

App Friday Weekly Deals On Educational Games And Apps For Parents And Teachers

Katherine M. Robinson, Donna Kotsopoulos, Adam K. Dubé

Mathematical Teaching and Learning Katherine M. Robinson, Donna Kotsopoulos, Adam K. Dubé, 2023-06-15 This book focusses on teaching and learning in elementary and middle school mathematics and suggests practices for teachers to help children be successful mathematical thinkers. Contributions from diverse theoretical and disciplinary perspectives are explored. Topics include the roles of technology, language, and classroom discussion in mathematics learning, the use of creativity, visuals, and teachers' physical gestures to enhance problem solving, inclusive educational activities to promote children's mathematics understanding, how learning in the home can enhance children's mathematical skills, the application of mathematics learning theories in designing effective teaching tools, and a discussion of how students, teachers, teacher educators, and school boards differentially approach elementary and middle school mathematics. This book and its companion, *Mathematical Cognition and Understanding*, take an interdisciplinary perspective to mathematical learning and development in the elementary and middle school years. The authors and perspectives in this book draw from education, neuroscience, developmental psychology, and cognitive psychology. The book will be relevant to scholars/educators in the field of mathematics education and also those in childhood development and cognition. Each chapter also includes practical tips and implications for parents as well as for educators and researchers.

TEACHING AND LEARNING WITH EMERGING TECHNOLOGY: A Future Perspective Dr. P. Muthukumar, Dr. A.R.S. Kannan, Dr. K. Malini, This edited book focuses on the possible education responses that can be implemented in future education times. The impact of technology on learning and teaching is often at the forefront of demands, particularly from those who dictate the funding available to pay for technology within education systems. This is not an unreasonable request and there is merit in impact evaluations of educational technologies including emerging technologies. Besides, it also shows how emerging technologies, including Artificial Intelligence, Blockchain, Educational Games and Virtual Reality/Augmented Reality, will reshape the future of education to provide efficient learning/teaching experiences and assessments. Furthermore, the book discusses innovative teaching and learning approaches (e.g., the use of open educational practices and peer-to-peer learning) that can be applied in this rapidly moving technological era to maintain education, including in unconditional times. Particularly, new instructional methods, such as game-based learning, should be designed based on integrated technologies to provide an effective learning experience, resulting in better learning outcomes. Future education should not solely focus on technology and psychology, but also on the applied instructional methods, as well as the human touch to maintain authentic and effective learning experiences. The book also discusses how teaching and learning can be designed to meet the growing tendency of Open and Distance Education, where thousands of learners can be taken the same course from different cultures, backgrounds and learning needs. This book aims to establish itself, through the published books/textbooks and research, as a medium to provide guidelines and recommendations for different stakeholders, including policymakers, educational designers, teachers, and students on how to enhance both learning and teaching experiences in the future for better learning outcomes, as well as how to maintain education in emergency times. It also provides one step ahead towards future education to prepare different stakeholders for the rapid evolution of education, even in times of emergency and difficult situations.

Apps, Technology and Younger Learners Natalia Kucirkova, Garry Falloon, 2016-11-10 This book provides an in-depth analysis of the challenges, potential and theoretical possibilities of apps and considers the processes of change for education and home learning environments. Drawing together a diverse team of international contributors, it addresses the specific features, context of use and content of apps to uncover the importance of these tools for

young children's learning. *Apps, Technology and Younger Learners* focuses on ways that apps support early years and primary school learning, connect various learning spaces and engage children in a range of edutainment and knowledge-building activities. In each chapter, the current state of knowledge and key research questions in the field for future study are identified, with clear messages provided at the end of each chapter. Focusing on empirical studies and strong theoretical frameworks, this book covers four key parts: Understanding the learning potential of children's apps; Key app challenges; Empirical evidence; Future avenues. This book is an essential guide for educators, post-graduate students, researchers and all those interested in the advantages or challenges that may result from integrating apps into early education.

When VR Serious Games Meet Special Needs Education Yiyu Cai, Qi Cao, 2021-05-04 This book presents selected research and development on virtual reality (VR) and serious games (SG) applications to assist children with Autism Spectrum Disorder (ASD) in their learning of different skills. Children with ASD have challenges to learn skills of learning, living, and working, due to their cognitive and behavioral limitations. The authors and their research teams of this book have many years' research experience developing innovative and interactive VR and SG technology for the special needs education. More specifically, several VR serious games are designed to train children with ASD on learning skill, life skill, and job skill. Such games are often developed based on the needs of special education and used by special needs schools in Singapore. This book is a useful resource for students, scholars, and designers of learning material who want to embrace VR and SG for children with ASD.

Teaching and Learning about Family Literacy and Family Literacy Programs Jacqueline Lynch, Esther Prins, 2021-12-30 This book provides a systematic exploration of family literacy, including its historic origins, theoretical expansion, practical applications within the field, and focused topics within family literacy. Grounded in sociocultural approaches to learning and literacy, the book covers research on how families use literacy in their daily lives as well as different models of family literacy programs and interventions that provide opportunities for parent-child literacy interactions and that support the needs of children and parents as adult learners. Chapters discuss key topics, including the roles of race, ethnicity, culture, and social class in family literacy; digital family literacies; family-school relationships and parental engagement in schools; fathers' involvement in family literacy; accountability and employment; and more. Throughout the book, Lynch and Prins share evidence-based literacy practices and highlight examples of successful family literacy programs. Acknowledging lingering concerns, challenges, and critiques of family literacy, the book also offers recommendations for research, policy, and practice. Accessible and thorough, this book comprehensively addresses family literacies and is relevant for researchers, scholars, graduate students, and instructors and practitioners in language and literacy programs.

New Realities, Mobile Systems and Applications Michael E. Auer, Thrasyvoulos Tsiatsos, 2022-04-08 This book devotes to new approaches in interactive mobile technologies with a focus on learning. Interactive mobile technologies are today the core of many-if not all-fields of society. Not only the younger generation of students expects a mobile working and learning environment. And nearly daily new ideas, technologies and solutions boost this trend. To discuss and assess the trends in the interactive mobile field are the aims connected with the 14th International Conference on Interactive Mobile Communication, Technologies and Learning (IMCL2021), which was held online from 4 to 5 November 2021. Since its beginning in 2006, this conference is devoted to new approaches in interactive mobile technologies with a focus on learning. Nowadays, the IMCL conferences are a forum of the exchange of new research results and relevant trends as well as the exchange of experiences and examples of good

practice. Interested readership includes policy makers, academics, educators, researchers in pedagogy and learning theory, school teachers, learning Industry, further education lecturers, etc.

Research Anthology on Inclusive Practices for Educators and Administrators in Special Education Management Association, Information Resources, 2021-09-24 Inclusion in the classroom is a growing phenomenon that covers a range of areas and subjects; with prominent discussions about race, gender, sexual orientation, and age, today's world is increasingly focused on making sure education is designed so everyone can succeed. Inclusivity in special education is particularly important as special education covers a wide range of students, including those with physical, intellectual, and behavioral disabilities. As more research and information surrounding best practices, new technologies, and teacher education for special education is considered, it is imperative that teachers and administrators remain up to date on these innovative techniques. The Research Anthology on Inclusive Practices for Educators and Administrators in Special Education is a critical reference source that includes abundant research on all aspects of inclusion in special education as well as the latest trends, research, and studies to provide a comprehensive look at the current state of special education. Covering topics such as accessibility, educational models, teacher training, and assistive technologies, it is ideal for special education teachers, academicians, in-service teachers, pre-service teachers, professors, students, researchers, professionals, administrators, curriculum developers, instructional designers, and policymakers.

Universal Access in Human-Computer Interaction. Design and Development Approaches and Methods Margherita Antona, Constantine Stephanidis, 2017-06-28 The three-volume set LNCS 10277-10279 constitutes the refereed proceedings of the 11th International Conference on Universal Access in Human-Computer Interaction, UAHCI 2017, held as part of the 19th International Conference on Human-Computer Interaction, HCII 2017, in Vancouver, BC, Canada in July 2017, jointly with 14 other thematically similar conferences. The total of 1228 papers presented at the HCII 2017 conferences were carefully reviewed and selected from 4340 submissions. The papers included in the three UAHCI 2017 volumes address the following major topics: Design for All Methods and Practice; Accessibility and Usability Guidelines and Evaluation; User and Context Modelling and Monitoring and Interaction Adaptation; Design for Children; Sign Language Processing; Universal Access to Virtual and Augmented Reality; Non Visual and Tactile Interaction; Gesture and Gaze-Based Interaction; Universal Access to Health and Rehabilitation; Universal Access to Education and Learning; Universal Access to Mobility; Universal Access to Information and Media; and Design for Quality of Life Technologies.

Becoming a Digital Parent Carrie Rogers Whitehead, 2020-12-29 Becoming a Digital Parent is a practical, readable guide that will help all parents have confidence to successfully navigate technology with their children. It accessibly presents evidence-based guidance to offer an overview of the digital landscape, empowering parents to embrace opportunities whilst keeping children responsible and safe online. Covering a range of topics including developmental stages, screen time, bed time, gaming, digital identities, and helpful parenting apps and resources, Carrie Rogers-Whitehead explores the challenges and opportunities involved in parenting in the digital age. With advice for parents of babies through to teenagers, each chapter includes an explanation of the latest research, interviews with parents and experts, and helpful case studies gathered by the author during her extensive experience of working directly with parents and children. This book will show parents how to communicate better with their children, create a family technology plan, put in place intervention strategies when things happen, and take advantage of the benefits technology can afford us. Becoming a Digital Parent is ideal for all parents looking to effectively navigate the technological world, and the range of professionals who work with them.

AI-Assisted Special Education for Students With Exceptional Needs Kumar, Ashish, Nayyar, Anand, Sachan, Rohit Kumar, Jain, Rachna, 2023-10-02 AI-Assisted Special Education for Students With Exceptional Needs is a comprehensive and insightful exploration of the intersection between special education and artificial intelligence (AI). This book delves into the fundamental principles, historical background, and current challenges faced in providing effective education to students with special needs. It compares traditional education methods with special education practices and highlights the limitations of conventional classrooms in addressing the diverse learning difficulties of exceptional students. The book also explores the impact of AI-based special education on both educators and students, providing valuable insights and strategies for stakeholders to adopt and implement these technologies effectively. Legal aspects surrounding the right to education for disabled individuals are discussed, ensuring a comprehensive understanding of the legal framework supporting special education initiatives. Real-world case studies and success stories serve as inspiration, illustrating the transformative potential of AI in special education. Featuring contributions from academicians and professionals from esteemed organizations, this book provides hands-on chapters that cover topics such as research challenges, data analysis, machine learning, intelligent learning environments, IoT wearable devices, comprehensive systems with intelligent teacher assistance, parental and societal roles, and the prospects of AI-assisted special education. Whether educator, mentor, training professional, researcher, or student, AI-Assisted Special Education for Students With Exceptional Needs offers a wealth of knowledge and practical insights.

Teaching Early Years Amanda Thomas, Karen McInnes, 2017-10-23 This textbook focuses on the main areas of teaching young children, covering the 3-7 years age range that spans the early years and primary phases. The majority of chapters are written by both an academic and practitioner, reflecting a genuine theory and practice approach, and this helps the reader to set theoretical discussion in the context of real practice. Key themes explored within the book include: - Play and playfulness in the curriculum - Child development in practice - Literacy development and subject pedagogy - Creativity and outdoor learning Packed full of learning features such as case studies, reflective questions and lesson plans, *Teaching Early Years* is an essential resource for both students and practitioners, and will enhance your knowledge of how young children think and learn.

Never Send a Human to Do a Machine's Job Yong Zhao, Gaoming Zhang, Jing Lei, Wei Qiu, 2015-07-01 Do what you do best and let technology do the rest Technology has transformed our lives. Virtually every school and classroom is connected. Why then, has it not transformed education? Consider these five ways educators can begin to optimize classroom technology and rethink its use. See technology as a complement rather than a replacement Embrace its creation potential over consumption function Encourage design and personalized learning over standards and outcomes Celebrate the journey toward digital competence over curriculum improvement Focus on tech-pedagogy over product usage Learn how to let technology cultivate student autonomy, creativity, and responsibility while focusing on lessons that hone higher-order and critical thinking skills. Dr. Zhao continues to push educators' thinking by taking a serious examination of the role technology has played in education. The struggles he lays out are challenges educators try to overcome on an almost daily bases. The new thinking in this book needs to be read by those in the classroom and leaders alike. Steven W. Anderson, Author Content Curation: How to Avoid Information Overload, @web20classroom This book masterfully address the issues related to technology integration in schools. Dr. Zhao artfully navigates through the misconception of technology as the ultimate solution to the challenges of teaching. Jared Covili, Author of *Going Google* and *Classroom in the Cloud*

Home, School, and Community Collaboration Kathy B. Grant, Julie A. Ray, 2018-02-27 Home, School, and Community

Collaboration uses the culturally responsive family support model as a framework to prepare teachers to work effectively with children from diverse families. Authors Kathy B. Grant and Julie A. Ray skillfully incorporate numerous real-life vignettes and case studies to show readers the practical application of culturally responsive family engagement. The Fourth Edition contains additional content that enhances the already relevant text, including: a new section titled Perspectives on Poverty acknowledging the deep levels of poverty in the United States and the impact on family-school relations; increased coverage of Latino/Latina family connections; and updated demographics focusing on the issues impacting same-sex families, families experiencing divorce, children and family members with chronic illnesses, military families, and grandparents raising children. With contributions from more than 22 experts in the field offering a wide range of perspectives, this book will help readers understand, appreciate, and support diverse families. This text is accompanied with FREE online resources!

Management and Technology in Knowledge, Service, Tourism & Hospitality Ford Lumban Gaol, Wyne Mars, Hoga Saragih, 2014-04-29 Management and Technology in Knowledge, Service, Tourism and Hospitality contains papers covering a wide range of topics in the fields of knowledge and service management, web intelligence, tourism and hospitality. This overview of current state of affairs and anticipated developments will be of interest to researchers, entrepreneurs and students.

Special and Gifted Education: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2016-04-25 Diverse learners with exceptional needs require a specialized curriculum that will help them to develop socially and intellectually in a way that traditional pedagogical practice is unable to fulfill. As educational technologies and theoretical approaches to learning continue to advance, so do the opportunities for exceptional children. *Special and Gifted Education: Concepts, Methodologies, Tools, and Applications* is an exhaustive compilation of emerging research, theoretical concepts, and real-world examples of the ways in which the education of special needs and exceptional children is evolving. Emphasizing pedagogical innovation and new ways of looking at contemporary educational practice, this multi-volume reference work is ideal for inclusion in academic libraries for use by pre-service and in-service teachers, graduate-level students, researchers, and educational software designers and developers.

Mobile Learning Applications in Early Childhood Education Papadakis, Stamatios, Kalogiannakis, Michail, 2019-11-29 Mobile technologies combined with an interdisciplinary approach to knowledge and organization of learning experiences that are meaningful to children could create a creative and interactive learning environment different from that of traditional teaching. Making good use of mobile learning with appropriate devices will increase the learning motivations of the students and help them bring about positive performance. *Mobile Learning Applications in Early Childhood Education* is a collection of innovative research on the methods and applications of mobile learning techniques and strategies within diversified teaching settings. While highlighting topics including computational thinking, ubiquitous learning, and social development, this book is ideally designed for researchers, teachers, parents, curriculum developers, instructional designers, academicians, students, and practitioners seeking current research on the application of mobile technology within child education.

Learning and Education Games: Volume Two: Bringing Games into Educational Contexts Karen Schrier Shaenfeld, 2016 The Learning, Education & Games book series is perfect for any educator or developer seeking an introduction to research-driven best practices for using and designing games for learning. This volume, *Bringing Games into Educational Contexts*, delves into the challenges of creating games and implementing them in educational settings. This book covers relevant issues such as gamification, curriculum development, using games to support ASD (autism

spectrum disorder) students, choosing games for the classroom and library, homeschooling and gameschooling, working with parents and policymakers, and choosing tools for educational game development. Learning, Education & Games: Bringing Games into Educational Contexts is the second in a series written and edited by members of the Learning, Education, and Games (LEG) special interest group of the IGDA (International Game Developers Association).

Handbook of Social and Emotional Learning Joseph A. Durlak, Celene E. Domitrovich, Roger P. Weissberg, Thomas P. Gullotta, 2016-10-26 The burgeoning multidisciplinary field of social and emotional learning (SEL) now has a comprehensive and definitive handbook covering all aspects of research, practice, and policy. The prominent editors and contributors describe state-of-the-art intervention and prevention programs designed to build students' skills for managing emotions, showing concern for others, making responsible decisions, and forming positive relationships. Conceptual and scientific underpinnings of SEL are explored and its relationship to children's and adolescents' academic success and mental health examined. Issues in implementing and assessing SEL programs in diverse educational settings are analyzed in depth, including the roles of school- and district-level leadership, teacher training, and school-family partnerships.

ECGBL 2022 16th European Conference on Game-Based Learning Conceição Costa, 2022-10-06

Touch Screen Tablets Touching Children's Lives Joanne Tarasuik, Gabrielle Strouse, Jordy Kaufman, 2018-02-28 Touch screen tablets have greatly expanded the technology accessible to preschoolers, toddlers and even infants, given that they do not require the fine motor skills required for using traditional computers. Many parents and educators wish to make evidence-based decisions regarding young children's technology use, yet technological advancements continue to occur faster than researchers can keep up with. Accordingly, despite touch screen tablets entering society more than 5 years ago, we are in the infancy of research concerning interactive media and children. The topic has gained traction in the past couple of years. For example theoretical papers have discussed how interactive media activities differ from physical toys and passive media (Christakis, 2014), and how educational apps development should utilise the four "pillars" of learning (Hirsh-Pasek et al., 2015). Yet there has been little experimental research published on young children and touch screen use.

App Friday Weekly Deals On Educational Games And Apps For Parents And Teachers Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the energy of words has be more evident than ever. They have the ability to inspire, provoke, and ignite change. Such is the essence of the book **App Friday Weekly Deals On Educational Games And Apps For Parents And Teachers**, a literary masterpiece that delves deep into the significance of words and their effect on our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall affect readers.

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App Friday Weekly Deals On Educational Games And Apps For Parents And Teachers Introduction

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