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Dr Raman K Attri

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Social Mobility, Social Inequality, and the Role of Higher Education , 2023-06-05 The book explores the role of higher education in increasing social mobility and reducing social inequality in today's world. The first part examines the cultural openness of the knowledge society and its contribution to reducing social inequalities. The second part examines inclusive higher education in support of social mobility. The third part reveals digital technologies in higher education and their significance for the growth of social mobility. The fourth part discusses the best international practices and offers recommendations for educational management in support of reducing social inequalities.

Adult English Language Teaching Valentina Kononova, Natasha Kersh, Tatiana Dobrydina, 2022-05-25 This book explores cross-international experiences in the field of adult English language teaching and learning, using cross-cultural dialogues to hear voices from different countries and different settings – formal, informal and non-formal – discussing how their lifelong learning has or is still in the process of helping them to change their lives. The book addresses two major questions: (1) How do adults learn languages and transform themselves through learning? (2) How do authorities and societies build capacity for sustainable language development? It will be of interest to researchers, policymakers and adult language teachers, concerned with diverse aspects of teaching and learning English as lingua franca for enhancing the public good internationally. The book draws on the way in which the Western paradigm of lifelong learning was applied by an international team of inspired professionals to English language education in the Tempus project “Lifelong Language Learning University Centre Network for New Career Opportunities and Personal Development (UNICO)”. This project was undertaken by eleven universities in three countries: the Siberian Federal District of the Russian Federation, the Kyrgyz Republic, and the Republic of Tajikistan, in partnership with the Charles University in Prague, the Institute of Education from the University College London, and the University of Córdoba in Spain.

Redefining Virtual Teaching Learning Pedagogy Rohit Bansal, Ram Singh, Amandeep Singh, Kuldeep Chaudhary, Tareq Rasul, 2023-02-09 Redefining Virtual Teaching Learning Pedagogy Online education is now a growing and critical piece of modern-day infrastructure and this book details how virtual teaching and learning can continue to be transformed through leveraging digital platforms. In the current technology-driven era, education systems are undergoing major changes by adopting advanced digital education strategies. Schools, colleges, and universities around the world have swiftly switched to online delivery modes. Students are learning via new platforms and the use of narrated lectures, podcasts, online quizzes, and other e-learning materials has increased. Virtual learning improves the educational experience, transforms teaching and learning, and provides rich, diverse, and flexible learning opportunities for the digital generation. It also makes students able to gain, share and verify knowledge through different sources such as social media communities, blogging, web-based content writing, video-based learning, etc. The main focus of “Redefining Virtual Teaching Learning Pedagogy” is to bring together leading academic scientists, researchers, and research scholars to exchange and share their experiences and results on all aspects of virtual learning and teaching. The chapters mainly focus on 6 critical areas of virtual teaching and learning: Curriculum and learning objectives Learning materials Pedagogic processes Classroom assessment frameworks Teacher support in the classrooms School leadership and management development. Audience Educators, researchers, academicians, entrepreneurs, and corporate professionals will gain knowledge and be updated about the role & future of virtual teaching and learning and the latest digital tools used for that purpose.

Computer Communication, Networking and IoT Suresh Chandra Satapathy, Jerry Chun-Wei Lin, Lai Khin Wee, Vikrant Bhateja, T. M. Rajesh, 2022-10-04 This book features a collection of high-quality, peer-reviewed papers presented at the Fifth International Conference on Intelligent Computing and Communication (ICICC 2021) organized by the

Department of Computer Science and Engineering and Department of Computer Science and Technology, Dayananda Sagar University, Bengaluru, India, on November 26 – 27, 2021. The book is organized in two volumes and discusses advanced and multi-disciplinary research regarding the design of smart computing and informatics. It focuses on innovation paradigms in system knowledge, intelligence, and sustainability that can be applied to provide practical solutions to a number of problems in society, the environment and industry. Further, the book also addresses the deployment of emerging computational and knowledge transfer approaches, optimizing solutions in various disciplines of science, technology, and healthcare.

Lecture Notes in Computational Intelligence and Decision Making Sergii Babichev, Volodymyr Lytvynenko, 2021-07-22 This book is devoted to current problems of artificial and computational intelligence including decision-making systems. Collecting, analysis, and processing information are the current directions of modern computer science. Development of new modern information and computer technologies for data analysis and processing in various fields of data mining and machine learning creates the conditions for increasing effectiveness of the information processing by both the decrease of time and the increase of accuracy of the data processing. The book contains of 54 science papers which include the results of research concerning the current directions in the fields of data mining, machine learning, and decision making. The papers are divided in terms of their topic into three sections. The first section Analysis and Modeling of Complex Systems and Processes contains of 26 papers, and the second section Theoretical and Applied Aspects of Decision-Making Systems contains of 13 papers. There are 15 papers in the third section Computational Intelligence and Inductive Modeling. The book is focused to scientists and developers in the fields of data mining, machine learning and decision-making systems.

Chief e-Learning Officer in the Era of Speed Dr Raman K Attri, 2023-06-16 In the midst of an unparalleled technological and digital revolution, thriving as a distinguished Chief e-learning Officer demands a unique set of strategies to conquer the fast-paced business landscape. This all-encompassing guide is tailored for e-learning strategists, digital transformation experts, and e-learning designers who are eager to unravel the core principles and emerging trends that propel success in today's dynamic digital realm. Dive into Chief e-learning Officer in the Era of Speed and unveil the transformative e-learning approaches that will redefine the way you empower your workforce in this era of rapid change. Learn to stay ahead of the competition by reducing time-to-proficiency and enhancing employee development journeys. Confidently traverse the digital revolution as you delve into groundbreaking, research-based e-learning tactics. Master the design of a speed-enabling e-learning ecosystem that swiftly prepares your employees for success. With the tools, insights, and guidelines provided in this book, you'll be able to craft compelling, future-proof e-learning experiences that expedite employee growth. Embrace the potential of cutting-edge e-learning strategies and unlock the secrets to accelerated triumph in our fast-paced world. More than just a guide, this book imparts the strategic thinking essential to navigating e-learning strategies in the era of speed. Elevate your leadership skills and shine as a global Chief e-learning Officer, leaving your indelible mark on the digital revolution within your organization.

Measurement Methodologies to Assess the Effectiveness of Global Online Learning Isaias, Pedro, Issa, Tomayess, Kommers, Piet, 2022-02-18 While online learning was an existing practice, the COVID-19 pandemic greatly accelerated its capabilities and forced educational organizations to swiftly introduce online learning for all units. Though schools will not always be faced with forced online learning, it is apparent that there are clear advantages and disadvantages to this teaching method, with its usage in the future cemented. As such, it is imperative that methods for measuring and assessing the effectiveness of online and blended learning are examined in order to improve outcomes and future practices. *Measurement Methodologies to Assess the Effectiveness of Global Online Learning* aims to assess the effectiveness of online teaching and learning in normal and pandemic situations by addressing challenges and opportunities of adoption of online platforms as well as effective learning strategies, investigating the best pedagogical practices in digital learning, questioning how to improve student motivation and performance, and managing and measuring academic workloads online. Covering a wide range of topics such as the future of education and digital literacy, it is ideal for teachers, instructional designers, curriculum developers, educational software developers, academics, researchers, and students.

Proceedings of the 4th International Conference on Innovation in Education, Science and Culture, ICIESC 2022, 11 October 2022, Medan, Indonesia Baharuddin, Hesti Fibriasari, Juniastel Rajagukguk, 2022-12-22 We are delighted to present the Proceedings of the 4th International Conference on Innovation in Education, Science and Culture (ICIESC) that organized by Research and Community Service Centre of Universitas Negeri Medan (LPPM UNIMED). Proceedings of the 4th ICIESC contains several papers that have presented at the seminar with theme Education and Science in time of uncertainty: Recovering for the Future. This conference was held on 11 October 2022 virtually and become a routine agenda annually. The 4th ICIESC was realized this year with various presenters, lecturers, researchers and students from universities both in and out of Indonesia. The 4th International Conference on Innovation in Education, Science and Culture (ICIESC) 2022 shows up as a Mathematics and Natural Science, Material Science, Physics Education, Biology Education, Chemistry Education, Vocational Education, Applied Sciences-Computers, Multimedia Technology, Applied Mathematics, E-learning system, Applied Sciences-Information Technology, Applied Sciences-Engineering, Social Science and Humanities, Management Innovation and Heritage Culture research platform to gather presentations and discussions of recent achievements by leading researchers in academic research. With the number participants 260 participants, who came from the various national and international universities member, research institute, and academician. There are 181 papers passed through rigorous reviews process and accepted by the committee. All of papers reflect the conference scopes and become the latest trend. It has been our privilege to convene this conference. Our sincere thanks, to the conference organizing committee; to the Program Chairs for their wise advice and brilliant suggestion on organizing the technical program and to the Program Committee for their thorough and timely reviewing of the papers. Recognition should go to the Local Organizing Committee members who have all worked extremely hard for the details of important aspects of the conference programs and social activities. We welcome you to read this proceeding and hope the reader can find

according to your interests and scientific field.

Advances in Design, Music and Arts Daniel Raposo, João Neves, José Silva, Luísa Correia Castilho, Rui Dias, 2020-09-11 This book presents the outcomes of recent endeavors that will contribute to significant advances in the areas of communication design, fashion design, interior design and product design, music and musicology, as well as overlapping areas. Gathering the proceedings of the 7th EIMAD conference, held on May 14–15, 2020, and organized by the School of Applied Arts, Campus da Talagueira, in Castelo Branco, Portugal, it proposes new theoretical perspectives and practical research directions in design and music, while also discussing teaching practices and some areas of intersection. It addresses strategies for communication and culture in a global, digital world, that take into account key individual and societal needs.

Rheumatology Teaching Yasser El Miedany, 2018-10-10 This book provides a comprehensive, state-of-the art overview of medical teaching methodologies with a particular focus on rheumatology. It discusses why teaching medicine requires a review, explains barriers to learning, outlines fresh teaching methods, and includes student-centered learning activities. It introduces novice medical teachers as well as more experienced educators to the exciting new models of medical education, innovative teaching approaches, and challenges they may face whether working in undergraduate, post-graduate, or continuous medical education. Since “Great teachers are made, not born”, this book presents the interactive pattern of the art and science of teaching and serves as a guide to becoming a highly effective medical educator. *Rheumatology Teaching: The Art and Science of Medical Education* is an essential text for physicians and related professionals who have special interest in medical education and particularly musculoskeletal teaching as well as instructors in nursing, physiotherapy, and physician assistant programs.

HCI International 2023 – Late Breaking Papers Panayiotis Zaphiris, Andri Ioannou, Robert A. Sottilare, Jessica Schwarz, Fiona Fui-Hoon Nah, Keng Siau, June Wei, Gavriel Salvendy, 2023-12-20 This seven-volume set LNCS 14054-14060 constitutes the proceedings of the 25th International Conference, HCI International 2023, in Copenhagen, Denmark, in July 2023. For the HCCII 2023 proceedings, a total of 1578 papers and 396 posters was carefully reviewed and selected from 7472 submissions. Additionally, 267 papers and 133 posters are included in the volumes of the proceedings published after the conference, as “Late Breaking Work”. These papers were organized in the following topical sections: HCI Design and User Experience; Cognitive Engineering and Augmented Cognition; Cultural Issues in Design; Technologies for the Aging Population; Accessibility and Design for All; Designing for Health and Wellbeing; Information Design, Visualization, Decision-making and Collaboration; Social Media, Creative Industries and Cultural Digital Experiences; Digital Human Modeling, Ergonomics and Safety; HCI in Automated Vehicles and Intelligent Transportation; Sustainable Green Smart Cities and Smart Industry; eXtended Reality Interactions; Gaming and Gamification Experiences; Interacting with Artificial Intelligence; Security, Privacy, Trust and Ethics; Learning Technologies and Learning Experiences; eCommerce, Digital Marketing and eFinance.

Distance Learning Michael Simonson, Charles Schlosser, John G. Flores, 2017-08-01 Distance Learning is for leaders, practitioners, and decision makers in the fields of distance learning, e-learning, telecommunications, and related

areas. It is a professional journal with applicable information for those involved with providing instruction to all kinds of learners, of all ages, using telecommunications technologies of all types. Stories are written by practitioners for practitioners with the intent of providing usable information and ideas. Articles are accepted from authors--new and experienced--with interesting and important information about the effective practice of distance teaching and learning. Distance Learning is published quarterly. Each issue includes eight to ten articles and three to four columns, including the highly regarded And Finally... column covering recent important issues in the field and written by Distance Learning editor, Michael Simonson. Articles are written by practitioners from various countries and locations, nationally and internationally.

Technologies in a Multilingual Environment Daria Bylieva, Alfred Nordmann, 2023-02-18 The book addresses the challenge of living in a multilingual world from three perspectives: socio-linguistics and the study of multilingualism in contrast, philosophy of technology with its emphasis on the world as a technosphere--how it is made, how it is experienced, and how it can be managed, and then pedagogy and the question of teaching and learning to competently negotiate multilingual environments. In today's multicultural and multilingual world, technologies provide a common ground. The story of the technosphere as a multilingual environment offers new perspective, namely that of learning to cooperate and coordinate.

Teaching & Research Aptitude 92 Sets Vol.02 Solved Papers YCT Expert Team , 2023-24 NTA UGC-NET/JRF Teaching & Research Aptitude 92 Sets Vol.02

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Handbook of Research on User Experience in Web 2.0 Technologies and Its Impact on Universities and Businesses Pelet, Jean-Éric, 2020-09-18 As various areas of discipline continue to progress into the digital age, diverse modes of technology are being experimented with and ultimately implemented into common practices. Mobile products and interactive devices, specifically, are being tested within educational environments as well as corporate business in support of online learning and e-commerce initiatives. There is a boundless stock of factors that play a role in successfully implementing web technologies and user-driven learning strategies, which require substantial research for executives and administrators in these fields. The Handbook of Research on User Experience in Web 2.0 Technologies and Its Impact on Universities and Businesses is an essential reference source that presents research on the strategic role of user experience in e-learning and e-commerce at the level of the global economy, networks and organizations, teams and work groups, and information systems. The book assesses the impact of e-learning and e-commerce technologies on different organizations, including higher education institutions, multinational corporations, health providers, and business companies. Featuring research on topics such as ubiquitous interfaces, computer graphics, and image processing, this book is ideally designed for program developers and designers, researchers, practitioners, IT professionals, executives, academicians, and students.

Smart Innovations in Communication and Computational Sciences Shailesh Tiwari, Munesh C. Trivedi, Krishn K.

Mishra,A. K. Misra,Khedo Kavi Kumar,2018-11-19 The book presents the latest advances and research findings in the fields of computational science and communication. The areas covered include smart innovation; systems and technologies; embedded knowledge and intelligence; innovation and sustainability; advanced computing; and networking and informatics. It also focuses on the knowledge-transfer methodologies and the innovation strategies employed to make these effective. This fascinating compilation appeals to researchers, academics and engineers around the globe.

Computer and ICT in Education Mrs. Shweta Agrawal ,2022-01-04 This is the first edition of the book made for Four Year Integrated B.Sc. B.Ed. Course. Using expertly crafted explanation, insider tips, and examples, the author explains and demonstrates every aspect of ICT in education. Inside you'll find details on the entire use of ICT in education including ICT tools, Web 2.0 technologies, multimedia and e-learning tools and technologies, ICT and Pedagogy. Everything is presented in the clear, crisp, uncompromising style that has made the learner easy to understand.

The Enigmatic Realm of **Ispring Learn**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing lacking extraordinary. Within the captivating pages of **Ispring Learn** a literary masterpiece penned with a renowned author, readers attempt a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting effect on the hearts and minds of those that partake in its reading experience.

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