

Swivel Capture

Yi-Tong Ma

Technology for Physical Educators, Health Educators, and Coaches

Seth E. Jenny, Jennifer M. Krause, Tess Armstrong, 2020-03-24 A wide variety of technology is available to physical educators, health teachers, and coaches—but technology is only helpful if people know how to use it effectively. This text will help health and physical education teachers and coaches improve their abilities by learning to effectively use technology in the areas of instruction, assessment, management, communication, professional development, and advocacy. The effective use of technology as outlined in this book can improve student and athlete performance and assessment and motivate active and healthy lifestyles among students. An important distinction with this book is that it goes beyond simply discussing the technology tools—it helps readers understand how to use technology to improve instruction. Practical examples of how to use various technological tools are included for different settings and a variety of age groups (child to adult). Readers will learn about the effective use of technology in physical education, health education, and coaching. *Technology for Physical Educators, Health Educators, and Coaches* is a practical, hands-on text that offers a number of useful tools: What Does the Research Say? sidebars that provide evidence for which technologies do and do not work in physical education, health education, and sport coaching, with accompanying explanations Tips, examples, and interviews from seasoned professionals on various types of technology Chapter objectives, key terms, review questions, and open-ended discussion questions, which could prove useful for online discussion boards Instructor ancillaries, including PowerPoint presentations and learning management system (LMS)–ready quizzes for each chapter, that help instructors organize, plan, teach, and assess

content effectively Online web resource that offers a variety of tools, including additional practitioner interviews; links to websites, videos, and podcasts; sample handouts, and other activities and resources from practicing professionals. The online web resource will be updated annually to keep current with the changing technology. Social media accounts (@Tech4HPECoach) on Twitter and Facebook allow readers to further connect and share ideas. Use the hashtag #Tech4HPECoach across various social media platforms too! (The web resource is included with all new print books and some ebooks. For ebook formats that don't provide access, the web resource is available separately.) The text is organized into six parts. Part I focuses on how technology can assist in meeting specific goals, objectives, and national standards within physical education, health education, and sport coaching. Part II covers technology for class and team management as well as communication technology, while part III explores how to leverage technology to facilitate teaching and learning, including within a traditional classroom, online, and with special populations. The authors address how to use technology for assessment in part IV, and part V delves into how technology can benefit professional development and advocacy. In part VI, the authors detail the all-important legal and financial aspects of technology.

The eCoaching Continuum for Educators Marcia Rock, 2019-09-23

In this book, eCoaching pioneer Marcia Rock draws on best-practice research and decades of experience to offer a blueprint for professional development that maximizes teacher and student growth. The eCoaching Continuum for Educators provides teachers, administrators, and other school professionals a step-by-step guide to the four connected, coordinated components of technology-enabled professional development: (1) studying theory and practice to build knowledge of

specific content and pedagogy; (2) observing theory and practice to aid in the transfer of new knowledge to classroom practice; (3) one-on-one coaching to give teachers the feedback they need to improve classroom practice; and (4) group coaching to build capacity for identifying and solving problems of professional practice. Rock offers a practical approach for putting professional development where it can do the most good—in the classroom. You'll learn Why technology is so well suited for authentic, job-embedded professional development How to cultivate a culture in which the eCoaching continuum can have the greatest impact Which technologies are the most useful for carrying out eCoaching in a variety of settings How to capture and evaluate the impact of eCoaching on teachers and students The eCoaching Continuum for Educators integrates best practice in coaching for professional development with a detailed account of how teachers and other school professionals can use today's technologies to improve their practice and ensure their students are fully engaged and learning.

The Really Useful Physical Education Book Gary Stidder, Sid Hayes, 2016-11-10 The Really Useful Physical Education Book offers support, guidance and practical ideas for effective, innovative and imaginative physical education lessons. Underpinned by easy-to-understand theory, this second edition is fully updated in line with the National Curriculum for Physical Education at Key Stages 3 and 4 and provides a wide range of high-quality lessons alongside engaging teaching examples and methodologies. With an emphasis on inclusive physical education, it highlights the ways in which schools can re-design the curriculum to ensure maximum enjoyment for all pupils. Key topics covered include: • Planning, progression and assessment • Health and safety issues • Inclusive track and field athletics • Adapting

activities to support SEND • Swimming and water-based activities • Alternative activities including street-surfing and combat sports • Introducing dance into the curriculum • Enjoyable gymnastics for physical literacy • On-site adventurous activities • Values-based teaching • Teaching accredited awards • Using new and emerging technologies The Really Useful Physical Education Book offers essential advice and inspiration for both trainee and practising teachers responsible for the 11–16 age range. It is a must-read for all those who want to make their lesson inclusive and fun whilst promoting a healthy lifestyle and enthusiasm for lifelong activity.

Professional Development Sally J. Zepeda, 2019-03-06 This comprehensive and authoritative book serves as the road map to your school's professional development journey. Written for principals, professional development directors, other district leaders, and teacher leaders, *Professional Development: What Works* shows you how to plan and implement programs that promote teacher growth. Full of helpful case studies, useful resources, and templates, this book guides you in creating an effective, job-embedded professional development program that moves ideas to action. Special Features in this Revised Edition: Revised discussion on supporting and providing learning opportunities for adults New Cases from the Field and Notes from the Field amplify best practices and serve to narrow the gap between research and practice Updated and expanded coverage of professional job-embedded learning help leaders keep pace with advancements Suggested readings support digging deeper into topical areas found within the chapters

Championing Technology Infusion in Teacher Preparation Arlene C. Borthwick, Teresa S. Foulger, Kevin J. Graziano, 2022-08-17 Educators learning how to meaningfully integrate technology into

their teaching practice will find resources and action plans to prepare them for today's tech-infused lessons. Advancing teacher preparation to full adoption of technology infusion is no small undertaking. Written by 20 experts in the teacher prep field, *Championing Technology Infusion in Teacher Preparation* provides research- and practice-based direction for faculty, administrators, PK-12 school partners and other stakeholders who support programwide technology infusion in teacher education programs. Such organizational change involves almost every individual and system involved in teacher preparation. Topics addressed include:

- Defining technology infusion and integration.
- Systemic planning and readiness of college-level leadership.
- Programwide, iterative candidate experiences across courses and clinical work.
- Technology use and expectations for teachers and students in PK-12 settings.

Instructional design in teacher preparation programs to include integration of technology in face-to-face, blended and online PK-12 teaching and learning.

- Strategies to support induction of new teachers in PK-12 settings.
- Technology use, expectations, and professional development for teacher educators
- Models for effective candidate and program evaluation.
- Roles for government agencies and non-governmental organizations (NGOs) in nationwide collaboration for technology infusion in teacher preparation.

This book will help administrators in colleges and schools of education as well as teacher educators in preparation programs support the developmental needs of teacher candidates as they learn how to teach with technology. With action steps and getting started resources in each chapter, the book is well-adapted for small group study and planning by collaborative leadership teams in colleges and schools of education. The book is also appropriate for the study of effective organizational

change in education by graduate students.

Teacher Learning of Ambitious and Equitable Mathematics Instruction Ilana Horn, Brette Garner, 2022-03-17 Drawing on sociocultural learning theory, this book offers a groundbreaking theory of secondary mathematics teacher learning in schools, focusing on the transformation of instruction as a conceptual change project to achieve ambitious and equitable mathematics teaching. Despite decades of research showing the importance of ambitious and equitable teaching, few inroads have been made in most U.S. classrooms, and teacher learning in general remains undertheorized in most educational research. Illustrating their theory through closely documented case studies of secondary mathematics teachers' learning and instructional practices, authors Horn and Garner explore the key conceptual issues teachers are required to work through in order to more fully realize ambitious and equitable teaching in their classrooms. By theorizing teacher learning from a sociocultural perspective and focusing on instructional practice, the authors make a unique contribution to the field of teacher learning. This book offers researchers, scholars, and teacher educators new theoretical and methodological tools for the elusive phenomenon of teacher learning, and provides instructional leaders and coaches with practical examples of how teachers shift their thinking and practice.

Teaching and Supervising Cognitive Behavioral Therapy Donna M. Sudak, R. Trent Codd, III, John W. Ludgate, Leslie Sokol, Marci G. Fox, Robert P. Reiser, Derek L. Milne, 2015-10-19 A total CBT training solution, with practical strategies for improving educational outcomes. Teaching and Supervising Cognitive Behavioral Therapy is the first comprehensive package to provide empirically-validated CBT training and supervisory techniques. Applicable to a variety of behavioral

health care disciplines, this multi-modal guide provideseducators with the information and tools that can help improveeducational outcomes. An examination of CBT developments over thepast twenty years leads into a discussion of practical applicationsfor improving CBT education, while addressing the technologicaladvances that facilitate dissemination and the specific challengesposed to confidentiality and patient care. The digital componentcontains additional audio and video content, plus downloadableworksheets that reinforce and expand upon the strategiespresented. Coverage includes advice geared specifically toward the mostcommonly-encountered problems, with video of training sessions thataddress issues like frustration with patients, disbelief inpsychotherapy, dislike of the method, and lack of skills. Readerswill gain insight into effective goal setting, and implement astructured approach to supervision. Examine existing literature and research on training,supervision, and evaluation Integrate theory with practical strategies to improve learningoutcomes Customize training approaches to specifically suit differentprofessional groups Fit the methods to the environment, including workshops,webinars, and podcasts Mental health professionals who favor an empirically-basedapproach to therapy will appreciate the effectiveness of anempirically-based approach to pedagogy. Backed by over two decadesof CBT research and the insight of leading CBT experts, Teachingand Supervising Cognitive Behavioral Therapy provides trainerswith the tools and information they need to improve therapisteducational outcomes.

International Handbook of Mathematics Teacher Education: Volume 3 ,2019-12-09 This third volume of the International Handbook of Mathematics Teacher Education focuses on teachers, teacher educators, researchers, and others who work to provide

effective learning opportunities for teachers, with emphasis on describing and analysing their engagement in mathematics teacher education collaborations and contexts from various perspectives.

NACTA Journal Abstracts - Volume 62 NACTA Journal,

Methodological Approaches to STEM Education Research Volume

3 Peta J. White, Russell Tytler, Joseph Paul Ferguson, John Cripps Clark, 2022-09-30 We live in challenging and uncertain times, with profound implications for the purpose and nature of education. The crises of the Anthropocene, with the related climate-related challenges, biodiversity loss, a global pandemic, and changes to the world of work driven by science and technology innovation and the ascendancy of data and knowledge, pressure us to rethink how we prepare people for such futures. This, in turn, has changed the landscape of educational research, perhaps particularly in the areas of mathematics, health and environmental education research that are so central to responding to these global pressures and potential solutions. We need to think critically about education research design and practice as part of a considered and robust discussion of education research theory and practice that will inform and help shape education systems into the future. This volume responds to these challenges, casting fresh light on contemporary methodologies fit for reconsidering education into the future. Chapters explore post-qualitative inquiry, with overviews and practices, arts-based and interdisciplinary methodologies, self-study and auto-ethnography for the Anthropocene, co-design with teachers, researching for system change, the ethics of 'netnography', and principles and practices of literature review.

Classroom Talk for Social Change Melissa Schieble, Amy

Vetter, Kahdeidra Monét Martin, 2020 Learn how to foster critical

conversations in English language arts classrooms. This guide encourages teachers to engage students in noticing and discussing harmful discourses about race, gender, and other identities. The authors take readers through a framework that includes knowledge about power, a critical learner stance, critical pedagogies, critical talk moves, and vulnerability. The text features in-depth classroom examples from six secondary English language arts classrooms. Each chapter offers specific ways in which teachers can begin and sustain critical conversations with their students, including the creation of teacher inquiry groups that use transcript analysis as a learning tool. Book Features: Strategies that educators can use to facilitate conversations about critical issues. In-depth classroom examples of teachers doing this work with their students. Questions, activities, and resources that foster self-reflection. Tools for engaging in transcript analysis of classroom conversations. Suggestions for developing inquiry groups focused on critical conversations.

Digital Technology as Affordance and Barrier in Higher Education

Maura A. Smale, Mariana Regalado, 2016-12-15 This book explores college students' lived experiences of using digital technologies for their academic work. Access to and use of digital technologies is an integral aspect of higher education in the twenty-first century. However, despite the tech-savvy image of them propagated by the media, not all college students own and use technology to the same extent. To ensure that students have the best opportunities for success, all in higher education must consider ways to increase affordances and reduce barriers in student technology use. This book explicitly examines urban commuter students' use of digital technologies for academic work, on and off campus.

Handbook of Research on Faculty Development for Digital

Teaching and Learning Elçi, Alev, Beith, Linda L., Elçi, Atilla, 2019-05-31 Faculty development is currently practiced in a variety of approaches by individuals, committees, and centers of excellence. More research is needed to draw better benefit from these approaches in the impending digital world by taking advantage of digitally enabled teaching and learning. The Handbook of Research on Faculty Development for Digital Teaching and Learning offers holistic and multidisciplinary approaches to enhancing faculty effectiveness in teaching, boosting motivation, extending knowledge, expanding teaching behaviors, and disseminating skills in digital higher education settings. Featuring a broad range of topics such as faculty learning communities (FLCs), virtual learning environments, and professional development, this book is ideal for educators, educational technologists, curriculum developers, higher education staff, school administrators, principals, academicians, practitioners, and graduate students.

Screen to Screen Selling: How to Increase Sales, Productivity, and Customer Experience with the Latest Technology Doug

Devitre, 2015-10-30 Screen to Screen Selling is one of the most powerful tools you will ever use. It's on your desktop, your laptop, your tablet, and your smartphone. It puts face-to-face accessibility at your fingertips, delivers high impact at a low cost, and opens up a whole new world of sales possibilities. From remote business meetings to long-distance presentations to live customer feeds, screen-to-screen is where it's at. And since it works on multiple platforms, it's wherever you want to go. That's the power of Screen to Screen Selling, a game-changing step-by-step guide that shows you how to: INCREASE SALES by reaching out to customers anywhere in the world BOOST PRODUCTIVITY by making every meeting count, getting every worker on board, and keeping every customer engaged

IMPROVE PERFORMANCE by using visual aids in your screen-to-screen meetings, presentations, and conversations ENHANCE CUSTOMER EXPERIENCE by delivering the kind of personal, one-on-one service they won't find anywhere else Filled with money-saving tips, time-saving strategies, and practical tech-smart solutions to all your business needs, screen to screen selling is the perfect go-to guide for making person-to-person connections that really count—and really pay off. If the success of your business depends upon your ability to communicate, influence, persuade, or present ideas that solve problems, you need to harness the power of screen to screen technology to help you get the job done—faster, more efficiently, and more affordably. This essential user's guide provides all the information you need to access and implement the best digital and online tools available for conducting remote meetings, sales presentations, training sessions, and much more. Screen to Screen Selling will show you how to: Boost sales, performance, and customer experience—without being physically present Choose the right technology for the right job and the right budget Prepare the best visuals for every transaction, every client, every time you connect Find the highest-rated apps, software, and online services—at the lowest price possible Visually demonstrate value that only you can provide—in a way that makes you stand out from the competition Conduct meetings, train employees, coach teams, and give presentations that captivate audiences—and seal the deal every time Jam-packed with field-tested strategies, user-friendly tips, and market-ready solutions, this comprehensive guide will help you reduce your costs, manage your time, expand your customer base, and run your meetings more efficiently—even if you can't be there in person. You'll find revealing case studies of successful screen-to-screen

sellers, as well as valuable presentation tools, security tips, and other online resources. As a bonus, the book includes a selection of links to screen-to-screen tutorials, webinars, checklists, and presentation slides—so you can access the information across multiple devices in multiple ways. These simple but powerful techniques can be applied to virtually any industry. Even if your primary responsibility isn't sales, you can use this innovative technology to make better decisions, stronger connections, and more new contacts than ever before. It's the picture-perfect way to sell your vision. Coast to coast. Person to person. Screen to screen. Doug Devitre is the founder of Doug Devitre International, Inc. He was inducted into the National Association of Realtors Business Specialties Hall of Fame, awarded Entrepreneur of the Year from University of Missouri-Columbia, and bestowed the top honor of Certified Speaking Professional Designation by the National Speakers Association.

Video-based Research in Education Lihua Xu, George Aranda, Wanty Widjaja, David Clarke, 2018-11-09 The rapid development of video technology in the last decade has changed the ways in which people communicate, how they learn, and how research is done. Video technology offers rich potential in capturing complex social interactions over a prolonged period of time and in supporting teacher professional learning and development. This book explores the ontological, epistemological, methodological, and ethical challenges associated with the different uses of video in research, ranging from video as a tool for investigating social interactions and for stimulating participants' reflection, to the use of video for engaging varied communities and social groups in the process of teaching, learning and research. Each chapter presents the authors' critical reflection on the ways in which video was employed, the research

decisions made, the methodological challenges faced, and the consequences for how educational practices were understood. As such, it illustrates a wide range of philosophical and theoretical standpoints with respect to video-based research approaches. This book will stimulate broad and rich discussion among education researchers who are interested in video research and contributes to: advancing knowledge of the field; developing approaches to dealing with emergent ethical, theoretical, and methodological issues; and generating new protocols and guidelines for conducting video-based research across a variety of disciplinary areas in education.

Strategic Talent Leadership for Educators Amy A.

Holcombe, 2020-06-11 This book is designed to support the transformation of educators into strategic talent leaders. The author's research-based Strategic Talent Leadership Framework gives leaders the tools for acquiring, accelerating, advancing and assessing educator talent. Each chapter features an illustrative case, best practices, a ready-to-use tool for advancing those practices, a set of talent analytics and an action step planner. This guidebook is for education leaders who seek to assess current performance, adopt research-based strategies for engaging in strategic human capital practices, set goals around the use of those practices and measure the impact of their work on student outcomes. Accessible and actionable, *Strategic Talent Leadership for Educators* is not only a guide, but a toolkit for putting research into practice.

Integrating Touch-Enabled and Mobile Devices into Contemporary Mathematics Education Meletiou-Mavrotheris, Maria, 2015-07-13 Despite increased interest in mobile devices as learning tools, the amount of available primary research studies on their integration into mathematics teaching and learning is still

relatively small due to the novelty of these technologies. Integrating Touch-Enabled and Mobile Devices into Contemporary Mathematics Education presents the best practices in mathematics education research and teaching practice by providing an account of current and future trends and issues in mobile mathematics learning and associated technologies and educational methodologies. This edited volume approaches a broad audience including researchers and practitioners interested in the exploitation of mobile technologies in mathematics teaching and learning, as well as mathematics teachers at all levels. This premier reference source compiles the best practices and recommended processes for effectively utilizing the vast capabilities of mobile technologies in the mathematics classroom through a collection of chapters covering topics including, but not limited to, touch-enabled virtual mapping, perceptual learning technologies, mobile teaching, statistics apps for mobile devices, smartphones for the visually impaired, pedagogical and instructional design, and touch screen interfaces in algebraic instruction.

Research Methods in the Study of L2 Writing Processes Rosa M. Manchón, Julio Roca de Larios, 2023-10-15 This volume brings together the perspectives of new and established scholars who have connected with the broad fields of first language (L1) and second language (L2) writing to discuss critically key methodological developments and challenges in the study of L2 writing processes. The focus is on studies of composing and of engagement with feedback on written drafts, with particular attention to methods of process-tracing through data such as concurrent or stimulated verbal reports, interviews, diaries, digital recording, visual screen capture, eye tracking, keystroke logging, questionnaires, and/or ethnographic observation. The chapters in the book illustrate how progress has been made in

developing research methods and empirical understandings of writing processes, in introducing methodological innovations, and in pointing to future methodological directions. It will be an essential methodological guide for novice and experienced researchers, senior students, and educators investigating the processes of writing in additional languages.

The Reflection Guide to The Impact Cycle Jim Knight, Jennifer Ryschon Knight, Clinton Carlson, 2023-03-19 Jim Knight is one of the wise men of coaching. His well is deep; he draws from it the best tools from practitioners, the wisdom of experience, and research-based insights. And he never loses sight of the bigger picture: the point of all this is to have more impact in this life we're lucky enough to live.

—MICHAEL BUNGAY STANIER, Author of *The Coaching Habit*

Every decade or so a book comes along that has such a profound impact on professional practice that it launches a movement. Such was the case ten years ago with Jim Knight's *Instructional Coaching*. Now, it's about to happen again with *The Impact Cycle* and this *The Reflection Guide to The Impact Cycle*, in which Jim shares his latest thinking, and advances an all-new instructional coaching cycle to help teachers and, in turn, their students improve in clear, measurable ways. What makes this *Reflection Guide* the perfect companion to *The Impact Cycle*? Because it functions almost like a daily planner for reaching, even exceeding, your coaching goals. Jam-packed with key concepts, prompts, and exercises, this guide will prove indispensable to Coaches who wish to accelerate progress toward goals and move their practices forward. Leaders of coaches looking for a simple, effective model to get all stakeholders on the same page. Join the hundreds of thousands of educators who already have benefited from Jim's ground-breaking work. Read *The Impact Cycle*, build upon

your expertise with this companion Reflection Guide, and soon enough you, too, will experience the next Jim Knight phenomenon. View Jim Knight's Impact Cycle video trailer:

Southern Florist and Nurseryman, 1955

Embracing the Beat of Appearance: An Psychological Symphony within **Swivl Capture**

In a global used by monitors and the ceaseless chatter of quick connection, the melodic elegance and emotional symphony produced by the written word frequently fade in to the background, eclipsed by the relentless sound and distractions that permeate our lives. However, nestled within the pages of **Swivl Capture** a wonderful literary treasure filled with raw feelings, lies an immersive symphony waiting to be embraced. Constructed by an elegant composer of language, that interesting masterpiece conducts viewers on an emotional trip, skillfully unraveling the hidden melodies and profound affect resonating within each cautiously constructed phrase. Within the depths with this moving review, we will explore the book is key harmonies, analyze its enthralling publishing fashion, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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