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Sally Sieloff Magnan

How Learning Works Susan A. Ambrose, Michael W. Bridges, Michele DiPietro, Marsha C. Lovett, Marie K. Norman, 2010-04-16 Praise for *How Learning Works* *How Learning Works* is the perfect title for this excellent book. Drawing upon new research in psychology, education, and cognitive science, the authors have demystified a complex topic into clear explanations of seven powerful learning principles. Full of great ideas and practical suggestions, all based on solid research evidence, this book is essential reading for instructors at all levels who wish to improve their students' learning. –Barbara Gross Davis, assistant vice chancellor for educational development, University of California, Berkeley, and author, *Tools for Teaching* This book is a must-read for every instructor, new or experienced. Although I have been teaching for almost thirty years, as I read this book I found myself resonating with many of its ideas, and I discovered new ways of thinking about teaching. –Eugenia T. Paulus, professor of chemistry, North Hennepin Community College, and 2008 U.S. Community Colleges Professor of the Year from The Carnegie Foundation for the Advancement of Teaching and the Council for Advancement and Support of Education Thank you Carnegie Mellon for making accessible what has previously been inaccessible to those of us who are not learning scientists. Your focus on the essence of learning combined with concrete examples of the daily challenges of teaching and clear tactical strategies for faculty to consider is a welcome work. I will recommend this book to all my colleagues. –Catherine M. Casserly, senior partner, The Carnegie Foundation for the Advancement of Teaching As you read about each of the seven basic learning principles in this book, you will find advice that is grounded in learning theory, based on research evidence, relevant to college teaching, and easy to understand. The authors have extensive knowledge and experience in applying the science of learning to college teaching, and they graciously share it with you in this organized and readable book. –From the Foreword by Richard E. Mayer, professor of psychology, University of California, Santa Barbara; coauthor, *e-Learning and the Science of Instruction*; and author, *Multimedia Learning*

Enhancing Learning through Formative Assessment and Feedback Alastair Irons, Sam Elkington, 2021-08-25 Assessment is a critical aspect of higher education because it has a range of powerful impacts on what staff and students do and how universities operate. Underpinned by relevant theory and practical advice this fully updated new edition takes into account the changing expectation of students in the context of an increasingly complex and shifting higher education environment to promote the role of formative assessment and formative feedback and its impact on shaping the student learning experience. Presented through the lens of contemporary perspectives, empirical evidence, and case studies across a broad range of subject disciplines, this new edition aims to encourage teaching and support staff to focus on the promotion of student learning through designing and embedding high-impact formative assessment processes and activities. Key content covers: the theoretical and philosophical aspects of formative assessment and formative feedback; the learning environment in which students undertake their learning activities, helping teachers develop appropriate formative assessment and provide effective formative feedback; the impact of formative assessment and formative feedback activities have on learning, teaching, and

assessment design, as well as on the academic workload of tutors; the contemporary issues and challenges currently driving research into formative assessment; the use of technology in formative assessment and how different tools and technologies allow for the provision of effective and efficient formative feedback; the benefits of understanding how students respond to formative assessment and formative feedback as an opportunity to review the effectiveness of the teaching and learning methods and techniques; the integral role of formative assessment and formative feedback plays in postgraduate research settings; and how innovations in formative assessment and feedback inform key developments in large-scale assessment change. Aimed at both experienced and early career practitioners in higher education, this text is ideal reading for educators who wish to see a movement away from a higher education system driven by summative assessment to one where a more holistic approach to education positions learning standards rather than measurement and grades as central to effective assessment and, crucially, to return to a focus on student learners.

Performance Appraisal and Management Kevin R. Murphy, Jeanette N. Cleveland, Madison E. Hanscom, 2018-02-08 Exploring common challenges and unpacking why performance appraisal often fails in organizations, Performance Appraisal and Management uses the latest thinking and research to equip readers with evidence-based tools and strategies for overcoming these obstacles.

The Psychology of Planning in Organizations Michael D. Mumford, Michael Frese, 2015-06-12 This book examines planning as the critical influence on performance at work and in organizations. Bridging theory and practice, it unites cutting-edge research findings from cognitive science, social psychology, industrial and organizational psychology, strategic management, and entrepreneurship, and describes the practical applications of these research findings for practitioners interested in improving planning performance in organizations.

Positive Psychology on the College Campus John C. Wade, Roderick D. Hetzel, 2015 Positive Psychology on the College Campus provides innovative strategies that can be employed with students to enhance their personal development and educational experience. A wide range of areas is covered, making it a must-have book for all those who work with college students--

Qualitative Analysis of Human Movement Duane V. Knudson, Craig S. Morrison, 2002 Forlagets beskrivelse: An interdisciplinary approach to the qualitative analysis of human movement. The authors explain how to blend experience and sport science to improve movement. The accompanying CD-ROM is designed to help the user improve their observational and analytical skills.

The Cambridge Handbook of Instructional Feedback Anastasiya A. Lipnevich, Jeffrey K. Smith, 2018-11-15 This book brings together leading scholars from around the world to provide their most influential thinking on instructional feedback. The chapters range from academic, in-depth reviews of the research on instructional feedback to a case study on how feedback altered the life-course of one author. Furthermore, it features critical subject areas - including mathematics, science, music, and even animal training - and focuses on working at various developmental levels of learners. The affective, non-cognitive aspects of feedback are also targeted; such as how learners react

emotionally to receiving feedback. The exploration of the theoretical underpinnings of how feedback changes the course of instruction leads to practical advice on how to give such feedback effectively in a variety of diverse contexts. Anyone interested in researching instructional feedback, or providing it in their class or course, will discover why, when, and where instructional feedback is effective and how best to provide it.

Feedback at Work Lisa A. Steelman, Jane R. Williams, 2019-11-21 This book delivers an evidence-based summary of best practices in providing and utilizing feedback in organizational settings. Bringing together a range of renowned experts, the chapters in this book discuss the current state of feedback theory and research, as well as practical recommendations for using the evidence to improve feedback processes in organizations. This book is intended for scholars and managers, but anyone on the giving or receiving end of feedback will benefit from a better understanding of the process. The chapters in this volume take the reader deep into the current literature, set a research agenda for the future, and provide key take-aways to enhance intentionality in the feedback process.

Mediating Discourse Online Sally Sieloff Magnan, 2008 Information and communication technology is transforming our notion of literacy. In the study of second language learning, there is an acute need to understand how learners collaborate in mediating discourse online. This edited volume offers essays and research studies that lead us to question the borders between speech and writing, to redefine narrative, to speculate on the consequences of many-to-many communication, and to ponder the ethics of researching online interaction. Using diverse technologies (bulletin boards, course management systems, chats, instant messaging, online gaming) and situated in different cultural environments, the studies explore intercultural notions of identity, voice, and collaboration. Although the studies come from varying theoretical perspectives, they point, as a whole, to insights to be gained from an ecological approach to studying how people make discourse online. The volume will especially benefit researchers in the digital arena and instructors who must consider how online interaction affects language learning and use.

Threats to the Arctic Scott Elias, 2021-06-18 Threats to the Arctic discusses all the current threats to this fragile region, emphasizing the interconnections between many environmental impacts, as well as the teleconnections between events already emerging in the Arctic (ocean circulation changes, melting of sea ice, glaciers and ice sheets) and other parts of the world. The book's aim is to inform readers about the impending, sometimes irreversible changes coming to the Arctic. University students, environmental engineers, policymakers and sociologists with an interest in the role of the Arctic in global change will benefit from the book's unique perspective. As this remote, inhospitable part of the world that few people will ever visit provides amazing insights, we can no longer have an 'out of sight – out of mind' approach to the environmental upheavals taking place in the Arctic. Provides the most up-to-date information on this rapidly changing, critical part of the world. Offers a holistic understanding of the interconnections between global environmental changes and impacts in the Arctic. Examines fact-based pressure on politics and industry to preserve Arctic biota and environments.

The Whedonverse Catalog Don Macnaughtan,2018-05-21 Director, producer and screenwriter Joss Whedon is a creative force in film, television, comic books and a host of other media. This book provides an authoritative survey of all of Whedon's work, ranging from his earliest scriptwriting on Roseanne, through his many movie and TV undertakings--Toy Story, Buffy the Vampire Slayer, Angel, Firefly/Serenity, Dr. Horrible, The Cabin in the Woods, and Agents of S.H.I.E.L.D.--to his forays into the Marvel Cinematic Universe. The book covers both the original texts of the Whedonverse and the many secondary works focusing on Whedon's projects, including about 2000 books, essays, articles, documentaries and dissertations.

Pneumatic and Hydraulic Components and Instruments in Automatic Control H. J. Leskiewicz,M. Zaremba,2014-05-23 Pneumatic and Hydraulic Components and Instruments in Automatic Control covers the proceedings of the International Federation of Automatic Control (IFAC) Symposium. The book reviews papers that tackle topics relating to the use of pneumatic and hydraulic equipment in automatic control. This text discusses topics such as dynamic behavior analysis of pneumatic components by numerical techniques and application of bond graphs to the digital simulation of a two-stage relief valve dynamic behavior. Topics including mathematical modeling of cavitation in hydraulic pumps; pro and contra electro-fluid analogies in digital simulation of fluid circuits; and improvement in accuracy of pneumatic delay are covered as well. This book will be of great use to researchers and professionals whose work involves the designing of automatic control systems.

Annual Review of Nursing Research, Volume 29 Ginette A. Pepper,Kenneth J. Wysocki,2012-05-29 Print+CourseSmart
Globalization and the Future of Labour Law John D. R. Craig,S. Michael Lynk,2006-04-03 How are national and international labour laws responding to the challenge of globalization as it re-shapes the workplaces of the world? This collection of essays by leading legal scholars and lawyers from Europe and the Americas was first published in 2006. It addresses the implications of globalization for the legal regulation of the workplace. It examines the role of international labour standards and the contribution of the International Labour Organization, and assesses the success of the European experiment with continental employment standards. It explores the prospects for hemispheric co-operation on labour standards in the Americas, and deals with the impact of international labour standards on the rights of women and migrant workers. As the nature and organization of work around the world is being decisively transformed, new regional and international institutions are emerging that may provide the platform for new labour standards, and for protecting existing ones.

Problems of Geocosmos-2022 Andrei Kosterv,Evgeniya Lyskova,Irina Mironova,Sergey Apatenkov,Sergey Baranov,2023-10-31 Problems of Geocosmos conference proceedings series provide a snapshot of current research in a broad area of Earth Sciences carried out in Russia and elsewhere. Themes covered include solar physics, physics of magnetosphere, ionosphere and atmosphere, solar-terrestrial coupling links, seismology and geodynamics, paleomagnetism and rock magnetism, as well as cross-disciplinary studies. The proceedings are carefully edited, providing a panoramic outlook of a broad area of Earth Sciences. The readership includes colleague researchers, students and early career scientists. The proceedings will help the readers to look at their research fields from

various points of view. Problems of Geocosmos conferences are held by Earth Physics Department, St. Petersburg University bi-annually since 1994. It is one of the largest forums of this kind in Russia/former Soviet Union attracting up to 200 researchers in Earth and magnetospheric physics.

New Directions in Biocultural Anthropology Molly K. Zuckerman, Debra L. Martin, 2016-08-22 Biocultural or biosocial anthropology is a research approach that views biology and culture as dialectically and inextricably intertwined, explicitly emphasizing the dynamic interaction between humans and their larger social, cultural, and physical environments. The biocultural approach emerged in anthropology in the 1960s, matured in the 1980s, and is now one of the dominant paradigms in anthropology, particularly within biological anthropology. This volume gathers contributions from the top scholars in biocultural anthropology focusing on six of the most influential, productive, and important areas of research within biocultural anthropology. These are: critical and synthetic approaches within biocultural anthropology; biocultural approaches to identity, including race and racism; health, diet, and nutrition; infectious disease from antiquity to the modern era; epidemiologic transitions and population dynamics; and inequality and violence studies. Focusing on these six major areas of burgeoning research within biocultural anthropology makes the proposed volume timely, widely applicable and useful to scholars engaging in biocultural research and students interested in the biocultural approach, and synthetic in its coverage of contemporary scholarship in biocultural anthropology. Students will be able to grasp the history of the biocultural approach, and how that history continues to impact scholarship, as well as the scope of current research within the approach, and the foci of biocultural research into the future. Importantly, contributions in the text follow a consistent format of a discussion of method and theory relative to a particular aspect of the above six topics, followed by a case study applying the surveyed method and theory. This structure will engage students by providing real world examples of anthropological issues, and demonstrating how biocultural method and theory can be used to elucidate and resolve them. Key features include: Contributions which span the breadth of approaches and topics within biological anthropology from the insights granted through work with ancient human remains to those granted through collaborative research with contemporary peoples. Comprehensive treatment of diverse topics within biocultural anthropology, from human variation and adaptability to recent disease pandemics, the embodied effects of race and racism, industrialization and the rise of allergy and autoimmune diseases, and the sociopolitics of slavery and torture. Contributions and sections united by thematically cohesive threads. Clear, jargon-free language in a text that is designed to be pedagogically flexible: contributions are written to be both understandable and engaging to both undergraduate and graduate students. Provision of synthetic theory, method and data in each contribution. The use of richly contextualized case studies driven by empirical data. Through case-study driven contributions, each chapter demonstrates how biocultural approaches can be used to better understand and resolve real-world problems and anthropological issues.

Psychology in Sports Coaching Adam R. Nicholls, 2017-06-26 Some of the most effective coaches understand the fundamentals of sport psychology, which include interacting effectively with athletes, creating the optimal

environment, assessing the psychological needs of their athletes, and even providing them with the mental training required to maximise performance. Fully revised and updated, the second edition of *Psychology in Sports Coaching: Theory and Practice* clearly and accessibly introduces the principles and practice of sport psychology in the context of the coaching process. Drawing on the very latest research and theory, the book introduces the psychological tools and techniques that coaches can use to get the best performances out of their athletes. Including six new chapters on applying self-determination principles in coaching, creating the optimal motivational climate, increasing motivation, developing anti-doping attitudes, promoting challenge states, and mindfulness-based stress reduction training, the book also offers step-by-step guidance on key topics such as: Assessing the needs of athletes Facilitating awareness through goal-setting and performance profiling Working with special populations, including children and injured athletes Building team cohesion Maximising relationships and socially supporting athletes Teaching mental skills such as imagery and coping Building mental toughness and confidence. Every chapter contains useful features to aid learning and understanding, including in-depth case studies, critical thinking questions, clear and concise summaries, and practice exam questions. *Psychology in Sports Coaching: Theory and Practice* is essential reading for any student of sports coaching or any practising coach looking to extend and develop their skills, and useful applied reading for students of sport psychology.

Chemical News and Journal of Physical Science ,1902

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