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Vicky I. Zygouris-Coe

Breaking Ranks National Association of Secondary School Principals (U.S.),1996 This definitive study offers numerous recommendations for reforming and enhancing American schools -- from curriculum to diversity and student-based learning to school governance.

The Encyclopedia of Middle Grades Education (2nd ed.) Steven B. Mertens,Micki M. Caskey,Nancy Flowers,2016-08-01 The second edition of The Encyclopedia of Middle Grades Education has been revised, updated, and expanded since its original publication in 2005. The Encyclopedia is a comprehensive overview of the field; it contains alphabetically organized entries that address important concepts, ideas, terms, people, organizations, publications, and research studies specifically related to middle grades education. This edition contains over 210 entries from nearly 160 expert contributors, this is a 25% increase in the number of entries over the first edition. The Encyclopedia is aimed at a general audience including undergraduate students in middle-level teacher preparation programs, graduate students, higher education faculty, and practitioners and administrators. The comprehensive list of entries are comprised of both short entries (500 words) and longer entries (2000 words). A significant number of entries appearing in the first edition have been revised and updated. Citations and references are provided for each entry.

Cases on STEAM Education in Practice Bazler, Judith, Van Sickle, Meta,2017-02-08 Curriculums for STEM education programs have been successfully implemented into numerous school systems for many years. Recently, the integration of arts education into such programs has proven to be significantly beneficial to students, resulting in a new method of teaching including science, technology, engineering, art, and mathematics. Cases on STEAM Education in Practice is an essential research publication for the latest scholarly information on curriculum development, instructional design, and educational benefits of STEAM learning initiatives. Featuring coverage on a range of topics including fine arts, differentiated instruction, and student engagement, this book is ideally designed for academicians, researchers, and professionals seeking current research on the implementation of STEAM education.

Creative Schools Sir Ken Robinson, PhD,Lou Aronica,2015-04-21 A revolutionary reappraisal of how to educate our children and young people by Ken Robinson, the New York Times bestselling author of *The Element* and *Finding Your Element*. Ken Robinson is one of the world's most influential voices in education, and his 2006 TED Talk on the subject is the most viewed in the organization's history. Now, the internationally recognized leader on creativity and human potential focuses on one of the most critical issues of our time: how to transform the nation's troubled educational system. At a time when standardized testing businesses are raking in huge profits, when many schools are struggling, and students and educators everywhere are suffering under the strain, Robinson points the way forward. He argues for an end to our outmoded industrial educational system and proposes a highly personalized, organic approach that draws on today's unprecedented technological and professional resources to engage all students, develop their love of learning, and enable them to face the real challenges of the twenty-first century. Filled with anecdotes, observations and recommendations from professionals on the front line of transformative education, case histories, and groundbreaking research—and written with Robinson's trademark wit and engaging style—*Creative Schools* will inspire teachers, parents, and policy makers alike to rethink the real nature and purpose of education.

Preparing Today's Students for Tomorrow's Jobs United States. Congress. House. Committee on Education and the Workforce,2015

Latino K-12 Schools Leonard A. Valverde,2014-08-26 This book is a comprehensive guide for educators and policy makers who are ready to create schools for Latinos (particularly Mexican Americans), such that students will be successful in learning and achieving in K-12 grades and college and help to advance society in the 21st century.

Personalizing the High School Experience for Each Student Joseph DiMartino,John H. Clarke,2008 Explore six promising practices that high schools are using to personalize education: guided personalized learning, personal learning plans, personalized teaching, community-based learning, and

personalized assessment.

Breaking Ranks Ed Ruggero, 2002

Beginning the Principals John C. Daresh, Linda Alexander, 2015-10-06 Principals are today's newest superheroes, and every superhero needs a mentor. Daresh and Alexander offer encouragement in a practical hands-on guide to help principals navigate the challenges of leadership. Discover how to: Drive student learning as the primary mission of the school Deal with others' expectations of you as principal Master the technical skills needed to run an efficient school Create and clarify a personal professional growth plan Work effectively with the greater community and parents Celebrate instructional and non-instructional staff in a positive school culture Don't just survive. Read this guide and thrive!

Digital Leadership Eric Sheninger, 2019-04-03 Lead for efficacy in these disruptive times!

Cultivating a school culture focused on the achievement of students while anticipating change is imperative, but it's tough to keep up with varying leadership demands when it seems like society and technology are constantly changing as well! Moving beyond the skills and tools introduced in the first edition, this revamped second edition features: New organization emphasizing the interconnectivity of the Pillars of Digital Leadership Innovative strategies and leadership practices that enhance school culture and drive learning improvement Updated vignettes from digital leaders who have successfully implemented the included strategies New online resources, informative graphics, and end of chapter guiding questions

Teaching Cooperative Learning Elizabeth G. Cohen, Celeste M. Brody, Mara Sapon-Shevin, 2012-02-01 Explores cooperative learning practices.

Student Activities in Today's Schools Edward J. Klesse, 2004 Klesse has reviewed relevant educational research to provide an overview of the essential learning for all youth that is available from participation. The skills learned through student activities provide the foundation for adult participation as citizens of our democracy. So, how do we best prepare our young people for the future? Read this book to find out.

Personalized Learning Denise Wolk, 2003 When it comes to learning, is smaller really better?

There is a growing body of evidence to support the notion that smaller, more personalized schools are better for both students and teachers. Bringing together the combined knowledge and experience of more than two dozen teachers, administrators, and researchers, this book provides a roadmap for educators embarking on the journey to create a more personalized environment for high school students. Features include: _ Highlights of current initiatives aimed at personalizing learning for high school students. _ Description of Personal Learning Plans that tie the learning to the talents and aspirations of the student. _ Exploration of classroom teaching that allows individuals to gain knowledge while pursuing their own hopes. _ Description of high school designs that engage students in democratic processes and systemic changes that must accompany and support personalized learning for all students. Written by practitioners with practical interest in moving high schools toward personalization, this book will excite others to initiate reforms that enable ALL young adult learners to meet common standards while designing and pursuing a unique pathway toward adult roles. That's what personal learning and this book are all about.

The Evolution of Teaching Rich Waters, 2014-09-11 This text assists teachers in reconceiving

the teaching profession in ways that will make it more personally satisfying while acknowledging that the work of teachers in the twenty-first century must necessarily be different from what we have now—legacy practices of standardization left over from the industrial age.

Safe & Secure Schools Judy M. Brunner, Dennis K. Lewis, 2008-08-26 Make a difference in school

safety and security with these practical, realistic strategies! This timely resource for new, veteran, and aspiring school administrators offers cost-effective techniques for creating a safe environment for students, staff, and the community. The authors use their experience in education and law enforcement to show how administrators can combine the need for a secure campus with the desire to maintain an open and welcoming school. Educators will find recommendations that can: Help prevent or minimize a potential crisis Facilitate a stronger, more informed response when needed

Allow a school to recover and return to normalcy

Pathways to Success Connie K. Valenza, 2005

Teaching Discipline-Specific Literacies in Grades 6-12 Vicky I. Zygouris-Coe, 2014-10-30

Comprehensive, timely, and relevant, this text offers an approach to discipline-specific literacy instruction that is aligned with the Common Core State Standards and the needs of teachers, students, and secondary schools across the nation. It is essential that teachers know how to provide instruction that both develops content and literacy knowledge and skills, and aims at reducing student achievement gaps. Building on the research-supported premise that discipline-specific reading instruction is key to achieving these goals, this text provides practical guidance and strategies for prospective and practicing content area teachers (and other educators) on how to prepare all students to succeed in college and the workforce. Pedagogical features in each chapter engage readers in digging deeper and in applying the ideas and strategies presented in their own contexts: Classroom Life (real 6-12 classroom scenarios and interviews with content-area teachers) Common Core State Standards Connections College, Career, and Workforce Connections Applying Discipline-Specific Literacies Think Like an Expert (habits of thinking and learning specific to each discipline) Digital Literacies Differentiating Instruction Reflect and Apply Questions Extending Learning Activities The Companion Website includes: Lesson plan resources Annotated links to video files Annotated links to additional resources and information Glossary/Flashcards For Instructors: All images and figures used in the text provided in an easily downloadable format For Instructors: PowerPoint lecture slides

Handbook of Research on Schools, Schooling and Human Development Judith L.

Meece, Jacquelynne S. Eccles, 2010-06-10 Children spend more time in school than in any social institution outside the home. And schools probably exert more influence on children's development and life chances than any environment beyond the home and neighbourhood. The purpose of this book is to document some important ways schools influence children's development and to describe various models and methods for studying schooling effects. Key features include: Comprehensive Coverage - this is the first book to provide a comprehensive review of what is known about schools as a context for human development. Topical coverage ranges from theoretical foundations to investigative methodologies and from classroom-level influences such as teacher-student relations to broader influences such as school organization and educational policies. Cross-Disciplinary - this volume brings together the divergent perspectives, methods and findings of scholars from a variety of disciplines, among them educational psychology, developmental psychology, school psychology, social psychology, psychiatry, sociology, and educational policy. Chapter Structure - to ensure continuity, chapter authors describe 1) how schooling influences are conceptualized 2) identify their theoretical and methodological approaches 3) discuss the strengths and weaknesses of existing research and 4) highlight implications for future research, practice, and policy. Methodologies - chapters included in the text feature various methodologies including longitudinal studies, hierarchical linear models, experimental and quasi-experimental designs, and mixed methods.

The Principal's Companion Pam Robbins, Harvey B. Alvy, 2014-02-18 The classic personal guide for principals, updated to address today's challenges Of all the elements needed for a successful school, a competent, responsive and visionary principal may be the most important. And for over a decade, principals of all experience levels have turned to *The Principal's Companion* for ideas, techniques and reflective opportunities that help them do their jobs better. The thoroughly updated fourth edition covers big-picture strategies and day-to-day tactics such as: The principal's many roles Critical skills for effective leadership Honoring the school's mission Working together to build a learning community Starting effectively and staying the course

Yearbook of Experts, Authorities and Spokespersons Mitchell P. Davis, 1998-10

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