

Legacy Learning Affiliate 22

Morgan G. Ames

Affiliate Program Management Evgenii Prussakov, 2011-03-31 Affiliate marketing is hot; here's how to get your program going Nearly every retailer in the Internet Retailers' Top 500 has an affiliate marketing program. Now free affiliate networks, automation software, and pay-for-performance compensation models are making it easy for small businesses to take advantage of this marketing tool. In the popular An Hour a Day format, this guide features a detailed, real-world, task-based approach to developing, launching, and managing a successful affiliate marketing program. It explores market research, determining payment models and reporting guidelines, recruiting affiliates, crafting appropriate communications, and much more. Affiliate marketing programs help boost marketing efforts without incurring excessive costs; this Hour a Day guide provides everything merchants, business owners, and those charged with managing an affiliate program need to know Offers a modern, real-world, step-by-step guide to researching, launching, managing, and optimizing a successful affiliate marketing program Covers social media; creating policies; working with feeds, coupons, widgets, and video; creating compelling content; handling partners who are not meeting goals; and much more *Affiliate Program Management: An Hour a Day* is the do-it-yourself guide to planning and maintaining a successful affiliate program.

Social Media and the Law, 2013-01-03 Social media platforms like Facebook, Twitter, Pinterest, YouTube, and Flickr allow users to connect with one another and share information with the click of a mouse or a tap on a touchscreen—and have become vital tools for professionals in the news and strategic communication fields. But as rapidly as these services have grown in popularity, their legal ramifications aren't widely understood. To what extent do communicators put themselves at risk for defamation and privacy lawsuits when they use these tools, and what rights do communicators have when other users talk about them on social networks? How can an entity maintain control of intellectual property issues—such as posting copyrighted videos and photographs—consistent with the developing law in this area? How and when can journalists and publicists use these tools to do their jobs without endangering their employers or clients? In *Social Media and the Law*, eleven media law scholars address these questions and more, including current issues like copyright, online impersonation, anonymity, cyberbullying, sexting, and WikiLeaks. Students and professional communicators alike need to be aware of laws relating to defamation, privacy, intellectual property, and government regulation—and this guidebook is here to help them navigate the tricky legal terrain of social media.

Social Media and the Law Daxton Stewart, 2017-02-10 Social media platforms like Facebook, Twitter, Instagram, YouTube, and Snapchat allow users to connect with one another and share information with the click of a mouse or a tap on a touchscreen—and have become vital tools for professionals in the news and strategic communication fields. But as rapidly as these services have grown in popularity, their legal ramifications aren't widely understood. To what extent do communicators put themselves at risk for defamation and privacy lawsuits when they use these tools, and what rights do communicators have when other users talk about them on social networks? How can an entity maintain control of intellectual property issues—such as posting copyrighted videos and photographs—consistent with the developing law in this area? How and when can journalists and publicists use these tools to do their jobs without endangering their employers or clients? Including two new chapters that examine First Amendment issues and ownership of social media accounts and content, *Social Media and the Law* brings together thirteen media law scholars to address these questions and more, including current issues like copyright, online impersonation, anonymity, cyberbullying, sexting, and live streaming. Students and professional communicators alike need to be aware of laws relating to defamation, privacy, intellectual property, and government

regulation—and this guidebook is here to help them navigate the tricky legal terrain of social media.

Service Operations Management David Parker, 2012-09
As the services sector has become the most important sector of many of our economies, this book makes a valued contribution to our greater understanding of what features are critical to operational success in this sector. Based upon sound research and drawing on numerous cases studies, the author has delivered an expose that will be of value to academics and practitioners alike. From a long career in the field, the author has distilled critical content into a well-organised book that is a must for students and practitioners in services operations management. It is welcoming to read of service operations management in the not-for-profit and public sectors.
_ Peter Liesch, University of Queensland Business School, Brisbane, Australia
David has captured the essentials of service operations within a complete enterprise framework. Based upon case studies from a broad variety of organizations from around the globe, this easy to understand text is a must for students and practitioners alike. Students of service operations and indeed services marketing have been long awaiting a reference such as this.
_ Derek Lundberg, Metcash Food & Grocery
The author recognizes the critical fact that service operations is worlds apart from manufacturing operations management that produces tangible products _ a failing of so many other texts that have drawn on yesteryear manufacturing paradigms to try and explain services. This book succeeds in combining operational analysis with the empirical research to arrive at a comprehensive understanding of the forces that shape and change the service sectors. Drawing on a wealth of information by virtue of his track record of many years researching the service sectors, this book will be invaluable to both students, practitioners and anyone interested in successful service operations _ tourism, hospitality, transport, retailing, utilities, not for profit, public service.
_ George Downie, Senior Lecturer, Southampton Business School, UK
This is an important book for educators, students and professional managers. As the services sector becomes a larger and increasingly pervasive part of our economy and as service operations management becomes the biggest part of most organizations, the opportunity to increase productivity, quality, flexibility and innovation of service provision must be grasped firmly by those who want their organizations to remain competitive and successful. This book very effectively blends conceptual frameworks with new, practical case studies. It is full of valuable and useful insights.
_ Danny Samson, University of Melbourne, Australia
This comprehensive textbook will become required reading for postgraduate students seeking to understand the principles of service operations management and for undergraduate students specializing in hospitality, tourism or the public sector. It will also serve as a handbook for operations managers in service organizations as they seek to develop and implement improved operations strategies. Focusing on service delivery design, capacity, recovery, performance measurement and service strategy, the challenge of delivering exceptional service quality is addressed through a comparison of customers' perceptions and expectations. A new approach to quality in services describes the tools and methods for continuous service improvement. This accessible and engaging textbook is the ideal foundation for a course in service operations management. Each chapter:
- ' represents a lecture and specific topic _ with specified learning objectives and outcomes
' develops using a 'chunking and scaffold' pedagogical technique
_ sub-sections in the chapter develop the chapter's theme
' includes examples of organizations and small case-vignettes suitable for class/group discussion and larger cases of international organizations for set-work activity
' draws upon contemporary research with clear citations to show the source
_ each chapter has a bibliography and reference list
' includes a series of questions that can be asked of the audience/students _ either to promote discussion or to be set as an assignment
See the companion website _
INCLUDE LINK _ for an Instructor Resource Guide and PowerPoint slides, with tips for activities and as a general guide to explore issues

raised in the book.

Prudence Crandall's Legacy Donald E. Williams, 2014-06-03 The “compelling and lively” story of a pioneering abolitionist schoolteacher and her far-reaching influence on civil rights and American law (Richard S. Newman, author of *Freedom’s Prophet*). When Prudence Crandall, a Canterbury, Connecticut schoolteacher, accepted a black woman as a student, she unleashed a storm of controversy that catapulted her to national notoriety, and drew the attention of the most significant pro- and anti-slavery activists of the early nineteenth century. The Connecticut state legislature passed its infamous Black Law in an attempt to close down her school. Crandall was arrested and jailed—but her legal legacy had a lasting impact. *Crandall v. State* was the first full-throated civil rights case in U.S. history. The arguments by attorneys in *Crandall* played a role in two of the most fateful Supreme Court decisions, *Dred Scott v. Sandford*, and the landmark case of *Brown v. Board of Education*. In this book, author and lawyer Donald E. Williams Jr. marshals a wealth of detail concerning the life and work of Prudence Crandall, her unique role in the fight for civil rights, and her influence on legal arguments for equality in America that, in the words of *Brown v. Board* attorney Jack Greenberg, “serves to remind us once more about how close in time America is to the darkest days of our history.” “The book offers substantive and well-rounded portraits of abolitionists, colonizationists, and opponents of black equality—portraits that really dig beneath the surface to explain the individuals’ motivations, weaknesses, politics, and life paths.” —The New England Quarterly “Taking readers from Connecticut schoolrooms to the highest court in the land, [Williams] gives us heroes and villains, triumph and tragedy, equity and injustice on the rough road to full freedom.” —Richard S. Newman, author of *Freedom’s Prophet*

Legacies of Christian Language and Literacies in American Education Mary M. Juzwik, Jennifer C. Stone, Kevin J. Burke, Denise Dávila, 2019-10-23 Because spiritual life and religious participation are widespread human and cultural phenomena, these experiences unsurprisingly find their way into English language arts curriculum, learning, teaching, and teacher education work. Yet many public school literacy teachers and secondary teacher educators feel unsure how to engage religious and spiritual topics and responses in their classrooms. This volume responds to this challenge with an in-depth exploration of diverse experiences and perspectives on Christianity within American education. Authors not only examine how Christianity – the historically dominant religion in American society – shapes language and literacies in schooling and other educational spaces, but they also imagine how these relations might be reconfigured. From curricula to classroom practice, from narratives of teacher education to youth coming-to-faith, chapters vivify how spiritual lives, beliefs, practices, communities, and religious traditions interact with linguistic and literate practices and pedagogies. In relating legacies of Christian language and literacies to urgent issues including White supremacy, sexism and homophobia, and the politics of exclusion, the volume enacts and invites inclusive relational configurations within and across the myriad American Christian sub-cultures coming to bear on English language arts curriculum, teaching, and learning. This courageous collection contributes to an emerging scholarly literature at the intersection of language and literacy teaching and learning, religious literacy, curriculum studies, teacher education, and youth studies. It will speak to teacher educators, scholars, secondary school teachers, and graduate and postgraduate students, among others.

A Legacy for Learning John R. Stomberg, 2021-04-25 Published to coincide with the exhibition *A Legacy for Learning: The Jane and Raphael Bernstein Collection*, organized by John R. Stomberg. Exhibition installations were on view at the Hood Museum of Art between August 22, 2020 and April 11, 2021--

Working Effectively with Legacy Code Michael Feathers, 2004-09-22 Get more out of your legacy systems: more performance, functionality, reliability, and manageability Is your code easy to change? Can you get nearly instantaneous feedback when you do change it? Do you understand it? If the answer to any of these questions is no, you have legacy code, and it is draining time and money away from your development efforts. In this book, Michael Feathers offers start-to-finish strategies for working more effectively with large, untested legacy code bases. This book draws on material Michael created for his renowned Object Mentor seminars: techniques Michael has used in mentoring to help hundreds of developers, technical managers, and testers bring their legacy systems under control. The topics covered include Understanding the mechanics of software change: adding features, fixing bugs, improving design, optimizing performance Getting legacy code into a test harness Writing tests that protect you against introducing new problems Techniques that can be used with any language or platform—with examples in Java, C++, C, and C# Accurately identifying where code changes need to be made Coping with legacy systems that aren't object-oriented Handling applications that don't seem to have any structure This book also includes a catalog of twenty-four dependency-breaking techniques that help you work with program elements in isolation and make safer changes.

Designing Gifted Education Programs and Services Scott J. Peters, Dina Brulles, 2021-09-23 This book is intended to support educators in the design and implementation of comprehensive gifted education plans. From planning to actual implementation, this book takes the reader from goals and purpose to assessing student needs and program design. The authors begin with a broad overview of best practices in programming and services, highlighting connections to student needs, programming standards, and state laws. Their recommendations include philosophical, cultural, and practical considerations and data-based decision making. In this book, Peters and Brulles guide the reader through the process of determining the most optimal programming methods for schools to take based on their individual needs and circumstances. With this book, schools will be able to design and develop programs and/or services that lay the foundation necessary to ensure all students are appropriately challenged.

Seasons of a Leader's Life Jeff Iorg, 2013 Seminary president Jeff Iorg looks at the life of Peter in the Bible to explain and inspire the seasons in a leader's life: learning, leading, and leaving a legacy.

The Charisma Machine Morgan G. Ames, 2019-11-19 A fascinating examination of technological utopianism and its complicated consequences. In *The Charisma Machine*, Morgan Ames chronicles the life and legacy of the One Laptop per Child project and explains why—despite its failures—the same utopian visions that inspired OLPC still motivate other projects trying to use technology to “disrupt” education and development. Announced in 2005 by MIT Media Lab cofounder Nicholas Negroponte, One Laptop per Child promised to transform the lives of children across the Global South with a small, sturdy, and cheap laptop computer, powered by a hand crank. In reality, the project fell short in many ways—starting with the hand crank, which never materialized. Yet the project remained charismatic to many who were captivated by its claims of access to educational opportunities previously out of reach. Behind its promises, OLPC, like many technology projects that make similarly grand claims, had a fundamentally flawed vision of who the computer was made for and what role technology should play in learning. Drawing on fifty years of history and a seven-month study of a model OLPC project in Paraguay, Ames reveals that the laptops were not only frustrating to use, easy to break, and hard to repair, they were designed for “technically precocious boys”—idealized younger versions of the developers themselves—rather than the children who were actually using them. *The Charisma Machine* offers a cautionary tale about the allure of technology hype and the

problems that result when utopian dreams drive technology development.

Official Gazette of the United States Patent and Trademark Office ,2000

Leadership for Social Justice in Higher Education T. Bigalke,M. Zurbuchen,2014-07-10 This book provides a wealth of comparative information on social justice in higher education worldwide by examining how the Ford Foundation International Fellowships Program, the world's largest private fellowship program in higher education, has succeeded in fostering social justice leadership over the past ten years.

The Legacy of Ireland's Economic Expansion Peadar Kirby,Padraig Carmody,2013-10-18 Ireland underwent a dramatic economic and social transformation from the 1990s onwards, earning it the title the Celtic Tiger. Rapid economic growth was accompanied by substantial in-migration. However in the later 2000s Ireland is also experiencing a severe economic recession. This book examines the nature and geographies of the Celtic Tiger, focusing on the evolution of industries such as information and communication technology and pharmaceuticals. It also examines the changing nature of social ties in cities, trends amongst knowledge workers and the experiences of return migrants. It concludes with reflections on the nature of the Celtic Tiger phenomenon and how this will shape Ireland's geography and society into the future. This book was published as a special issue of Irish Geography.

British Education Index ,1991

Positioning the Academic Library within the University Leo Appleton,2021-05-13 Academic libraries are facing uncertain times. The international higher education environment is very volatile and academic libraries and librarians can play a major role in helping to strategically position their parent institution within it. In doing so, there needs to be clarity as to what the position of the academic library is with regard to the role and function it has within the university and how library leadership can have pan-institutional influence and impact. There are several ways in which the academic library can position itself and this collection demonstrates many of these. Strategic alignment with the university and its mission is a fundamental part of successful positioning, as is being flexible, adaptable and responsive to changing needs, requirements and expectations. Developments in research support and scholarly communications, as well as super-convergences with other academic support departments, are examples of such responsiveness. These topics along with other emerging themes, such as library functions and institutional partnerships and collaborations, are all discussed in the book and provide the reader with a rich variety of reflections and case studies on how academic libraries, from across the globe, have addressed their position within their institution. This book was originally published as a special issue of the journal New Review of Academic Librarianship.

Teaching Machines Audrey Watters,2023-02-07 How ed tech was born: Twentieth-century teaching machines--from Sidney Pressey's mechanized test-giver to B. F. Skinner's behaviorist bell-ringing box. Contrary to popular belief, ed tech did not begin with videos on the internet. The idea of technology that would allow students to go at their own pace did not originate in Silicon Valley. In *Teaching Machines*, education writer Audrey Watters offers a lively history of predigital educational technology, from Sidney Pressey's mechanized positive-reinforcement provider to B. F. Skinner's behaviorist bell-ringing box. Watters shows that these machines and the pedagogy that accompanied them sprang from ideas--bite-sized content, individualized instruction--that had legs and were later picked up by textbook publishers and early advocates for computerized learning. Watters pays particular attention to the role of the media--newspapers, magazines, television, and film--in shaping people's perceptions of teaching machines as well as the psychological theories

underpinning them. She considers these machines in the context of education reform, the political reverberations of Sputnik, and the rise of the testing and textbook industries. She chronicles Skinner's attempts to bring his teaching machines to market, culminating in the famous behaviorist's efforts to launch Didak 101, the pre-verbal machine that taught spelling. (Alternate names proposed by Skinner include Autodidak, Instructomat, and Autostructor.) Telling these somewhat cautionary tales, Watters challenges what she calls the teleology of ed tech--the idea that not only is computerized education inevitable, but technological progress is the sole driver of events.

The Legacy of Felix Klein Hans-Georg Weigand, William McCallum, Marta Menghini, Michael Neubrand, Gert Schubring, 2018-12-11 This open access book provides an overview of Felix Klein's ideas, highlighting developments in university teaching and school mathematics related to Klein's thoughts, stemming from the last century. It discusses the meaning, importance and the legacy of Klein's ideas today and in the future, within an international, global context. Presenting extended versions of the talks at the Thematic Afternoon at ICME-13, the book shows that many of Klein's ideas can be reinterpreted in the context of the current situation, and offers tips and advice for dealing with current problems in teacher education and teaching mathematics in secondary schools. It proves that old ideas are timeless, but that it takes competent, committed and assertive individuals to bring these ideas to life. Throughout his professional life, Felix Klein emphasised the importance of reflecting upon mathematics teaching and learning from both a mathematical and a psychological or educational point of view. He also strongly promoted the modernisation of mathematics in the classroom, and developed ideas on university lectures for student teachers, which he later consolidated at the beginning of the last century in the three books on elementary mathematics from a higher standpoint.

Bin Laden's Legacy Daveed Gartenstein-Ross, 2011-07-28 Why al Qaeda is winning its war against the West—and America has been playing right into its hands In the decade since 9/11, the United States has grown weaker: It has been bogged down by costly wars in Iraq and Afghanistan. It has spent billions of dollars on security to protect air travel and other transport, as well as the homeland more generally. Much of this money has been channeled into efforts that are inefficient by design and highly bureaucratic, a lack of coordination between and among the government and an array of contractors making it difficult to evaluate the return on the enormous investment that we have made in national security. Meanwhile, public morale has been sapped by measures ranging from color-coded terror alerts to full-body hand searches. Now counterterrorism expert Daveed Gartenstein-Ross details the strategic missteps the U.S. has made in the fight against al Qaeda, a group that U.S. planners never really took the time to understand. For this reason, America's responses to the terrorist threat have often unwittingly helped al Qaeda achieve its goals. Gartenstein-Ross's book explains what the country must do now to stem the bleeding. Explains in detail al Qaeda's strategy to sap and undermine the American economy, and shows how the United States played into the terrorist group's hands by expanding the battlefield and setting up an expensive homeland security bureaucracy that has difficulty dealing with a nimble, adaptive foe Outlines how al Qaeda's economic plans have evolved toward an ultimate strategy of a thousand cuts, which involves smaller yet more frequent attacks against Western societies Shows how the domestic politicization of terrorism has weakened the United States, skewing its priorities and causing it to misallocate counterterrorism resources Offers a practical plan for building domestic resiliency against terrorist attacks, and escaping the mistakes that have undermined America's war against its jihadist foes Clearly written and powerfully argued by a prominent counterterrorism expert.

Vietnamization David L. Anderson, 2019-11-15 When he took office in 1969, the term that Richard Nixon embraced to describe his plan for ending the American war in Vietnam was “Vietnamization,” the process of withdrawing US troops and turning over responsibility for the war to the South Vietnamese government. The concept had far reaching implications, both for understanding Nixon’s actions and for shaping U.S. military thinking years after Washington’s failure to ensure the survival of its client state in South Vietnam. In this book, Vietnam War expert David L. Anderson explores the political and strategic implications and assesses its continuing, significant impact on American post-Vietnam foreign policy.

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