

Project Evaluation

J. Michael Spector, Allan H.K. Yuen

Project Evaluation Knut Samset,2003 Organizations increasingly use projects to undertake major as well as smaller tasks. Projects help target and delimit activities, place the responsibility and transfer risk from the financing to the implementing party. As a result, evaluation has become popular as a tool to control, guide and draw lessons of experience from projects. This book is intended both as a textbook for students and a handbook for project managers. It provides hands-on, easy-to-comprehend lessons about evaluation as a phenomenon, its design, preparation and methodology, as well as the project as a management tool.

The Basics of Project Evaluation and Lessons Learned Willis H. Thomas,Raymond W. Lam,David J. Nutt,Michael E. Thase,2018-02-06 For some organizations, Lessons Learned (LL) is an informal process of discussing and recording project experiences during the closure phase. For others, LL is a formal process that occurs at the end of each phase of a project. Regardless of when they are performed, if you are a project team member, chances are you will soon be required to present

Educational Technology Program and Project Evaluation J. Michael Spector,Allan H.K. Yuen,2016-03-31 Educational Technology Program and Project Evaluation is a unique, comprehensive guide to the formative and summative evaluation of programs, projects, products, practices and policies involving educational technology. Written for both beginning and experienced evaluators, the book utilizes an integrative, systems-based approach; its practical emphasis on logic models and theories of change will help readers navigate their own evaluation processes to improve interventions and conduct meaningful educational research. Key features include: evidence-based guidelines for constructing and conducting evaluations practical exercises to support the development of knowledge, skills, and program evaluation portfolios a variety of interdisciplinary case studies references and links to pertinent research and resources Using the TELL, ASK, SHOW, DO model first introduced in this series, Educational Technology Program and Project Evaluation provides comprehensive coverage of the concepts, goals, design, implementation, and critical questions imperative to successful technology-enhanced evaluation.

Designing Educational Project and Program Evaluations David A. Payne,2012-12-06 Drawing upon experiences at state and local level project evaluation, and based on current research in the professional literature, Payne presents a practical, systematic, and flexible approach to educational evaluations. Evaluators at all levels -- state, local and classroom -- will find ideas useful in conducting, managing, and using evaluations. Special user targets identified are state department of education personnel and local school system administrative personnel. The volume can be used by those doing evaluation projects 'in the field', or as a text for graduate courses at an introductory level. The book begins with an overview of the generic evaluation process. Chapter Two is devoted to the criteria for judging the effectiveness of evaluation practice. Chapter Three addresses the all important topic of evaluation goals and objectives. Chapters Four, Five and Six basically are concerned with the approach, framework, or design of an evaluation study. Chapter Four contains a discussion of four major philosophical frameworks or metaphors and the implications of these frameworks for conducting an evaluation. Chapters Five and Six describe predominantly quantitative and qualitative designs, respectively. Design, implementation and operational issues related to instrumentation (Chapter Seven), management and decision making (Chapter Eight), and reporting and utilization of results (Chapter Nine) are next addressed. The final chapter of the book (Chapter Ten) considers the evaluation of educational products and materials.

Project Evaluation Explained Can Akdeniz,2015-11 Have you ever worked hard on planning and managing a project, as well as implementing it, only to be greeted by failure at the end of the road? If this has happened to you, and you are utterly bewildered about the cause, this is the book for you. In this book, I talk about project evaluation, which is an essential aspect that you need to know about if you want your projects to be successful. In this book, you will learn: How to evaluate opportunities and hazards How to evaluate your goals How to evaluate the project plan Impact evaluation All about action plans All about influence Details about how to evaluate after ending a project If you wish to change your career for the better and become the amazing project manager that you' expectations always wanted to be, all you need to do is learn about project evaluation--and this book will help you do just that!

The ABCs of Evaluation John Boulmetis,Phyllis Dutwin,2005-08-12 The ABCs of Evaluation, second Edition The second edition of the bestselling The ABCs of Evaluation offers a thoroughly revised and updated version of that classic book. Written for any program type or setting, The ABCs of Evaluation shows how to select participants for the evaluation and how to deal with multiple goals and objectives—including those of the organization, the staff, and the client. The authors describe different evaluation models, illustrate the circumstances under which each model can be used, and offer tips on identifying data sources and collecting the data itself. This new edition is filled with illustrative new cases and scenarios from various evaluation realms in the social sciences, education, and human services. The book also contains information on how to negotiate the evaluation contract. Throughout the book there are charts, graphs, models, and lists to help organize, extend, and facilitate the understanding of each evaluation concept. Praise for the First Edition I've been looking for this book for years! It is the definitive book on evaluation for adult education and human resource development practitioners. —Carroll A. Londoner, professor and core-coordinator, The Adult Education and HRD Program, School of Education, Virginia Commonwealth University Will surely become each reader's foremost resource for instruction, guidance, and assurance during any foray into the intriguing and vital process of evaluation. —Beverly McMurtry Grissom, president, North Florida Community College, and past president, American Association for Adult and Continuing Education The ABCs of Evaluation provided me with my own personal evaluation professor, illustrating how to design, conduct, demystify, and understand the evaluation process. —Marc Potish, senior coordinator for professional development, CREC Division of Staff Development, Technical Assistance, and Brokering Services

Project Evaluation Arnold C. Harberger,1976-07-15 The collection of papers on social project evaluation.

The Basics of Project Evaluation and Lessons Learned Willis H. Thomas,2018-02-06

Policy, Program and Project Evaluation Anwar Shah,2020-11-02 Evaluation in recent decades has evolved from a tool for project appraisals to a more widely used framework for public decision-making and operational management. Most evaluation books are focused on traditional tools of analysis such as cost-effectiveness and cost-benefit analysis to the neglect of modern tools such as multi-criteria evaluation, social marginal cost of funds analysis, data envelopment analysis, results-oriented management and evaluation and theory based evaluations. This edited volume provides an easily accessible and comprehensive survey of both traditional and modern tools of analysis that are used in the evaluation literature to evaluate public projects, programs, policies and policy analysis and advice. The book will be of interest to students, scholars, researchers, practitioners and policy makers.

Program Evaluation Kenneth J. Linfield, Emil J. Posavac, 2018-09-03 This text provides a solid foundation in program evaluation, covering the main components of evaluating agencies and their programs, how best to address those components, and the procedures to follow when conducting evaluations. Different models and approaches are paired with practical techniques, such as how to plan an interview to collect qualitative data and how to use statistical analyses to report results. In every chapter, case studies provide real world examples of evaluations broken down into the main elements of program evaluation: the needs that led to the program, the implementation of program plans, the people connected to the program, unexpected side effects, the role of evaluators in improving programs, the results, and the factors behind the results. In addition, the story of one of the evaluators involved in each case study is presented to show the human side of evaluation. This new edition also offers enhanced and expanded case studies, making them a central organizing theme, and adds more international examples. New online resources for this edition include a table of evaluation models, examples of program evaluation reports, sample handouts for presentations to stakeholders, links to YouTube videos and additional annotated resources. All resources are available for download under the tab eResources at www.routledge.com/9781138103962.

Impact Evaluation in Practice, Second Edition Paul J. Gertler, Sebastian Martinez, Patrick Premand, Laura B. Rawlings, Christel M. J. Vermeersch, 2016-09-12 The second edition of the Impact Evaluation in Practice handbook is a comprehensive and accessible introduction to impact evaluation for policy makers and development practitioners. First published in 2011, it has been used widely across the development and academic communities. The book incorporates real-world examples to present practical guidelines for designing and implementing impact evaluations. Readers will gain an understanding of impact evaluations and the best ways to use them to design evidence-based policies and programs. The updated version covers the newest techniques for evaluating programs and includes state-of-the-art implementation advice, as well as an expanded set of examples and case studies that draw on recent development challenges. It also includes new material on research ethics and partnerships to conduct impact evaluation. The handbook is divided into four sections: Part One discusses what to evaluate and why; Part Two presents the main impact evaluation methods; Part Three addresses how to manage impact evaluations; Part Four reviews impact evaluation sampling and data collection. Case studies illustrate different applications of impact evaluations. The book links to complementary instructional material available online, including an applied case as well as questions and answers. The updated second edition will be a valuable resource for the international development community, universities, and policy makers looking to build better evidence around what works in development.

How to Assess Program Implementation Jean A. King, Lynn Lyons Morris, Carol T. Fitz-Gibbon, 1987 The CSE Program Evaluation Kit is a series of nine books intended to assist people conducting program evaluations. This volume, fifth in the kit, discusses the role and importance of implementation evaluation and presents methods for designing, using, and reporting the results using assessment instruments to describe accurately how a program looks in operation. Step-by-step guides are provided for program records, observations, and self-reports. The following chapters are included: (1) Assessing Program Implementation: An Overview; (2) Initial Planning: Deciding What To Measure; (3) Planning for Data Collection; (4) Methods for Assessing Program Implementation: Program Records; (5) Methods for Assessing Program Implementation: Questionnaires and Interviews; (6) Methods for Assessing Program Implementation: Observations; and (7) Summarizing, Analyzing, and Reporting Your Data. An appendix contains questions for an implementation evaluation. (Contains 8 tables, 15 figures, and 10 references.) (SLD)

Evaluating IT Projects Eriona Shtëmbari, 2017-11-20 Project management disciplines have been a part of IT for many years. Why then, are so many challenges still directly associated with how a project is managed? Many projects fail for a myriad of reasons; most, however, stem from poor or inadequate project evaluation and performance appraisal, while, improved project planning and direction is considered to be one of the key factors to IT project success. Eriona Shtëmbari arranges evaluation methods and techniques into three groups, managerial-financial-and-development. This book explores the process of project evaluation and the purposes of evaluation, given its strong relationship to the success of the project. It examines IT project evaluation; identifies methods and techniques to be used throughout the project life cycle; examines the benefits of project evaluation and proposes a systematic approach/framework of project evaluation to serve as a tool for successful project management. Shtëmbari analyses the most up-to-date research relating to the process and methods/techniques of project evaluation, throughout the project life cycle. From the systematic literature review, she identifies the most usable methods and techniques in project evaluation and focuses on the adequacy of these methods and techniques in the service sector. The theoretical underpinning of the book, serves as a base to interpret the interviews in the case study and build a theory as to how the project evaluation context relates to the proposed scientific theory. The findings in this book provide solutions for practitioners to help them boost the evaluation framework and consequently improve their IT project management.

Project Evaluation and Development Alexander Rougvie, 1987 It is important for all those involved in development work to be fully aware of the total environment in which projects are conceived and executed. Here, for students and practitioners of building, building surveying, quantity surveying and related professions is an outline of the factors affecting the conception, design, construction and use of buildings.

Regional Economic Impact Analysis and Project Evaluation H. Craig Davis, 1990 This book provides a non-technical introduction to the fundamental principles and techniques of regional impact and evaluation analysis. The book is written for readers who have a minimal background in mathematics and economics and so the materials listed in the bibliographies have been chosen for their accessibility to such readers. References to relevant papers of a more technical nature are indicated in notes in each reference. Unlike existing texts, which usually concentrate on regional impact or evaluation analysis, Regional Economic Impact Analysis and Project Evaluation offers an extensive introduction to both these subjects, since both are critical to the study and practice of regional economic analysis. Two case studies, intended as illustrations of practical applications, are included in each of the six chapters that deal with specific principles or techniques. While many of the case studies and much of the literature cited in the bibliographies is Canadian, a substantial portion is from the United States and Great Britain, demonstrating that the principles and techniques discussed in this book are universally applicable.

How to Design a Program Evaluation Carol T. Fitz-Gibbon, Lynn Lyons Morris, 1987-12 The objective of this book is to acquaint the reader with the ways in which evaluation results can be made more credible through careful choice of a design prescribing when and from whom, the data will be gathered. The book helps the reader choose a design, put it into operation and analyze and report the data that has been gathered.

Program Evaluation and Review Technique Desmond Lawrence Cook, 1966

Public Program Evaluation Laura Langbein,2016-07-08 First Published in 2007. Routledge is an imprint of Taylor & Francis, an Informa company.

A Practical Guide to Program Evaluation Planning Marc A. Zimmerman,Debra J. Holden,2009 This book guides evaluators in planning a comprehensive, yet practical, program evaluation—from start to design—within any context, in an accessible manner.

The 2002 User Friendly Handbook of Project Evaluation ,2002

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Table of Contents Project Evaluation

1. Understanding the eBook Project Evaluation
 - The Rise of Digital Reading Project Evaluation
 - Advantages of eBooks Over Traditional Books
2. Identifying Project Evaluation
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Project Evaluation
 - User-Friendly Interface
4. Exploring eBook Recommendations from Project Evaluation
 - Personalized Recommendations
 - Project Evaluation User Reviews and Ratings
 - Project Evaluation and Bestseller Lists
5. Accessing Project Evaluation Free and Paid eBooks
 - Project Evaluation Public Domain eBooks
 - Project Evaluation eBook Subscription Services
 - Project Evaluation Budget-Friendly Options
6. Navigating Project Evaluation eBook Formats
 - ePub, PDF, MOBI, and More
 - Project Evaluation Compatibility with Devices
 - Project Evaluation Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Project Evaluation
 - Highlighting and Note-Taking Project Evaluation
 - Interactive Elements Project Evaluation
8. Staying Engaged with Project Evaluation
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Project Evaluation
9. Balancing eBooks and Physical Books Project Evaluation
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Project Evaluation
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Project Evaluation
 - Setting Reading Goals Project Evaluation
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Project Evaluation
 - Fact-Checking eBook Content of Project Evaluation
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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was instrumental in establishing a
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thereafter the all india muslim
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