

Chinese Mandarin Course Speak And Learn Pro

Hongyin Tao,Howard Hao-Jan Chen

15 Minute Mandarin Chinese ,2024-01-04

Resources in Education ,2001

Hacking Chinese Olle Linge,2016-03-26 Learning Chinese can be frustrating and difficult, partly because it's very different from European languages. Following a teacher, textbook or language course is not enough. They show you the characters, words and grammar you need to become proficient in Chinese, but they don't teach you how to learn them! Regardless of what program you're in (if any), you need to take responsibility for your own learning. If you don't, you will miss many important things that aren't included in the course you're taking. If you study on your own, you need to be even more aware of what you need to do, what you're doing at the moment and the difference between them. Here are some of the questions I have asked and have since been asked many times by students: How do I learn characters efficiently? How do I get the most out of my course or teacher? Which are the best learning tools and resources? How can I become fluent in Mandarin? How can I improve my pronunciation? How do I learn successfully on my own? How can I motivate myself to study more? How can I fit learning Chinese into a busy schedule? The answers I've found to these questions and many others form the core of this book. It took eight years of learning, researching, teaching and writing to figure these things out. Not everybody has the time to do that! I can't go back in time and help myself learn in a better way, but I can help you! This book is meant for normal students

and independent language learners alike. While it covers all major areas of learning, you won't learn Chinese just by reading this book. It's like when someone on TV teaches you how to cook: you won't get to eat the delicious dish just by watching the program; you have to do the cooking yourself. That's true for this book as well. When you apply what you learn, it will boost your learning, making every hour you spend count for more, but you still have to do the learning yourself. This is what a few readers have said about the book: The book had me nodding at a heap of things I'd learnt the hard way, wishing I knew them when I started, as well as highlighting areas that I'm currently missing in my study. - Geoff van der Meer, VP engineering This publication is like a bible for anyone serious about Chinese proficiency. It's easy for anyone to read and written with scientific precision. - Zachary Danz, foreign teacher, children's theatre artist About me I started learning Chinese when I was 23 (that's more than eight years ago now) and have since studied in many different situations, including serious immersion programs abroad, high-intensity programs in Sweden, online courses, as well as on the side while working or studying other things. I have also successfully used my Chinese in a graduate program for teaching Chinese as a second language, taught entirely in Chinese mostly for native speakers (the Graduate Institute for Teaching Chinese as a Second Language at National Taiwan Normal University). All these parts have contributed to my website, Hacking Chinese, where I write regularly about how to

learn Mandarin.

Developing Professional-Level Language

Proficiency Betty Lou Leaver, Boris

Shekhtman, 2002-09-26 This 2002 book examines approaches to teaching students making the transition from 'advanced' or 'superior' proficiency in a foreign language to 'near-native' ability.

Military Intelligence Professional Bulletin

, 1999

Teacher Education in Professional Learning

Communities Xuefeng Huang, 2018-06-20 This book explores the unique experiences of a sister school network in Canada and China contextualized through the lens of the Reciprocal Learning Project, which supports the relationship between a school network and teacher education exchange program of two countries. Huang uses theoretical viewpoints from teacher learning and comparative education research to analyse and interpret what has happened in the emerging cross-cultural school network. The book juxtaposes teacher learning and comparative education research from Shanghai and Ontario as teachers in the two places interact and provides detailed descriptions of teacher collaboration to show how these collaborations were initiated, developed, and sustained, as well as the impact brought about from these collaborations. The book offers a unique opportunity to examine how Canadian and Chinese teachers receive and react to opportunities of cross-cultural collaboration and learning.

Learn & Speak Chinese in 30 Days Ibe Gift

N, 2020-01-02 Learn & Speak Chinese in 30 Days is a

must have tool for easy communication and understanding of Chinese culture. This is mainly Beginner's Chinese handbook that provides a brief introduction and basics to the Chinese language, it sounds, and expressions. You will learn great things, and you will also master the act of conversations or communications in Chinese language. This beginner's course will be accessible for those some basic knowledge and complete novice of Chinese language. What are you waiting for? Learn & Speak Chinese in 30 Days by clicking on the BUY NOW button today!

Understanding the Professional Agency of Female Language Teachers in a Chinese University Xiaolei Ruan, 2021-12-30 Centering on a qualitative study of three female English teachers in Shanghai, China, the book explores female language teachers' perceived discrepancies and agency exercised in their teaching, research and teacher learning practices. By adopting multiple research methods, such as narrative questionnaire, metaphor, timeline, interview and classroom observation, this study reveals that female language teachers' agency is a dynamic entity manifested in the ongoing negotiation of agency belief, agency practice, and agency inclination, as well as the interaction of individual and the environment. Though there are certain limitations concerning representativeness and generalizability, the author provides a thick description of how female language teachers in China are exercising agency to fulfill their career development, which offers insightful suggestions to language education in both China and broader areas globally. The book

will appeal to researchers studying teacher education and foreign (English) language teaching, university teachers, especially female foreign language teachers, PhD students and graduate students, as well as career women.

Chinese for Specific and Professional Purposes
Hongyin Tao, Howard Hao-Jan Chen, 2019-08-20 This book, likely the first of its kind in the English language, explores Chinese for specific and professional purposes (CSP) in terms of theorizing and developing practical applications for language teaching and learning. While research in language for specific purposes is thriving for languages such as English, there has been comparatively little such research conducted for Chinese. This volume attempts to fill the gap by bringing together practitioners from a broad international scholarly community, who share common interests yet diverse orientations. Seventeen papers are included, and address four broad thematic categories: (1) academic Chinese, (2) business Chinese, (3) Chinese for medicine and health care, and (4) Chinese for other broadly defined services and industries (diplomacy, tourism, wine-tasting, etc.). Representing the state of the art in CSP research, the book offers an indispensable guide for anyone interested in theoretical and practical issues in this area of applied Chinese language studies.

Chinese for Beginners Language Equipped Travelers, 2021 Chinese is the most commonly spoken living language. Don't miss out and start learning the language of the future! Do you know why so many people have already started learning Chinese?

Imagine being bilingual and able to communicate in Chinese. They don't say China is the future for nothing. With the technological breakthroughs and advancement, learning this common language will easily place you ahead and open the doors to many jobs and traveling opportunities. However, the best part is that you don't need to buy expensive coursebooks and attend group lessons. What if you could go from beginner to advanced, learn talking, and fully understand Chinese with the help of a single manual? If you are here, you must have already tried and faced some challenges in reading or writing. If only there was a quick and easy way to learn Chinese. Students usually drop out because of the commitment and focus required when attending audio or full-time lessons. Unlike any other language, conversational Chinese has complex pronunciation making it more challenging but certainly not impossible to learn with the right edition of tools by your side. Learn Chinese and become a fluent speaker in a month's time! Indeed, this language in context by itself can be quite tricky when you are a Westerner who is used to the alphabet. It has unusual characters that may intimidate you at first, making you think you need a particular, expensive course that lasts forever to complete. But this is what the teaching industry wants you to believe. If you knew that you could learn to speak and write Mandarin with a vocabulary handbook at home, you wouldn't need their expensive services. You can do it fast and almost for free. Saving money AND learning a language?! Sign me up today! This textbook with all its compounds was created by professional

language instructors with years of experience. It is made both practical and fun, which is not the case with other books. With it, you master Chinese from the get-go. To learn a language is to have one more window from which you can look at the world.- Chinese proverb In this effective Chinese-English book, you get:- An array of words and dialogues about daily life, work and study in Chinese society;- Vocabulary dictionary based on the HSK guide for Chinese Words and each character for all levels;- Visual and practical examples of the Chinese. The language utility is organized from the easiest to the most challenging and most straightforward to the most complicated usage. This volume is divided into four parts for your integrated learning:- The first part introduces you to proper pronunciation in Mandarin by phonetic training. Here you learn the simplified basics of articles, nouns, pronouns, prepositions, and adjectives, as well as numbers, months, and days of the week.- Part two teaches you grammar and sentence structures.- The third part discovers the social situations like greetings and introductory phrases, managing your way in restaurants, and life at work or school/college.- Part four helps you increase your vocabulary with more nouns and verbs. With the right tools, learning Chinese is a breeze. You don't have to break the bank or spend months of your precious time to comprehend it. Take the future into your hands by getting a copy of the only book you'll need on Mandarin, online today.

The Routledge Encyclopedia of the Chinese Language Sin-Wai Chan, 2016-04-14 The Routledge

Encyclopedia of the Chinese Language is an invaluable resource for language learners and linguists of Chinese worldwide, those interested readers of Chinese literature and cultures, and scholars in Chinese studies. Featuring the research on the changing landscape of the Chinese language by a number of eminent academics in the field, this volume will meet the academic, linguistic and pedagogical needs of anyone interested in the Chinese language: from Sinologists to Chinese linguists, as well as teachers and learners of Chinese as a second language. The encyclopedia explores a range of topics: from research on oracle bone and bronze inscriptions, to Chinese language acquisition, to the language of the mass media. This reference offers a guide to shifts over time in thinking about the Chinese language as well as providing an overview of contemporary themes, debates and research interests. The editors and contributors are assisted by an editorial board comprised of the best and most experienced sinologists worldwide. The reference includes an introduction, written by the editor, which places the assembled texts in their historical and intellectual context. The Encyclopedia of the Chinese Language is destined to be valued by scholars and students as a vital research resource.

Easy Chinese for Real Estate Sales Melody
Lu, 2014-09-04 For those are in the Real Estate Industry If you are working in the real estate industry you might be amazed at the increase in Chinese buyers in your business. "Easy Chinese for Real Estate Sales" will help you learn Chinese

language related to this professional field and use these language skills to serve your clients. "Easy Chinese for Real Estate Sales" covers Real Estate Industry related to vocabulary, advanced grammar, sentence structure, and a brief introduction to the preference of Chinese buyers in each lesson.

The Professional Lives of Language Study Abroad
Alumni Celeste Kinginger, Jingyuan

Zhuang, 2023-04-05 This book investigates the impact of language learning and study abroad on the career options and choices of US-based alumni of all ages. It reports on the results of a mixed-methods study which used both an extensive nationwide survey and qualitative life history interviews with 54 participants systematically selected to represent a broad range of backgrounds and professions. International education experiences are shown to exert considerable influence on the aspirations and career paths of individuals in a wide variety of fields (e.g. education, healthcare, business, government service). The long-term benefits of language study are illustrated both in narratives from individuals whose work requires proficiency beyond English and from participant comments on improvement in their use of English for international communication. The book will be of relevance to a wide audience of international education professionals in addition to researchers and students in applied linguistics and language education.

Advances in Computer Science, Environment, Ecoinformatics, and Education, Part V Sally

Lin,Xiong Huang,2011-08-09 This 5-volume set (CCIS 214-CCIS 218) constitutes the refereed proceedings of the International Conference on Computer Science, Environment, Ecoinformatics, and Education, CSEE 2011, held in Wuhan, China, in July 2011. The 525 revised full papers presented in the five volumes were carefully reviewed and selected from numerous submissions. The papers are organized in topical sections on information security, intelligent information, neural networks, digital library, algorithms, automation, artificial intelligence, bioinformatics, computer networks, computational system, computer vision, computer modelling and simulation, control, databases, data mining, e-learning, e-commerce, e-business, image processing, information systems, knowledge management and knowledge discovering, mulitimedia and its apllication, management and information system, moblie computing, natural computing and computational intelligence, open and innovative education, pattern recognition, parallel and computing, robotics, wireless network, web application, other topics connecting with computer, environment and ecoinformatics, modeling and simulation, environment restoration, environment and energy, information and its influence on environment, computer and ecoinformatics, biotechnology and biofuel, as well as biosensors and bioreactor.

Teacher Training and Professional Development of Chinese English Language Teachers Faridah

Pawan,Wenfang Fan,Pei Miao,2017-06-26 This up-close look at Chinese ESL teachers documents undertakings at formal and informal levels to

support and sustain their expertise in ways that balance collaborative and competitive efforts, situated and standards-based programs, ethnically responsive and government-based efforts, and traditional and 21st-century teaching visions. English is a mandated subject for approximately 400 million Chinese public school students. Making transparent the training and professional development received respectively by pre-service and in-service teachers, this book provides a rare window into how Chinese English Language teachers (ELTs) reconcile the two needs with the responsibility to teach large numbers of students while also navigating societal, cultural, and institutional cross currents. It also explores the range of ways China invests in the training and professional development of its English language teachers.

Research in Education ,1974

Exploring the US Language Flagship Program

Dianna Murphy, Karen Evans-Romaine, 2016-11-07 A number of reports in the US have highlighted the country's need for improved second language skills for both national security and economic competitiveness. The Language Flagship program, launched in 2002, aims to raise expectations regarding language proficiency levels at the post-secondary level and to address structural gaps in the curricula of many L2 programs. This federally funded program provides opportunities for US undergraduate students in any specialization to reach a professional level of competence in a targeted second language by graduation. This volume highlights innovative practices that enable

students to achieve this goal – even those with no exposure to the second language prior to university. This book explores the rationale and history of the federal program and showcases models and strategies of existing Flagship programs.

Teaching Chinese as an International Language
Yeng-Seng Goh, Yingcheng Wu, 2017-08-17 A lively and accessible account which explores the teaching of Chinese as an international language from a Singapore perspective.

Language Teachers' Stories from their Professional Knowledge Landscapes Lesley Harbon, Robyn Moloney, 2017-06-23 Language Teachers' Professional Knowledge Landscapes is a collection of fourteen narratives from teachers of different languages, at different school levels, in different contexts across Australia. This volume brings together not simply language teacher stories, but also more political stories of the problems associated with school programs and contexts. Highlighted through these stories are some of the major political issues in schools that impact language teachers' work, and their students' success in sustained language study. The book is conceptually framed by the work of Clandinin and Connelly (1996) and their notion of 'levels' of stories told by teachers about their classrooms: the secret, the sacred and the cover stories. The term 'professional knowledge landscape' is used to indicate how teachers can critically situate their work, and thereby understand it better. The collection includes the stories of two outstanding primary language

educators, and a story of mixed success in a rural program in teaching the local Aboriginal language (Ngarrabul). There are stories of frustration with policy failures, particularly in supporting the learning of Asian languages. Many of the teacher narrators ask the confronting question: 'What blocks language learning in Australia?' They offer the strategies which they have developed, that they see making a difference. Other narratives offer autoethnographic tracking of careers, for example, as a teacher of Latin and Classics, Japanese, French, Spanish, Russian, and of teachers' ongoing vigour and creativity in advocacy. A number of teachers examine their own identity story for the intercultural learning, which they then offer and extend in student learning. Consistently expressed, there is the need for teachers to take up individual responsibility, while still being strongly supported by their professional community: 'It is us' who make the difference, one teacher concludes. Supported by a strong Foreword by Canadian scholar F. Michael Connelly, this ground-breaking collection of narratives represents a form of social research in providing critical illustrations of the issues needing attention for national language education enhancement. It is the only extended inquiry into language teaching in the context of an active policy initiative environment, and the first volume to address the language education landscape through the voices of active language teachers.

The Routledge Handbook of Chinese Language Teaching Chris Shei, Monica E McLellan Zikpi, Der-

Lin Chao, 2019-07-22 The Routledge Handbook of Chinese Language Teaching defines Chinese language teaching in a pedagogical, historical, and contemporary context. Throughout the volume, teaching methods are discussed, including the traditional China-based approach, and Western methods such as communicative teaching and the immersion program. The Handbook also presents a pedagogical model covering pronunciation, tones, characters, vocabulary, grammar, and the teaching of listening, speaking, reading, and writing. The remaining chapters explore topics of language assessment, technology enhanced instruction, teaching materials and resources, Chinese for specific purposes, classroom implementation, social contexts of language teaching and language teaching policies, and pragmatics and culture. Ideal for scholars and researchers of Chinese language teaching, the Handbook will benefit educators and teacher training programs. This is the first comprehensive volume exploring the growing area of Chinese language pedagogy.

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