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ECEL 2020 19th European Conference on e-Learning Prof. Dr.-Ing. Carsten Busc,,Prof. Dr. Tilo Wendler,Martin Steinicke,2020-10-29

Digital Technologies: Sustainable Innovations for Improving Teaching and Learning Demetrios Sampson,Dirk Ifenthaler,J. Michael Spector,Pedro Isaías,2018-02-28 The aim of this volume entitled Digital Technologies: Sustainable Innovations for improving Teaching and Learning is to contribute in the global discussion on digital technologies as the means to foster sustainable educational innovations for improving the teaching, learning and assessment from K-12 to Higher Education. It compiles papers presented at the CELDA (Cognition and Exploratory Learning in the Digital Age) conference, which has as its goal continuing to address these challenges and promote the effective use of new tools and technologies to support teaching, learning and assessment. The book consists of four parts and showcases how emerging educational technologies and innovative practices have been used to address core global educational challenges; spanning from rethinking and transforming learning environments across educational contexts to effectively cultivating students' competences for the digital smart society of the future. The book comprises Part I: Transforming the Learning Environment; Part II: Enriching student learning experiences; Part III: Measuring and Assessing Teaching and Learning with Educational Data Analytics; Part IV: Cultivating student competences for the digital Smart society. It targets researchers and research students, educational professional practitioners (including teachers, educators and education leaders) as well as education policy makers, who are interested in keeping up-to-date on the global development in this field.

Games and Learning Alliance Alessandro de Gloria,Remco Veltkamp,2016-06-22 This book constitutes the refereed proceedings of the 4th International Conference on Games and Learning Alliance, GALA 2015, held in Rome, Italy, in December 2015. The 33 revised full papers and 15 short papers presented were carefully reviewed and selected from 102 submissions. The papers presented cover a variety of aspects and knowledge fields. They are grouped around the following topics: games for health, games for mobility, pervasive gaming and urban mobility.

The Practice of Enterprise Modeling Ulrich Frank,Oscar Pastor,Pericles Loucopoulos,Ilias Petrounias,2014-11-07 This volume constitutes the proceedings of the 7th IFIP WG 8.1 Conference on the Practice of Enterprise Modeling held in November 2014 in Manchester, UK. The focus of the PoEM conference series is on advances in the practice of enterprise modeling through a forum for sharing knowledge and experiences between the academic community and practitioners from industry and the public sector. The 16 full and four short papers accepted were carefully reviewed and selected from 39 submissions. They reflect different topics of enterprise modeling including business process modeling, enterprise architecture, investigation of enterprise modeling methods, requirements engineering, and specific aspects of enterprise modeling.

ECEL2015-14th European Conference on e-Learning, Amanda Jefferies and Marija Cubric ,2015-10-13 These Proceedings represent the work of contributors to the 14th European Conference on e-Learning, ECEL 2015, hosted this year by the University of Hertfordshire, Hatfield, UK on 29-30 October 2015. The Conference and Programme Co-

Chairs are Professor Amanda Jefferies and Dr Marija Cubric, both from the University of Hertfordshire. The conference will be opened with a keynote address by Professor Patrick McAndrew, Director, Institute of Educational Technology, Open University, UK with a talk on Innovating for learning: designing for the future of education. On the second day the keynote will be delivered by Professor John Traxler, University of Wolverhampton, UK on the subject of Mobile Learning - No Longer Just e-Learning with Mobiles. ECEL provides a valuable platform for individuals to present their research findings, display their work in progress and discuss conceptual advances in many different branches of e-Learning. At the same time, it provides an important opportunity for members of the EL community to come together with peers, share knowledge and exchange ideas. With an initial submission of 169 abstracts, after the double blind, peer review process there are 86 academic papers, 16 PhD Papers, 5 Work in Progress papers and 1 non academic papers in these Conference Proceedings. These papers reflect the truly global nature of research in the area with contributions from Algeria, Australia, Austria, Belgium, Botswana, Canada, Chile, Coventry, Czech Republic, Denmark, Egypt, England, Estonia, France, Germany, Ireland, Japan, Kazakhstan, New Zealand, Nigeria, Norway, Oman, Portugal, Republic of Kazakhstan, Romania, Saudi Arabia, Scotland, Singapore, South Africa, Sweden, the Czech Republic, Turkey, Uganda, UK, United Arab Emirates, UK and USA, Zimbabwe. A selection of papers - those agreed by a panel of reviewers and the editor will be published in a special conference edition of the EJEL (Electronic Journal of e-Learning www.ejel.org).

Utilizing Learning Analytics to Support Study Success Dirk Ifenthaler, Dana-Kristin Mah, Jane Yin-Kim Yau, 2019-01-17 Students often enter higher education academically unprepared and with unrealistic perceptions and expectations of university life, which are critical factors that influence students' decisions to leave their institutions prior to degree completion. Advances in educational technology and the current availability of vast amounts of educational data make it possible to represent how students interact with higher education resources, as well as provide insights into students' learning behavior and processes. This volume offers new research in such learning analytics and demonstrates how they support students at institutions of higher education by offering personalized and adaptive support of their learning journey. It focuses on four major areas of discussion:

- Theoretical perspectives linking learning analytics and study success.
- Technological innovations for supporting student learning.
- Issues and challenges for implementing learning analytics at higher education institutions.
- Case studies showcasing successfully implemented learning analytics strategies at higher education institutions.

Utilizing Learning Analytics to Support Study Success ably exemplifies how educational data and innovative digital technologies contribute to successful learning and teaching scenarios and provides critical insight to researchers, graduate students, teachers, and administrators in the general areas of education, educational psychology, academic and organizational development, and instructional technology.

Availability, Reliability, and Security in Information Systems Francesco Buccafurri, Andreas Holzinger, Peter Kieseberg, A Min Tjoa, Edgar Weippl, 2016-08-22 This volume constitutes the refereed proceedings of the IFIP WG 8.4, 8.9, TC 5 International Cross-Domain Conference on Availability, Reliability and Security in Information Systems,

CD-ARES 2016, and the Workshop on Privacy Aware Machine Learning for Health Data Science, PAML 2016, co-located with the International Conference on Availability, Reliability and Security, ARES 2016, held in Salzburg, Austria, in September 2016. The 13 revised full papers and 4 short papers presented were carefully reviewed and selected from 23 submissions. They are organized in the following topical sections: Web and semantics; diagnosis, prediction and machine learning; security and privacy; visualization and risk management; and privacy aware machine learning for health data science. div

The Palgrave Handbook of Learning and Teaching International Business and Management Maria Alejandra Gonzalez-Perez, Karen Lynden, Vas Taras, 2019-09-05 This handbook, which serves as a follow-up text to The Palgrave Handbook of Experiential Learning In International Business, reviews theoretical and empirical approaches of experiential learning pedagogy, and its role in increasing the effectiveness in teaching and learning of international business, and also, in the incorporation of international business-related concepts and competences in business and non-business programs. This edition offers a broader and updated perspective on experiential learning pedagogy for international business and management, and beyond. The first part provides an updated overview of the theories of experiential learning and effectiveness of teaching and learning in international business through the use of experiential learning projects. Part two provides a collection of specific applications of experiential learning in International Business and related fields. This handbook is a one-stop source for international managers, business educators, and trainers seeking to either select and use an existing experiential learning project or develop new projects and exercises of this kind.

ECEL2012-The Proceedings of the 11th European Conference on E-Learning Hans Beldhuis, 2012

Digital Business Srikanta Patnaik, Xin-She Yang, Madjid Tavana, Florin Popentiu-Vlădicescu, Feng Qiao, 2018-07-26 This edited book presents contributions from three different areas: cloud computing, digital mess and business algorithms on a single platform, i.e. Digital Business. The book is divided into four sections: (i) Digital Business Transformation, (ii) Cloud Computing, (iii) IOT & Mobility, and (iv) Information Management & Social Media, which are part of a holistic approach to information management and connecting the value chains of businesses to derive more throughput in the entire business ecosystem. Digital business is a niche area of computer science and business management, and its dimension is vast – it includes technologies such as cloud computing, Internet of Things, mobile platforms, big data applied in areas like ERP, data mining and business intelligence. Digital technologies have also challenged existing business models and will continue to do so. One of the key driving forces is the capacity of innovation and the commercialization of information and communication technologies. Providing insights into the new paradigm of digital business, the book is a valuable resource for research scholars, academics and professionals.

Interactive Collaborative Learning Michael E. Auer, David Guralnick, James Uhomoibhi, 2016-12-31 This book presents the proceedings of the 19th International Conference on Interactive Collaborative Learning, held 21-23 September 2016 at Clayton Hotel in Belfast, UK. We are currently witnessing a significant transformation in the development

of education. The impact of globalisation on all areas of human life, the exponential acceleration of developments in both technology and the global markets, and the growing need for flexibility and agility are essential and challenging elements of this process that have to be addressed in general, but especially in the context of engineering education. To face these topical and very real challenges, higher education is called upon to find innovative responses. Since being founded in 1998, this conference has consistently been devoted to finding new approaches to learning, with a focus on collaborative learning. Today the ICL conferences have established themselves as a vital forum for the exchange of information on key trends and findings, and of practical lessons learned while developing and testing elements of new technologies and pedagogies in learning.

Research and Education in Robotics - EUROBOT 2009 Achim Gottscheber, David Obdrzalek, Colin Schmidt, 2010-11-30
This volume contains the accepted papers presented during the International Conference on Research and Education in Robotics – EUROBOT Conference 2009, held in La Fert ´e-Bernard, France, May 21–23, 2009. Today, robots are indispensable tools for flexible, automated manufacturing in many areas of industry as well as for the execution of sophisticated or dangerous tasks in the nuclear industry, in medicine and in space technology, and last but not least, they are being increasingly used in everyday life. To further encourage research in this area, the EUROBOT Conferences have been set up. They aim to gather researchers and developers from academic fields and industries worldwide to explore the state of the art. This conference is - accompanied by the EUROBOT Contest Finals, an international amateur robotics contest open to teams of young people. During the finals in 2009, teams from 25 countries came together not only to compete, but also to exchange knowledge and ideas and to learn from each other. In addition to the paper and poster presentations, there were two invited talks: – Raja Chatila, Director of the LAAS – CNRS, Toulouse, France whose talk was about “Cognitive Robots” – V ´eronique Raoul, EUROBOT Association, France whose talk was about “EUROBOT” Organizing a conference is a task that requires the collaboration of many people. We personally would like to warmly thank all members of the EUROBOT Conference 2009 program committee; without their help and dedication it would not have been possible to produce these proceedings.

Domain-Specific Conceptual Modeling Dimitris Karagiannis, Heinrich C. Mayr, John Mylopoulos, 2016-07-09 This book draws new attention to domain-specific conceptual modeling by presenting the work of thought leaders who have designed and deployed specific modeling methods. It provides hands-on guidance on how to build models in a particular domain, such as requirements engineering, business process modeling or enterprise architecture. In addition to these results, it also puts forward ideas for future developments. All this is enriched with exercises, case studies, detailed references and further related information. All domain-specific methods described in this volume also have a tool implementation within the OMiLAB Collaborative Environment – a dedicated research and experimentation space for modeling method engineering at the University of Vienna, Austria – making these advances accessible to a wider community of further developers and users. The collection of works presented here will benefit experts and practitioners from academia and industry alike, including members of the conceptual

modeling community as well as lecturers and students.

Knowledge Graphs and Semantic Web Boris Villazón-Terrazas, Fernando Ortiz-Rodríguez, Sanju Tiwari, Ayush Goyal, MA Jabbar, 2021-11-23 This book constitutes the thoroughly refereed proceedings of the Third Iberoamerican Conference, KGSWC 2021, held in Kingsville, Texas, USA, in November 2021.* The 22 full and 2 short papers presented were carefully reviewed and selected from 85 submissions. The papers cover topics related to software and its engineering, information systems, software creation and management, World Wide Web, web data description languages, and others. *Due to the Covid-19 pandemic the conference was held virtually.

Games and Learning Alliance Iza Marfisi-Schottman, Francesco Bellotti, Ludovic Hamon, Roland Klemke, 2020-12-02 This book constitutes the refereed proceedings of the 9th International Conference on Games and Learning Alliance, GALA 2020, held in Laval, France, in December 2020. The 35 full papers and 10 short papers were carefully reviewed and selected from 77 submissions. The papers cover a broad spectrum of topics: Serious Game Design; Serious Game Analytics; Virtual and Mixed Reality Applications; Gamification Theory; Gamification Applications; Serious Games for Instruction; and Serious Game Applications and Studies.

Serviceology for Services Yoshinori Hara, Dimitris Karagiannis, 2017-06-30 This book constitutes the refereed proceedings of the 5th International Conference on Serviceology for Services, held in Vienna, Austria, in July 2017. The 21 full papers and one tutorial paper presented in this volume were carefully reviewed and selected from 75 submissions. The papers are organized around the following topics: human-centered service; customer satisfaction; service innovation and marketing; service design.

Evidence-Based Teaching for the 21st Century Classroom and Beyond Kumaran Rajaram, 2021-03-16 This book serves as an essential intervention where the innovative, evidence based and contemporary teaching, learning approaches, strategies and learning support systems to be incorporated in the learning process are presented, supported with findings. It addresses the complex challenges and limitations in practice supported with evidence, hence providing possible approaches to address them. It also addresses an interesting scope of topics that are both contemporary and essential to almost all academics that have a high responsibility to nurture, develop, train and equip learners both at the undergraduate and post-graduate levels at the university with the relevant skills and competencies.

Big Data – BigData 2018 Francis Y. L. Chin, C. L. Philip Chen, Latifur Khan, Kisung Lee, Liang-Jie Zhang, 2018-06-20 This volume constitutes the proceedings of the 7th International Conference on BIGDATA 2018, held as Part of SCF 2018 in Seattle, WA, USA in June 2018. The 22 full papers together with 10 short papers published in this volume were carefully reviewed and selected from 97 submissions. They are organized in topical sections such as Data analysis, data as a service, services computing, data conversion, data storage, data centers, dataflow architectures, data compression, data exchange, data modeling, databases, and data management.

Matching Voters with Parties and Candidates Diego Garzia, Stefan Marschall, 2014-06-06 Voting Advice Applications – VAAs – have become a widespread online feature of electoral campaigns in Europe, attracting growing interest

from social and political scientists. But until now, there has been no systematic and reliable comparative assessment of these tools. Previously published research on VAAs has resulted almost exclusively in national case studies. This lack of an integrated framework for analysis has made research on VAAs unable to serve the scientific goal of systematic knowledge accumulation. Against this background, *Matching Voters With Parties and Candidates* aims first at a comprehensive overview of the VAA phenomenon in a truly comparative perspective. Featuring the biggest number of European experts on the topic ever assembled, the book answers a number of open questions and addresses debates in VAA research. It also aims to bridge the gap between VAA research and related fields of political science.

Integration and Cubature Methods Willi Freeden, Martin Gutting, 2017-11-22 In industry and economics, the most common solutions of partial differential equations involving multivariate numerical integration over cuboids include techniques of iterated one-dimensional approximate integration. In geosciences, however, the integrals are extended over potato-like volumes (such as the ball, ellipsoid, geoid, or the Earth) and their boundary surfaces which require specific multi-variate approximate integration methods. *Integration and Cubature Methods: A Geomathematically Oriented Course* provides a basic foundation for students, researchers, and practitioners interested in precisely these areas, as well as breaking new ground in integration and cubature in geomathematics.

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