

Icdl Books For Children International

Denise I. Matulka

Sweet, Sweet Mango Tree and Other Stories Clovis Brown,2002-01-01

Calling the Doves Juan Felipe Herrera,1995 This bilingual memoir by a celebrated poet paints a vivid picture of his migrant farmworker childhood. Full-color illustrations.

A Little Less Noise Barry Louis Polisar,2001 This witty, silly, humorous collection of some of Barry Louis Polisar's best-loved song lyrics, accompanied by imaginative full-color drawings, brings to life the often comical reality of childhood. Filled with pesky siblings, terrifying teachers, and tormented babysitters who won't return, not to mention various monsters, a boy who has lost his pants, and a young child with a dog named Cat, the illustrated poetry will delight youngsters of all ages as well as their parents.

The Farmer's Wife Idries Shah,2018-07-21 When a woman loses an apple down a hole, she tries all sorts of things to get it back, without success -- until the story takes a sudden unexpected turn. These events help children learn important lessons about how to think creatively to resolve difficult problems.

How and Why to Read and Create Children's Digital Books Natalia Kucirkova,2018-12-03 How and Why to Read and Create Children's Digital Books outlines effective ways of using digital books in early years and primary classrooms, and specifies the educational potential of using digital books and apps in physical spaces and virtual communities. With a particular focus on apps and personalised reading, Natalia Kucirkova combines theory and practice to argue that personalised reading is only truly personalised when it is created or co-created by reading communities. Divided into two parts, Part I suggests criteria to evaluate the educational quality of digital books and practical strategies for their use in the classroom. Specific attention is paid to the ways in which digital books can support individual children's strengths and difficulties, digital literacies, language and communication skills. Part II explores digital books created by children, their caregivers, teachers and librarians, and Kucirkova also offers insights into how smart toys, tangibles and augmented/virtual reality tools can enrich children's reading for pleasure. How and Why to Read and Create Children's Digital Books is of interest to an international readership ranging from trainee or established teachers to MA level students and researchers, as well as designers, librarians and publishers. All are inspired to approach children's reading on and with screens with an agentic perspective of creating and sharing. Praise for How and Why to Read and Create Children's Digital Books 'This is an exciting and innovative book – not least because it is freely available to read online but because its origins are in primary practice. The author is an accomplished storyteller, and whether you know, as yet, little about the value of digital literacy in the storymaking process, or you are an accomplished digital player, this book is full of evidence-informed ideas, explanations and inspiration.' Liz Chamberlain, Open University 'At a time when children's reading is increasingly on-screen, many teachers, parents and carers are seeking practical, straightforward guidance on how to support children's engagement with digital books. This volume, written by the leading expert on personalised e-books, is packed with app reviews, suggestions and insights from recent international research, all underpinned by careful analysis of digital book features and recognition of reading as a social and cultural practice. Providing accessible guidance on finding, choosing, sharing and creating digital books, it will be welcomed by those excited by the possibilities of enthusing children about reading in the digital age.' Cathy Burnett, Professor of Literacy and Education, Sheffield Hallam University

The Birds Who Flew Beyond Time Anne Baring,2009 A retelling of the Sufi parable, The Conference of the Birds, a poem written in the thirteenth century, in which the birds of the Earth face seven invisible monsters in order to save the world.

Crayfishing with Grandmother Jillian Mary Mayer Bagnall,Hapi Potae,1973 Wira spends the day at the beach with his grandmother, grandfather and brother gathering crayfish, pipi and kina. Suggested level: junior, primary.

Tyrone the Double Dirty Rotten Cheater Hans Wilhelm,1992-07-01 Big, bad Tyrone the dinosaur wins all the games at Swamp Island by cheating until he foils his own attempt to cheat in the treasure hunt.

The Hunterman and the Crocodile ,1997 Donso, a West African hunterman, learns the importance of living in harmony with nature and the necessity of placing humans among, not above, all other living things.

Sydney and the Sea Monster David Elliot,2001 Long ago, sealers hunted in the cold southern oceans with harpoons and clubs. Sydney the penguin, who was an inventor, lived at a safe beach - safe, that is, until a monstrous shadow drifted out of the mist, bristling with harpoons and cudgels. With his friend, Bill the whale, Sydney devised a cunning invention to frighten away the dangerous intruders and make the beach safe once again. ABOUT THE AUTHOR/ILLUSTRATOR David Elliot is an award-winning author and illustrator. His books include Dragon Tangle and Arthur's Star. He lives in Dunedin, New Zealand. SELLING POINTS * Enormous 'cute' appeal. In same league as the popular and successful Ducky's Nest. It is lavishly illustrated and stunningly presented. * This is a much-loved subject matter. Children have long had an interest in whales, penguins - anything to do with the colder regions of the world and its unusual animal life. A topical and heart-warming story at the same time. * Raises poignant and educational topics of discussion - whalers, protection of the world's species, the power of wisdom over brute force, friendship. * Ideal for the gift market - Sydney is simply gorgeous!! * Sydney and the Sea Monster was a finalist in the New Zealand Post Children's Book Awards. * Paperback released at same time as the sequel, Sydney and the Whalebird (hardback)

The Digital Reader Terence W. Cavanaugh,2006 The rapidly increasing availability and low cost of e-book technology make it perfect for schools and educators looking to expand their resources for readers. This book introduces the unique features that have established e-books as a powerful, effective learning tool for all grade levels and for special needs students. It includes descriptions and illustrations of the most popular e-book platforms and programs, as well as dozens of practical ideas for using e-books for reading instruction, personal productivity, and curricular enrichment. Brimming with interactive lesson ideas, teaching tips, and online resources, this book is a must-have for teachers in all content areas and library media specialists. Descriptions of the most popular and affordable e-book devices, software, and content for educators Guidelines for accessing the free digital library resources available on the Web and for creating your own e-books using basic software tools Strategies for using the annotation, reference, and hypertext capabilities of electronic text to promote active reading.

Children's Literature Studies Linda C. Salem,2005-11-30 This supplement to standard children's literature textbooks will be a help to instructors as they engage their students in discussions about selection of materials, censorship, dealing with curricular issues, the need to understand administrative policies, community beliefs, and their responses to these issues. It is designed to help instructors discuss books in ways that inspire collegiality, collaboration, and scholarship in book evaluation and selection. Using actual case studies, resource reviews and/or scenarios of censorship, religion, violence, ethnicity and other issues, the instructor will be able to encourage discussion and reflective thought about real issues faced by teachers and librarians as they select materials for classroom or school library use. This supplement to standard children's literature textbooks will be a help to instructors as they engage their students in discussions about selection of materials, censorship, dealing with curricular issues, the need to understand administrative policies, community beliefs, and their responses to these issues. It is designed to help them discuss books in ways that inspire collegiality, collaboration, and scholarship in book evaluation and selection. Using actual case studies, resource reviews and/or scenarios of censorship, religion, violence, ethnicity and other issues, the instructor will be able to encourage discussion and reflective thought about real issues faced by teachers and librarians as they select materials for classroom or school library use. Guides for possible resources for help in researching situations will be included. This will prove a very valuable resource in teaching children's literature courses in schools of education and library schools, and useful to practicing teachers and librarians as well. Though the book is slanted toward the use of books as classroom materials, it will be a valuable asset to a school library's professional collection and certainly valuable to the

training of pre-service teachers and school librarians. Each chapter begins with a bibliographic essay that introduces the topic to the reader. The essay is designed as a starting point for further discussion and research. A list of references for each chapter is provided at the end of the chapter. These references represent sources teachers can use to conduct further research to find multiple perspectives about books.

Going to Buy a Book Rukmini Banerji, Children always like to share their experience with others. 'Going to Buy a Book' shows how enjoyable these experiences can be. Tag along with these siblings as they pick books in a bookstore.

King of the Golden River John Ruskin,1895
A Picture Book Primer Denise I. Matulka,2008-09-30 Everything you want to know about picture books can be found in this simple and straightforward guide. After defining the picture book and describing its history and technological evolution, the author helps you better understand and appreciate picture books by describing how they're made-their anatomy, types of illustration, layouts, design elements, and typography-various types of picture books (genres, formats, styles), how picture books work (the art of the story), and how they relate to child development and literacy. Picture book reviews, building a collection, using picture books with various age groups, and issues such as multicultural literature, classics, and controversial titles are some of the other topics covered.

St. Nicholas Book of Plays & Operettas ,1901
The Craft of Information Visualization Benjamin B. Bederson,Ben Shneiderman,2003-05-22 Since the beginning of the computer age, researchers from many disciplines have sought to facilitate people's use of computers and to provide ways for scientists to make sense of the immense quantities of data coming out of them. One gainful result of these efforts has been the field of information visualization, whose technology is increasingly applied in scientific research, digital libraries, data mining, financial data analysis, market studies, manufacturing production control, and data discovery. This book collects 38 of the key papers on information visualization from a leading and prominent research lab, the University of Maryland's Human-Computer Interaction Lab (HCIL). Celebrating HCIL's 20th anniversary, this book presents a coherent body of work from a respected community that has had many success stories with its research and commercial spin-offs. Each chapter contains an introduction specifically written for this volume by two leading HCI researchers, to describe the connections among those papers and reveal HCIL's individual approach to developing innovations. *Presents key ideas, novel interfaces, and major applications of information visualization tools, embedded in inspirational prototypes. *Techniques can be widely applied in scientific research, digital libraries, data mining, financial data analysis, business market studies, manufacturing production control, drug discovery, and genomic studies. *Provides an insider view to the scientific process and evolution of innovation, as told by the researchers themselves. *This work comes from the prominent and high profile University of Maryland's Human Computer Interaction Lab

Multicultural and Ethnic Children's Literature in the United States Donna L. Gilton,2020 This second edition of Multicultural and Ethnic Children's Literature in the United States describes the history and characteristics of ethnic and multicultural children's literature in the U.S. and elsewhere, elaborating on people, businesses, and organizations that create, disseminate, promote, critique, and collect these materials--

Delivering the Best Start Carolyn Rankin,Avril Brock,2009 The Early Years Foundation Stage (EYFS) is now statutory in the UK for children from birth to five years, and other countries are experiencing similar developments; early years librarians, teachers, nursery nurses, playgroup leaders and childminders all require knowledge of how to promote and encourage communication, language and literary skills. Parental reading with young children is clearly vitally important, and libraries are uniquely placed to support the development of literacy skills in pre-school children. This book provides an understanding of how children develop such skills through enjoyable and meaningful learning experiences, and is a pioneering practical guide for library and information professionals involved in planning and delivering services in early years libraries. Drawing on the authors' underpinning contemporary research and examples from current best practice, it will equip practitioners with a broad range of knowledge and ideas. Key areas covered include: take them to the library: the role of the early years professional people and partnerships: working across interdisciplinary boundaries, and how to involve parents and carers buildings, design and space: the children's libraries of the future resources for early years libraries: books, toys and other delights reaching your audience: the librarian's role planning and organizing: projects and reading sessions. User-friendly and accessible, each chapter is clearly structured and sets out the key issues for practitioners, scenarios offering insights into these, and practical ideas and resources for service provision. The book also includes case studies of successful pre-school library initiatives in a variety of global settings, useful information about relevant organizations, and links to helpful websites. This valuable text is essential reading for all library and information professionals working with young children - whether those with responsibility for the strategic planning of services, or those involved in delivering them at community level. Readership: Essential for students of library and information studies or childhood studies, and practitioners undertaking NVQ qualifications, it also provides a sound background in early years literacy and provision for a range of local authority practitioners, such as nursery teachers and Children's Centre managers.

Library Services from Birth to Five Carolyn Rankin,Avril Brock,2015-02-25 Following on from their ground-breaking first book, *Delivering the Best Start*, Rankin and Brock return to the subject of pre-school and early years library provision with contributions and case studies from innovators and experts around the world. There is a growing awareness of the significance of the first five years of life for intellectual, social and emotional development and early intervention is of political interest. This book provides knowledge and understanding about early language and literacy development and how young children become successful through enjoyable and meaningful experiences. Coverage includes: an examination of the key role of library practitioners who work with young children the importance of effective interdisciplinary teamwork for professionals working with the early years a focus on involving parents and carers and valuing their culture, language, heritage and community practical guidance given on setting up and running pre-school library services contributions and case studies from experts around the world. This book will be useful reading for early years professionals and librarians, those responsible for commissioning and delivering pre-school library services, students of library and information studies or childhood studies and practitioners undertaking practical early years qualifications.

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