

Smart Foam Free Open Access Med Ed

Julie Lyn Klingel

A Practical Guide to Emergency Telehealth Neal Sikka, 2021 Telemedicine Basics -- Telemedicine Technologies -- Telehealth Training and Education -- Telehealth Adoption and Patient Engagement -- Quality Assessment in Emergency Telehealth -- Legal, Regulatory and Reimbursement Considerations -- Telehealth Cybersecurity -- Telestroke and Teleneurology -- Emergency Telepsychiatry -- Role of Telemedicine for Guiding Rural Emergent Neurosurgical Care -- Emergency Ocular Telehealth Services -- Medical Subspecialty Telehealth Consults -- Telemedicine in the Surgical Disciplines -- Pediatric Emergency Telehealth -- Tele-Triage -- Telehealth for Medication for Addiction Treatment -- Supporting Advance Practice Providers in the ED using Telehealth -- Emergency Telehealth Services in the Correctional Setting -- Extending Care Team Access to Out of Hospital Settings via Telehealth -- Remote Physiologic Monitoring -- Direct to Consumer or On-Demand Telehealth -- Telehealth Facilitates Value Based Care in ED Settings -- Tele-ultrasound -- Emerging and Innovative Technologies.

Optimizing Medical Education With Instructional Technology Demiroz, Erdem, Waldman, Steven D., 2018-11-30 In today's educational settings, infusing technology into educational practices is not optional. It is a necessity because of the changing expectations and needs of learners. In a fast-paced environment such as the medical profession, it is critical that future healthcare professionals have access to the most advanced training environments and resources. Optimizing Medical Education With Instructional Technology is an essential reference that reports on technology-supported medical education. It introduces the best practices in 21st century learning approaches. This book, in addition to looking at medical education through the lens of instructional technologies, features research on topics such as the ethics of online education, mentoring research, and technology in the clinical setting. This book is designed for medical educators, instructional designers, researchers, practitioners, and academicians.

Advances in Pediatrics, E-Book 2018 Carol D. Berkowitz, Surendra Varma, Moira Szilagyi, Edward M. Barksdale, Jr., Jane Carver, Leslie L. Barton, 2018-08-01 Each year, Advances in Pediatrics focuses on providing current clinical information on important topics in pediatrics. This year, Dr. Carol Berkowitz has taken over as Editor, and she and her new editorial board have assembled top authors to provide updates on the following topics: Evaluation and Management of Febrile Infants

Auerbach's Wilderness Medicine Paul S. Auerbach, Tracy A Cushing, N. Stuart Harris, 2016-09-21 Now in its 7th edition, Auerbach's Wilderness Medicine continues to help you quickly and decisively manage medical emergencies encountered in any wilderness or other austere setting! World-renowned authority Dr. Paul Auerbach and 2 new associate editors have assembled a team of experts to offer proven, practical, visual guidance for effectively diagnosing and treating the full range of issues that can occur in situations where time and resources are scarce. This indispensable resource equips physicians, nurses, advanced practice providers, first responders, and rescuers with the essential knowledge and skills to effectively address and prevent injuries and illnesses - no matter where they happen! Brand-new 2-volume format ensures all content is available in print and online to provide you easy access. Face any medical challenge in the wilderness with expert guidance from hundreds of outstanding world experts edited by Dr. Auerbach and 2 new associate editors, Drs. Tracy Cushing and N. Stuart Harris New and expanded chapters with hundreds of new photos and illustrative drawings help increase your visual understanding of the material Acquire the knowledge and skills you need with revised chapters providing expanded discussions of high-altitude medicine, improvisation, technical rescue, telemedicine, ultrasound, and wilderness medicine education Ten new chapters cover Acute High-Altitude Medicine and Pathophysiology; High Altitude and Pre-Existing Medical Conditions; Cycles, Snowmobiles, and other Wilderness Conveyances; Medical Wilderness Adventure Races (MedWAR); Canyoneering and Canyon Medicine; Evidence-Based Wilderness Medicine; National Park Service Medicine; Genomics and Personalized Wilderness Medicine; Forestry; and Earth Sciences 30+ Expert Consult online videos cover survival tips, procedural demonstrations, and detailed explanations of diseases and incidents Expert Consult eBook version included with purchase. This enhanced eBook experience allows you to search all of the text, figures, images, videos, and references from the book on a variety of devices

My Special Cupcake Julie Lyn Klingel, 2015-10-05 When you think of a cupcake, what comes to mind? Is it the icing, the taste, or how its designed? My special cupcake stands out from the rest. Its made with ingredients that were put to the test. It arrives at each party in a clear pastry box. Get ready to see a cupcake that rocks! For kids who have allergies or special dietary needs, birthday parties can sometimes be difficult. Often these kids have to bring their own desserts along with them. But this can be more than just different--it can be special! As the invitations come pouring in, each party presents an opportunity for a newly designed special cupcake. When it arrives at the party in a clear pastry box, made with unique ingredients, and is placed at the center of the table for everyone to see, its the cupcake that everyone wants! In this childrens tale, a child with food allergies gets invited to birthday parties and has specially designed cupcakes delivered that everyone wants to try.

How Learning Works Susan A. Ambrose, Michael W. Bridges, Michele DiPietro, Marsha C. Lovett, Marie K. Norman, 2010-04-16 Praise for How Learning Works How Learning Works is the perfect title for this excellent book. Drawing upon new research in psychology, education, and cognitive science, the authors have demystified a complex topic into clear explanations of seven powerful learning principles. Full of great ideas and practical suggestions, all based on solid research evidence, this book is essential reading for instructors at all levels who wish to improve their students' learning. —Barbara Gross Davis, assistant vice chancellor for educational development, University of California, Berkeley, and author, Tools for Teaching This book is a must-read for every instructor, new or experienced. Although I have been teaching for almost thirty years, as I read this book I found myself resonating with many of its ideas, and I discovered new ways of thinking about teaching. —Eugenia T. Paulus, professor of chemistry, North Hennepin Community College, and 2008 U.S. Community Colleges Professor of the Year from The Carnegie Foundation for the Advancement of Teaching and the Council for Advancement and Support of Education Thank you Carnegie Mellon for making accessible what has previously been inaccessible to those of us who are not learning scientists. Your focus on the essence of learning combined with concrete examples of the daily challenges of teaching and clear tactical strategies for faculty to consider is a welcome work. I will recommend this book to all my colleagues. —Catherine M. Casserly, senior partner, The Carnegie Foundation for the Advancement of Teaching As you read about each of the seven basic learning principles in this book, you will find advice that is grounded in learning theory, based on research evidence, relevant to college teaching, and easy to understand. The authors have extensive knowledge and experience in applying the science of learning to college teaching, and they graciously share it with you in this organized and readable book. —From the Foreword by Richard E. Mayer, professor of psychology, University of California, Santa Barbara; coauthor, e-Learning and the Science of Instruction; and author, Multimedia Learning

Atención inicial al trauma grave Mario Chico Fernández, Jesús Barea Mendoza, Carolina Mudarra Reche, María del Ara Murillo Pérez, Lidia Orejón García, Marcos Valiente Fernáncdez, 2022-11-15 Dirigida a personal de Enfermería, técnicos de Emergencias y profesionales de múltiples especialidades médicas (Anestesiología, Medicina Intensiva, Cirugía General, Traumatología, Neurocirugía y otras especialidades quirúrgicas), esta concisa obra incorpora además casos clínicos, vídeos y protocolos asistenciales online que aportan ejemplos de la aplicación práctica a los contenidos del manual. Editado por profesionales vinculados principalmente a la UCI de Trauma y Emergencias (UCITE) del Hospital Universitario 12 de Octubre (Madrid) y otros especialistas del mismo centro, cuenta también con la participación de profesionales nacionales e internacionales de diferentes especialidades. Destaca una precisa iconografía y el desarrollo de algunos temas a través decasos clínicos, apostando por las nuevas concepciones docentes basadas en el debate y razonamiento, que no en el conocimiento memorístico. Se complementa con 14 videos que muestran de forma práctica las técnicas más habituales. Atención inicial al trauma grave. Las

primeras 24 horas aborda la atención a la enfermedad traumática grave durante el periodo que engloba desde la atención prehospitalaria hasta al menos las primeras 24 horas. Aunque existen varios cursos que se ocupan de este tema, lo hacen parcialmente y centrándose sobre todo en la atención inicial, la toma de contacto con el enfermo y la toma de decisiones. Este manual destaca por ofrecer una perspectiva de la resucitación que abarca incluso más allá de las primeras 24 horas que forman parte del título. Se incluyen, además, temas como el trabajo en equipo, la comunicación, las cuestiones éticas, la atención a múltiples víctimas y los aspectos del manejo inicial en la unidad de cuidados intensivos.

Democratizing Innovation Eric Von Hippel, 2006-02-17 The process of user-centered innovation: how it can benefit both users and manufacturers and how its emergence will bring changes in business models and in public policy. Innovation is rapidly becoming democratized. Users, aided by improvements in computer and communications technology, increasingly can develop their own new products and services. These innovating users—both individuals and firms—often freely share their innovations with others, creating user-innovation communities and a rich intellectual commons. In *Democratizing Innovation*, Eric von Hippel looks closely at this emerging system of user-centered innovation. He explains why and when users find it profitable to develop new products and services for themselves, and why it often pays users to reveal their innovations freely for the use of all. The trend toward democratized innovation can be seen in software and information products—most notably in the free and open-source software movement—but also in physical products. Von Hippel's many examples of user innovation in action range from surgical equipment to surfboards to software security features. He shows that product and service development is concentrated among lead users, who are ahead on marketplace trends and whose innovations are often commercially attractive. Von Hippel argues that manufacturers should redesign their innovation processes and that they should systematically seek out innovations developed by users. He points to businesses—the custom semiconductor industry is one example—that have learned to assist user-innovators by providing them with toolkits for developing new products. User innovation has a positive impact on social welfare, and von Hippel proposes that government policies, including R&D subsidies and tax credits, should be realigned to eliminate biases against it. The goal of a democratized user-centered innovation system, says von Hippel, is well worth striving for. An electronic version of this book is available under a Creative Commons license.

The Resuscitation Crisis Manual David Borshoff, Scott Weingart, 2022-09-07 The *Resuscitation Crisis Manual* is a practical quick reference handbook in aviation checklist format, giving step-by-step instructions for the management of Emergency and ICU resuscitation events. 49 crisis management and crisis procedure protocols cover the major scenarios requiring immediate therapeutic intervention to prevent a catastrophic outcome. These include life-threatening cardiovascular, respiratory, airway, neurological, trauma, obstetric and metabolic events. A crisis procedure section includes commonly performed life-saving procedures as well as referral criteria for ECG findings and ECMO. Color-coded, bulleted and numbered lists enhance memory recall in stressful conditions. The tabbed layout enables quick and easy navigation for use in the midst of a crisis. Water resistant and durable, suitable for attachment to code and resus carts. A must have manual for all levels of healthcare professionals working in the Emergency, ICU and Resuscitation areas.

Emergency Department Critical Care Joseph R. Shiber, Scott D. Weingart, 2020-06-19 This comprehensive book provides practical guidance on the care of the critical patient in the emergency department. It focuses on the ED physician or provider working in a community hospital where, absent the consulting specialists found in a large academic center, the provider must evaluate and stabilize critically ill and injured patients alone. Structured in an easily accessible format, chapters present fundamental information in tables, bullet points, and flow diagrams. Emergency medicine scenarios covered across 38 chapters include acute respiratory failure, spinal cord injuries, seizures and status epilepticus, care of the newborn, and end-of-life care. Written by experts in the field, *Emergency Department Critical Care* is an essential resource for practicing emergency physicians and trainees, internists and family physicians, advance practice nurses, and physician's assistants who provide care in emergency departments and urgent care centers.

Backpacker, 2001-03 Backpacker brings the outdoors straight to the reader's doorstep, inspiring and enabling them to go more places and enjoy nature more often. The authority on active adventure, Backpacker is the world's first GPS-enabled magazine, and the only magazine whose editors personally test the hiking trails, camping gear, and survival tips they publish. Backpacker's Editors' Choice Awards, an industry honor recognizing design, feature and product innovation, has become the gold standard against which all other outdoor-industry awards are measured.

Fostering Learning in Small Groups Jane Westberg, PhD, Hilliard Jason, MD, EdD, 2004-01-01 Drawing on years of experience, the authors address the questions that educators may have about teaching small groups in the health professions. The first half of the book focuses on practical strategies involved in planning and facilitating learning in small groups. The authors discuss the characteristics of effective groups and emphasize the importance of using a collaborative approach. The second half focuses on planning for leading small groups that have specific purposes, such as providing a forum for discussion and dialogue, teaching communication skills, and helping learners to reflect on their patient care experience, and more. The book's broad orientation and practical emphasis will be useful to all educator in health care.

Pediatric Critical Care in Resource-Limited Settings Krishan Chugh, Ndidi Musa, Phuc Huu Phan, Srinivas Murthy, Yves Ouellette, 2019 This eBook is a collection of articles from a Frontiers Research Topic. Frontiers Research Topics are very popular trademarks of the Frontiers Journals Series: they are collections of at least ten articles, all centered on a particular subject. With their unique mix of varied contributions from Original Research to Review Articles, Frontiers Research Topics unify the most influential researchers, the latest key findings and historical advances in a hot research area! Find out more on how to host your own Frontiers Research Topic or contribute to one as an author by contacting the Frontiers Editorial Office: frontiersin.org/about/contact.

Foam and Foam Films D. Exerowa, Pyotr M Kruglyakov, 1997-12-11 The main physicochemical aspects of foam and foam films such as preparation, structure, properties, are considered, giving a special emphasis on foam stability. It is shown that the foam and foam films are an efficient object in the study of various surface phenomena and in establishing regularities common for different interfaces, in particular, water/oil interface. The techniques and results on foam films have an independent meaning and involve the latest achievement in this field, with a focus on authors' results. The book has an expressed monographic character. It reveals joint ideas, i.e. the quantitative approach in treating foams is based on foam film behaviour and the techniques for controlling the foam liquid content, developed by the authors. A major contribution represents the independent consideration of formation and stability of foam films in theoretical and experimental aspects. No monograph published so far reveals these topics in the mentioned manner. Data and information about foams, physicochemical characterization of surfactants, phospholipids and polymers can also be found. Furthermore, the book provides information about: techniques involved in the study of foam films and foam structure and properties; foam drainage; processes of destruction in gravitational and centrifugal fields; reasons for stability of films and their role in the processes running in the foam; mechanical, rheological, optical, thermophysical, electrical properties; foam destruction upon addition of antifoams (mechanism of destruction, techniques, application); scientific principles of controlling foam properties and their application in foam separation and concentration; enhanced oil recovery; thermodynamic and non-equilibrium properties of foam films, stabilized by surfactants, phospholipids and polymers; techniques for the study of surface forces; formation and stability of foam films; black films, including bilayers; new theories of stability of amphiphile bilayer; experiments involved in this stability; application in biology and medicine.

Curriculum Development for Medical Education David E. Kern, Patricia A. Thomas, Mark T. Hughes, 2009-10-22

Curriculum Development for Medical Education is designed for use by curriculum developers and others who are responsible for the educational experiences of medical students, residents, fellows, and clinical practitioners. Short, practical, and general in its approach, the book begins with a broad overview of the subject. Each succeeding chapter covers one of the six steps: problem identification and general needs assessment, targeted needs assessment, goals and objectives, educational strategies, implementation, and evaluation. Additional chapters address curriculum maintenance, enhancement, and dissemination. The six-step approach outlined here has evolved over the past twenty years, during which time the authors have taught curriculum development and evaluation skills to faculty and fellows in the Johns Hopkins University Faculty Development Program for Clinician-Educators. Program participants have used the techniques described to develop curricula on such diverse topics as preclerkship skills building, clinical reasoning and shared decision making, outpatient internal medicine, musculoskeletal disorders, office gynecology for the generalist, chronic illness and disability, geriatrics for nongeriatric faculty, surgical skills assessment, laparoscopic surgical skills, cross-cultural competence, and medical ethics. This thoroughly revised edition includes a broad discussion of competencies mandated by the Accreditation Council for Graduate Medical Education and other bodies, current information on education technology, increased emphasis on scholarships related to curriculum development, and advice on obtaining institutional review board approval. Updated examples throughout the book illustrate major points. The expanded appendixes include samples of complete curricula and information on funding, faculty development, and curricular resources.

Open Educational Resources ,2021
Self-direction in Adult Learning Ralph G. Brockett,Roger Hiemstra,2018-11-13 Originally published in 1991, this book provides the reader with a comprehensive synthesis of developments, issues and practices related to a self-direction in learning. it presents strategies for facilitating self-directed learning as an instructional method and for enhancing learner self-direction as an aspect of adult personality. The idea of self-directed learning is not a new one but has received renewed attention in education circles and has particular significance for the adult education sector.

EM Fundamentals Laura Welsh,2021-06 This pocket-size reference manual includes quick guides, can't-miss diagnoses, warning signs, and common treatments for a host of conditions you'll encounter in the emergency department. Before you step into the exam area, look up a condition to get a differential, evaluation tips, management guidance, and disposition recommendations. The book is best for those who are covering shifts in the emergency department or at community sites.

Processing-Structure-Properties Relationships in Polymers Roberto Pantani,2019-12-05 This collection of research and review papers is aimed at depicting the state of the art on the possible correlations between processing variables, obtained structure and special properties which this structure induces on the plastic part. The extraordinary capacity of plastics to modify their properties according to a particular structure is evidenced for several transformation processes and for many applications. The final common goal is to take profit of this peculiar capacity of plastics by inducing, through a suitable processing, a specific spatial organization.

Medical Terminology Barbara A. Gyls,Barbara A. Gyls, MeD, CMA-A,Mary Ellen Wedding,1999-02 Each chapter in the volume features outlines, objectives, line drawings, pronunciation keys and worksheets for immediate feedback. The book uses word-building and the body-systems approach to teach terminology. Medical records sections relate the content to real-life situations.

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