

Home Business Expert Simeon Tuitt Blog 12

Bridget M. Haas,Amy Shuman

The Science of Effective Mentorship in STEMM National Academies of Sciences, Engineering, and Medicine, Policy and Global Affairs, Board on Higher Education and Workforce, Committee on Effective Mentoring in STEMM, 2020-01-24 Mentorship is a catalyst capable of unleashing one's potential for discovery, curiosity, and participation in STEMM and subsequently improving the training environment in which that STEMM potential is fostered. Mentoring relationships provide developmental spaces in which students' STEMM skills are honed and pathways into STEMM fields can be discovered. Because mentorship can be so influential in shaping the future STEMM workforce, its occurrence should not be left to chance or idiosyncratic implementation. There is a gap between what we know about effective mentoring and how it is practiced in higher education. The Science of Effective Mentorship in STEMM studies mentoring programs and practices at the undergraduate and graduate levels. It explores the importance of mentorship, the science of mentoring relationships, mentorship of underrepresented students in STEMM, mentorship structures and behaviors, and institutional cultures that support mentorship. This report and its complementary interactive guide present insights on effective programs and practices that can be adopted and adapted by institutions, departments, and individual faculty members.

Technologies of Suspicion and the Ethics of Obligation in Political Asylum Bridget M. Haas, Amy Shuman, 2019-03-11 Across the globe, migration has been met with intensifying modes of criminalization and securitization, and claims for political asylum are increasingly met with suspicion. Asylum seekers have become the focus of global debates surrounding humanitarian obligations, on the one hand, and concerns surrounding national security and border control, on the other. In *Technologies of Suspicion and the Ethics of Obligation in Political Asylum*, contributors provide fine-tuned analyses of political asylum systems and the adjudication of asylum claims across a range of sociocultural and geopolitical contexts. The contributors to this timely volume, drawing on a variety of theoretical perspectives, offer critical insights into the processes by which tensions between humanitarianism and security are negotiated at the local level, often with negative consequences for asylum seekers. By investigating how a politics of suspicion within asylum systems is enacted in everyday practices and interactions, the authors illustrate how asylum seekers are often produced as suspicious subjects by the very systems to which they appeal for protection. Contributors: Ilil Benjamin, Carol Bohmer, Nadia El-Shaarawi, Bridget M. Haas, John Beard Haviland, Marco Jacquemet, Benjamin N. Lawrance, Rachel Lewis, Sara McKinnon, Amy Shuman, Charles Watters

Assemblages of Violence in Education Boni Wozolek, 2020-12-29 *Assemblages of Violence: Everyday Trajectories of Oppression* brings together fields including new materialisms, anthropology, curriculum theory, and educational foundations to examine how violence is intertwined with everyday events and ideas. Artfully weaving participant narratives in two contexts that exist a literal world apart—queer middle school youth of color in an urban context and Indian women who have survived domestic violence—*Assemblages of Violence* conceptualizes how social justice functions in opposition to normalized aggressions. Often overlooked, these deeply significant connections document how multiplicities of aggression operate as business-as-usual in a variety of spaces and places, including those that are often thought of as helpful. To these ends, this book introduces pathologies to theoretically and methodologically trace affects in order to more clearly perceive both where and how violence is embedded in and between sociopolitical and cultural ways of being, knowing, and doing. In so doing, *Assemblages of Violence* argues that pathologizing trajectories of violence can provide theoretical and methodological tools for those seeking to engage in a pedagogy of equity, access, and care to help people and communities in ways they wish to be helped. 2021 Winner of the AESA Critics' Choice Book Award.

Bordering Britain Nadine El-Enany, 2020-02-11 *(B)ordering Britain* argues that Britain is the spoils of empire, its immigration law is colonial violence and irregular immigration is anti-colonial resistance. In announcing itself as postcolonial through immigration and nationality laws passed in the 60s, 70s and 80s, Britain cut itself off symbolically and physically from its colonies and the Commonwealth, taking with it what it had plundered. This imperial vanishing act cast Britain's colonial history into the shadows. The British Empire, about which Britons know little, can be remembered fondly as a moment of past glory, as a gift once given to the world. Meanwhile immigration laws are justified on the basis that they keep the undeserving hordes out. In fact, immigration laws are acts of colonial seizure and violence. They obstruct the vast majority of racialised people from accessing colonial wealth amassed in the course of colonial conquest. Regardless of what the law, media and political discourse dictate, people with personal, ancestral or geographical links to colonialism, or those existing under the weight of its legacy of race and racism, have every right to come to Britain and take back what is theirs.

Politics, Education, and Social Problems Jennifer Rich, 2021-06-17 This book offers an innovative perspective on the intersection of politics, education, and social problems. It considers how we can create social change by talking about politics and social problems in more open, direct, and inclusive ways in educational spaces. Drawing on data from a range of settings, this book closely examines how and when complicated conversations take place in classrooms, schools, and communities. The book tackles a series of hot-button, timely issues, including race, religion, politics, and gender, and turns a critical eye to schools and the communities in which they are situated; the conversations adults have—and pointedly ignore—with one another; and, perhaps most critically, the politics that shape our society.

The Nones Ryan P. Burge, 2023-05-16 In *The Nones: Where They Came From, Who They Are, and Where They Are Going*, Second Edition, Ryan P. Burge details a comprehensive picture of an increasingly significant group—Americans who say they have no religious affiliation. The growth of the nones in American society has been dramatic. In 1972, just 5 percent of Americans claimed no religion on the General Social Survey. In 2018, that number rose to 23.7 percent, making the nones as numerous as both evangelical Protestants and Roman Catholics. Every indication is that the nones will be the largest religious group in the United States in the next decade. Burge illustrates his precise but accessible descriptions with charts and graphs drawn from more than a dozen carefully curated datasets, some tracking changes in American religion over a long period of time, others large enough to allow a statistical deep dive on subgroups such as atheists or agnostics. Burge also draws on data that tracks how individuals move in and out of religion over time, helping readers to understand what type of people become nones and what factors lead an individual to return to religion. This second edition includes substantial updates with new chapters and current statistical and demographic information. *The Nones* gives readers a nuanced, accurate, and meaningful picture of the growing number of Americans who say that they have no religious affiliation. Burge explains how this rise happened, who the nones are, and what they mean for the future of American religion.

Terrorism and Asylum James C. Simeon, 2020-09-25 *Terrorism and Asylum*, edited by James C. Simeon, thoroughly analyses terrorism's use in forced displacement, to limit access to asylum, and to exclude persons from refugee protection, while offering practical alternative solutions for advancing human rights and dignity for everyone.

Sanctuary and Asylum Linda Rabben, 2016-08-25 The practice of sanctuary ♦ giving refuge to the threatened, vulnerable stranger ♦ may be universal among humans. From primate populations to ancient religious traditions to the modern legal institution of asylum, anthropologist Linda Rabben explores the long history of sanctuary and analyzes modern asylum policies in North America, Europe, and elsewhere, contrasting them with the role that courageous individuals and organizations have played in offering refuge to survivors of torture, persecution, and discrimination. Rabben gives close attention to the mid-2010s refugee crisis in Europe and to Central Americans seeking asylum in the United States. This wide-ranging, timely, and carefully documented

account draws on Rabben's experiences as a human rights advocate as well as her training as an anthropologist. Sanctuary and Asylum will help citizens, professionals, and policy makers take informed and compassionate action.

Aunt Jen Paulette Ramsay,2021-03-25 There have been many great and enduring works of literature by Caribbean authors over the last century. The Caribbean Contemporary Classics collection celebrates these deep and vibrant stories, overflowing with life and acute observations about society. Written as a series of letters from the child Sunshine to her absent mother, Aunt Jen traces the changing attitudes of a child entering adulthood as she tries to understand the truth behind her mother's departure, and make sense of her relationship with her family. Aunt Jen migrated to England as part of the Windrush generation, and Sunshine's letters, written in the early 1970s, reveal something of the emotional as well as the physical gulf between those who left and those who remained behind. A companion novel to Letters Home, Aunt Jen is a painfully one-sided correspondence, revealing the complex inheritance we pass on to our children. Suitable for readers aged 14 and above.

Law, Judges and Visual Culture Leslie J. Moran,2020-11-13 Law, Judges and Visual Culture analyses how pictures have been used to make, manage and circulate ideas about the judiciary through a variety of media from the sixteenth century to the present. This book offers a new approach to thinking about and making sense of the important social institution that is the judiciary. In an age in which visual images and celebrity play key roles in the way we produce, communicate and consume ideas about society and its key institutions, this book provides the first in-depth study of visual images of judges in these contexts. It not only examines what appears within the frame of these images; it also explores the impact technologies and the media industries that produce them have upon the way we engage with them, and the experiences and meanings they generate. Drawing upon a wide range of scholarship - including art history, film and television studies, and social and cultural studies, as well as law - and interviews with a variety of practitioners, painters, photographers, television script writers and producers, as well as court communication staff and judges, the book generates new and unique insights into making, managing and viewing pictures of judges. Original and insightful, Law, Judges and Visual Culture will appeal to scholars, postgraduates and undergraduates from a variety of disciplines that hold an interest in the role of visual culture in the production of social justice and its institutions.

Race and Higher Education Annie Howell,Frank Tuitt,2003-01-01 The contributors to Race and Higher Education guide educators toward an understanding of how changes in the student population call for new approaches to classroom instruction, and address the need for new pedagogical practices in increasingly diverse college classrooms. Over the last few decades, U.S. colleges and universities have witnessed increasing diversity in their student bodies. Yet faculty members, operating on the notion that one pedagogy fits all students, continue to employ traditional modes of instruction. This adherence to outdated pedagogies has created potentially harmful learning environments for all students—and particularly for students of color. Race and Higher Education addresses this persistent problem, guiding educators toward a better understanding of how changes in the student population have resulted in the need for new approaches to classroom instruction. By including voices from inside classrooms along with analyses from scholarly researchers, this volume provides college and university teachers, administrators, students, and scholars with a critical instrument for improving higher education.

Marx and Digital Machines Mike Healy,2020-10-16 This book explores the fundamental contradiction at the heart of the digital environment: technology offers all manner of promises, yet habitually fails to deliver. This failure often arises from numerous problems: the proficiency of the technology or end-user, policy failure at various levels, or a combination of these. Solutions such as better technology and more effective end-user education are often put into place to solve these failures. Mike Healy argues that such approaches are inherently faulty drawing upon qualitative research informed by Marx's theory of alienation. Using Marx's theory, he considers participants in three distinct settings: the workplace of information and communications technology (ICT) professionals; university scholars researching the ethical and societal implications of our digital environment; and a group of pensioners living in South London, UK, undertaking ICT training. By delving beneath the surface of how digital technologies are created, researched and experienced, this study illustrates the contradictory nature of our digital lives, as they directly arise from the needs of capitalism. The book also places Marx's theory in contrast to the mainstream approaches derived from Seaman and Blauner. In researching and comprehending ICT, this book reaffirms the superior explanatory power of Marx's theory of alienation.

Normativity in Legal Sociology Reza Banakar,2014-11-17 The field of socio-legal research has encountered three fundamental challenges over the last three decades – it has been criticized for paying insufficient attention to legal doctrine, for failing to develop a sound theoretical foundation and for not keeping pace with the effects of the increasing globalization and internationalization of law, state and society. This book examines these three challenges from a methodological standpoint. It addresses the first two by demonstrating that legal sociology has much to say about justice as a kind of social experience and has always engaged theoretically with forms of normativity, albeit on its own empirical terms rather than on legal theory's analytical terms. The book then explores the third challenge, a result of the changing nature of society, by highlighting the move from the industrial relations of early modernity to the post-industrial conditions of late modernity, an age dominated by information technology. It poses the question whether socio-legal research has sufficiently reassessed its own theoretical premises regarding the relationship between law, state and society, so as to grasp the new social and cultural forms of organization specific to the twenty-first century's global societies.

Innovation and Economic Crisis Daniele Archibugi,Andrea Filippetti,2013-03 The recent financial and economic crisis has spurred a lot of interest among scholars and public audience. Strangely enough, the impact of the crisis on innovation has been largely underestimated. This books can be regarded as a complementary reading for those interested in the effect of the crisis with a particular focus on Europe.

Against Schooling Stanley Aronowitz,2015-12-03 In Against Schooling, Stanley Aronowitz passionately raises an alarm about the current state of education in our country. Discipline and control over students, Aronowitz argues, are now the primary criteria of success, and genuine learning is sacrificed to a new educational militarism. In an age where school districts have imposed testing, teachers must teach to test, and both teacher and student are robbed of their autonomy and creativity. The crisis extends to higher education, where all but a few elite institutions are becoming increasingly narrowly focused and vocational in their teaching. With education lacking opportunity for self-reflection on broad social and historical dynamics, Against Schooling asks How will society be able to solve its most pressing problems? Aronowitz proposes innovative approaches to get schools back on track..

Mjesto, nemjesto Jasna Čapo,2011

Student Activism, Politics, and Campus Climate in Higher Education Demetri L. Morgan,Charles H.F. Davis III,2019-05-08 Student Activism, Politics, and Campus Climate in Higher Education presents a comprehensive, contemporary portrait of political engagement and student activism at postsecondary institutions in the United States. This resource explores how colleges and universities are experiencing unrest and in what ways broader sociopolitical conflicts are evident on-campus, ultimately unpacking the political dimensions of student engagement within campus climates. Chapter authors in this book critically synthesize relevant research, illuminate interdisciplinary perspectives, and interrogate how current issues of power and oppression shape participatory democracy and higher education at large. A go-to resource for researchers, faculty, administrators, and student affairs professionals, this text addresses the most intractable challenges facing society and its institutions of higher education.

Cao Chong Weighs an Elephant Songju Ma Daemicke,2017 2,000 years ago in China, a curious boy named Cao Chong solves the problem of how to weigh

an elephant when the prime minister's most trusted and knowledgeable advisors are stumped. Includes activities.

Diversity and Decolonization in German Studies Regine Criser,Ervin Malakaj,2020-02-13 This book presents an approach to transform German Studies by augmenting its core values with a social justice mission rooted in Cultural Studies. German Studies is approaching a pivotal moment. On the one hand, the discipline is shrinking as programs face budget cuts. This enrollment decline is immediately tied to the effects following a debilitating scrutiny the discipline has received as a result of its perceived worth in light of local, regional, and national pressures to articulate the value of the humanities in the language of student professionalization. On the other hand, German Studies struggles to articulate how the study of cultural, social, and political developments in the German-speaking world can serve increasingly heterogeneous student learners. This book addresses this tension through questions of access to German Studies as they relate to student outreach and program advocacy alongside pedagogical models.

Grasses of North America William James Beal,1896

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