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DP Hallahan

Mandarin Chinese for Beginners Yi Ren,Xiayuan Liang,2014-06-01 This user-friendly guide to the basics helps you learn how to speak Chinese quickly and easily by drawing parallels with something you already know--English. Chinese is a fascinating language that can seem impossibly difficult to learn at first, but is relatively easy if you focus on the spoken aspect. This revised edition contains new dialogues, cultural notes, IT and social media vocabulary, and new manga illustrations. This book is designed for everyone who wants to learn to speak and understand colloquial Chinese--whether it is for business, pleasure, or travel to China. A lighthearted guide that brings Chinese to life in a down-to-earth fashion, Mandarin Chinese for Beginners makes language learning fun. Real-life dialogues and situations help you to converse with confidence Sentence pattern exercises and drills help to reinforce what you are learning Native-speaker audio recordings enable you to pronounce Chinese vocabulary accurately Interesting notes, idioms, sayings and poems introduce you to Chinese culture Mandarin Chinese for Beginners contains lots of extra hints and tips drawn from the authors' many years of experience in teaching

the language to foreigners. Answer keys for the exercises are provided, and an Extend Your Vocabulary section in each chapter helps you to remember and understand more words that you'd think possible.

Resources in Education ,1997

Lexical Tone Perception in Infants and Young Children: Empirical studies and theoretical perspectives Leher Singh,Denis Burnham,Jessica Hay,Liquan Liu,Karen Mattock,2019-11-20 In psycholinguistic research there has traditionally been a strong emphasis on understanding how particular language types of are processed and learned . In particular, Romance and Germanic languages (e.g. English, French, German) have, until recently, received more attention than other types, such as Chinese languages. This has led to selective emphasis on the phonological building blocks of European languages, consonants and vowels, to the exclusion of lexical tones which, like consonants and vowels, determine lexical meaning, but unlike consonants and vowels are based on pitch variations. Lexical tone is pervasive; it is used in at least half of the world' languages (Maddieson, 2013), e.g., most Asian and some African, Central American, and European languages. This Research Topic brings together a collection of

recent empirical research on the processing and representation of lexical tones across the lifespan with an emphasis on advancing knowledge on how tone systems are acquired. The articles focus on various aspects of tone: early perception of tones, influences of tone on word learning, the acquisition of new tone systems, and production of tones. One set of articles report on tone perception at the earliest stage of development, in infants learning either tone or non-tone languages. Tsao and Chen et al. demonstrate that infants' sensitivity to Mandarin lexical tones, as well as pitch, improves over the first year of life in native and non-native learners in contrast to traditional accounts of perceptual narrowing for consonants and vowels. Götz et al. report a different pattern of perception for Cantonese tones and further demonstrate influences of methodological approaches on infants' tone sensitivity. Fan et al. demonstrate that sensitivity to less well-studied properties of tone languages, such as neutral tone, may develop after the first year of life. Cheng and Lee ask a similar question in an electrophysiological study and report effects of stimulus salience on infants' neural response to native tones. In a complementary set of studies focused on tone sensitivity in word learning, Burnham et al. demonstrate that infants bind tones to newly-learned words if they

are learning a tone language, either monolingually or bilingually; although it was also found that object-word binding was influenced by the properties of individual tones. Liu and Kager chart a developmental trajectory over the second year of life in which infants narrow in their interpretation of non-native tones. Choi et al. investigate how learning a tone language can influence uptake of other suprasegmental properties of language, such as stress, and demonstrate that native tone sensitivity in children can facilitate stress sensitivity when learning a stress-based language. Finally, two studies focus on sensitivity to pitch in a sub-class tone languages: pitch accent languages. In a study on Japanese children's abilities to recognise words they know, Ota et al. demonstrate a limited sensitivity to native pitch contrasts in toddlers. In contrast, Ramachers et al. demonstrate comparatively strong sensitivity to pitch in native and non-native speakers of a different pitch accent system (Limburghian) when learning new words. Several studies focus on learning new tone systems. In a training study with school-aged children, Kasisopa et al. demonstrate that tone language experience increases children's abilities to learn new tone contrasts. Poltrock et al. demonstrate similar advantages of tone experience in learning new tone

systems in adults. And in an elecrophysiological study, Liu et al. demonstrate order effects in adults' neural responses to new tones, discussing implications for learning tone languages as an adult. Finally, Hannah et al. demonstrate that extralinguistic cues, such as facial expression, can support adults' learning of new tone systems. In three studies investigating tone production, Rattansone et al. report the results of a study demonstrating kindergartners' asynchronous mastery of tones – delayed acquisition of tone sandhi forms relative to base forms. In a study interrogating a corpus of adult tone production, Han et al. demonstrate that mothers produce tones in a distinct manner when speaking to infants; tone differences are emphasised more when speaking to infants than to adults. Combining perception and production of tones, Wong et al. report asynchronous development of tone perception and tone production in children. The Research Topic also includes a series of Opinion pieces and Commentaries addressing the broader relevance of tone and pitch to the study of language acquisition. Curtin and Werker discuss ways in which tone can be integrated into their model of infant language development (PRIMIR). Best discusses the phonological status of lexical tones and considers how recent empirical research on tone

perception bears on this question. Kager focuses on how language learners distinguish lexical tones from other sources of pitch variation (e.g., affective and pragmatic) that also inform language comprehension. Finally, Antoniou and Chin unite evidence of tone sensitivity from children and adults and discuss how these areas of research can be mutually informative. Psycholinguistic studies of lexical tone acquisition have burgeoned over the past 13 years. This collection of empirical studies and opinion pieces provides a state-of-the-art panoply of the psycholinguistic study of lexical tones, and demonstrate its coming of age. The articles in this Research Topic will help address the hitherto Eurocentric non-tone language research emphasis, and will contribute to an expanding narrative of speech perception, speech production, and language acquisition that includes all of the world's languages. Importantly, these studies underline the scientific promise of drawing from tone languages in psycholinguistic research; the research questions raised by lexical tone are unique and distinct from those typically applied to more widely studied languages and populations. The comprehensive study of language acquisition can only benefit from this expanded focus.

Crossing Borders, Making Connections Allison

Burkette,Tamara Warhol,2021-01-18 This edited volume explores the scope of interdisciplinary linguistics and includes voices from scholars in different disciplines within the social sciences and humanities, as well as different sub-disciplines within linguistics. Chapters within this volume offer a range of perspectives on interdisciplinary studies, represent a connection between different disciplines, or demonstrate an application of interdisciplinarity within linguistics. The volume is divided into three sections: perspectives, connections, and applications. Perspectives The goal of this section is to address more generally the definition(s) of and value of multi-, trans-, and inter-disciplinary work. In what areas and for what purposes is there a need for work that crosses discipline boundaries? What are the challenges of undertaking such work? What opportunities are available? Connections This section features paired chapters written by scholars in different disciplines that discuss the same concept/idea/issue. For example, a discussion of how assemblage works in archaeology is paired with a discussion of how assemblage can be used to talk about 'style' in linguistics. Applications This section can be framed as sample answers to the question: What does interdisciplinarity look like?

My First Mandarin Words with Gordon & Li Li Michele Wong

McSween,2018-10-30 Learn English and Mandarin words with panda cousins Gordon and Li Li in this charming and colorful bilingual first words book! Gordon and Li Li are cousins. Li Li is from Beijing, China, and speaks Mandarin. Gordon lives in Brooklyn, New York, and speaks English. When Li Li visits Gordon for the first time, the cousins must learn to communicate using simple, everyday words. Children and caregivers can read along with Gordon and Li Li as they learn basic English and Mandarin words and their correct pronunciation. Each spread of this sturdy book spotlights a different theme, including greetings, colors, numbers, and animals! And every word features the English and pinyin spelling along with the Chinese character and the phonetic Mandarin pronunciation to help readers practice. This is an adorable and informative must-have first words book for any family who wants to get little ones excited to open the door to learning a second language -- and future language success!

Machine Learning and Computational Intelligence Techniques for Data Engineering Pradeep Singh,Deepak Singh,Vivek Tiwari,Sanjay Misra,2023-05-15 This book comprises the proceedings of the 4th International Conference on Machine Intelligence and Signal Processing (MISP2022). The contents of

this book focus on research advancements in machine intelligence, signal processing, and applications. The book covers the real-time challenges involved while processing big data analytics and stream processing with the integration of smart data computing services and interconnectivity. It also includes the progress in signal processing to process the normal and abnormal categories of real-world signals such as signals generated from IoT devices, smart systems, speech, videos and involves biomedical signal processing: electrocardiogram (ECG), electroencephalogram (EEG), magnetoencephalography (MEG), electromyogram (EMG), etc. This book proves to be a valuable resource for those in academia and industry.

The Bloomsbury Companion to Phonetics Mark J. Jones,Rachael-Anne Knight,2013-04-25 The Bloomsbury Companion To Phonetics is designed to be the essential one-volume resource for advanced students and academics. It offers a comprehensive reference resource, giving an overview of key topics and key terms in phonetics. It offers a survey of current research areas and new directions in the field as well as featuring a manageable guide to beginning or developing research. The book gives readers practical guidance for advanced study in the

area. The volume covers all the most important issues, concepts, movements and approaches in the field, looking at both the core and applied domains of phonetics and speech science. It offers insights into areas as diverse as the acquisition, production and perception of speech, and clinical and forensic phonetics. There is a state of the art exploration of voice and phonation, tone and intonation, phonetic pedagogy, speech technology and phonetic universals.

Near-Infrared SpRecent Advances in Infant Speech Perception and Language Acquisition Research Judit Gervain,2015-06-16 Near-Infrared Spectroscopy (NIRS) is a novel and increasingly popular optical imaging technique that has revolutionarized brain research in the youngest developmental populations. After nearly a decade of technological development, NIRS has become a reliable, easy-to-use and efficient tool to explore the linguistic and cognitive abilities of neonates and young infants, opening new vistas for the investigation of language acquisition and cognitive development. This Research Topic covers the latest advances in these areas brought about by NIRS imaging. The main focus is to highlight innovative and foundational studies that go beyond methodological issues and advance our theoretical understanding of infant and

child development. Contributions from the pioneers of this method are selected, illustrating how NIRS has allowed developmental researchers to ask theoretically relevant questions that more traditional methods couldn't address. These works further our understanding of language and cognitive development and bring us closer to bridging the gap between brain, mind and behavior at the very beginning of life

Schwann Long Playing Record Catalog ,1965

MLA International Bibliography of Books and Articles on the Modern Languages and Literatures ,2008

The Oxford Handbook of Social Neuroscience Jean Decety,John T. Cacioppo,2015-04-15 The complexities of the brain and nervous system make neuroscience an inherently interdisciplinary pursuit, one that comprises disparate basic, clinical, and applied disciplines. Behavioral neuroscientists approach the brain and nervous system as instruments of sensation and response; cognitive neuroscientists view the same systems as a solitary computer with a focus on representations and processes. The Oxford Handbook of Social Neuroscience marks the emergence of a third broad perspective in this field. Social neuroscience emphasizes the functions that emerge through the

coaction and interaction of conspecifics, the neural mechanisms that underlie these functions, and the commonality and differences across social species and superorganismal structures. With an emphasis on the neural, hormonal, cellular, and genetic mechanisms underlying social behavior, social neuroscience places emphasis on the associations and influences between social and biological levels of organization. This complex interdisciplinary perspective demands theoretical, methodological, statistical, and inferential rigor to effectively integrate basic, clinical, and applied perspectives on the nervous system and brain. Reflecting the diverse perspectives that make up this field, The Oxford Handbook of Social Neuroscience brings together perspectives from across the sciences in one authoritative volume.

Index Medicus ,2004 Vols. for 1963- include as pt. 2 of the Jan. issue: Medical subject headings.

Schwann-2, Record & Tape Guide ,1972

Colloquial Chinese Qian Kan,2015-08-27 Colloquial Chinese: The Complete Course for Beginners has been carefully developed by an experienced teacher to provide a step-by-step course to Chinese as it is written and spoken today. Combining a clear, practical and accessible style with a methodical and thorough

treatment of the language, it equips learners with the essential skills needed to communicate confidently and effectively in Chinese in a broad range of situations. No prior knowledge of the language is required. Colloquial Chinese is exceptional; each unit presents a wealth of grammatical points that are reinforced with a wide range of exercises for regular practice. A full answer key, a grammar summary, bilingual glossaries and English translations of dialogues can be found at the back as well as useful vocabulary lists throughout. Key features include: A clear, user-friendly format designed to help learners progressively build up their speaking, listening, reading and writing skills Jargon-free, succinct and clearly structured explanations of grammar An extensive range of focused and dynamic supportive exercises Realistic and entertaining dialogues covering a broad variety of narrative situations Helpful cultural points explaining the customs and features of life in China An overview of the sounds of Chinese Balanced, comprehensive and rewarding, Colloquial Chinese is an indispensable resource both for independent learners and students taking courses in Chinese. Audio material to accompany the course is available to download free in MP3 format from www.routledge.com/cw/colloquials. Recorded by native speakers,

the audio material features the dialogues and texts from the book and will help develop your listening and pronunciation skills.

Index to IEEE Publications Institute of Electrical and Electronics Engineers,1996

<u>Learning Mandarin Chinese Characters Volume 2</u> Yi Ren,2017-04-11 Reinforce your written Chinese with this practice book for the best-selling Tuttle Learning Chinese Characters. Learning Mandarin Chinese Characters helps students quickly learn the basic Chinese characters that are fundamental to the language. Intended for self-study and classroom use, this character workbook presents 135 Chinese characters and over 405 common words using these characters. These are the characters and words students need to know if they plan to take the official Chinese government HSK Level 2 Exam or the Advanced Placement (AP) Chinese Language and Culture Exam. Each character is presented in a very simple and clear way. A step-by-step diagram shows how to write the character and boxes are provided for freehand writing practice. The meaning and pronunciation are given along with the key vocabulary compounds and an example sentence. Review exercises reinforce the learning process and an index at the back allow you to look up the characters according to their English

meanings or romanized Hanyu Pinyin pronunciation. Key features of this Chinese workbook include: Designed for HSK Level 1 and AP exam prep Learn the 135 most basic Chinese characters Example sentences and over 405 vocabulary items Step-by-step writing diagrams and practice boxes

Cumulated Index Medicus ,1992

Second Language Acquisition of Mandarin Chinese Tones Hang Zhang,2018-07-03 In Second Language Acquisition of Mandarin Chinese Tones, Hang Zhang offers a series of cross-linguistic studies to argue that there are factors influencing tone acquisition that extend beyond simple transfer of structures from learners' native languages.

Artificial Intelligence Abstracts ,1989

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