

Action Robots Create Your Own Robot Learning Game For Children

United States. Congress. House. Committee on Science, Space, and Technology (2011)

HCI in Games Xiaowen Fang,2023-07-08 This two-volume set of HCI-Games 2023, constitutes the refereed proceedings of the 5th International Conference on HCI in Games, held as Part of the 24th International Conference, HCI International 2023, which took place in July 2023 in Copenhagen, Denmark. The total of 1578 papers and 396 posters included in the HCII 2023 proceedings volumes was carefully reviewed and selected from 7472 submissions. The HCI in Games 2023 proceedings intends to help, promote and encourage research in this field by providing a forum for interaction and exchanges among researchers, academics, and practitioners in the fields of HCI and games. The Conference addresses HCI principles, methods and tools for better games.

Social Robotics Alan R. Wagner,David Feil-Seifer,Kerstin S. Haring,Silvia Rossi,Thomas Williams,Hongsheng He,Shuzhi Sam Ge,2020-11-07 This book constitutes the refereed proceedings of the 12th International Conference on Social Robotics, ICSR 2020, held in Golden, CO, USA, in November 2020. The conference was held virtually. The 57 full papers presented were carefully reviewed and selected from 101 submissions. The theme of the 2020 conference is Entertaining Robots. The papers focus on the following topics: human-robot trust and human-robot teaming, robot understanding and following of social and moral norms, physical and interaction design of social robots, verbal and nonverbal robot communication, interactive robot learning, robot motion and proxemics, and robots in domains such as education and healthcare.

STEM in Action United States. Congress. House. Committee on Science, Space, and Technology (2011),2011

E-Learning and Games Abdenmour El Rhalibi,Zhigeng Pan,Haiyan Jin,Dandan Ding,Andres A. Navarro-Newball,Yinghui Wang,2019-07-16 This book constitutes the refereed proceedings of the 12th International Conference on e-Learning and Games, EDUTAINMENT 2018, held in Xi'an, China, in June 2018. The 32 full and 32 short papers presented in this volume were carefully reviewed and selected from 85 submissions. The papers were organized in topical sections named: virtual reality and augmented reality in edutainment; gamification for serious game and training; graphics, imaging and applications; game rendering and animation; game rendering and animation and computer vision in edutainment; e-learning and game; and computer vision in edutainment.

Handbook of Research on Empowering Early Childhood Educators With Technology Burris, Jade,Rosen, Dina,Karno, Donna,2021-06-18 Computers and mobile technologies have become widely adopted as sought-after tools in the field of education. The prevalence of technology in early childhood education (ECE) is increasing, and teachers, both pre-service and in-service, are using best practices to integrate tools effectively to improve teaching and learning within the field. This includes settings such as childcare centers, family childcare, and community programs that have both educators and administrators adapting to the use of technology. Therefore, it has become critical to research and explore the best practices of technology integration and successful strategies to improve the use of technology in ECE. The Handbook of Research on Empowering Early Childhood Educators With Technology examines best practices that focus specifically on those that facilitate the development of competencies in teaching young children (birth to age 8) and technology integration. The chapters include information on the foundations of technology in early childhood education, content-specific technology applications, developmentally appropriate practices (DAP) for learners using technology, and how to meet diverse learner needs with technology. The target audience for this book is early childhood professionals, teacher educators, pre- and in-service teachers in early childhood settings, faculty and researchers in the field of education, instructional technologists, childcare and elementary school administrators, early education policy organizations, and advocacy groups that are interested in the best practices and successful strategies for implementing technology in ECE.

The LEGO MINDSTORMS NXT 2.0 Discovery Book Laurens Valk,2010-04-01 Discover the many features of the LEGO® MINDSTORMS® NXT 2.0 set. The LEGO MINDSTORMS NXT 2.0 Discovery Book is the complete, illustrated, beginner's guide to MINDSTORMS that you've been looking for. The crystal clear instructions in the Discovery Book will show you how to harness the capabilities of the NXT 2.0 set to build and program your own robots. Author and robotics instructor Laurens Valk walks you through the set, showing you how to use its various pieces, and how to use the NXT software to program robots. Interactive tutorials make it easy for you to reach an advanced level of programming as you learn to build robots that move, monitor sensors, and use advanced programming techniques like data wires and variables. You'll build eight increasingly sophisticated robots like the Strider (a six-legged walking creature), the CCC (a climbing vehicle), the Hybrid Brick Sorter (a robot that sorts by color and size), and the Snatcher (an autonomous robotic arm). Numerous building and programming challenges throughout encourage you to think creatively and to apply what you've learned as you develop the skills essential to creating your own robots. Requirements: One LEGO MINDSTORMS NXT 2.0 set (#8547) Features: -A complete introduction to LEGO MINDSTORMS NXT 2.0 -Building and programming instructions for eight innovative robots -50 sample programs and 72 programming challenges (ranging from easy to hard) encourage you to explore newly learned programming techniques -15 building challenges expand on the robot designs and help you develop ideas for new robots Who is this book for?This is a perfect introduction for those new to building and programming with the LEGO MINDSTORMS NXT 2.0 set. The book also includes intriguing robot designs and useful programming tips for more seasoned MINDSTORMS builders.

Annual Review of Cybertherapy and Telemedicine B. K. Wiederhold,Giuseppe Riva,Sun-i Kim,2010 This book offers support and encouragement to all those interested in the development of cybertherapy systems. It provides evidence to build confidence in their effectiveness for detecting, monitoring and evaluating a number of important conditions and identifies and addresses the main barriers to their further development. It is divided into four main sections: critical reviews, evaluation studies, original research and clinical observations, tackling this complex subject by means of a clearly sequenced structure. --

Editorial: Towards Real World Impacts: Design, Development, and Deployment of Social Robots in the Wild Chung Hyuk Park,Raquel Ros,Sonya S. Kwak,Chien-Ming Huang,Séverin Lemaignan,2021-01-19

The Routledge Companion to Digital Media and Children Lelia Green,Donell Holloway,Kylie Stevenson,Tama Leaver,Leslie Haddon,2020-10-27 This companion presents the newest research in this important area, showcasing the huge diversity in children's relationships with digital media around the globe, and exploring the benefits, challenges, history, and emerging developments in the field. Children are finding novel ways to express their passions and priorities through innovative uses of digital communication tools. This collection investigates and critiques the dynamism of children's lives online with contributions fielding both global and hyper-local issues, and bridging the wide spectrum of connected media created for and by children. From education to children's rights to cyberbullying and youth in challenging circumstances, the interdisciplinary approach ensures a careful, nuanced, multi-dimensional exploration of children's relationships with digital media. Featuring a highly international range of case studies, perspectives, and socio-cultural contexts, The Routledge Companion to Digital Media and Children is the perfect reference tool for students and researchers of media and communication, family and technology studies, psychology, education, anthropology, and sociology, as well as interested teachers, policy makers, and parents.

Building Robots With Lego Mindstorms Mario Ferrari,Guilio Ferrari,2001-12-06 Lego robots! Mindstorms are sweeping the world and fans need to learn how to programme them Lego Mindstorms are a new generation of Lego Robots that can be manipulated using microcomputers, light and touch sensors, an infrared transmitter and CD-ROMs. Since Lego launched Lego Mindstorms in late 1998 sales have skyrocketed - with no sign of slowing down. Mindstorms have captured the imagination of adults and children alike, creating a subculture of Mindstorm enthusiasts around the world. The kits are now a staple part of engineering and computer science classes at many high profile Universities. Building Robots with Lego Mindstorms provides readers with a fundamental understanding of the geometry, electronics, engineering, and programming required to build your own robots. Mario and Giulio Ferrari are world-renowned experts in the field of Lego Mindstorms robotics, and in this book they share their unrivaled knowledge and expertise of robotics as well as provide a series of chapters detailing how to design and build the most exotic robots. Mario and Giulio also give detailed explanations of how to integrate Lego Mindstorms kits with other Lego programmable bricks such as Scout and Cybermaster, as well as with non-robotic Lego Technics models.

Educational Digital Transformation: New Technological Challenges for Competence Development Julio Cabero Almenara,Carmen Llorente Cejudo,Antonio Palacios-Rodriguez,2023-10-09 The COVID-19 pandemic has

provided a unique opportunity to examine our understanding of the opportunities and challenges that ICTs offer to support the functioning of all aspects of education. The closure of educational institutions has forced a radical change in the practices of teachers and societies regarding the use of ICT to support teaching, learning, social relations and work in many sectors. In the training of digital skills, the instrumental mastery of ICT continues to outweigh the preparation of citizens to make constructive and safe use of technologies. After two decades of educational policies, we continue to reduce digital literacy to instrumental skills. That is, you do not learn why to use educational technologies and how, or to be critical of their use. Education 4.0 seeks to develop and enhance the digital skills of students and teachers in digital teaching environments, through the creation of a line of academic training programs for undergraduate, postgraduate and continuing education. This article collection welcomes contributions to improve training policies and practices in Educational Digital Transformation for educational development (strategies, activities, proposals for assessment and certification of skills).

Human-Computer Interfaces and Interactivity: Emergent Research and Applications Isaías, Pedro, 2014-06-30 In more ways than one, assistive technologies can have a profound impact on humans and their operations within society. Understanding these emerging technologies is crucial to their effective use in improving human lives. Human-Computer Interfaces and Interactivity: Emergent Research and Applications aims to address the main issues of interest within the culture and design of interactive systems for individuals living with disabilities. This premier reference work addresses a range of approaches including, but not limited to, the conceptual, technological, and design issues related to human-computer interaction, issues of interest to a range of individuals including academics, university teachers, researchers, post-graduate students, public and private institutions, and HCI developers and researchers.

Language Development in the Digital Age Mila Vulchanova, Giosuè Baggio, Angelo Cangelosi, Linda Smith, 2017-10-18 The digital age is changing our children's lives and childhood dramatically. New technologies transform the way people interact with each other, the way stories are shared and distributed, and the way reality is presented and perceived. Parents experience that toddlers can handle tablets and apps with a level of sophistication the children's grandparents can only envy. The question of how the ecology of the child affects the acquisition of competencies and skills has been approached from different angles in different disciplines. In linguistics, psychology and neuroscience, the central question addressed concerns the specific role of exposure to language. Two influential types of theory have been proposed. On one view the capacity to learn language is hard-wired in the human brain: linguistic input is merely a trigger for language to develop. On an alternative view, language acquisition depends on the linguistic environment of the child, and specifically on language input provided through child-adult communication and interaction. The latter view further specifies that factors in situated interaction are crucial for language learning to take place. In the fields of information technology, artificial intelligence and robotics a current theme is to create robots that develop, as children do, and to establish how embodiment and interaction support language learning in these machines. In the field of human-machine interaction, research is investigating whether using a physical robot, rather than a virtual agent or a computer-based video, has a positive effect on language development. The Research Topic will address the following issues: - What are the methodological challenges faced by research on language acquisition in the digital age? - How should traditional theories and models of language acquisition be revised to account for the multimodal and multichannel nature of language learning in the digital age? - How should existing and future technologies be developed and transformed so as to be most beneficial for child language learning and cognition? - Can new technologies be tailored to support child growth, and most importantly, can they be designed in order to enhance specifically vulnerable children's language learning environment and opportunities? - What kind of learning mechanisms are involved? - How can artificial intelligence and robotics technologies, as robot tutors, support language development? These questions and issues can only be addressed by means of an interdisciplinary approach that aims at developing new methods of data collection and analysis in cross-sectional and longitudinal perspectives. We welcome contributions addressing these questions from an interdisciplinary perspective both theoretically and empirically.

Computational Approaches for Human-Human and Human-Robot Social Interactions Vittorio Murino, Cigdem Beyan, Gentiane Venture, Agnieszka Wykowska, 2020-06-26 This eBook is a collection of articles from a Frontiers Research Topic. Frontiers Research Topics are very popular trademarks of the Frontiers Journals Series: they are collections of at least ten articles, all centered on a particular subject. With their unique mix of varied contributions from Original Research to Review Articles, Frontiers Research Topics unify the most influential researchers, the latest key findings and historical advances in a hot research area! Find out more on how to host your own Frontiers Research Topic or contribute to one as an author by contacting the Frontiers Editorial Office: frontiersin.org/about/contact.

Advances in Italian Robotics Giulio Rosati, Giovanni Boschetti, Giuseppe Carbone, 2020-07-03 This book disseminates the latest research achievements, findings, and ideas in the robotics field, with particular attention to the Italian scenario. Book coverage includes topics that are related to the theory, design, practice, and applications of robots, such as robot design and kinematics, dynamics of robots and multi-body systems, linkages and manipulators, control of robotic systems, trajectory planning and optimization, innovative robots and applications, industrial robotics, collaborative robotics, medical robotics, assistive robotics, and service robotics. Book contributions include, but are not limited to, revised and substantially extended versions of selected papers that have been presented at the 2nd International Conference of IFToMM Italy (IFIT 2018).

Robots in K-12 Education: A New Technology for Learning Barker, Bradley S., 2012-02-29 This book explores the theory and practice of educational robotics in the K-12 formal and informal educational settings, providing empirical research supporting the use of robotics for STEM learning--Provided by publisher.

Consciousness in Humanoid Robots Antonio Chella, Angelo Cangelosi, Giorgio Metta, Selmer Bringsjord, 2019-06-05 Building a conscious robot is a scientific and technological challenge. Debates about the possibility of conscious robots and the related positive outcomes and hazards for human beings are today no longer confined to philosophical circles. Robot consciousness is a research field aimed at a two-part goal: on the one hand, scholars working in robot consciousness take inspiration from biological consciousness to build robots that present forms of experiential and functional consciousness. On the other hand, scholars employ robots as tools to better understand biological consciousness. Thus, part one of the goal concerns the replication of aspects of biological consciousness in robots, by unifying a variety of approaches from AI and robotics, cognitive robotics, epigenetic and affective robotics, situated and embodied robotics, developmental robotics, anticipatory systems, and biomimetic robotics. Part two of the goal is pursued by employing robots to advance and mark progress in the study of consciousness in humans and animals. Notably, neuroscientists involved in the study of consciousness do not exclude the possibility that robots may be conscious. This eBook comprises a collection of thirteen manuscripts and an Editorial published by Frontiers in Robotics and Artificial Intelligence, under the section Humanoid Robotics, and Frontiers in Neurorobotics, on the topic "Consciousness in Humanoid Robots." This compendium aims at collating the most recent theoretical studies, models, and case studies of machine consciousness that take the humanoid robot as a frame of reference. The content in the articles may be applied to many different kinds of robots, and to software agents as well.

Maker Literacy Lynn Pawloski, Cindy Wall, 2016-11-07 This book takes the creativity and inventiveness of the maker movement and applies that energy in a new way to help children learn across all subject areas as well as broaden their world view. Traditional library literacy programs have helped many children foster a love of reading, but to prepare this next generation of learners, this programming needs to be modified to include technology. The inherent creativity and inventiveness of the Maker Movement, embracing both classic and innovative technological activities, provides the perfect bridge to invigorate, expand, and update these programs. This alternative to conventional library literacy programming will help children learn throughout all subject areas, see additional possibilities, and make connections in the world around them. With this guide, readers can discover how to apply maker literacy to introduce connections that help children better understand that their experiences in life are interrelated—that art can be made on a 3D printer and that science and technology are an essential part of design. This holistic approach provides a myriad of creative opportunities for both teaching staff and the children they serve. A great resource for youth services librarians in public libraries, this guide to infusing library programs with technology and maker activities to motivate learning will also appeal to preschool and elementary librarians, educators, and parents.

STEM, Robotics, Mobile Apps in Early Childhood and Primary Education Stamatios Papadakis,Michail Kalogiannakis,2022-04-21 This book brings together a collection of work from around the world in order to consider effective STEM, robotics, mobile apps education from a range of perspectives. It presents valuable perspectives—both practical and theoretical—that enrich the current STEM, robotics, mobile apps education agenda. As such, the book makes a substantial contribution to the literature and outlines the key challenges in research, policy, and practice for STEM education, from early childhood through to the first school age education. The audience for the book includes college students, teachers of young children, college and university faculty, and professionals from fields other than education who are unified by their commitment to the care and education of young children.

Rox's Secret Code Mara Lecocq,Nathan Archambault ,2021-02-09 A coding adventure about a brilliant inventor and her runaway robot, Rox's Secret Code aims to inspire the next generation of female leaders in STEM! Rox is happy to spend the whole day on her laptop inventing awesome robots, but her dad wants her to clean up! When the Chorebot she designs gets a mind of its own and tries to organize the whole city, Rox and her neighbor Amar race to recode Chorebot in time to save the day.

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