The Oxford Handbook of Human Development and Culture Lene Arnett Jensen, 2015-03-13 The Oxford Handbook of Human Development and Culture provides a comprehensive synopsis of theory and research on human development, with every chapter drawing together findings from cultures around the world. This includes a focus on cultural diversity within nations, cultural change, and globalization. Expertly edited by Lene Arnett Jensen, the Handbook covers the entire lifespan from the prenatal period to old age. It delves deeply into topics such as the development of emotion, language, cognition, morality, creativity, and religion, as well as developmental contexts such as family, friends, civic institutions, school, media, and work. Written by an international group of eminent and cutting-edge experts, chapters showcase the burgeoning interdisciplinary approach to scholarship that bridges universal and cultural perspectives on human development. This cultural-developmental approach is a multifaceted, flexible, and dynamic way to conceptualize theory and research that is in step with the cultural and global realities of human development in the 21st century.

Fixing the Broken Promise of Education for All Angela Hawke, 2015 Fixing the Broken Promise of Education for All, published by the UNESCO Institute for Statistics and UNICEF, presents the latest statistical evidence from administrative records and household surveys to better identify children who are out of school and the reasons for

their exclusion from education. It aims to inform the policies needed to reach these children and finally deliver the promise of Education for All. Based on a series of national and regional studies and policy analysis by leading experts, the report explains why better data and cross-sector collaboration are fundamental to the design of effective interventions to overcome the barriers facing out-of-school children and adolescents. While highlighting the way forward for system-wide policies to improve educational quality and affordability, the report also presents the information needed for targeted approaches to address the compounding effects of disadvantage faced by children caught up in armed conflict, girls, working children, children with disabilities, or members of ethnic or linguistic minorities. This report presents a roadmap to improve the data, research and policies needed to catalyse action for out-of-school children as the world embarks on a new development agenda for education.

Informe mundial sobre ciencias sociales, 2013 UNESCO, 2015-12-31

Opportunities Lost ,2008 This section begins by looking at the number of children who are out of schoolsome of whom have attended school at some point. It then presents the structure of national systems of compulsory education in order to identify the trajectories by which pupils progress -- or not -- through the education system. When are children meant to enter school and what are the ages that are supposed to be covered by the system? How effective is the policy concerning compulsory education? Does it cover all children? Do they start on time? The section ends with a description of the main patterns of school progression found across the world.

Strong Performers and Successful Reformers in Education Lessons from PISA

for Korea OECD,2014-03-14 The story of Korean education over the past 50 years is one of remarkable growth and achievement. Korea is one of the top performing countries in the Programme for International Student Assessment (PISA) survey and among those with the highest ...

Toward Gender Equality in East Asia and the Pacific World Bank,2012-10-01
Toward Gender Equality in East Asia and the Pacific examines the relationship between gender equality and development and outlines an agenda for public action to promote more effective and inclusive development in East Asian and Pacific countries.

School Mental Health Stan Kutcher,Yifeng Wei,Mark D. Weist,2015-05-05 The realisation that most mental disorders have their onset before the age of twenty-five has focused psychiatric research towards adolescent mental health. This book provides vivid examples of school mental health innovations from eighteen countries, addressing mental health promotion and interventions. These initiatives and innovations enable readers from different regions and disciplines to apply strategies to help students achieve and maintain mental health, enhance their learning outcomes and access services, worldwide. Through case studies of existing programs, such as the integrated system of care approach in the USA, the school-based pathway to care framework in Canada, the therapeutic school consultation approach in Turkey and the REACH model in Singapore, it highlights challenges and solutions to building initiatives, even when resources are scarce. This will be essential reading for educators, health providers, policy makers, researchers and other stakeholders engaged in helping students achieve mental health and enhance their learning outcomes.

Becoming a World-Class University Osama Tayeb,Adnan Zahed,Jozef

Ritzen,2015-12-21 This book written by international experts in the field of educational innovation is a guide for universities to become world-class universities. It contributes to the current international intellectual debate on the future of higher education. It also tells the story of King Abdulaziz University in Jeddah (Saudi Arabia) and its effort to become a world-class university. The book discusses excellence in different aspects such as education, research, community services, strategic planning, knowledge economy and international cooperation.

Is the Planet Full? Ian Goldin,2014-05-15 What are the impacts of population

growth? Can our planet support the demands of the ten billion people anticipated to be the world's population by the middle of this century? While it is common to hear about the problems of overpopulation, might there be unexplored benefits of increasing numbers of people in the world? How can we both consider and harness the potential benefits brought by a healthier, wealthier and larger population? May more people mean more scientists to discover how our world works, more inventors and thinkers to help solve the world's problems, more skilled people to put these ideas into practice? In this book, leading academics with a wide range of expertise in demography, philosophy, biology, climate science, economics and environmental sustainability explore the contexts, costs and benefits of a burgeoning population on our economic, social and environmental systems.

The \$10 Trillion Prize Michael J. Silverstein,Abheek Singhi,Carol Liao,David

Michael,2012-09-11 Meet your new global consumer You've heard of the burgeoning consumer markets in China and India that are driving the world economy. But do you

know enough about these new consumers to convert them into customers? Do you know that: • There will be nearly one billion middle-class consumers in China and India within the next ten years? • More than 135 million Chinese and Indians will graduate from college in this timeframe, compared to just 30 million in the United States? • By 2020, 68 percent of Chinese households and 57 percent of Indian households will be in the middle and upper classes? • The number of billionaires in China has grown from 1 to 115 in the past decade alone? In *The \$10 Trillion Prize*, bestselling author Michael J. Silverstein and his The Boston Consulting Group colleagues in China and India provide the first comprehensive profile of the emerging middle class, primed to transform the global marketplace. Already the world's biggest buyers of cars, mobile phones, appliances, and more, these consumers are eager for more products and services. In fact, it's estimated that by 2020, consumers in China and India will generate about \$10 trillion of total annual revenue for companies selling to them. This book explains who these consumers are—what they buy and why, how they think and shop, and how their needs and tastes are changing. It takes you into their lives so you can better understand what they want and what they're looking for. Only by fully comprehending the forces driving this new generation of consumers will your company be able to capitalize on the opportunities their buying power represents. Insightful and backed by rigorous research, this book takes you inside the hearts and minds of today's emerging Chinese and Indian consumers—both urban and rural, and across all income levels—positioning your company to win as the next wave of global affluence reaches the marketplace.

Education in West Africa Emefa Takyi-Amoako, 2015-05-21 Education in West Africa

is a comprehensive critical reference guide to education in the region. Written by regional experts, the book explores the education systems of Benin, Burkina Faso, Cameroon, Cape Verde, Chad, The Gambia, Ghana, Guinea, Guinea-Bissau, Ivory Coast, Liberia, Mali, Mauritania, Niger, Nigeria, Senegal, Sierra Leone and Togo. It critically examines the development of education provision in each country, whilst exploring both local and global contexts. Including a comparative introduction to the issues facing education in the region as a whole, this handbook is an essential reference for researchers, scholars, international agencies and policy-makers at all levels.

Nobody Calls Just to Say Hello Philip J. Rock, Ed Wojcicki, 2012 A loyal partisan and highly principled public official whose career overlapped with those of many legends of Illinois politics—including Mayor Richard J. Daley, Governor James Thompson, and Illinois House Speaker Michael Madigan—Democrat Philip J. Rock served twenty-two years in the Illinois Senate. Fourteen of those years were spent as senate president, the longest tenure anyone has served in that position. This nuanced political biography, which draws on dozens of interviews conducted by Ed Wojcicki to present the longtime senate president's story in his own words, is also a rare insider's perspective on Illinois politics in the last three decades of the twentieth century. A native of Chicago's West Side, Rock became one of the most influential politicians in Illinois during the 1970s and 1980s. As a senator in the 1970s and senate president from 1979 to 1993, he sponsored historic legislation to assist abused and neglected children and victims of domestic violence, ushered the state through difficult income tax increases and economic development decisions, shepherded an unruly and fragmented Democratic senate caucus, and always was fair to his

Republican counterparts. Covering in great detail a critical period in Illinois political history for the first time, Rock explains how making life better for others drove his decisions in office, while also espousing the seven principles he advocates for effective leadership and providing context for how he applied those principles to the legislative battles of the era. Unlike many Illinois politicians, Rock, a former seminarian, was known for having a greater interest in issues than in partisan politics. Considered a true statesman, he also was known as a skilled orator who could silence a busy floor of legislators with his commentary on important issues and as a devoted public servant who handled tens of thousands of bills and sponsored nearly five hundred of them himself. *Nobody Calls Just to Say Hello*, which takes its title from the volume of calls and visits to elected officials from constituents in need of help, perfectly captures Rock's profound reverence for the institutions of government, his respect for other government offices, and his reputation as a problem solver who, despite his ardent Democratic beliefs, disavowed political self-preservation to cross party lines and make government work for the people. Taking readers through his legislative successes, bipartisan efforts, and political defeats—including a heartbreaking loss in the U.S. Senate primary to Paul Simon in 1984—Rock passionately articulates his belief that government's primary role is to help people, offering an antidote to the current political climate with the simple legislative advice, Just try to be fair, give everyone a chance, and everything else comes after that.

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