

Make It For Teachers School Tool For Classroom To Create Share Educational Games And Activities

Management Association, Information Resources

Handbook of Research on Adapting Remote Learning Practices for Early Childhood and Elementary School Classrooms Courtney-Dattola, Ashley, 2021-12-17 Teaching is a demanding profession as there is constant fluctuation and evolution. A portion of teaching is the ability to be able to adapt to various environments, especially shifting from in-person instruction to online practices. Over the last few years, early childhood and elementary school classrooms have been thrust into hybrid and remote learning environments, and it is vital that educators and institutions adapt to new practices and create various outlets for teachers to be able to more adequately reach their young audience. The Handbook of Research on Adapting Remote Learning Practices for Early Childhood and Elementary School Classrooms is a critical resource to assist teachers as they develop online teaching practices and work to cater to young students so that they can receive the strongest benefits from their education. Through coverage of topics such as hybrid learning and parental involvement, paired with sample lesson plans, course formats, concepts, ideas, and additional components to further the body of research pertaining to remote learning, this book is tremendously beneficial to administrators, researchers, academicians, practitioners, instructors, and students.

Handbook of Research on Transformative Digital Content and Learning Technologies Keengwe, Jared, Bull, Prince Hycy, 2016-12-21 Technology is constantly evolving and can now aid society with the quest for knowledge in education systems. It is important to integrate the most recent technological advances into curriculums and classrooms, so the learning process can evolve just as technology has done. The Handbook of Research on Transformative Digital Content and Learning Technologies provides fresh insight into the most recent advancements and issues regarding educational technologies in contemporary classroom environments. Featuring detailed coverage on a variety

of topics, such as mobile technology integration, ICT literacy integration, digital wellness, online group counseling, and distance learning, this publication will appeal to researchers and practitioners who are interested in discovering more about technological integration in education.

The Knowledge Gap Natalie Wexler, 2020-08-04 The untold story of the root cause of America's education crisis--and the seemingly endless cycle of multigenerational poverty. It was only after years within the education reform movement that Natalie Wexler stumbled across a hidden explanation for our country's frustrating lack of progress when it comes to providing every child with a quality education. The problem wasn't one of the usual scapegoats: lazy teachers, shoddy facilities, lack of accountability. It was something no one was talking about: the elementary school curriculum's intense focus on decontextualized reading comprehension skills at the expense of actual knowledge. In the tradition of Dale Russakoff's *The Prize* and Dana Goldstein's *The Teacher Wars*, Wexler brings together history, research, and compelling characters to pull back the curtain on this fundamental flaw in our education system--one that fellow reformers, journalists, and policymakers have long overlooked, and of which the general public, including many parents, remains unaware. But *The Knowledge Gap* isn't just a story of what schools have gotten so wrong--it also follows innovative educators who are in the process of shedding their deeply ingrained habits, and describes the rewards that have come along: students who are not only excited to learn but are also acquiring the knowledge and vocabulary that will enable them to succeed. If we truly want to fix our education system and unlock the potential of our neediest children, we have no choice but to pay attention.

Teaching and Learning with Technologies in the Primary School Marilyn Leask, Sarah Younie, 2024-05-06 This fully updated third edition of *Teaching and Learning with Technologies in the Primary School* introduces practising and student teachers to the

range of ways in which technology can be used to support and extend teaching and learning opportunities in their classrooms. Newly expanded to include 50% brand new chapters reflecting the abundant changes in the field since the last edition was published, it offers practical guidance underpinned by the latest research and teaching in the field. The authors draw on the extensive experience of educators in Australia, England, Ireland, Scotland, South Africa, the U.S.A. and Wales to provide local, national and international examples of the application of digital technologies to teaching and learning across the primary curriculum. Illustrated throughout with case studies and examples together with a glossary explaining key terms, chapters focus on how technology-based practices can support the teaching of individual subjects, as well as a range of teaching and learning styles. Key and new topics covered include: - Supporting reading and writing with technology - Technology in the early years - Developing e-skills of parents - Use of Virtual Reality in learning - PedTech - Resilience in the digital world Written for all training primary teachers, as well as more experienced teachers and technology co-ordinators looking for guidance on the latest innovative practice, *Teaching and Learning with Technologies in the Primary School*, 3rd edition, offers advice and ideas for creative, engaging and successful teaching and learning.

Connecting Your Students with the Virtual World Billy Krakower, Jerry Blumengarten, 2020-12-28 Make the most of today's technology to give your students a more interactive, authentic, global learning experience! *Connecting Your Students with the Virtual World* shows you how to plan themed projects for every season, embark on virtual field trips, and get students in touch with other classrooms worldwide. This updated edition includes a key new chapter on taking video conferencing to the next level for optimal student engagement and collaboration, as well as new chapters on connecting through games and esports and connecting with parents. The book includes a wide variety of

standards-based, step-by-step activities you can implement immediately.

Teacher Education: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2016-05-19 Educators play a significant role in the intellectual and social development of children and young adults. Next-generation teachers can only be as strong as their own educational foundation which serves to cultivate their knowledge of the learning process, uncover best practices in the field of education, and employ leadership abilities that will inspire students of all ages. *Teacher Education: Concepts, Methodologies, Tools, and Applications* explores the current state of pre-service teacher programs as well as continuing education initiatives for in-service educators. Emphasizing the growing role of technology in teacher skill development and training as well as key teaching methods and pedagogical developments, this multi-volume work compiles research essential to higher education professionals and administrators, educational software developers, and researchers studying pre-service and in-service teacher training.

ECGBL 2021 15th European Conference on Game-Based Learning Panagiotis Fotaris, Cate Grundy, Marcus Winter, 2021-09-23

Pre-Service and In-Service Teacher Education: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2018-11-02 As with any industry, the education sector goes through frequent changes due to modern technological advancements. It is every educator's duty to keep up with these shifting requirements and alter their teaching style to best fit the needs of their classroom. *Pre-Service and In-Service Teacher Education: Concepts, Methodologies, Tools, and Applications* explores the current state of pre-service teacher programs as well as continuing education initiatives for in-service educators. It also emphasizes the growing role of technology in teacher skill development and training as well

as key pedagogical developments and methods. Highlighting a range of topics such as teacher preparation programs, teaching standards, and fieldwork and practicum experiences, this multi-volume book is designed for pre-service teachers, teacher educators, researchers, professionals, and academics in the education field.

Handbook of Research on Tools for Teaching Computational Thinking in P-12 Education Kalogiannakis, Michail, Papadakis, Stamatios, 2020-06-26 While the growth of computational thinking has brought new awareness to the importance of computing education, it has also created new challenges. Many educational initiatives focus solely on the programming aspects, such as variables, loops, conditionals, parallelism, operators, and data handling, divorcing computing from real-world contexts and applications. This decontextualization threatens to make learners believe that they do not need to learn computing, as they cannot envision a future in which they will need to use it, just as many see math and physics education as unnecessary. The Handbook of Research on Tools for Teaching Computational Thinking in P-12 Education is a cutting-edge research publication that examines the implementation of computational thinking into school curriculum in order to develop creative problem-solving skills and to build a computational identity which will allow for future STEM growth. Moreover, the book advocates for a new approach to computing education that argues that while learning about computing, young people should also have opportunities to create with computing, which will have a direct impact on their lives and their communities. Featuring a wide range of topics such as assessment, digital teaching, and educational robotics, this book is ideal for academicians, instructional designers, teachers, education professionals, administrators, researchers, and students.

Human Development and Interaction in the Age of Ubiquitous Technology Rahman, Hakikur, 2016-06-27 The human condition is

affected by numerous factors in modern society. In modern times, technology is so integrated into culture that it has become necessary to perform even daily functions. Human Development and Interaction in the Age of Ubiquitous Technology is an authoritative reference source for the latest scholarly research on the widespread integration of technological innovations around the globe and examines how human-computer interaction affects various aspects of people's lives. Featuring emergent research from theoretical perspectives and case studies, this book is ideally designed for professionals, students, practitioners, and academicians.

Tools of the Mind Elena Bodrova, Deborah Leong, 2024-04-24 Now in its third edition, this classic text remains the seminal resource for in-depth information about major concepts and principles of the cultural-historical theory developed by Lev Vygotsky, his students, and colleagues, as well as three generations of neo-Vygotskian scholars in Russia and the West. Featuring two new chapters on brain development and scaffolding in the zone of proximal development, as well as additional content on technology, dual language learners, and students with disabilities, this new edition provides the latest research evidence supporting the basics of the cultural-historical approach alongside Vygotskian-based practical implications. With concrete explanations and strategies on how to scaffold young children's learning and development, this book is essential reading for students of early childhood theory and development.

Pocket Guide to Facilitating Human Connections Rod Lee, Chad Littlefield, 2015-05-18 This incredible resource is a guide to facilitating powerful activities to create more connected and more engaged teams.

Dynamic Physical Education for Elementary School Children Robert P. Pangrazi, Aaron Beighle, 2019-11-05 Dynamic Physical Education for Elementary School Children (DPE) is the longest-running elementary methods textbook on the market, and this

latest edition is just as pertinent, essential, and cutting-edge as ever. DPE does more than provide the foundational knowledge needed to teach quality physical education—it applies this knowledge with an array of physical activities that equip preservice physical educators to teach with confidence from their first day. Now, for the first time, the text is made even more practical with the free interactive website Dynamic PE ASAP, which replaces the previous print resource Dynamic Physical Education Curriculum Guide: Lesson Plans for Implementation. With the Dynamic PE ASAP site, teachers have access to ready-to-use activities and complete lesson plans, as well as the ability to build their own lesson plans from the provided activities. This resource puts a complete curriculum for quality physical education at teachers' fingertips. DPE also offers practical teaching tips, case studies of real-life situations to spark discussion, and instructor resources (an instructor guide, presentation package, and test package) that will make preparing for and teaching a course a breeze. The 19th edition has been updated to reflect the latest knowledge and best practice in physical education, including the following: A new chapter on physical activity and youth Recent research on physical activity and the brain Updated and expanded content on physical activity guidelines and assessment New activities to integrate health concepts into the physical education curriculum A chapter on lesson planning that is aligned with and linked to the Dynamic PE ASAP website New technology features throughout the book The 19th edition emphasizes creating a social and emotional learning environment in which all students can learn and thrive. The ultimate goal of DPE is to help students learn skills, be personally and socially responsible, and embrace the joy of physical activity for a lifetime. The first 12 chapters of Dynamic Physical Education for Elementary School Children lay the foundation for becoming an effective instructor of quality physical education. These chapters highlight the importance of physical activity and delve into identifying developmental needs, designing

curriculum, writing lessons and assessments, and navigating school procedures. Chapters 13 through 30 explore how to teach the objectives of physical education, including these: Foundational skills, such as locomotor and manipulative skills Specialized skills, such as game skills and gymnastics Lifetime activities and sport skills, such as basketball and hockey These chapters include an array of field-tested activities, all listed in progression from easiest to most difficult, enabling teachers to incorporate proper skill sequencing. With its emphasis on skill development and the promotion of lifelong healthy activity, *Dynamic Physical Education for Elementary School Children* is highly applicable for both physical educators and classroom teachers. It is an ideal text to support an elementary methods PE course, providing the detail that PETE students need. The content is also very accessible to students learning to become elementary education teachers. With this latest edition, *Dynamic Physical Education for Elementary School Children* remains the go-to book for both preservice and in-service teachers—just as it started out as 19 editions ago.

Making Technology Work in Schools Timothy D.

Green, Loretta C. Donovan, Jody Peerless Green, 2020-06-01 *Making Technology Work in Schools* is an easy-to-use guide for transforming your school into a learner-centered, tech-rich environment. School systems are increasingly adopting ambitious new educational technologies, but how do you make sure they are yielding effective teaching and learning experiences? The authors' proven, intuitive practices speak directly to academic coaches, school technology leads, district technology directors, and teachers on special assignment who are responsible for introducing new tools and programs. After reading this book, you will be able to better prepare the educators you serve to empower their learners, whether digitally savvy or not, to be engaged, collaborative, and better prepared for college and careers.

Cases on Economics Education and Tools for Educators Scott, Brad, Fox, Melanie E., 2023-11-09 *Cases on Economics Education*

and Tools for Educators is a comprehensive resource that addresses the challenges faced by K-12 educators who are expected to teach economics without adequate resources or support. This book provides case studies and practical examples that can help educators effectively integrate economics education into their broader curriculum. The materials are written with current and future practitioners in mind, and cover a range of topics, including teaching methodologies, best practices, and pedagogical approaches that can engage all learners, including those from underrepresented groups in economics. This book is an essential resource for education students planning to teach economics in K-12 classrooms, as well as practitioners and curriculum design professionals. The book covers a variety of subjects that can be used to create engaging lesson plans, such as pop culture, music, social media, movies, poetry, major entertainment corporations, TV shows, team-based learning, active learning, computer-based learning, alternative pedagogy, and effective use of technology in the classroom. Additionally, the book provides guidance on how to find and validate additional resources, making it a valuable tool for any educator looking to improve their teaching practices.

Handbook of Research on Improving Learning and Motivation through Educational Games: Multidisciplinary Approaches Felicia, Patrick, 2011-04-30 This book provides relevant theoretical frameworks and the latest empirical research findings on game-based learning to help readers who want to improve their understanding of the important roles and applications of educational games in terms of teaching strategies, instructional design, educational psychology and game design-- Provided by publisher.

Finnish Innovations and Technologies in Schools Hannele Niemi, Jari Multisilta, Lasse Lipponen, Marianna Vivitsou, 2014-11-27 This book combines several perspectives on the steps the Finnish educational system has taken to provide students with the skills

and competences needed for living in today's society and in the future. The ecosystem is used as a metaphor for the educational system. The Finnish system aims to achieve sustainable education by ensuring that the system is simultaneously interconnected and open to transformations. The book describes how a flexible curriculum system is succeeding without the pressures of high-stake testing. It also illustrates how the ongoing curriculum reform of the basic education is working. The book brings together knowledge gained in schools through the cooperation of researchers, teachers, school principals, the public sector, and private companies. The book presents case studies of technology integration aimed at crossing boundaries in formal and informal learning settings, locally and globally. The contributors address 21st-century needs and requirements through learner-driven knowledge creation, collaboration, networking, and digital literacies. It opens new scenarios of how to apply digital storytelling and games connecting fun, motivation, and learning. The strong message is that, through collaboration and networking, we can create an educational ecosystem that supports different learners.

Teaching Gifted Kids in Today's Classroom Susan

Winebrenner, 2020-03-06 Latest edition of the go-to classroom resource since 1992 for reaching and challenging gifted students. This fourth edition of the "orange bible" brings fresh updates to the definitive guide to meeting the learning needs of gifted students in the mixedabilities classroom—seamlessly and effectively with minimal preparation time. Included are practical, classroom-tested strategies and step-by-step instructions for how to use them. The book provides information on: Compacting and differentiating skill work and new content Extending reading and writing instruction Planning curriculum for all students at the same time Supporting self-directed independent study Supporting curriculum standards and increasing curriculum rigor Boosting critical and creative thinking skills Using assessments to help

students demonstrate what they already know Using technology for accelerated learning and to benefit twice-exceptional (2e) students Serving gifted kids with special needs Managing cluster grouping Digital content includes a full chapter for parents as well as a PDF presentation for professional development, reproducible forms ready to customize and print for classroom use, and additional extension menus for the primary and upper grades.

Ditch That Textbook Matt Miller, 2015-04-13 Textbooks are symbols of centuries-old education. They're often outdated as soon as they hit students' desks. Acting by the textbook implies compliance and a lack of creativity. It's time to ditch those textbooks--and those textbook assumptions about learning In *Ditch That Textbook*, teacher and blogger Matt Miller encourages educators to throw out meaningless, pedestrian teaching and learning practices. He empowers them to evolve and improve on old, standard, teaching methods. *Ditch That Textbook* is a support system, toolbox, and manifesto to help educators free their teaching and revolutionize their classrooms.

K-12 STEM Education: Breakthroughs in Research and Practice Management Association, Information Resources, 2017-10-31 Education is vital to the progression and sustainability of society. By developing effective learning programs, this creates numerous impacts and benefits for future generations to come. *K-12 STEM Education: Breakthroughs in Research and Practice* is a pivotal source of academic material on the latest trends, techniques, technological tools, and scholarly perspectives on STEM education in K-12 learning environments. Including a range of pertinent topics such as instructional design, online learning, and educational technologies, this book is an ideal reference source for teachers, teacher educators, professionals, students, researchers, and practitioners interested in the latest developments in K-12 STEM education.

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