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Janice Richardson, Elizabeth Milovidov

Official Gazette of the United States Patent and Trademark Office ,2003

The American Kennel Club Stud Book Register ,1936

Council of Europe Convention on the manipulation of sports competitions - Council of Europe Treaty Series No. 215 and explanatory report Council of Europe,2015-01-01 The Council of Europe Convention on the Manipulation of Sports Competitions is the first legally binding international tool to fight match-fixing. Its purpose is to prevent, detect and punish the manipulation of sports competitions, as well as to enhance the exchange of information and national and international co-operation between the public authorities concerned and with sports organisations and sports betting operators.

Thinking seriously about youth work Hanjo Schild,Nuala Connolly,Francine Labadie,Jan Vanhee,Howard Williamson,2017-11-13 If we consider the 50 states having ratified the European Cultural Convention of the Council of Europe or the member states of the European Union, the multiple and divergent nature of the realities, theories, concepts and strategies underlying the expression “youth work” becomes evident. Across Europe, youth work takes place in circumstances presenting enormous differences with regard to opportunities, support, structures, recognition and realities, and how it performs reflects the social, cultural, political and economic context, and the value systems in which it is undertaken. By analysing theories and concepts of youth work and by providing insight from various perspectives and geographical and professional backgrounds, the authors hope to further contribute to finding common ground for – and thus assure the quality of – youth work in general. Presenting its purified and essential

concept is not the objective here. The focus rather is on describing how to “provide opportunities for all young people to shape their own futures”, as Peter Lauritzen described the fundamental mission of youth work. The best way to do this remains an open question. This Youth Knowledge book tries to find some answers and strives to communicate the strengths, capacities and impact of youth work to those within the youth sector and those beyond, to those familiar with its concepts and those new to this field, all the while sharing practices and insights and encouraging further reflection.

The language dimension in all subjects Jean-Claude Beacco, Mike Fleming, Francis Goullier, Eike Thürmann, Helmut Vollmer, Joseph Sheils, 2016-10-24 Mastering the language of schooling is essential for learners to develop the skills necessary for school success and for critical thinking. It is fundamental for participation in democratic societies, and for social inclusion and cohesion. This handbook is a policy and working document which promotes convergence and coherence between the linguistic dimensions of various school subjects. It proposes measures to make explicit – in curricula, pedagogic material and teacher training – the specific linguistic norms and competences which learners must master in each school subject. It also presents the learning modalities that should allow all learners, and in particular the most vulnerable among them, to benefit from diversified language-learning situations in order to develop their cognitive and linguistic capacities.

ETINED - Volume 1 - 7th Session of the Prague Forum Council of Europe, 2016-11-01 A quality education must be free of corruption! Further to the clear political commitment made by the European Ministers of Education at the Helsinki Ministerial Conference in April 2013, the Council of Europe

launched its Platform on Ethics, Transparency and Integrity in Education, ETINED. ETINED is a network of specialists representing the 50 States Parties to the European Cultural Convention, which carries out initiatives at European, regional and national level to take effective action against corruption and encourage all the relevant stakeholders in society to commit fully to a set of fundamental ethical principles for public and professional life. This publication reflects the discussions held at the 7th Session of the Prague Forum and provides strong evidence of the drive in Europe to promote high quality, corruption-free education based on common ethical principles. Offering many national examples and good practice in this area, it also raises several issues relating to the ethical behaviour of all education players, academic integrity and plagiarism, and the problem of the recognition of qualifications obtained by distance and online learning. It also covers how ETINED came into being, how it has developed and how it is applied in various countries.

Learning mobility, social inclusion and non-formal education Maurice Devlin, Søren Kristensen, Ewa Krzaklewska, Magda Nico, 2017-12-01 How do we involve less advantaged young people in mobility projects, and how do we engineer and implement these projects to make participation a realistic option for all? This book presents the state of the art of learning mobility in the very complex and heterogeneous European youth field, bringing together contributions from all over the continent. The authors present empirical research findings that explore and analyse the experience of participants from a range of different backgrounds, in varied learning mobility settings – exchanges, volunteer service, camps – and in diverse regions of Europe. This volume addresses two interrelated questions: first, how learning mobility can be used as a tool for inclusion, providing disadvantaged and excluded people with opportunities and assets; and

second, how focusing on inclusion can become a more intrinsic part of learning mobility projects and initiatives. The book is divided into three parts, spanning the range of stages and dimensions of the learning mobility process: access, reach and target; processes, strategies and practices; and effects, outcomes and follow-ups. Relevant for those with experience but also directed to newcomers to the field, this work provides an explanation of the main concepts and issues in the light of current developments in youth policy and practice in Europe.

Europe: a human enterprise Council of Europe, 2019-09-19 30 stories for 70 years of European history 1949-2019 Founded in Strasbourg in 1949 to unite a continent ravaged by war, the Council of Europe has built a vast area of democratic security that protects 830 million people in 47 countries, from the United Kingdom to Turkey, from the Russian Federation to Portugal and from Iceland to Switzerland. Its core objective is preserving and promoting human rights, democracy and the rule of law. This book covers 70 years of history, during which Europe has changed profoundly, and – this is something we often forget – changed for the better. Our old continent, which was in ruins after the Second World War, found the energy to rise up out of the ashes. The contributions here go back over the highlights of this common history, from the creation of the European flag to the management of democratic and humanitarian crises, through the enlargement to east European countries after the fall of the Berlin Wall. Written by individuals who have worked for, or closely with, the Organisation, it paints a vivid picture – combining anecdotes with turning points in history – of what the Council of Europe has stood for since 1949, and of the values which it must continue to champion to keep the European ideal alive in people's hearts and

minds. The 30 contributions compiled by Denis Huber include accounts by Gabriella Battaini-Dragoni, Maud de Boer-Buquicchio, Gianni Buquicchio, Bruno Haller, Charles Kohler, Catherine Lalumière, Peter Leuprecht, Alexandre Orlov, Guido Raimondi, Catherine Trautmann, Jacques Warin and Hans Winkler. Preface by Thorbjørn Jagland, Secretary General of the Council of Europe and Gabriella Battaini-Dragoni, Deputy Secretary General of the Council of Europe. Postface by Emmanuel Macron, President of the French Republic.

Creating an online community of action researchers Josef Huber, Branko Bogнар, Pascale Mompoin-Gaillard, 2017-01-01 A community of practice of the professionals of the education around the values and the principles of the Council of Europe. The Council of Europe's Pestalozzi Programme promotes the message of the Organisation and its values – human rights, democracy and the rule of law – in the practice of education (formal, non-formal and informal) and aims to support member states in including these ideals in their education systems. Basing its approach to professional development firmly on social constructivism and social constructionism, it invests in educators who create new practices. This book represents an example of a transformational enterprise in which several practitioners from different parts of Europe gather in the Pestalozzi Programme community of practice and set out to learn how to become action researchers. While many books focus on how to carry this out, this publication is action research in action. In addition, it features examples of how participants can use online social platforms and affordable web applications in their collaboration and learning practices.

Taking it seriously Kevin O'Kelly, John Muir, Mara Georgescu, Rui Gomes, 2016-10-07 Promoting young

people's access to social rights as a means for their inclusion and participation in society! In and around many cities, social and economic imbalances have led to the development of disadvantaged neighbourhoods, where diversity is also accompanied by poverty and often marginalisation or exclusion. This is sometimes combined with different forms and levels of de facto social segregation, discrimination and violence. At times of economic and social crisis, feelings of powerlessness and anxiety about the future risk deepening local tensions and underlying conflicts. Young people are often at the centre of these tensions because they are more vulnerable and insecure, and because they are more directly affected by uncertainties regarding the development of their autonomy, as well as participation in society and contribution to its development. The Council of Europe has challenged itself to respond to these situations by adopting recommendations for its member states that encourage and support them in finding adequate policy responses to situations of exclusion, discrimination and violence affecting young people in disadvantaged neighbourhoods. In early 2015, the Committee of Ministers of the Council of Europe adopted a policy recommendation with proposals for policy measures to member states in order to promote access to social rights for young people. Proposals concern: – the provision of accessible, affordable public services; – overcoming segregation; – promoting the participation of young people; – combating discrimination; – recognition of youth work and non-formal education; – promoting gender-sensitive approaches to the elaboration of youth policies. This publication is an accompaniment to this recommendation, and aims to bring its content closer to policy makers, youth work practitioners, youth organisations and youth workers, and provide step-by-step information and guidance on the implementation of the recommendation. The publication also offers advice and examples of

actions to take and policies to develop so that the social rights of young people are taken seriously by all the actors concerned by social inclusion and social cohesion.

Statistics of the Foreign Trade of India by Countries, 2001-03

West's Federal Practice Digest 4th, 1999

Protocol amending the Convention for the Protection of Individuals with regard to Automatic Processing of Personal Data Council of Europe, 2018-11-27 The Protocol updates Convention 108, the only legally binding global instrument on the right to personal data protection. The Protocol aims to solve the problems posed, particularly with regard to respect for private life, the use of new information and communication technologies, and reinforces the cooperation of the States Parties to the Convention in order to guarantee its implementation. effective implementation. The Council of Europe Treaty Series (CETS) contains the official versions of all the conventions and agreements adopted within the Council of Europe, numbered in the chronological order of their opening for signature. The date on the cover of the publication is that of the opening of the treaty for signature. Le Protocole actualise la Convention 108, seul instrument international juridiquement contraignant de portée mondiale en matière de droit à la protection des données personnelles. Le Protocole vise à résoudre les problèmes que pose, notamment au regard du respect de la vie privée, l'utilisation des nouvelles technologies de l'information et de la communication, et renforce la coopération des Etats parties à la Convention afin de garantir sa mise en œuvre effective. La Série des traités du Conseil de l'Europe (STCE) contient les versions officielles de l'ensemble des conventions et accords adoptés au sein du Conseil de l'Europe, numérotées dans l'ordre chronologique de leur ouverture à

la signature. La date sur la couverture de la publication est celle de l'ouverture du traité à la signature.

Foreign offenders in prison and on probation in Europe Marcelo F. Aebi, Léa Berger-Kolopp, Christine Burkhardt, Mélanie M. Tiago, Julien Chopin, Yuji Z. Hashimoto, 2019-12-02 Is there really an over-representation of foreign citizens in European prisons? Is the presence of foreign inmates comparable across regions and countries of Europe? How can one explain the differences in the trends shown by the absolute numbers and the percentages of foreign inmates from 2005 to 2015? Do foreign citizens have less access than nationals to alternatives to imprisonment? Do the data available allow researchers to establish whether the growth in the use of community sanctions and measures since the 1990s plays a role in the fluctuations observed in the percentage of foreign inmates? The answers to these and many other questions can be found in this book, which compiles and updates a series of specific indicators collected over 11 years through the Council of Europe Annual Penal Statistics (better known as the SPACE statistics), and accompanies the two volumes on prisons in Europe 2005-2015 in this collection. This volume includes maps and tables illustrating the state of prison (2005-2015) and probation agencies (2009-2015). In addition, the situation is analysed through individual country profiles, which include key facts and graphs covering the years 2005-2015.

The wider benefits of investment in cultural heritage Council of Europe, 2015-04-22 Dozens of investments have been made in cultural monuments and historic environments in the countries of South-East Europe over the last decade in accordance with the principles of the European Union and Council of Europe Ljubljana Process. Whether investing in cultural heritage actually produces dividends for local

economies and improves the quality of life of communities has not been previously demonstrated, however. This book reports on a pilot exercise carried out by the Research Unit on South Eastern Europe at the European Institute of the London School of Economics and Political Science. It develops a methodology for the collection of evidence needed to monitor and evaluate the wider benefits of investment in cultural heritage. This book presents the findings of a study on six completed projects in Bosnia and Herzegovina and Serbia. It identifies the challenges to achieving sustainable development goals – and how they may be met – and the benefits, both direct and indirect, that can arise from developing and valorising cultural heritage sites and increasing their influence on the sustainability of the local economy and on quality of life. On the basis of detailed case studies, the book provides an overview of the main challenges facing cultural heritage in South-East Europe from a pan-European perspective and analyses the institutional and policy framework for effective sustainable rehabilitation. It concludes with an assessment of lessons learned from the study and makes some suggestions for generating wider benefits from future investment in the cultural heritage of South-East Europe.

T-Kit 8 - Social inclusion Adina Marina Călăfățeanu, Miguel Angel García López, 2017-11-01 Today, there is an ample and nuanced understanding of what social exclusion is, the groups of young people affected by it, its long-term impact on young people's lives and how comprehensive policies can address it. In contrast to when the first edition of this T-Kit was published, in 2003, there is now a common understanding that youth policies and research should provide a strong base for youth work to reach out and support young people with fewer opportunities. This revised T-Kit aims to equip youth work

practitioners with broad knowledge of the concepts of social exclusion and inclusion, as well as things to consider when engaging in youth work with young people with fewer opportunities. The practical part of the T-Kit includes a range of projects, approaches and activities to inspire youth workers, covering the five “A”s: 1. Awareness of the realities of social exclusion, 2. Access to empowering and inclusive activities, 3. Action and support mechanisms for inclusion, 4. Accreditation and recognition of experience, progress and achievement and 5. Advancement, laying down supportive stepping stones towards inclusion.

West's Supreme Court Reporter ,2000

West's Federal Practice Digest ,2003

Digital citizenship education Janice Richardson,Elizabeth Milovidov,2017-10-18 An analysis of good practices, research findings, lessons learned and resources identified across Europe in the area of digital citizenship: empowerment of children through education Most young people in Europe today were born and have grown up in the digital era. Education authorities have the duty to ensure that these digital citizens are fully aware of the norms of appropriate behaviour when using constantly evolving technology and participating in digital life. Despite worldwide efforts to address such issues, there is a clear need for education authorities to take the lead on digital citizenship education and integrate it into school curricula. In 2016, the Education Department of the Council of Europe began work to develop new policy orientations and strategies to help educators face these new challenges and to empower young people by helping them to acquire the competences they need to participate actively and responsibly in digital society. This second volume in the Digital Citizenship Education series contains the results of a multi-

stakeholder consultation to identify good practices regarding digital citizenship education and the gaps and challenges to be met in formal and informal learning contexts. It examines the role the development of digital citizenship competence plays in education, considers the types of online resources and contemporary information technologies used in educational settings, and details the administrative and legal responsibilities for school leaders, teachers, students and parents.

Using international election standards Council of Europe, 2016-11-01 Civil society organisations – watchdogs for free and fair elections! This handbook, drafted in collaboration with civil society organisations from the countries of the Eastern Partnership, is a response to the recommendation set out in the 2015 report by the Secretary General of the Council of Europe entitled State of democracy, human rights and the rule of law in Europe. Its purpose is to improve the quality of domestic observation of electoral processes in the member states and to serve as a reference for domestic observers, primarily for core team members. At the same time, it may serve as a training tool for long-term and short-term observers and other electoral stakeholders who wish to familiarise themselves with international election standards (government officials, electoral administration, party representatives, judges, lawyers). The Council of Europe is convinced that this handbook will further promote the uniform application of Europe's electoral heritage and of other international standards in its member states and beyond.

Enjoying the Tune of Term: An Mental Symphony within **884139**

In a world taken by screens and the ceaseless chatter of immediate transmission, the melodic beauty and emotional symphony developed by the published term frequently disappear in to the backdrop, eclipsed by the constant sound and disturbances that permeate our lives. However, set within the pages of **884139** a charming fictional prize filled with fresh feelings, lies an immersive symphony waiting to be embraced. Constructed by an elegant composer of language, this charming masterpiece conducts viewers on an emotional journey, well unraveling the concealed tunes and profound impact resonating within each cautiously crafted phrase. Within the depths of the moving assessment, we shall explore the book is key harmonies, analyze its enthralling publishing design, and surrender ourselves to the profound resonance that echoes in the depths of readers souls.

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