

Lmdtraining 11

Bogdan M. Wilamowski,J. David Irwin

ECEL2012-The Proceedings of the 11th European Conference on E-Learning Hans Beldhuis,2012

ICEL2016-Proceedings of the 11th International Conference on e- Learning Prof. Dr. Rozhan M. Idrus and Dr Nurkhamimi Zainuddin,2016

ECGBL 2017 11th European Conference on Game-Based Learning ,2017-10-05

Methodologies and Intelligent Systems for Technology Enhanced Learning, 11th International Conference Fernando De la Prieta,Rosella Gennari,Marco Temperini,Tania Di Mascio,Pierpaolo Vittorini,Zuzana Kubincova,Elvira Popescu,Davide Rua Carneiro,Loreto Lancia,Agnese Addone,2021-09-07 State-of-the-art and novel methodologies and technologies allow researchers, designers, and domain experts to pursue technology-enhanced learning (TEL) solutions targeting not only cognitive processes but also motivational, personality, or emotional factors. The International Conference in Methodologies and Intelligent Systems for Technology-Enhanced Learning (MIS4TEL'21) is hosted by the University of Salamanca and was held in Salamanca (Spain) from October 6-8, 2021. The annual appointment of MIS4TEL established itself as a consolidated fertile forum where scholars and professionals from the international community, with a broad range of expertise in the TEL field, share results and compare experiences. The calls for papers of the 11th edition of the conference welcomed novel research in TEL and expands on the topics of the previous editions: It solicited work from new research fields (ranging from artificial intelligence and agent-based systems to robotics, virtual reality, Internet of things and wearable solutions, among others) concerning methods and technological opportunities, and how they serve to create novel approaches to TEL, innovative TEL solutions, and valuable TEL experiences.

Intelligent Systems Bogdan M. Wilamowski,J. David Irwin,2018-10-03 The Industrial Electronics Handbook, Second Edition combines traditional and newer, more specialized knowledge that will help industrial electronics engineers develop practical solutions for the design and implementation of high-power applications. Embracing the broad technological scope of the field, this collection explores fundamental areas, including analog and digital circuits, electronics, electromagnetic machines, signal processing, and industrial control and communications systems. It also facilitates the use of intelligent systems—such as neural networks, fuzzy systems, and evolutionary methods—in terms of a hierarchical structure that makes factory control and supervision more efficient by addressing the needs of all production components. Enhancing its value, this fully updated collection presents research and global trends as published in the IEEE Transactions on Industrial Electronics Journal, one of the largest and most respected publications in the field. As intelligent systems continue to replace and sometimes outperform human intelligence in decision-making processes, they have made substantial contributions to the solution of very complex problems. As a result, the field of computational intelligence has branched out in several directions. For instance, artificial neural networks can learn how to classify patterns, such as images or sequences of events, and effectively model complex nonlinear systems. Simple and easy to implement, fuzzy systems can be applied to successful modeling and system control. Illustrating how these and other tools help engineers model nonlinear system behavior, determine and evaluate system parameters, and ensure overall system control, Intelligent Systems: Addresses various aspects of neural networks and fuzzy systems Focuses on system optimization, covering new techniques such as evolutionary methods, swarm, and ant colony optimizations Discusses several applications that deal with methods of computational intelligence Other volumes in the set: Fundamentals of Industrial Electronics Power Electronics and Motor Drives Control and Mechatronics Industrial Communication Systems

Research Anthology on Developing Effective Online Learning Courses Management Association, Information Resources,2020-12-18 In the current educational environment, there has been a shift towards online learning as a replacement for the traditional in-person classroom experience. With this new environment comes new technologies, benefits, and challenges for providing courses to students through an entirely digital environment. With this shift comes the necessary research on how to utilize these online courses and how to develop effective online educational materials that fit student needs and encourage student learning, motivation, and success. The optimization of these online tools requires a deeper look into curriculum, instructional design, teaching techniques, and new models for student assessment and evaluation. Information on how to create valuable online course content, engaging lesson plans for the digital space, and meaningful student activities online are only a few of many current topics of interest for promoting student achievement through online learning. The Research Anthology on Developing Effective Online Learning Courses provides multiple perspectives on how to develop engaging and effective online learning courses in the wake of the rapid digitalization of education. This book includes topics focused on online learners, online course content, effective online instruction strategies, and instructional design for the online environment. This reference work is ideal for curriculum developers, instructional designers, IT consultants, deans, chairs, teachers, administrators, academicians, researchers, and students interested in the latest research on how to create online learning courses that promote student success.

Proceedings of the 11th Annual Generalized Intelligent Framework for Tutoring (GIFT) Users Symposium (GIFTSym11) Benjamin Goldberg,2023-07-01 Welcome to the Proceedings of the 11th Annual GIFT User Symposium! This year we are celebrating 11 years of GIFT Symposiums and have accepted 15 papers for publication. All of the presentations that occurred at GIFTSym11, and the papers in this volume show the versatility of the Generalized Intelligent Framework for Tutoring (GIFT), and the work that is being done with GIFT. GIFT is an open-source intelligent tutoring system (ITS) architecture that is freely available online at GIFTtutoring.org. There are both Cloud and Downloadable version of GIFT. GIFT has been developed with multiple goals in mind including supporting ITS research, and simplified creation of ITSs and Adaptive Instructional Systems (AISs). Our fantastic team, and our program committee did a great job supporting the development of GIFTSym11, reviewing papers, and assisting with the facilitation of the event this year. We want to recognize them for their efforts: • Benjamin Goldberg • Gregory Goodwin • Michele Myers • Alexandra Lutz • Randall Spain • Lisa N. Townsend We were very pleased to have GIFTSym11 return to being an in-person event this year! Additionally, this was our first year offering a hybrid option for attendees. We are very happy that both modalities were well attended!

e-Learning in Aviation Suzanne K. Kearns,2016-04-29 Whereas traditional classroom instruction requires pilots to be pulled 'off the line', a training facility to be maintained and instructors to be compensated, e-learning is extremely cost-effective and therefore an attractive alternative. However, e-learning only saves money if the training is effective. Eager to reap financial benefits, e-learning courses have a history of varying dramatically in quality. The poorest courses are those that directly convert classroom-based presentations to an online format, not recognizing that computer-based instruction is an entirely different medium. Addressing this issue directly, e-Learning in Aviation explores the characteristics of computer-based course design and multimedia that are associated with improved learning. It then provides guidance regarding how to use research-based instructional design principles to plan, design, develop, and implement an e-Learning course within an aviation organization and continually evaluate whether or not the course is accomplishing instructional goals. A blended learning strategy, which incorporates both face-to-face and computer-based instruction, is suggested as the most appropriate choice for the majority of aviation companies. The goal of this approach is to utilize e-Learning as a tool to reduce time at the training centre and thereby increase pilot productivity and potentially improve the quality of training. Although the examples within this book focus on pilot training, the suggestions and guidelines are applicable to all employee groups within the industry.

Fire Controlman, Volume 6-Digital Communications, Training Manual (TRAMAN) and Nonresident Training Course (NRTC), July 1997 ,1997

Digital Transformation and Disruption of Higher Education Andreas Kaplan,2022-06-23 Written during the COVID pandemic, this book offers a unique, timely insight into the acceleration of digitalization in higher education.

Inside the Learning Society Stewart Ranson,1998-11-01 As an approach to the diverse and shifting learning needs of today, the learning society labours under a definitional generosity which has led to three

different models evolving with competing claims. This book traces the history of the concept and lucidly lays out these three interpretive models: learning for work, learning for citizenship and learning for democracy. The book's close scrutiny concludes with an analysis that synthesizes and sharpens our understanding of the learning society. With due consideration given to the emerging critique and with chapters from public bodies engaged in implementing learning society principles, Inside the Learning Society offers a comprehensive appraisal of ideas and practices. This is a book of great significance for anyone concerned about or involved in the future of education.

Creating Effective Blended Language Learning Courses Daria Mizza,Fernando Rubio,2020-10 Using an innovative framework, this book provides the rationale, strategies, and tools to create optimal blended language learning courses.

Enterprise LMS with Adobe Learning Manager Damien Bruyndonckx,Sean Mullen,2023-06-30 Master the art of publishing compelling online content for employees, partners, and customers, guided by Damien Bruyndonckx, author of bestselling Captivate books Purchase of the print or Kindle book includes a free PDF eBook Key Features Publish e-learning content such as videos, SCORM packages, and PPTs online in Learning Manager Discover best practices for creating, managing, and administering an online learning platform Implement gamification, social learning, and AI-enabled recommendations for an immersive learning experience Book Description Looking to deliver scalable online learning solutions? Adobe's latest enterprise Learning Manager is a powerful learning management system (LMS) that enables organizations to deliver, manage, and track immersive learning experiences. This book unlocks the full potential of Learning Manager, guiding you to become an adept administrator, author, or teacher, experimenting with Learning Manager from different perspectives. You'll gain an in-depth understanding of the features and their impact on your business. From platform setup to course administration, you'll be able to create blended learning experiences, deploy your content to different devices, and explore Learning Manager's features for monitoring your students' progress on a daily basis. Finally, you'll discover techniques for organizing and maintaining your course catalog while elevating the learner experience. By the end of the book, you'll be able to implement your organization's training strategy, deliver engaging learning experiences, and generate meaningful reports to monitor their effectiveness. What you will learn Configure and customize Learning Manager to align with your business training requirements Seamlessly integrate Learning Manager into your existing IT infrastructure Manage different types of users such as employees, partners, and customers on your training platform Publish and organize your learning content to create immersive courses, learning programs, and industry-recognized certifications Track your students' progress and manage daily course instances with ease Organize your learning catalogs to meet the most stringent security protocols and instructional demands Who this book is for Designed for learning and development professionals, HR managers, corporate instructors, LMS admins, and team leaders, this book offers guidance on setting up and managing training and development programs for employees, partners, and customers using Adobe Captivate Prime LMS. This book is a rebranded version of the author's Adobe Captivate Prime book and assumes working knowledge of operating systems and the standard tools commonly used by L&D professionals. A foundational understanding of online learning platforms will be beneficial.

Technology-Enhanced Language Learning for Specialized Domains Elena Martin-Monje,Izaskun Elorza,Blanca García Riaza,2016-03-10 Technology-Enhanced Language Learning for Specialized Domains provides an exploration of the latest developments in technology-enhanced learning and the processing of languages for specific purposes. It combines theoretical and applied research from an interdisciplinary angle, covering general issues related to learning languages with computers, assessment, mobile-assisted language learning, the new language massive open online courses, corpus-based research and computer-assisted aspects of translation. The chapters in this collection include contributions from a number of international experts in the field with a wide range of experience in the use of technologies to enhance the language learning process. The essays have been brought together precisely in recognition of the demand for this kind of specialised tuition, offering state-of-the-art technological and methodological innovation and practical applications. The topics covered revolve around the practical consequences of the current possibilities of mobility for both learners and teachers, as well as the applicability of updated technological advances to language learning and teaching, particularly in specialized domains. This is achieved through the description and discussion of practical examples of those applications in a variety of educational contexts. At the beginning of each thematic section, readers will find an introductory chapter which contextualises the topic and links the different examples discussed. Drawing together rich primary research and empirical studies related to specialized tuition and the processing of languages, Technology-Enhanced Language Learning for Specialized Domains will be an invaluable resource for academics, researchers and postgraduate students in the fields of education, computer assisted language learning, languages and linguistics, and language teaching.

Handbook of Research on Digital Content, Mobile Learning, and Technology Integration Models in Teacher Education Keengwe, Jared,2017-07-13 While many facets of our lives are rapidly becoming more digital, educational institutions are now faced with the task of finding new and innovative ways to incorporate technology into the classroom. Examining the latest trends in digital tools provides a more effective learning environment for future generations. The Handbook of Research on Digital Content, Mobile Learning, and Technology Integration Models in Teacher Education is a pivotal scholarly reference source that outlines the most efficient ways for educators to employ technology-enhanced lesson plans in their classroom. Featuring pertinent topics that include blended learning environments, student engagement, artificial intelligence, and learner-centered pedagogy, this is an ideal resource for educators, aspiring teachers, and researchers that are interested in discovering recent trends and techniques related to digital learning environments and technology-enhanced classrooms.

Encyclopedia of the Sciences of Learning Norbert M. Seel,2011-10-05 Over the past century, educational psychologists and researchers have posited many theories to explain how individuals learn, i.e. how they acquire, organize and deploy knowledge and skills. The 20th century can be considered the century of psychology on learning and related fields of interest (such as motivation, cognition, metacognition etc.) and it is fascinating to see the various mainstreams of learning, remembered and forgotten over the 20th century and note that basic assumptions of early theories survived several paradigm shifts of psychology and epistemology. Beyond folk psychology and its naïve theories of learning, psychological learning theories can be grouped into some basic categories, such as behaviorist learning theories, connectionist learning theories, cognitive learning theories, constructivist learning theories, and social learning theories. Learning theories are not limited to psychology and related fields of interest but rather we can find the topic of learning in various disciplines, such as philosophy and epistemology, education, information science, biology, and – as a result of the emergence of computer technologies – especially also in the field of computer sciences and artificial intelligence. As a consequence, machine learning struck a chord in the 1980s and became an important field of the learning sciences in general. As the learning sciences became more specialized and complex, the various fields of interest were widely spread and separated from each other; as a consequence, even presently, there is no comprehensive overview of the sciences of learning or the central theoretical concepts and vocabulary on which researchers rely. The Encyclopedia of the Sciences of Learning provides an up-to-date, broad and authoritative coverage of the specific terms mostly used in the sciences of learning and its related fields, including relevant areas of instruction, pedagogy, cognitive sciences, and especially machine learning and knowledge engineering. This modern compendium will be an indispensable source of information for scientists, educators, engineers, and technical staff active in all fields of learning. More specifically, the Encyclopedia provides fast access to the most relevant theoretical terms provides up-to-date, broad and authoritative coverage of the most important theories within the various fields of the learning sciences and adjacent sciences and communication technologies; supplies clear and precise explanations of the theoretical terms, cross-references to related entries and up-to-date references to important research and publications. The Encyclopedia also contains biographical entries of individuals who have substantially contributed to the sciences of learning; the entries are written by a distinguished panel of researchers in the various fields of the learning sciences.

Online Learning Today Heather Shea-Schultz,John Fogarty,2002-06-15 A comprehensive guide to online training in business, this handbook explains what kinds of skills and information should be taught online and

who can benefit most.

How to Manage Training Carolyn NILSON,2007 The knowledge, skills and guidance managers need to become true learning leaders. Now more than ever, a versatile, well-trained workforce is critical to an organization's success. Written for managers from a wide range of functional areas, this book gives any manager responsible for training the tools to help employees learn more, perform better, and work smarter. This comprehensive, up-to-date guide targets the roles necessary to manage training and learning in an organization: champion, builder, performance consultant, supporter, administrator, and keeper of the budget. Filled with expert in.

Intelligent Environments 2019 A. Muñoz,S. Ouhbi,W. Minker,2019-08-06 Intelligent Environments (IEs) aim to empower users by enriching their experience, raising their awareness and enhancing their management of their surroundings. The term IE is used to describe the physical spaces where ICT and pervasive technologies are used to achieve specific objectives for the user and/or the environment. The growing IE community, from academia to practitioners, is working on the materialization of IEs driven by the latest technological developments and innovative ideas. This book presents the proceedings of the workshops held in conjunction with the 15th International Conference on Intelligent Environments (IE'19), Rabat, Morocco, 24 - 27 June 2019. The conference focused on the development of advanced intelligent environments, as well as newly emerging and rapidly evolving topics. The workshops included here emphasize multi-disciplinary and transversal aspects of IEs, as well as cutting-edge topics: the 8th International Workshop on the Reliability of Intelligent Environments (WORIE'19); 9th International Workshop on Intelligent Environments Supporting Healthcare and Well-being (WISHWell'19); 5th Symposium on Future Intelligent Educational Environments and Learning (SOFIEE'19); 3rd International Workshop on Intelligent Systems for Agriculture Production and Environment Protection (ISAPEP'19); 3rd International Workshop on Legal Issues in Intelligent Environments (LIIE'19); 1st International Workshop on Intelligent Environments and Buildings (IEB'19); 3rd International Workshop on Citizen-Centric Smart Cities Services (CCSCS'19); and the 4th International Workshop on Smart Sensing Systems (IWSSS'19). The book will be of interest to all those whose work involves the design or application of Intelligent Environments.

Expert Systems and Intelligent Computer-aided Instruction Educational Technology Magazine Staff,1991

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