

Efa11 Conference 100

G. Winfield Treese, Lawrence C. Stewart

Islands of Identity Samuel Edquist, Janne Holmen, 2015-01-31 Islands of Identity: History-writing and identity formation in five island regions in the Baltic Sea Gotland, Åland, Saaremaa, Hiiu and Bornholm are five island regions in the Baltic Sea which constitute, or have until recently constituted, provinces or counties of their own. Combining perspectives from two disparate academic fields, uses of history and island studies, this book investigates how regional history writing has contributed to the formation of regional identity on these islands since the year 1800. The special geographic situation of the islands-somewhat secluded from the mainland but also connected to important waterways-has provided their inhabitants with shared historical experiences. Due to varying geographic and historical circumstances, the relationship between regional and national identity is however different on each island. While regional history writing has in most cases aimed at integrating the island into the nation state, it has on Åland in the second half of the 20th century been used to portray its inhabitants as a separate nation. Dramatic political upheavals as the World Wars has also caused shifts in how regional history writing has represented the relationship to the mainland nation state, and has sometimes also resulted in altered national loyalties.

Dependable Computing Rogério le Lemos, Taisy Silva Weber, Joao Batista Camargo Jr., 2003-10-02 This book constitutes the refereed proceedings of the First Latin-American Symposium on Dependable Computing, LADC 2003, held in Sao Paulo, Brazil in October 2003. The 21 revised full papers presented together with abstracts of invited talks, a panel, workshops, and tutorials were carefully reviewed and selected for presentation. The papers are organized in topical sections on fault injection, security, adaptive fault tolerance, distributed algorithms, and components

and fault tolerance.

Monticello-Leesburg Lignite Mine Expansion, Construction and Operation, Camp County ,1990

Metals Abstracts ,1992

What Works In Inclusion? Boyle, Chris,Topping, Keith,2012-09-01 School inclusion is a perennially popular yet polemic topic in most countries. This timely book explores what is known about inclusion, highlighting outstanding examples of inclusion to provide a complete overview of successful inclusion. The book concentrates on how to make inclusion work - from the view of internationally established practitioners in the field of teacher education - with a focus on what variables are likely to make a difference in practice. *What Works in Inclusion?* covers three key aspects: Theories of inclusive education Examples of how inclusion can be encouraged and facilitated What prevents inclusion from being successful Drawing on case studies from a wide range of countries, including USA, Australia, UK, Canada and Italy, there is focus on the positive aspects of inclusion: 'how' it can work and 'what actually works', helping you understand successful aspects of inclusion as well as developing an understanding of how inclusive education can best be implemented. In addition to the research-based accounts of how to make inclusion work, the book considers the difficulties that can arise in attempting to achieve successful inclusion and how such barriers can be overcome, to ensure a successful inclusive experience for both teachers and students. This is a key text for all serving and aspiring teachers and SENCOs, as well as those interested in inclusion and SEN in schools, and will inform and challenge in equal measure. Contributors: Adrian F Ashman, Robert Conway, Joanne Deppeler, Roberta Fadda, Laurel M. Garrick Duhaney, Fraser Lauchlan, Margo Mastropieri, Kim M. Michaud, Brahm Norwich, Petra Ponte,

Diane Richler, Richard Rose, Spencer J. Salend, Tom Scruggs, Roger Slee, Jacqueline Thousand, Richard Villa, Catharine Whittaker Focusing on both theory and practice, this timely volume provides a refreshing set of challenges to all of us who are committed to the development of more inclusive education systems. The presentation of ideas and experiences from different countries is particularly powerful in this respect. Professor Mel Ainscow, University of Manchester, UK Boyle and Topping provide a collection of salient chapters on critical issues pertaining to inclusive education from a collection of world leaders in the field. This book is scholarly, current, and research-based, yet at the same time readable and informative for a wide audience of university teachers and their students, along with practicing educators in the field. Recognizing that inclusive education is an ongoing project this book nevertheless provides a rigorous gestalt of inclusive education theory, practical advice for implementation, and potential barriers to success. This is one of the finest books on this topic currently available. Professor Tim Loreman, Faculty of Education, Concordia University College of Alberta, Canada

Education Sector Strategy, 1999-01-01 Annotation Human Development Network Series. As the new millennium approaches,... Education will determine who has the keys to the treasures the world can furnish. This is particularly important for the poor, who have to rely on their human capital as the main, if not the only, means of escaping poverty. In this way, new challenges and opportunities arise for education. Immense progress has been achieved in education in the last 50 years. However, immense challenges still remain. This report lays out the vision for education and the ambitious international goals to which the Bank subscribes. It notes the progress so far and the gaps that remain. It describes the rich group of partners associated with the educational endeavor and how the Bank's role has evolved. It conveys the Bank's global priorities and programs to help countries

progress toward the international education goals and improve the quality of teaching and learning. It illustrates the processes and operating principles that will help Bank staff contribute more effectively to better educational outcomes in each client country and to monitor success in implementing this strategy. Also available in French (Stock no. 14632) and Spanish (Stock no. 14633).

Mixture Models and Applications Nizar Bouguila, Wentao Fan, 2019-08-13 This book focuses on recent advances, approaches, theories and applications related to mixture models. In particular, it presents recent unsupervised and semi-supervised frameworks that consider mixture models as their main tool. The chapters considers mixture models involving several interesting and challenging problems such as parameters estimation, model selection, feature selection, etc. The goal of this book is to summarize the recent advances and modern approaches related to these problems. Each contributor presents novel research, a practical study, or novel applications based on mixture models, or a survey of the literature. Reports advances on classic problems in mixture modeling such as parameter estimation, model selection, and feature selection; Present theoretical and practical developments in mixture-based modeling and their importance in different applications; Discusses perspectives and challenging future works related to mixture modeling.

World Regional Casts ,1995

Implementing Inclusive Education Richard Rieser, 2012 This revised and expanded second edition of *Implementing Inclusive Education* shows how Commonwealth countries are attempting to undertake inclusion in education, and will encourage all those charged with ensuring education for all to make certain that disabled children are fully included in all aspects of the education system.

Worldcasts ,1981

Contested Hierarchies David N. Gellner,Declan Quigley,2023 This collective study of the urban civilization of the Newars of the Kathmandu Valley, Nepal, provides a comprehensive account of a regional caste system. It describes the perspectives of low caste members as well as high, artisans as well as priests, Buddhists as well as Hindus.

Foundations of Factor Analysis Stanley A Mulaik,2009-09-25 Providing a practical, thorough understanding of how factor analysis works, *Foundations of Factor Analysis*, Second Edition discusses the assumptions underlying the equations and procedures of this method. It also explains the options in commercial computer programs for performing factor analysis and structural equation modeling. This long-awaited e

Statistical Association Methods for Mechanized Documentation Mary Elizabeth Stevens,Vincent Edward Giuliano,1965

The Oxford Handbook of Entertainment Theory Peter Vorderer,Christoph Klimmt,2021-02-12 The proliferation of new digital technologies has given rise to an entirely changed media landscape and revolutionized how we seek entertainment. Older entertainment media like novels, radio, and film have been joined by a host of digital media that smartphones allow us to carry almost anywhere and at all times, from video games and social media to video on demand services. This unprecedented ubiquity of entertainment media calls for new and more sophisticated theories that help us understand the fascination that different entertainment media exert on us and how they change the human experience. The *Oxford Handbook of Entertainment Theory* surveys and furthers the most influential psychology-driven research on media entertainment to illuminate how people are drawn into media experiences. The 41 chapters in this Handbook not only offer fresh perspectives on established theories but also introduce emerging models and highlight the

importance of considering the diverse backgrounds of media users when conducting research. They also cover the motivations and reactions of media users in relationship to different types of media, the trend towards interactive media such as video games and virtual reality, and particularly popular media contents like sexuality, violence, sports, and the news. As the most comprehensive overview of psychology-based research on media entertainment available, this Handbook is an invaluable resource for seasoned researchers and those beginning to learn about the field alike.

Women and ICT in Africa and the Middle East Doctor Anne Webb, Doctor Ineke Buskens, 2014-10-09 What is the link between information communication technology and women's empowerment in today's development context? How can ICT facilitate the pursuit of a better world? Exploring the rich complexity of the contexts in which they live and work, the authors of Women and ICT in Africa and the Middle East offer a multitude of perspectives and experiences, avoiding simplistic answers and solutions. Based on analyses from twenty-one research teams in fourteen countries, this much-needed, human-centred contribution to the fields of gender, development and information communication technology questions, demonstrates and suggests what it takes to wield the emancipatory potential of ICT.

Designing Systems for Internet Commerce G. Winfield Treese, Lawrence C. Stewart, 2003 Thanks to advances in Internet commerce, every enterprise--even the smallest home-based business--now has the power to create a global presence. Each day, more businesses are drawn to the promise of increased access to customers, combined with dramatic cost reductions. However, consumer expectations and demands seem to increase daily. The major challenge in building successful Internet commerce sites continues to be how to use Internet technology most effectively to deliver added value to customers. Written by two of the leading authorities in the field of Internet

commerce, Designing Systems for Internet Commerce, Second Edition , explores the core issues surrounding the construction of successful Internet commerce systems. It provides a solid foundation, focusing on best practices and approaches for Internet architecture and design. This significant new edition reflects lessons learned since the late 1990s, explaining how and why essential technologies and commerce issues have evolved and how those changes have resulted in a new era for commerce systems. Topics covered include: Extensible markup language (XML) The evolution of shopping carts and order management Integration with enterprise applications Development of reliable and scalable systems Mobile and wireless systems and technologies Designing Systems for Internet Commerce is your key to building a commerce site that will meet your business needs and satisfy demanding customers. With a focus on problem solving, the authors share their mastery with you as they explore the major challenges and obstacles related to Internet commerce architecture and strategy. This comprehensive coverage includes: Core Internet business strategy Retail and B2B systems Information commerce business models with case studies Functional architecture Implementation strategies, such as outsourcing, custom development, packaged applications, project management, 7x24 operation, and multiorganization operation The building blocks of Internet commerce, including media and application integration, sessions and cookies, object technology, and application servers Proven strategies for system design Creating and managing content Essential considerations in cryptography and system security Payment systems and transaction processing 0201760355B08262002

Language Learning Motivation Ema Ushioda, 2020-07-13 In this thought-provoking book, Ema Ushioda asks why we research language learning motivation, whose interests the research serves, and who ultimately benefits. Examining the major theoretical and research developments in this

vibrant field from its origins to the present day, the author interrogates the goals and values driving academic inquiry, and argues for a more socially conscious and socially responsive orientation to researching language learning motivation. The book challenges this research field to contribute to critical movements in applied linguistics to address globally and locally relevant societal issues where language and motivation matter. “Ema Ushioda’s compelling, authoritative and timely book re-writes the story of L2 motivation research through the ethical lens. Her probing reflection is not meant to soothe but to ask difficult questions about why we research and for whom. It is impossible to imagine future L2 motivation scholarship that does not treat them seriously.” Maggie Kubanyiova, Professor of Language Education, University of Leeds Ema Ushioda is a Professor and Head of the Department of Applied Linguistics at the University of Warwick Oxford Applied Linguistics Series Advisers: Anne Burns and Diane Larsen-Freeman

Sexual Coercion and Reproductive Health Lori Heise, Kirsten Moore, Nahid Toubia, 1995
Gender-based violence has a direct impact on a range of women's reproductive health problems, including adolescent pregnancy, high-risk sexual behavior, sexually transmitted diseases, neonatal and maternal mortality, and chronic pelvic pain. To facilitate integration of these two areas, the Population Council's Ebert Program on Critical Issues in Reproductive Health and the Health and Development Policy Project met together in November 1993. It has been demonstrated that women who have been sexually abused as children are at increased risk of early initiation of intercourse, multiple partners, unprotected sex, prostitution, drug and alcohol abuse, depression, and low self-esteem. Although most societies condemn incest and forced intercourse with an unmarried virgin, coerced sex within marriage or with a sexually experienced woman may be tolerated. The general paucity of research on coerced sex reflects the more general avoidance of issues of gender and

power. Seminar participants identified six priority areas for research: sociocultural contexts that shape and support sexual coercion; the integration of questions on sexual violence into ongoing research on AIDS, sexuality, and reproductive health in order to gain prevalence data; the cultural meanings attached to sexual trauma; the physical and psychological consequences of sexual coercion; processes within the criminal justice, legal, media, and medical care systems that perpetuate sexual victimization; and effective interventions.

ESDebate Frits Hesselink, International Union for Conservation of Nature and Natural Resources. Commission on Education and Communication, 2000 This novel publication includes summaries of the main issues arising from an internet discussion on the changing perspectives on environmental education in the light of the global initiative on sustainable development. Fifty experts from around the world discussed in five rounds how they see the field evolving. The accompanying CD-ROM allows you to delve into the points made by each participant. It also contains a top-10 list of books and sites on the subject. It explains how the web site discussion was managed, for those interested in learning more about mobilizing knowledge using the opportunities of the worldwide web.

The State of African Cities 2014 UN-HABITAT, 2015-12-15 The African continent is currently in the midst of simultaneously unfolding and highly significant demographic, economic, technological, environmental, urban and socio-political transitions. Africa's economic performance is promising, with booming cities supporting growing middle classes and creating sizable consumer markets. Despite significant overall growth, the continent continues to suffer under very rapid urban growth accompanied by massive urban poverty and many other social problems. These seem to indicate that the development trajectories followed by African nations since post-independence may

not be able to deliver on the aspirations of broad based human development and prosperity for all. This report, therefore, argues for a bold re-imagining of prevailing models in order to steer the ongoing transitions towards greater sustainability based on a thorough review of all available options. That is especially the case since the already daunting urban challenges in Africa are now being exacerbated by the new vulnerabilities and threats associated with climate and environmental change.

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


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