

MONTH SEQUENCE AUTISM SERIES

OMAR BAGASRA,CHERILYN HEGGEN

📖 **AUTISM AND THE BRAIN** Tatyana B Glezerman,2012-08-27 For years, the typical presentation of autism—the developmental delays, the social and linguistic deficits—has been well known. Despite great variation among children with this condition, certain symptoms are considered hallmarks of the disorder. Less understood is why these symptoms come together to construct autism. And as autism rates continue to rise, this information is ever more vital to accurate diagnosis and treatment. Autism and the Brain offers answers by showing a new neuropsychology of the autistic spectrum, reviewing general brain organization, and relating specific regions and structures to specific clinical symptoms. The author identifies deficiencies in areas of the left-hemisphere associated with the self and identity as central to autism. From this primary damage, the brain further reorganizes to compensate, explaining the diverse behaviors among low- and high-functioning individuals as well as autistic savants. The result is a unique three-dimensional view of brain structure, function, and pathology, with in-depth focus on how the autistic brain: perceives the world. Understands and uses words. Perceives faces. Understands spatial relations and numbers. Understands feelings and registers emotions. Perceives the self as separate from others. Acts in the world. Challenging readers to re-think their assumptions, Autism and the Brain is breakthrough reading for researchers, clinicians, and graduate students in fields as varied as child and adolescent psychiatry; clinical child, school, and developmental psychology; neuroscience/neurobiology; special education and educational psychology; social work; communication disorders; and public health and policy.

📖 **Neurodiversity Celebrate the Spectrum Notebook** HMArtist Autism Awareness,2021-09-13 Our new notebook is finally here ! Under 10 dollars ! For a limited time !!! This notebook, will help you to keep organized and get more productivity. Just \$6.99 for a limited time. Hurry and order now before this offer disappears! This creative notebook beautiful and professionally designed with customized favorite neurodiversity celebrate the spectrum autistic rainbow soft colors design combination. All the elements in this planner are customized handmade. This will be another perfect gift for you , your sister , relatives , coworker , friends or all your loved ones for all time. A cool notebook that is awesome gift idea for birthdays, Christmas, Anniversaries, Graduation or any other present giving occasion. Forget the boring thank you card and gift them this unique notebook that they can use and always remember you by : Product Details : Simple Journal Pages 120 pages 6 x9 in perfect sturdy matte soft cover Start planning your future today.

📖 **Heaven: God’s Challenges** James R. Fielding,2023-08-30 Billions in the world believe that death is not an end-all, and that the deceased go to Heaven to be with God, family, and friends for eternity. But is Heaven a reasonable concept or just wishful thinking? Over one hundred billion people have already died, many before Jesus died on the cross. Is God caring for their souls, and where are these souls? James Fielding relies on his scientific background and spiritual experiences to share a unique perspective about the afterlife while attempting to answer complex questions that address who and what goes to Heaven. While utilizing scripture to support his examination of the challenges God faces while evaluating and diagnosing billions of deceased souls to maintain a healthy population in Heaven, Fielding examines diverse topics such as salvation, Jesus, the soul, causes of death, burials and cemeteries, mummies and cryonics, embryos and fetuses that miscarry, still births, the brain, disabilities, illnesses, pain, prodigies and geniuses, Heaven’s language, human evolution, the age of Heaven’s residents, and much more. Heaven: God’s Challenges intertwines scientific and biblical insight to present a fascinating examination of the Lord’s obstacles, the afterlife, and the future of Heaven’s population.

📖 **Autism** Sue Fletcher-Watson,Francesca Happé📖 ,2019-01-24 Based on Francesca Happé📖 ’s best-selling textbook, Autism: An Introduction to Psychological Theory, this completely new edition provides a concise overview of contemporary psychological theories about autism. Fletcher-Watson and Happé📖 explore the relationship between theories of autism at psychological (cognitive), biological and behavioural levels, and consider their clinical and educational impact. The authors summarise what is known about the biology and behavioural features of autism, and provide concise but comprehensive accounts of all influential psychological models including ‘Theory of Mind’ (ToM) models, early social development models and alternative information processing models such as ‘weak central coherence’ theory. The book also discusses more recent attempts to understand autism, including the ‘double empathy problem’ and Bayesian theories. In each case, the authors describe the theory, review the evidence and provide critical analysis of its value and impact. Recognising the multiplicity of theoretical views, and rapidly changing nature of autism research, each chapter considers current debates and major questions that remain for the future. Importantly, the book includes the voices of autistic people, including parents and practitioners, who were asked to provide commentaries on each chapter, helping to contextualise theory and research evidence with accounts of real-life experience. The book embraces neurodiversity whilst recognising the real needs of autistic people and their families. Thus Autism: A New Introduction to Psychological Theory and Current Debate provides the reader with a critical overview of psychological theory but also embeds this within community perspectives, making it a relevant and progressive contribution to understanding autism, and essential reading for students and practitioners across educational, clinical and social settings.

📖 **Joint Attention: Communication and Other Minds** Naomi Eilan,Department of Philosophy Naomi Eilan,Christoph Hoerl,Teresa McCormack,Johannes Roessler,2005-03-03 This book contains research into the cognitive phenomenon of ‘joint attention’. Philosophical and psychological perspectives on the nature and significance of this phenomenon are examined--provided by publisher.

📖 **The Ice-Cream Sundae Guide to Autism** Debby Elley,Tori Houghton,2020-06-18 Autism is a bit like an ice-cream sundae. There are lots of ingredients that go into it. There are so many types of sundae glasses out there. Some are plain and simple, some are loud and proud! In fact, sundae glasses are a bit like people - we’re all different. Because we all have different personalities, autism doesn’t look the same in everybody. This picture-led book uses ice-cream sundae ingredients to represent various aspects of autism such as sensory differences, special interests or rigidity of thinking, explaining the different facets of autism in a neutral way. The reader can create their own individual ‘ice-cream sundae’ to illustrate their personal strengths and challenges, highlighting how it makes them unique and helping to build confidence and self-awareness. It includes colourful illustrations and workbook activities to help children cement their understanding of autism.

📖 **Exploring Giftedness and Autism** Trevor Clark,2016-06-10 Savant and splinter skills are seen in memory, art, music or spatial skill amongst others. They can appear remarkable, but tend to be seen as ‘obsessive’ behaviors. Exploring Giftedness and Autism is based on a unique study which introduces and explores a differentiated curriculum and presents a combination of strategies employed in the education of gifted children and autistic children. Providing insights on the obsessive nature of savant skills, the challenging behaviors of savants and the familial link between the subject child’s savant abilities and giftedness, the author highlights how the inclusion of this curriculum is critical in promoting better school performance and post-school employment opportunities. The study has demonstrated the importance of using a ‘strengths’ rather than a ‘deficits’ approach in the education of students with a disability, and regards autistic savants as gifted students with disabilities, or as ‘twice-exceptional’ students with autism. With a practical section dedicated to putting the research into practice this book is an incredibly important read for anyone working with gifted young people with disabilities in the classroom.

📖 **Introduction to Language Development** Shelia M. Kennison,2013-07-18 There are between 4,000 and 6,000 languages remaining in the world and the characteristics of these languages vary widely. How could an infant born today master any language in the world, regardless of the language’s characteristics? Shelia M. Kennison answers this question through a comprehensive introduction to language development, taking a unique perspective that spans the period before birth through old age. Introduction to Language Development offers in-depth discussions on key topics, including: the biological basis of language, perceptual development, grammatical development, development of lexical knowledge, social aspects of language, bilingualism, the effect of language on thought, cognitive processing in language production and comprehension, language-related delays and disorders, and language late in life.

📖 **Turn Autism Around** Mary Lynch Barbera, Ph.D.,2022-03-29 Help remediate—and in some cases eliminate—autism and other developmental delays in young children, even in as little as 15 minutes a day with this toolkit of behavioral practices that can be taught at home. Developmental delays and signs of autism usually show up before 18 months of age, yet children are often not diagnosed until they are 4 or 5 years old. In Turn Autism Around, Dr. Mary Barbera explains why parents can’t afford to worry and wait in long lines for evaluations and treatment while not knowing how to help their children. She empowers parents, caregivers, and early intervention professionals to regain hope and take back control with simple strategies to dramatically improve outcomes for their children. Dr. Barbera has created a new approach to teaching kids with developmental delays that uses the science of Applied Behavior Analysis (ABA) married with a positive, child-friendly methodology that any parent can use—whether or not their child has delays—to learn to teach communication skills, socialization strategies, as well as tackle sleep, eating, potty training, and behavior challenges in a positive, effective, and lasting way. Turn Autism Around is the first book of its kind that calls attention to an important fact: parents can make a tremendous impact on their child’s development through behavioral practices taught at home, even in as little as 15 minutes a day. Her program shows these autism and developmental delays can be remediated, and in some cases, delays can be caught up altogether, if parents intervene while the child is young. This book is for parents of young children aged one-to-five years who are passionate about helping their child as well as learning how they can change the trajectory of their child’s and family’s life.

📖 **Autism and Environmental Factors** Omar Bagasra,Cherilyn Heggen,2018-02-23 Explores environmental factors during fetal development that may contribute to autism It is well documented that in the majority of the cases, an autistic child’s brain has acquired the genetic and organismal abnormalities that were initiated during the first trimester of their gestational period. Yet, scientists still don’t know what is causing these abnormalities; this book explains how the human brain develops and what the critical stages are in which a fetal brain may acquire genetic and developmental abnormalities. It presents scientific data supporting previous anecdotal observations to attempt to understand the complex puzzle that is autism. From chemical fragrances to herbicides, synthetic chemicals are abundant in everyday life and this book examines the evidence surrounding these chemicals and their effects, including on the developing human brain and how that might explain certain characteristics observed in autism. Discussing various aspects of potential ASD causing factors, Autism and Environmental Factors brings together as many pieces of the autism puzzle as possible in one place to begin to clarify the picture and spark discussion to ensure a safe environment for everyone, especially our developing children. Discusses the genetic and environmental factors that may contribute to autism Covers how the human brain develops and the critical stages in which a fetal brain may acquire genetic and developmental abnormalities Describes the rapid proliferation of synthetic chemicals in our modern world and the effects on the developing human brain—endocrine-disturbing chemicals that alter DNA, epigenetics, and hormones Written in a clear and accessible style Autism and Environmental Factors is an important book for researchers and students in neuroscience, neuroanatomy, developmental neurobiology and anyone focusing on autism

RESEARCH.

2 USING A HIGH-PROBABILITY BEHAVIORAL MOMENTUM SEQUENCE TO TEACH FUNCTIONAL VOCABULARY TO CHILDREN WITH AUTISM KAREN MAN SHAN SZE,2006 PROCEDURE. ADDITIONALLY, THESE GAINS WERE SUCCESSFULLY MAINTAINED WHEN THE HIGH-PROBABILITY SEQUENCE WAS WITHDRAWN FROM THE STANDARD PROCEDURES OF PRT AND AT ONE-MONTH FOLLOW-UP. FINDINGS ARE DISCUSSED IN TERMS OF THEORETICAL AND CLINICAL IMPLICATIONS FOR DIFFICULT-TO-TEACH CHILDREN WITH AUTISM, AS WELL AS FUTURE RESEARCH DIRECTIONS.

2 PLAY IN CLINICAL PRACTICE SANDRA WALKER RUSS,LARISSA N. NIEC,2011-01-25 SUMMARY THIS INNOVATIVE BOOK GOES BEYOND TRADITIONAL PLAY THERAPY TO PRESENT A RANGE OF EVIDENCE-BASED ASSESSMENT AND INTERVENTION APPROACHES THAT INCORPORATE PLAY AS A KEY ELEMENT. IT IS GROUNDED IN THE LATEST KNOWLEDGE ABOUT THE IMPORTANCE OF PLAY IN CHILD DEVELOPMENT. LEADING EXPERTS DESCRIBE EFFECTIVE STRATEGIES FOR ADDRESSING A WIDE VARIETY OF CLINICAL CONCERNS, INCLUDING BEHAVIORAL DIFFICULTIES, ANXIETY, PARENT-CHILD RELATIONSHIP ISSUES, TRAUMA, AND AUTISM. THE EMPIRICAL SUPPORT FOR EACH APPROACH IS SUMMARIZED AND CLINICAL TECHNIQUES ARE ILLUSTRATED. THE BOOK ALSO DISCUSSES SCHOOL-BASED PREVENTION PROGRAMS THAT UTILIZE PLAY TO SUPPORT CHILDREN’S LEARNING AND SOCIOEMOTIONAL FUNCTIONING. SUBJECT AREAS/KEY WORDS: ASSESSMENTS, BEHAVIORAL, CHILDREN, DEVELOPMENTAL PSYCHOLOGY, EARLY CHILDHOOD, EMOTIONAL, INTERVENTIONS, PLAY THERAPY, PREVENTION, PROBLEMS, PSYCHOLOGICAL DISORDERS, PSYCHOTHERAPY, TREATMENTS AUDIENCE: CHILD PSYCHOLOGISTS, PLAY AND ART THERAPISTS, SOCIAL WORKERS, COUNSELORS, FAMILY THERAPISTS, PSYCHIATRISTS, AND SCHOOL PSYCHOLOGISTS; EARLY CHILDHOOD PROFESSIONALS; DEVELOPMENTAL PSYCHOLOGISTS--

2 KEEPING THE LOVE YOU FIND HARVILLE HENDRIX,1993-02 A GUIDE TO FINDING AND KEEPING LOVE SHOWS READERS HOW TO MEET THE CHALLENGES OF A NEW RELATIONSHIP, AVOID MAKING THE SAME MISTAKES, DEAL WITH EMOTIONAL ISSUES, AND IMPROVE THEIR ODDS

2 PARENTS’ EDUCATION AS AUTISM THERAPISTS MICHAEL KEENAN,KEN P. KERR,KAROLA DILLENBURGER,2000 CLEAR, FOCUSED, AND PRACTICAL, THIS BOOK IS A USEFUL INTRODUCTION TO ABA FOR PARENTS AND PROFESSIONALS WORKING WITH CHILDREN WITH AUTISM. SUCCESSFUL CHILD REARING IS AN ESSENTIAL SKILL FOR ANY PARENT. FOR MOST OF US THIS SKILL IS HANDED DOWN FROM OUR OWN PARENTS AND SOCIETY IN GENERAL. IN REAL TERMS THIS MEANS THAT RATHER THAN RELYING ON ANY FORMAL INSTRUCTION TO HELP US, WE BRING UP OUR CHILDREN USING SKILLS BASED LARGELY UPON COMMON SENSE AND A WILLINGNESS TO DO OUR BEST. THESE METHODS ARE, BY-AND-LARGE, SUCCESSFUL IN EVERYDAY SITUATIONS. HOWEVER, WHEN IT COMES TO MORE DIFFICULT ASPECTS OF DEVELOPING SKILLS IN OUR CHILDREN, WE NEED SOMETHING MORE DEPENDABLE THAN GOOD WILL. APPLIED BEHAVIOUR ANALYSIS (ABA), THE SYSTEMATIC IMPLEMENTATION OF SCIENTIFICALLY PROVEN BEHAVIOURAL PRINCIPLES OFFERS JUST THAT. AIMED AT ENHANCING PEOPLE’S LIVES IN WAYS THAT THEY OR THEIR CARERS FEEL ARE IMPORTANT, IT INCLUDES A VARIETY OF METHODS AND TECHNIQUES WHICH CAN BE USED TO PROMOTE, DECREASE, OR MAINTAIN SKILLS FOR DAILY LIVING. ABA HAS BEEN USED TO HELP CHILDREN WITH AUTISM FOR MANY YEARS IN MANY COUNTRIES. IN NORTHERN IRELAND THE PEAT GROUP OFFERS PARENTS THE EDUCATION NECESSARY TO BECOME THEIR OWN CHILD’S THERAPISTS USING ABA. IN THIS BOOK THESE PARENTS AND THE PROFESSIONALS INVOLVED IN THEIR TRAINING SHARE THEIR KNOWLEDGE, EXPERIENCE, AND SUCCESSSES.

2 THE NEUROPSYCHOLOGY OF AUTISM DEBORAH FEIN,2011-06-09 THE NEUROPSYCHOLOGY OF AUTISM PROVIDES AN UP-TO-DATE SUMMARY ON THE NEUROPSYCHOLOGY OF AUTISM SPECTRUM DISORDERS (ASD), WRITTEN BY LEADERS IN THE FIELD. IT SUMMARIZES CURRENT KNOWLEDGE ABOUT NEUROCHEMISTRY, NEUROANATOMY, GENETICS, AND CLINICAL PRESENTATIONS AND PROVIDES HELPFUL DISCUSSIONS ON KEY FUNCTIONS SUCH AS LANGUAGE, MEMORY, ATTENTION, EXECUTIVE FUNCTIONS, SOCIAL COGNITION, MOTOR AND SENSORY FUNCTIONING.

2 PROGRESS IN AUTISM RESEARCH PAUL C. CARLISLE,2007 THIS BOOK BRINGS TOGETHER THE LATEST RESEARCH IN THE BATTLE AGAINST AUTISM. ACCORDING TO NUMEROUS NEWS REPORTS, THE INCREASE IN SPECIAL NEEDS CHILDREN HAS REACHED EPIDEMIC PROPORTIONS. AUTISM IS A COMPLEX DEVELOPMENTAL DISABILITY THAT TYPICALLY APPEARS DURING THE FIRST THREE YEARS OF LIFE. THE RESULT OF A NEUROLOGICAL DISORDER THAT AFFECTS THE FUNCTIONING OF THE BRAIN, AUTISM AND ITS ASSOCIATED BEHAVIOURS HAVE BEEN ESTIMATED TO OCCUR IN AS MANY AS 2 TO 6 IN 1,000 INDIVIDUALS. AUTISM IS FOUR TIMES MORE PREVALENT IN BOYS THAN GIRLS AND KNOWS NO RACIAL, ETHNIC, OR SOCIAL BOUNDARIES. AUTISM IS A SPECTRUM DISORDER. THE SYMPTOMS AND CHARACTERISTICS OF AUTISM CAN PRESENT THEMSELVES IN A WIDE VARIETY OF COMBINATIONS, FROM MILD TO SEVERE. ALTHOUGH AUTISM IS DEFINED BY A CERTAIN SET OF BEHAVIOURS, CHILDREN AND ADULTS CAN EXHIBIT ANY COMBINATION OF THE BEHAVIOURS IN ANY DEGREE OF SEVERITY. PEOPLE WITH AUTISM PROCESS AND RESPOND TO INFORMATION IN UNIQUE WAYS. IN SOME CASES, AGGRESSIVE AND/OR SELF-INJURIOUS BEHAVIOUR MAY BE PRESENT.

2 COMMUNICATION PROBLEMS IN AUTISM ERIC SCHOPLER,GARY B. MESIBOV,1985-05-31 THE NORTH CAROLINA STATE LEGISLATURE’S MANDATE TO DIVISION TEACCH HAS THREE MAJOR COMPONENTS. FIRST, TO PROVIDE THE MOST UP-TO-DATE AND COST EFFECTIVE SERVICES POSSIBLE FOR FAMILIES WITH AUTISTIC OR SIMILAR LANGUAGE IMPAIRED CHILDREN; SECOND, TO CONDUCT RESEARCH AIMED TOWARD THE BETTER UNDERSTANDING OF SUCH DEVASTATING DISORDERS; AND THIRD, TO PROVIDE TRAINING FOR THE PROFESSIONALS NEEDED TO PURSUE THESE GOALS. ONE ELEMENT IN ACHIEVING THESE AIMS IS TO HOLD ANNUAL CONFERENCES ON TOPICS OF SPECIAL IMPORTANCE TO THE UNDERSTANDING AND TREATMENT OF AUTISM AND SIMILAR DISORDERS. IN ADDITION TO TRAINING PROFESSIONALS AND PARENTS ON THE MOST RECENT DEVELOPMENTS IN EACH CONFERENCE TOPIC, WE ARE PUBLISHING A SERIES, CURRENT ISSUES IN AUTISM, BASED ON THESE CONFERENCES. THESE BOOKS ARE NOT, HOWEVER, SIMPLY THE PUBLISHED PROCEEDINGS OF THE CONFERENCE PAPERS. INSTEAD, SOME CHAPTERS ARE EXPANDED CONFERENCE PRESENTATIONS, WHEREAS OTHERS COME FROM NATIONAL AND INTERNATIONAL EXPERTS WHOSE WORK IS BEYOND THE SCOPE OF THE CONFERENCE, BUT ESSENTIAL IN OUR ATTEMPT AT COMPREHENSIVE COVERAGE OF THE CONFERENCE THEME. THESE VOLUMES ARE INTENDED TO PROVIDE THE MOST CURRENT KNOWLEDGE AND PROFESSIONAL PRACTICE AVAILABLE TO US AT THE TIME.

2 TEMPORAL ORGANIZATION AND EVENT KNOWLEDGE IN AUTISTIC CHILDREN AND ONE-YEAR-OLDS DEBRA L. MILLS,1988

2 OSKI’S PEDIATRICS JULIA A. MCMILLAN,RALPH D. FEIGIN,CATHERINE DEANGELIS,M. DOUGLAS JONES,2006 A COMPREHENSIVE GUIDE TO THE CURRENT PRACTICE OF PEDIATRIC CARE, THIS UPDATED EDITION INCLUDES NEW CHAPTERS ON COMPLEMENTARY AND ALTERNATIVE MEDICINE, GENETICS IN PRIMARY CARE, AND UPDATED CHAPTERS REGARDING INFANT AND CHILD BEHAVIOR AND DEVELOPMENT.

2 THE STUDENT’S GUIDE TO SOCIAL NEUROSCIENCE JAMIE WARD,2022-11-18 THIS ENGAGING AND CUTTING-EDGE TEXT PROVIDES AN ACCESSIBLE INTRODUCTION TO THE COMPLEX METHODS AND CONCEPTS OF SOCIAL NEUROSCIENCE, WITH EXAMPLES FROM CONTEMPORARY RESEARCH AND A BLEND OF DIFFERENT PEDAGOGICAL FEATURES HELPING STUDENTS TO ENGAGE WITH THE MATERIAL, INCLUDING ESSAY QUESTIONS, SUMMARY AND KEY POINTS, FURTHER READING SUGGESTIONS, AND LINKS TO ONLINE RESOURCES. SOCIAL NEUROSCIENCE IS A RAPIDLY GROWING FIELD WHICH EXPLAINS, USING NEURAL MECHANISMS, OUR ABILITY TO RECOGNIZE, UNDERSTAND, AND INTERACT WITH OTHERS. CONCEPTS SUCH AS TRUST, REVENGE, EMPATHY, PREJUDICE, AND IDENTITY ARE NOW BEING EXPLORED AND UNRAVELED BY NEUROSCIENTISTS. THE THIRD EDITION OF THIS GROUND-BREAKING TEXT HAS BEEN THOROUGHLY REVISED AND EXPANDED TO REFLECT THE GROWING VOLUME OF EVIDENCE AND THEORIES IN THE FIELD. NOTABLE ADDITIONS INCLUDE A GREATER EMPHASIS ON GENETIC INFLUENCES, HORMONAL INFLUENCES, AND MORE DETAIL ON METHODS SUCH AS fNIRS, MULTIVARIATE PATTERN ANALYSIS, AND HEART-BASED PSYCHOPHYSIOLOGICAL MEASURES. THIS EDITION ALSO PROVIDES NEW MATERIAL ON GENDER IDENTITY AND SEXUALITY, CONSTRUCTIVIST THEORIES OF EMOTION, COMPASSION VERSUS EMPATHY, THE DARK TRIAD, AND ALTRUISTIC PUNISHMENT. THE BOOK IS SUPPORTED BY A FULLY UPDATED COMPANION WEBSITE, FEATURING STUDENT RESOURCES INCLUDING LECTURE RECORDINGS, MULTIPLE CHOICE QUESTIONS, AND USEFUL WEB LINKS, AS WELL AS POWERPOINT SLIDES FOR LECTURERS. RICHLIY ILLUSTRATED IN ATTRACTIVE FULL-COLOR, WITH FIGURES, BOXES, AND ‘REAL-WORLD’ IMPLICATIONS OF RESEARCH, THIS TEXT IS THE IDEAL INTRODUCTION TO THE FIELD FOR BOTH UNDERGRADUATE AND POSTGRADUATE STUDENTS IN FIELDS SUCH AS PSYCHOLOGY AND NEUROSCIENCE.

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MONTH SEQUENCE AUTISM SERIES INTRODUCTION

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