Icdl Free Books For Children International Childrens Digital Library

Janise Hurtig, Carolyn Chernoff

Multicultural and Ethnic Children's Literature in the United States Donna L. Gilton, 2020 This second edition of Multicultural and Ethnic Children's Literature in the United States describes the history and characteristics of ethnic and multicultural children's literature in the U.S. and elsewhere, elaborating on people, businesses, and organizations that create, disseminate, promote, critique, and collect these materials--

How and Why to Read and Create Children's Digital Books Natalia Kucirkova, 2018-12-03 How and Why to Read and Create Children's Digital Books outlines effective ways of using digital books in early years and primary classrooms, and specifies the educational potential of using digital books and apps in physical spaces and virtual communities. With a particular focus on apps and personalised reading, Natalia Kucirkova combines theory and practice to argue that personalised reading is only truly personalised when it is created or co-created by reading communities. Divided into two parts, Part I suggests criteria to evaluate the educational quality of digital books and practical strategies for their use in the classroom. Specific attention is paid to the ways in which digital books can support individual children's strengths and difficulties, digital literacies, language and communication skills. Part II explores digital books created by children, their caregivers, teachers and librarians, and Kucirkova also offers insights into how smart toys, tangibles and augmented/virtual reality tools can enrich children's reading for pleasure. How and Why to Read and Create Children's Digital Books is of interest to an international readership ranging from trainee or established teachers to MA level students and researchers, as well as designers, librarians and publishers. All are inspired to approach children's reading on and with screens with an agentic perspective of creating and sharing. Praise for How and Why to Read and Create Children's Digital Books 'This is an exciting and innovative book not least because it is freely available to read online but because its origins are in primary practice. The author is an accomplished storyteller, and whether you know, as yet, little about the value of digital literacy in the storymaking process, or you are an accomplished digital player, this book is full of evidence-informed ideas, explanations and inspiration.' Liz Chamberlain, Open University 'At a time when children's reading is increasingly onscreen, many teachers, parents and carers are seeking practical, straightforward guidance on how to support children's engagement with digital books. This volume, written by the leading expert on personalised e-books, is packed with app reviews, suggestions and insights from recent international research, all underpinned by careful analysis of digital book features and recognition of reading as a social and cultural practice. Providing accessible guidance on finding, choosing, sharing and creating digital books, it will be welcomed by those excited by the possibilities of enthusing children about reading in the digital age.' Cathy Burnett, Professor of Literacy and Education, Sheffield Hallam University

Open Source Technology: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2014-11-30 The pervasiveness of and universal access to modern Information and Communication Technologies has enabled a popular new paradigm in the dissemination of information, art, and ideas. Now, instead of relying on a finite number of content providers to control the flow of information, users can generate and disseminate their own content for a wider audience. Open Source Technology: Concepts, Methodologies, Tools, and Applications investigates examples and methodologies in user-generated and freely-accessible content available through electronic and online media. With applications in education, government, entertainment, and more, the technologies explored in these volumes will provide a comprehensive reference for web designers, software developers, and practitioners in a wide variety of fields and disciplines.

A Picture Book Primer Denise I. Matulka, 2008-09-30 Everything you want to know about picture books can be found in this simple and straightforward guide. After defining the picture book and describing its history and technological evolution, the author helps you better understand and appreciate picture books by describing how they're made-their anatomy, types of illustration, layouts, design elements, and typography-various types of picture books (genres, formats, styles), how picture books work (the art of the story), and how they relate to child development and literacy.

Picture book reviews, building a collection, using picture books with various age groups, and issues such as multicultural literature, classics, and controversial titles are some of the other topics covered.

Library Services from Birth to Five Carolynn Rankin, Avril Brock, 2015-02-25 Following on from their ground-breaking first book, Delivering the Best Start, Rankin and Brock return to the subject of pre-school and early years library provision with contributions and case studies from innovators and experts around the world. There is a growing awareness of the significance of the first five years of life for intellectual, social and emotional development and early intervention is of political interest. This book provides knowledge and understanding about early language and literacy development and how young children become successful through enjoyable and meaningful experiences. Coverage includes: an examination of the key role of library practitioners who work with young children the importance of effective interdisciplinary teamwork for professionals working with the early years a focus on involving parents and carers and valuing their culture, language, heritage and community practical guidance given on setting up and running pre-school library services contributions and case studies from experts around the world. This book will be useful reading for early years professionals and librarians, those responsible for commissioning and delivering pre-school library services, students of library and information studies or childhood studies and practitioners undertaking practical early years qualifications.

The Hunterman and the Crocodile ,1997 Donso, a West African hunterman, learns the importance of living in harmony with nature and the necessity of placing humans among, not above, all other living things.

Progressive Trends in Electronic Resource Management in Libraries Patra, Nihar K.,2013-11-30 As physical collections go digital, the organizational procedures, budgets, and usage patterns of libraries must evolve to meet this change by identifying the various issues that are essential in understanding the management of e-resources. Progressive Trends in Electronic Resource Management in Libraries provides relevant theoretical and practical details from an international perspective on the current e-resources landscape. Through a detailed discussion of the specific aspects of e-resources management, this book is a useful source for library science faculty and students, academic librarians, research scholars, and IT professionals aiming to improve their understanding of the theoretical details, history, selection, acquisition, fair use and management of e-resources.

The Information Behavior of a New Generation Jamshid Beheshti, J. A. Large, 2013 Has the information behavior of children and youth changed significantly over the last two decades? The Information Behavior of a New Generation: Children and Teens in the 21st Century attempts to answer this question from a variety of viewpoints. Thirteen researchers from educational psychology, computer science, education, and information studies have contributed to eleven chapters on models of information behavior, the cognitive development of youth, information literacy, everyday information behavior, cyber-bullying, gaming in virtual environments, learning labs, social networks, intellectual disabilities, and current and future systems. Whether they are referred to as digital natives, the Google-generation, or generation M, today's youth are active consumers and avid producers of digital information. Smart phones are the new generation's communication tools, social networks are their interaction venues, and virtual environments are their new playgrounds. This new digital communication era has prompted researchers from a variety of disciplines to contribute to this book on the information behavior of children and teens. One of the many conclusions that may be drawn from the chapters in the book is that information behavior is a multifaceted phenomenon, evolving alongside the rapid developments in information and communication technologies. The new generation tends to multitask, managing many activities simultaneously, such as scanning for and skimming information, texting brief messages, and posting audio and visual information on social media. While children and teens are tech savvy, they lack certain information and media literacy skills essential in today's digital environment. For researchers, the authors pose questions for further investigation in

the hope that innovative services will be offered and novel systems will be developed to help the new generation. For teachers and information professionals, the authors provide a broad background to assist them with a more in-depth and thorough understanding and appreciation of children's and teens' information behavior.

The Digital Reader Terence W. Cavanaugh, 2006 The rapidly increasing availability and low cost of e-book technology make it perfect for schools and educators looking to expand their resources for readers. This book introduces the unique features that have established e-books as a powerful, effective learning tool for all grade levels and for special needs students. It includes descriptions and illustrations of the most popular e-book platforms and programs, as well as dozens of practical ideas for using e-books for reading instruction, personal productivity, and curricular enrichment. Brimming with interactive lesson ideas, teaching tips, and online resources, this book is a must-have for teachers in all content areas and library media specialists. Descriptions of the most popular and affordable e-book devices, software, and content for educators Guidelines for accessing the free digital library resources available on the Web and for creating your own e-books using basic software tools Strategies for using the annotation, reference, and hypertext capabilities of electronic text to promote active reading.

eBooks for Elementary School Terence W. Cavanaugh, 2014-12-02 eBooks offer students as well as teachers, school and public librarians, and parents tremendous possibilities. This book explains how to expand and enhance the reading experience through the use of technology. Today, eBooks are everywhere, and the use of digital learning materials is beginning to supplant traditional printed materials. As the world shifts to digital books, both teachers and students need to be comfortable and effective using materials in this format. This book helps you to apply eBook materials to existing curricula to create interactive educational activities and have access to more materials to support reading instruction, literacy, standards, and reading in the content areas. Author Terence W. Cavanaugh, an expert on teaching with technology, describes numerous strategies for integrating eBooks into reading instruction and remediation for students in preschool through grade 6. He covers the hardware and software used, the wide range of formats available, and research conducted on the use of eBooks with students as well as how to access free resources such as digital libraries and special collections that make eBooks available for schools. The book also contains a chapter dedicated to using eBooks to help emergent or struggling readers.

Lit 21 - New Literary Genres in the Language Classroom Engelbert Thaler,2019-06-11 Panta rhei. The world is in motion. So is literary production. New literary genres like digi fiction, text-talk novels, fan fiction or illustrated novels, to name a few, have developed over the last 20 years. And TEFL has to reflect these new trends in literature production. These are some of the reasons why this book is dedicated to the use of post-millennial literary genres in English Language Teaching. As all edited volumes in the SELT (Studies in English Language Teaching) series, it follows a triple aim: 1. Linking TEFL with related academic disciplines, 2. Balancing TEFL research and classroom practice, 3. Combining theory, methodology and exemplary lessons. This triple aim is reflected in the three-part structure of this volume: Part A (Theory), Part B (Methodology), Part C (Classroom) with several concrete lesson plans.

Teaching Children's Literature Christine H. Leland, Mitzi Lewison, Jerome C. Harste, 2017-11-03 Inviting multiple ways of critically engaging with literature, this text offers a fresh perspective on how to integrate children's literature into and across the curriculum in effective, purposeful ways. Structured around three mantras that build on each other—Enjoy; Dig deeply; Take action—the book is rich with real examples of teachers implementing critical pedagogy. The materials and practical strategies focus on issues that impact children's lives, building from students' personal experiences and cultural knowledge to using language to question the everyday world, analyze popular culture and media, understand how power relationships are socially constructed, and consider actions that can be taken to promote social justice. Written for teachers and teacher educators,

each chapter opens with three elements that are closely linked: classroom vignettes showcasing the use of literature and inviting conversation; three key principles elaborating the main theme of the chapter and connecting theory with practice; and related research on the topics and their importance for curriculum. Other chapter features include key issues in implementation, suggestions for working with linguistically and culturally diverse students, alternative approaches to assessment, and suggestions for further reading. A companion website to enrich and extend the text includes an annotated bibliography of literature selections, suggested text sets, resources by chapter, and ideas for professional development. Changes in the Second Edition: Voices from the Field vignettes include examples from inspiring educators who use trade books to promote critical thinking and diversity Updated chapters include information on new technology and electronic resources New references in the principles sections and new resources for further study New children's books added throughout the chapters as well as to the companion website

Global Perspectives on School Libraries Luisa Marquardt, Dianne Oberg, 2011-06-30 Education for all can be more effectively provided through the services, programmes and activities of the school library tailored to the needs of the school community. This inspiring book can foster the school librarian's professional development for school library enhancement. It aims at providing amazing topics, methodologies, approaches and experiences. It presents projects and practices addressing the challenges of supporting basic literacy, including contexts where many children cannot or do not access formal instruction on a regular basis. These may inspire education authorities, public librarians and other cultural professionals who work closely with schools and communities.

Collecting for the Curriculum Amy J. Catalano, 2015-09-28 If you're a librarian charged with collecting curriculum materials and children's literature to support the Common Core State Standards, then this book—the only one that offers explicit advice on collection development in curriculum collections—is for you. While there are many publications on the Common Core for school librarians and K-12 educators, no such literature exists for curriculum librarians at the post-secondary level. This book fills that gap, standing alone as a guide to collection development for curriculum librarians independent of the Common Core State Standards (CCSS). The book provides instruction and guidance to curriculum librarians who acquire and manage collections so you can develop a collection based on best practices. The book begins with a primer on the CCSS and how curriculum librarians can support them. Discussion of the Standards is then woven through chapters, arranged by content area, that share research-based practices in curriculum development and instruction to guide you in curriculum selection. Material types covered include games, textbooks, children's literature, primary sources, counseling, and nonfiction. Additional chapters cover the management of curriculum collections, testing collections, and instruction and reference, as well as how to support and collect for special needs learners. Current practices in collection development for curriculum materials librarians are also reviewed. The book closes with a discussion of the future of curriculum materials.

Contested Spaces of Teaching and Learning Janise Hurtig, Carolyn Chernoff, 2019-11-08 Contested Spaces of Teaching and Learning examines the educational experiences of adults as cultural practice. These practices take place in diverse settings from formal educational contexts to institutionally interstitial realms to fluid and explicitly contested everyday spaces. This edited collection includes twelve richly rendered ethnographic case studies written from the perspective of practitioner-ethnographers who straddle the roles of educator and ethnographic researcher. Drawing on distinct theoretical framings, these contributors illuminate the ways in which adults engaged in teaching and learning participate in cultural practices that intersect with other dimensions of social life, such as work, recreation, community engagement, personal development, or political action. By juxtaposing ethnographic inquiries of formal and informal learning spaces, as well as intentional and unintended challenges to mainstream adult teaching and learning, this collection provides new understandings and critical insights into the complexities of adults' educational experiences.

English Learners at the Top of the Class Mayra C. Daniel, 2017-06-14 This is a practice-oriented book that also contributes to the professional

literature. It is written for teacher candidates and both new and experienced practicing teachers who want to design and deliver effective instructional paradigms across this country's diverse classrooms.

Child Development and the Use of Technology: Perspectives, Applications and Experiences Blake, Sally,2011-11-30 Children experience technology in both formal and informal settings as they grow and develop. Despite research indicating the benefits of technology in early childhood education, the gap between parents, teachers, and children continues to grow as our new generation of children enters early childhood classrooms. Child Development and the Use of Technology: Perspectives, Applications and Experiences addresses major issues regarding technology for young children, providing a holistic portrait of technology and early childhood education from the views of practitioners in early childhood education, instructional design technology, special education, and mathematics and science education. Consisting of fifteen chapters developed by multidisciplinary teams, this book includes information, advice, and resources from practitioners, professionals, and university faculty engaged in early childhood education and instructional design technology.

Weaving a Library Web Helene Blowers, Robin Bryan, 2004-05-24 Eager to feed their curiosity with interactive information, children are becoming more responsive to technology, and many now use a mouse more effectively than a crayon. By embracing the possibilities of the Internet when programming for children, libraries can empower the young with great information while supplementing traditional children's services. These award-winning children's web developers and librarians build their virtual library services starting from the four pillars of children's librarianship: readers' advisory, homework reference help, programming, and outreach. Presenting a wide assortment of possibilities, the authors offer guidance, inspiration, and practical direction - complete with sample screen shots - to: Create appropriate sites for different ages; Develop a project plan, including an Approach to Success document; Map our details with storyboards and flowcharts; Make user experiences easy and fun using mascots, navigation tools, and downloads; Authoritative and comprehensive, this guide provides sample documents and hands-on help on technical issues - usability testing, dealing with online privacy, monitoring, maintaining, promoting the site, testing for

The Big Sourcebook of Free and Low-Cost Library Programming Ellyssa Kroski, 2024-03-11 There's no need to spend hours trying to come up with creative programming ideas—bestselling library activity guru Kroski has already done all the hard work for you! Largely drawn from contributions by library workers across the country, this e-book is a cornucopia of ready-to-go activities, easily accessible resources, and adaptable tools for inspiring countless fun and engaging programs at your library. Best of all, these exciting low cost/no-cost library programs can be implemented using only free resources. Offering a broad selection of ideas for adults, tweens, and younger children that can be tailored to a variety of contexts, inside this sourcebook you'll discover seniors and older adult programming resources on such topics as genealogy, financial literacy, lifelong learning, gardening, and health and wellness; career, ESL/literacy, and just for fun programs and book clubs perfect for adults; young adult programming resources such as the Book to Action toolkit, YALSA's Teen Programming Guidelines, literacy and educational resources, computers and coding activities, live action roleplaying games (LARPS), and many more; free resources to teach financial responsibility to toddlers, lesson plans from NASA, resources to host an Earth Day event incorporating a "free trees for kids" program, StoryWalks and more ideas for children; makerspace, STEM, and art programming resources; Pinterest boards, idea lists, writing prompts, coloring pages, free books, and passive programming downloadables and printables; information about more than two dozen grant opportunities for funding programs; and planning templates, marketing tips, assessment resources, and tools for brainstorming and productivity.

The 2011 Guide to Free Or Nearly-Free E-Books ,2011 One of the problems which face all librarians adding e-books to their collections is that of bibliographic control: there is no legal deposit for e-books and consequently there is no single place from which new titles can be found. If this

is true of commercially published e-books, it is most certainly also true of free e-books... and there are many thousands of free e-books available over the Internet, many of which are of a quality such that librarians might wish to have them in their collections. The 2011 Guide to Free or Nearly-Free e-Books is offered as a tool for librarians and others involved in book selection (e.g. teachers in schools) in all sectors - school, further and higher education, public and special libraries - to facilitate easy access to free e-books and e-book collections which can enhance their digital library.

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