

Digitally

National Institute of Justice (U.S.)

Integration of Cloud Technologies in Digitally Networked Classrooms and Learning Communities Gurung, Binod, Limbu, Marohang, 2016-11-22 The application of emerging technology in educational settings has proven to significantly enhance students' experiences. These tools provide better learning opportunities and engagement between students and instructors. Integration of Cloud Technologies in Digitally Networked Classrooms and Learning Communities is a pivotal reference source for the latest scholarly research on the implementation of cloud pedagogies and innovations in classroom environments. Highlighting concepts related to learning engagement, curriculum design, and theoretical perspectives, this book is ideally designed for researchers, practitioners, professionals, and students interested in the use of cloud technology in digital classrooms.

The Digitally-Agile Researcher Natalia Kucirkova, Oliver Quinlan, 2017-11-30 What survival skills do academics need to become digitally agile and to establish an effective digital academic presence? The twenty-first century academic is an engaged researcher who connects, builds and sustains varied and global audiences interested in their research. In one handy book, this essential read contains comprehensive advice on developing and sustaining a unique mix of twenty-first century scholarly skills and digital competencies. From getting started with Twitter to more detailed advice on how to manage time when performing the roles of an academic blogger and forum moderator, this book provides real world case studies to illustrate how to integrate digital engagement with traditional scholarly work. With a range of helpful strategies, The Digitally-Agile Researcher is a credible and practical guide for academics at all stages of their career, doctoral students, early career researchers or experienced academics. 'The Digitally-Agile Researcher is an important and welcome contribution to a growing literature on academic scholarship in the digital age. The book should be read by faculty and administrators alike, as it lays out a clear roadmap of the digital opportunities and challenges that researchers face and they support they require. If there is any hope for the future of the contemporary university, it will come through the communities we forge in new scholarly practices and the ways in which we negotiate digital society. The Digitally-Agile Researcher will be instrumental in fostering those communities.' Karen Gregory, University of Edinburgh, UK

Scrapbooking Digitally Kerry Arquette, Andrea Zocchi, 2008-01-07 Forget about traditional scrapbooking! Throw out the scissors and glue and save your memories in a whole new way. Scrapbooking Digitally is a complete reference book for people of all ages. A step-by-step guide, Scrapbooking Digitally takes readers through every step of the scrapbooking process--from picking the right camera to working with software to learning creative tools, like altering images, typefaces, and backgrounds. It even offers inspirational sample pages and tips on how to go beyond paper to create one-of-a-kind clothing, jewelry, and home decorations. Complete with a CD of downloadable paper patterns and ornaments to help replicate what's on the page, this book is just what the savvy scrapbooker interested in going digital is looking for.

Digitally Enabling 'Learning by Doing' in Vocational Education Selena Chan, 2021-08-02 This book introduces, rationalizes and describes some ways to circumvent the challenges of providing 'hands-on' learning when programmes with practice-based focuses have to be offered via distance learning. It presents a framework to help deconstruct the many aspects of 'learning to become' a professional or practitioner. Then, it demarcates the skills, knowledge and attributes towards ensuring learners are prepared for the exigencies of the future of work. The book details the types of pedagogical approaches, including project/inquiry/problem-based learning, which help assist learners to learn both the competencies and capabilities required. It introduces technology-enhanced learning (TEL) platforms and tools supporting 'education 4.0', and presents a series of contemporary research studies on the integration of TEL, which are augmented and updated to allow for the challenges of provisioning opportunities for 'learning by doing' through distance learning. Finally, the book proposes recommendations to help ensure that institutions are better prepared for the sustainable shift to distance learning.

The DC Comics Guide to Digitally Drawing Comics Freddie E Williams II, 2013-07-09 At last--the first guide to drawing comics digitally! Artists! Gain incredible superpowers...with the help of your computer! The DC Comics Guide to Digitally Drawing Comics shows how to give up pencil, pen, and paper and start drawing dynamic, exciting comics art entirely with computer tools. Author Freddie E Williams is one of DC Comics' hottest artists and a leader in digital penciling and inking--and here, in clear, step-by-step directions, he guides readers through every part of the digital process, from turning on the computer to finishing a digital file of fully inked comic art, ready for print. Creating a template, sketching on the computer, penciling, and finally inking digitally are all covered in depth, along with bold, timesaving shortcuts created by Williams, tested by years of trial and error. Step into the digital age, streamline the drawing process, and leap over the limitations of mere physical drawing materials with The DC Guide to Digitally Drawing Comics.

Millimeter-Wave Digitally Intensive Frequency Generation in CMOS Wanghua Wu, Robert Bogdan Staszewski, John R. Long, 2015-09-23 This book describes the digitally intensive time-domain architectures and techniques applied to millimeter-wave frequency synthesis, with the objective of improving performance and reducing the cost of implementation. Coverage includes system architecture, system level modeling, critical building block design, and digital calibration techniques, making it highly suitable for those who want to learn about mm-wave frequency generation for communication and radar applications, integrated circuit implementation, and time-domain circuit and system techniques. Highlights the challenges of frequency synthesis at mm-wave band using CMOS technology Compares the various approaches for mm-wave frequency generation (pros and cons) Introduces the digitally intensive synthesizer approach and its advantages Discusses the proper partitioning of the digitally intensive mm-wave frequency synthesizer into mm-wave, RF, analog, digital and software components Provides detailed design techniques from system level to circuit level Addresses system modeling, simulation techniques, design-for-test, and layout issues Demonstrates the use of time-domain techniques for high-performance mm-wave frequency synthesis

Digitally-Assisted Analog and Analog-Assisted Digital IC Design Xicheng Jiang, 2015-07-23 Discover cutting-edge techniques for next-generation integrated circuit design, and learn how to deliver improved speed, density, power, and cost.

Digitally Disrupted Space Anastasia Panori, 2024-02-15 Digitally Disrupted Space: Proximity and New Development Opportunities for Regions and Cities develops an analytical framework of the key structural elements in relation to digital space and its impact on existing spatial interactions at a regional and urban level. It puts forth the argument that digital space is a new form of space acting complementary to existing spatial structures and creating novel interactions between and/or within them. It explores how digital space enhances connected intelligence by combining knowledge-intensive activities, cooperation between organisational and institutional actors, and smart environments of knowledge creation and diffusion. Readers will better understand the connections between digital transformations and traditional paths of regional development, as well as underlying mechanisms fostering externalities and proximity emergence, triggering effective collaboration between the digital and other expressions of space. The first set of chapters (Part I) focuses on space disruptions in a digitalising world. The key notions of space and digital space are defined, alongside the main concepts that form it in relation to space dynamics, space connectors and space routines. The following group of chapters (Part II) discuss aspects related to the digital space reshaping transition processes, exploring the role of digital space under the multi-level perspective and the digital space in the forefront of twin transition. Finally, the last three chapters (Part

III) focus on digital space challenges and opportunities for regional development. A specific focus is given in three key areas of regional development and the ways in which digital space can enhance them, including Productivity, Resilience and Inclusion. Academics and researchers will find insights into how cities and regions can adopt this new developmental paradigm; how to organise connected intelligence within regional and urban environments; and how to sustain productivity, resilience and inclusion through the use of digital space. Digital transformation managers in the public sector and entrepreneurs in private organisations can leverage the opportunities offered from this transition process, not only by identifying actions and strategies for boosting their productivity, but also for making them more resilient during socio-economic, environmental and health crises. And professionals and policymakers in urban and regional development will find concrete guidance about the design, development and management of the digital space and the creation of connected intelligence environments at the urban and regional level. Thoroughly analyzes the role of digital space to complement existing structures and generate new interactions and networks, revealing the digital elements that are essential for the rise of new dynamics, connectors and routines Positions the digital space emergence under the framework of a multi-level transition perspective, shedding light on how digital space reshapes transition processes Explores the potential challenges and opportunities arising from the emergence of the digital space for regional development

Get Organized Digitally! Frank Buck,2021-12-28 In today's world, we're often overwhelmed by our digital devices and the volume of available digital information. Get Organized Digitally! outlines a complete digital organizational system for the busy educator and helps you harness the power of technology to save time. This book is your go-to source, presenting the nuts and bolts of exactly how to make technology work for you in both your personal and professional life. Special features of Get Organized Digitally!: Details of how to get started with the best digital organizational tools available today. Principles of digital organization that make all the components of your system work together. Stories that inspire and show how technology can make our lives easier. Time is the most precious resource we have; managing it well leads to greater productivity and less stress. Get Organized Digitally! shows educators how to harness the power of technology to spend time on what matters most—your school and your students.

Digitally Supported Disciplinary Literacy for Diverse K-5 Classrooms Jamie Colwell,Amy Hutchison,Lindsay Woodward,2020-07-10 This book focuses on how elementary teachers might plan for and incorporate digitally-supported disciplinary literacy into English Language Arts, Mathematics, Science, and Social Studies to reach all learners. To do so, the authors present the six-phase Planning Elementary Digitally-Supported Literacy (PEDDL) Framework, along with four core practices useful for considering elementary disciplinary literacy. After grounding disciplinary literacy in elementary grades, how it might support all learners, and the rationale for its inclusion in K-5 instruction, core practices are presented, along with a rationale behind those practices. Then, the authors provide an in-depth overview of the PEDDL Framework with examples and research-based underpinnings of each phase. Finally, a paired chapter approach then guides readers through each of the four core disciplines to first overview practices particular to each discipline that are appropriate for elementary grades and then provide detailed lesson planning approaches using the PEDDL Framework for each. Supplementary lesson plan examples are also offered in this book for extended consideration of digitally-supported disciplinary literacy across K-5--

The Digitally Divided Self Ivo Quartiroli,2012-07-10 It isn't easy to find an informed and critical look at the impact of digital media practices on human lives and minds. Ivo Quartiroli offers an informed critique based in both an understanding of technology and of human consciousness. --Howard Rheingold, author of *The Virtual Community* and *Smart Mobs*. Howard Rheingold, Derrick de Kerckhove, Arthur Kroker, Eric McLuhan, Michael McLuhan, Douglas Rushkoff, Michael Wesch, Hilarie Cash, Erik Davis, Michael Heim, Maggie Jackson, Ervin Laszlo and others on the forefront of technology and media studies praised *The Digitally Divided Self* as a milestone in the understanding of human nature in relationship with digital technology. Intersecting media studies, psychology and spirituality, *The Digitally Divided Self* exposes the nature of the malleable mind and explores the religious and philosophical influences which leave it obsessed with the incessant flow of information.

Dynamic Leadership Models for Global Business: Enhancing Digitally Connected Environments Smith, Peter A. C.,2013-01-31 As global business systems are becoming ever more complex and they continue to grow and expand, it is increasingly more difficult to stand out as an effective and efficient leader. *Dynamic Leadership Models for Global Business: Enhancing Digitally Connected Environments* describes various models on how to become an outstanding leader in today's rapidly growing global business environments. This book seeks to provide positive instruction which illuminates a practical path to becoming a successful leader in such large and competitive markets. The approach is consistent with any existing leadership development program, or it may be undertaken as an individual initiative.

Perspectives on Digitally-Mediated Team Learning Laurie O. Campbell,Richard Hartshorne,Ronald F. DeMara,2021-11-08 This book explores technology-supported andragogical and pedagogical approaches that facilitate teamwork, collaboration, communication, and problem-solving opportunities in diverse disciplines. Collaboration and communication skills are not typically developed in traditional STEM instructional practices. The purpose of the book includes expanding the learning science research base regarding how learning principles and strategies, including structured, collaborative, active, contextual, and engaging instructional settings, can support foundational STEM instruction and improve student interest and achievement. The chapters are classified into three categories: (a) empirical studies exploring the manner in which technology-enabled pedagogical principles and practices facilitate student interest in STEM courses, (b) exploration of logistical factors associated with revisioning STEM education and (c) theoretical underpinnings and literature review of digitally-mediated team learning. The book showcases full-length manuscripts advancing transformative approaches for technology-enhanced team learning within STEM disciplines. Contributions have been sought from interdisciplinary researchers, developers, and educators who engage in the research, development, and practice of adaptable digital environments for highly-effective, rewarding, and scalable team-based and collaborative learning. These include such topics as real-time tools for teams in classroom settings; learning analytics; effective technology-enabled pedagogies; and technology-enabled, collaborative, pedagogical approaches to broaden participation in STEM disciplines. Promising approaches and technologies to advance digitally-mediated team and collaborative learning are explored including learning analytics to form effective learning teams. Further, innovative cyber-assisted observation approaches for diagnostic/assessment observation and interaction with student teams, educational data mining of large volumes of collected data, and leveraging. The book will be of interest to Higher Education Faculty in STEM, Learning Scientist, and K-12 educators and learning coaches.

The Digitally Disinterested Retta Guy, The vast amount of research regarding student experiences with digital technology has been conducted at majority institutions in higher education yet insufficient focus has been given to those students (majority Black Americans) attending Historically Black Colleges and Universities (HBCUs). For this reason, a number of primary research studies were conducted at various HBCUs across the country to determine learner characteristics, technology ownership and usage, and students' preference in terms of the learning environment. This book, *The Digitally Disinterested*, contains the findings of those studies in a form that I hope will be accessible to educators, practitioners, researchers, students and all who have an interest in higher education

Digitally-Assisted Analog and RF CMOS Circuit Design for Software-Defined Radio Kenichi Okada,Shouhei Kousai,2011-08-26 This book describes the state-of-the-art in RF, analog, and mixed-

signal circuit design for Software Defined Radio (SDR). It synthesizes for analog/RF circuit designers the most important general design approaches to take advantage of the most recent CMOS technology, which can integrate millions of transistors, as well as several real examples from the most recent research results.

Governing Digitally Integrated Genetic Resources, Data, and Literature Jerome H. Reichman,Paul F. Uhler,Tom Dedeurwaerdere,2016-05-19 The free exchange of microbial genetic information is an established public good, facilitating research on medicines, agriculture, and climate change. However, over the past quarter-century, access to genetic resources has been hindered by intellectual property claims from developed countries under the World Trade Organization's TRIPS Agreement (1994) and by claims of sovereign rights from developing countries under the Convention on Biological Diversity (CBD) (1992). In this volume, the authors examine the scientific community's responses to these obstacles and advise policymakers on how to harness provisions of the Nagoya Protocol (2010) that allow multilateral measures to support research. By pooling microbial materials, data, and literature in a carefully designed transnational e-infrastructure, the scientific community can facilitate access to essential research assets while simultaneously reinforcing the open access movement. The original empirical surveys of responses to the CBD included here provide a valuable addition to the literature on governing scientific knowledge commons.

NIJ Standard for Telephone Dialers with Digitally Coded Messages National Institute of Justice (U.S.),1984

Rhizome vs Regime: Southeast Asia's Digitally Mediated Youth Movements Yatun Sastramidjaja,2023-03-30 In Indonesia, Thailand and Myanmar, democratic regression and the reconsolidation of authoritarian regimes have triggered the rise of social media-driven protest movements. These are pioneered by a new generation of activist youth, distinguishing themselves from previous student and youth movements by the digitally mediated, decentralized and diverse nature of their protest. While experimenting with digitally mediated repertoires of action adopted and adapted from similar struggles elsewhere, these protesters forge transnational links that give rise to new protest assemblages across and beyond the region. This is exemplified by the social media-based #MilkTeaAlliance, in which the distinct protests in Indonesia, Thailand, Myanmar and other countries are conjoined through extended solidarity and affinity ties in a common “generational” struggle against entrenched authoritarianism. The youth resistance in Hong Kong was instrumental in driving this trend. Like a “rhizome” (Deleuze and Guattari 1987), these movements are characterized by connectivity, heterogeneity, multiplicity and “unbreakable” expansion. This allows for a fluid participation of various activist and non-activist groups (such as K-poppers) and the inclusion of various issues and demands in the protest, which merge into the cause of fighting systemic injustice. It also heightens the movements’ viability and resilience to repression. However, besides physical repression, protesters in all three countries face the added challenge of new modes of cyber-repression. The combined effect of repressive cyber laws, intrusive cyber surveillance and aggressive cyber troops took its toll on the protest movements’ capacities for online agitation and mobilization, thus contributing to the movements’ silencing and suppression. Yet, the resistance did not die out, as activists dodge cyber-repression and make creative uses of digital media and technologies to cultivate their resistance online, at the grassroots level, or in the cultural sphere. Meanwhile, as long as authorities remain repressive and tone-deaf to this generation’s criticism and concerns, the gulf between them looks set to widen. The longer-term implication is that this generation will remain alienated and continue to express their struggle in novel and unpredictable ways.

Ted Rubin on How to Look People in the Eye Digitally Ted Rubin, This book is a companion work to Ted Rubin's book, *How to Look People in the Eye Digitally*. It contains 140 AhaMessages™ that inspire new ways to build relationships online that truly grow and prosper.

In today's digital world it's all too easy for us as brands and individuals to let our relationship-building muscles atrophy. We get caught up in a multitasking whirlwind of emails, social updates and text messages where it's easy to let a connection or a conversation fall through the cracks. We're super-connected, yet somehow disconnected at the same time. This puts us at risk of losing the very relationships that help us prosper as companies and people.

In *Ted Rubin on How to Look People in the Eye Digitally*, Ted re-introduces us to the one-on-one communication skills we've forgotten in our rush to new technologies. He shows us how we've let social and mobile technologies hold us back, and teaches us new ways to use the people skills we already have to stay connected in an authentic, human way.

Ted Rubin on How to Look People in the Eye Digitally is part of the THiNKaha series whose slim and handy books contain 140 well thought-out AhaMessages. Increase your influence by picking up the Aha Amplifier and easily share Ted's quotes on Twitter, Facebook, LinkedIn, and Google+.

Multidisciplinary Perspectives Towards Building a Digitally Competent Society Bansal, Sanjeev,Ahuja, Vandana,Chaturvedi, Vijit,Jain, Vinamra,2022-06-17 The world is undergoing a transformation as technology enters every ecosystem. Subsequently, there is a need to develop higher-order digital skills to ensure one's employability as professionals need to build digital competencies to remain competitive in the current work environment. Additionally, businesses must also continue to update their digital practices in order to remain relevant. Multidisciplinary Perspectives Towards Building a Digitally Competent Society explores multidisciplinary perspectives towards building a more digitally competent society, considers new business models and the need for organizations and individuals to develop the right mindset to embrace digitalization, and discusses how social capital can become a key driver in crafting a whole new digitally competent social fabric. Covering topics such as technological transformation, social media, and corporate social responsibility, this reference work is ideal for corporate practitioners, business owners, policymakers, scholars, researchers, practitioners, instructors, and students.

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