

Centro Infantil Pingu

Lesley Mandel Morrow, Diane H. Tracey, Caterina Mercone Maxwell, International Reading Association

Experimental Epilepsy ,1965-01-01 Experimental Epilepsy

Twelve Years a Slave Solomon Northup,2024-01-04 Filmatized in 2013 and the official recipient of three Oscars, Solomon Northup's powerful slave narrative 'Twelve Years a Slave' depicts Nortup's life as he is sold into slavery after having spent 32 years of his life living as a free man in New York. Working as a travelling musician, Northup goes to Washington D.C, where he is kidnapped, sent to New Orleans, and sold to a planter to suffer the relentless and brutal life of a slave. After a dozen years, Northup escapes to return to his family and pulls no punches, as he describes his fate and that of so many other black people at the time. It is a harrowing but vitally important book, even today. For further reading on this subject, try 'Uncle Tom's Cabin' by Harriet Beecher Stowe. Solomon Northup (c.1807-c.1875) was an American abolitionist and writer, best remembered for his powerful race memoir 'Twelve Years a Slave'. At the age of 32, when he was a married farmer, father-of-three, violinist and free-born man, he was kidnapped in Washington D.C and shipped to New Orleans, sold to a planter and enslaved for a dozen years. When he gained his freedom, he wrote his famous memoir and spent some years lecturing across the US,on behalf of the abolitionist movement. 'Twelve Years a Slave' was published a year after 'Uncle Tom's Cabin' by Harriet Beecher Stowe and built on the anti-slavery momentum it had developed. Northup's final years are something of a mystery, though it is thought that he struggled to cope with family life after being freed.

Little Chick and Mommy Cat Marta Zafrilla,2014-01-01 Winner at the 2012 Moonbeam Children's Book Awards A story that explores diversity in a fun way, raising awareness of how every child is entitled to a family based on love. Guided Reading Level: M, Lexile Level: 850L

I Am a Rebel Girl Elena Favilli,Francesca Cavallo,2018-12-05 From the publishers of Good Night Stories for Rebel Girls, I Am a Rebel Girl: A Journal to Start Revolutions is designed for girls of all ages to train and explore their rebel spirits! I Am a Rebel Girl creates a space for big ideas, helping girls develop the tools they need to lead the revolution of our time. From the creators of the sensational book series Good Night Stories for Rebel Girls, comes an exciting new title: I Am a Rebel Girl: A Journal to Start Revolutions. Designed for girls of all ages looking to explore and train their rebel spirit, I Am a Rebel Girl is filled with activities that challenge perspective, induce thought, and prompt action. Write love notes to your favorite body parts, draw yourself climbing a mountain, write a letter to an elected representative and interact with the beautiful, original artwork developed by the female artists who illustrated the iconic Rebel Girls books. I Am a Rebel Girl is the perfect companion to the book series. It is an action plan that creates space for BIG ideas and it helps girls develop the tools they need to lead the revolution of our time. With a stunning cover that begs to be personalized, interiors in 100 lbs soft paper, fun stickers and an extraordinary print quality, I Am a Rebel Girl is a captivating object, sure to excite the millions of fans Rebel Girls has gained all around the world and to open up the Rebel Girls' universe to new audiences. I Am a Rebel Girl is printed with soy and vegetable based inks, with full-color layouts

that will turn the dreams of rebel girls around the world into inspired works of art

Directorio de establecimientos educativos, primaria y secundaria ,1974

Ishi the Last Yahi Robert F. Heizer, Theodora Kroeber, 1979 From the Introduction by Theodora Kroeber, Editor: The number of documents having to do with Ishi is finite. For the reader who wishes to know something of the sources from which the story flows, there are reproduced here the principal out-of-print and most inaccessible primary materials on Ishi and the Yahi Indians. Of first importance are monographs on Ishi, his people, his languages, his medical history, whose authors are Professors Thomas T. Waterman, Alfred L. Kroeber, Edward Sapir, and Saxton T. Pope, M.D. Most of these monographs are here reprinted in full. Next in interest and importance are the books of reminiscences concerning the Yahi Indians written by white settlers in or adjacent to Yahi country in the years following closely upon the gold rush. These are usually in small editions, long out of print. Two, those written by Carson and R. A. Anderson, are reprinted in full; the others, only those parts having to do with Ishi and the Yahi. There are letters bearing on our subject, newspaper accounts, and pictures, of which we include significant examples. There are as well books and articles having to do only in part with Ishi and his people. We reprint only those parts. Beyond these essential primary materials, the editors made hard choices to keep the number of pages realistic. Readers with areas of special interest will regret some of our exclusions among the secondary but often fascinating accounts: of archaeological findings in the Yahi homeland of linguistic quirks and grammatical technicalities--a large literature, difficult for the uninitiate; of medical history when it adds nothing to our understanding of the man Ishi. Our order of presentation is chronological, beginning with the background materials, then going to Ishi's first entry into the outside world, then to his years at the museum, and, finally, to his death. We have not included the occasional newspaper stories of still-living Yahi Indians supposed to have been seen or heard in the Yahi hills and caves after Ishi's departure, since none were ever substantiated. When in 1914 Ishi returned to his old home for a few weeks with Waterman, Kroeber, Pope, and Pope's son, Saxton, Jr., he found the land, the caves, and the village sites as he had left them.

Christmas at the Cupcake Cafe Jenny Colgan, 2014-10-14 From perennial bestseller Jenny Colgan comes this sugar-fueled Christmas treat of a novel, bursting with recipes and holiday cheer. Life is sweet for Issy Randall, owner of the Cupcake Cafe. Taught how to bake by her beloved late grandfather, she is proudly carrying on the family tradition with her London eatery. Not only is business thriving, the icing on the cupcake is that she also happens to be head over heels in love. Plus she's surrounded and supported by close friends, even if her cupcake colleagues Pearl and Caroline don't seem quite as upbeat about the upcoming season of snow and merriment. But when her boyfriend Austin is scouted for a possible move to New York, Issy is forced to contemplate the prospect of a long-distance romance. And when the Christmas rush at the cafe--with its increased demand for her delectable creations--begins to take its toll, Issy has to decide what she holds most dear. This December, Issy will have to rely on all her reserves of calm, courage, and cinnamon to make sure everyone has a merry Christmas, one way or another. . . .

Radical Equations Robert Moses, Charles E. Cobb, 2002-06-10 The remarkable story of the Algebra Project, a community-based effort to develop math-science literacy in disadvantaged schools—as told by the program’s founder “Bob Moses was a hero of mine. His quiet confidence helped shape the civil rights movement, and he inspired generations of young people looking to make a difference”—Barack Obama At a time when popular solutions to the educational plight of poor children of color are imposed from the outside—national standards, high-stakes tests, charismatic individual saviors—the acclaimed Algebra Project and its founder, Robert Moses, offer a vision of school reform based in the power of communities. Begun in 1982, the Algebra Project is transforming math education in twenty-five cities. Founded on the belief that math-science literacy is a prerequisite for full citizenship in society, the Project works with entire communities—parents, teachers, and especially students—to create a culture of literacy around algebra, a crucial stepping-stone to college math and opportunity. Telling the story of this remarkable program, Robert Moses draws on lessons from the 1960s Southern voter registration he famously helped organize: “Everyone said sharecroppers didn’t want to vote. It wasn’t until we got them demanding to vote that we got attention. Today, when kids are falling wholesale through the cracks, people say they don’t want to learn. We have to get the kids themselves to demand what everyone says they don’t want.” We see the Algebra Project organizing community by community. Older kids serve as coaches for younger students and build a self-sustained tradition of leadership. Teachers use innovative techniques. And we see the remarkable success stories of schools like the predominately poor Hart School in Bessemer, Alabama, which outscored the city’s middle-class flagship school in just three years. Radical Equations provides a model for anyone looking for a community-based solution to the problems of our disadvantaged schools.

Estamos Perdidos. O autismo visto através dos olhos de um autista. Gianni Papa, 2016-04-14 Os pais de uma criança descubram que o filho é autista. Começa, a partir daquele momento, uma descida no inferno da reabilitação, de médicos despreparados, de psicólogas catastróficas, de pessoas normais horripilantes e pessoas competentes. “Estamos Perdidos” é um livro verdade, que nos narra a estória de uma criança autista, a partir do seu próprio ponto de vista. Gianni Papa amplifica, como uma caixa de som, a voz interior do interprete principal: uma criança autista que descreve a estrada percorrida pela sua família através da experiência do seu complicado desenvolvimento. Os personagens principais não têm um nome, a família é como muitas na Itália, abandonadas no vazio normativo e assistencial, obrigadas a aprender experimentando e às vezes errando, como curar e resolver as dificuldades que derivam de uma situação que lhes coloca fora daquilo que se pode definir “normalidade”. O interprete é Eu: uma criança autista, o pai é papai, a mãe é mamãe, e o irmão é o menino pequeno com os cabelos vermelhos. Somente os personagens que cercam a família têm nome e, às vezes, sobrenome. E assim conhecemos a vovó Cinzia, vovó Katya, vovô Francesco, zio Fabio e etc... Nesse livro, Gianni Papa soube interpretar em modo legítimo o pensamento da criança, dando voz à “criança que não sabe falar (mesmo sabendo falar)”. Uma criança que observa o mundo ao seu redor e que, como todas as crianças, não pode entender em profundidade o significado de certos comportamentos dos adultos. Uma criança que na dramatização do seu ser, narra com leveza e extrema simplicidade,

como só as crianças sabem fazer. Uma criança que vê os adultos complicarem os percursos óbvios e transformar em difíceis os relacionamentos simples. Uma criança que acata as decisões dos grandes com a naturalidade de quem sabe aceitar como sendo justo até aquilo que poderia estar errado e não sabe se perguntar porq

Second-Wave Neoliberalism Christina Ewig,2011-03-31 Analyzes the politics of neoliberal health sector reform and its effects in Peru. Focuses on the intersecting dynamics of race, class, and gender in the developing world-- Provided by publisher.

Isadora Moon Goes to School Harriet Muncaster,2017-08-15 Meet Isadora Moon! She's half-fairy, half-vampire and totally unique! Isadora Moon loves sunshine – and nighttime. She loves her magic wand – and her black tutu. She loves spooky bats – and Pink Rabbit. Isadora is half-fairy, half-vampire, and she's special because she is different! Now Isadora's parents want her to start school, but she's not sure where she belongs – fairy school or vampire school? Sink your fangs into all of Isadora's adventures! Isadora Moon Goes to School Isadora Moon Goes Camping Isadora Moon Goes to the Ballet Isadora Moon Has a Birthday

Orientaciones para el desarrollo del currículo integrado hispano-británico en educación infantil María Teresa Agudo,2006 Obra que proporciona pautas comunes para unificar objetivos, contenidos y criterios de evaluación en los centros participantes.

Laboratory Methods for Clinical and Public Health George P. Kubica,William E. Dye,United States. Public Health Service,1967

Livros disponíveis ,1993

Adolescence Louise J. Kaplan,1995-04 Reissued to coincide with the release of Kaplan's latest book, No Voice Is Ever Wholly Lost, Adolescence blends poetry, scholarship, and sensitive psychological insight to produce a major contribution to the literature of human development (Aaron H. Esman, M.D., Professor of Clinical Psychiatry, New York Hospital-Cornell Medical Center).

A Survey of Family Literacy in the United States Lesley Mandel Morrow,Diane H. Tracey,Caterina Mercone Maxwell,International Reading Association,1995 Designed to be a resource guide for parents, teachers, and policymakers, this book traces the historical development of family literacy and provides an overview of the field in the United States. It includes discussions of more than 100 sources about family literacy. The book presents specific information about particular family literacy programs as well as new initiatives. Sections in the book are (1) Introduction; (2) Parent Involvement Programs; (3) Intergenerational Programs; (4) Research on Naturally Occurring Literacy in Families; (5) Agencies and Associations That Deal with Family Literacy; and (6) Further References about Family Literacy. An index of Family Literacy Programs concludes the book. (NKA)

Assessment of the Risk of Amazon Dieback Walter Vergara,Sebastian M. Scholz,2010-11-11 The Amazon basin is a key component of the global carbon cycle. Not only is the old-growth rainforests in the basin huge carbon storage with about 120 billion metric tons of carbon in their biomass, but they also process annually twice the rate of global anthropogenic fossil fuel emissions through respiration and photosynthesis. In addition, the basin is the largest

global repository of biodiversity and produces about 20 percent of the world's flow of fresh water into the oceans. Despite the large CO2 efflux from recent deforestation, the Amazon rainforest is still considered to be a net carbon sink or reservoir because vegetation growth on average exceeds mortality. However, current climate trends and human-induced deforestation may be transforming forest structure and behavior. Amazon forest dieback would be a massive event, affecting all life-forms that rely on this diverse ecosystem, including humans, and producing ramifications for the entire planet. Clearly, with changes at a global scale at stake, there is a need to better understand the risk, and dynamics of Amazon dieback. Therefore, the purpose of the book is to assist in understanding the risk, process and dynamics of potential Amazon dieback and its implications.

A History of Family Planning in Twentieth-century Peru Raúl Necochea López, 2014

Children and Television Barrie Gunter, Jill L. McAleer, 1990-01-01

The Early Detection of Reading Difficulties Marie M. Clay, 1979

Unveiling the Power of Verbal Artistry: An Psychological Sojourn through **Centro Infantil Pingu**

In a world inundated with screens and the cacophony of instantaneous transmission, the profound power and emotional resonance of verbal art usually diminish into obscurity, eclipsed by the constant assault of sound and distractions. However, nestled within the musical pages of **Centro Infantil Pingu**, a captivating function of literary beauty that pulses with fresh emotions, lies an unforgettable trip waiting to be embarked upon. Published by way of a virtuoso wordsmith, this exciting opus instructions viewers on a mental odyssey, lightly exposing the latent possible and profound affect embedded within the elaborate web of language. Within the heart-wrenching expanse with this evocative evaluation, we will embark upon an introspective exploration of the book's main subjects, dissect its charming publishing fashion, and immerse ourselves in the indelible impact it leaves upon the depths of readers' souls.

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