

2013 Naspa Annual Conference

George S. McClellan, Jeremy Stringer

The Handbook of Student Affairs Administration George S. McClellan, Jeremy Stringer, 2015-12-30 The Foremost Authorities on Student Affairs Address Issues Facing The Field Today The Handbook of Student Affairs Administration is a comprehensive and thoughtful resource for the field, with expert insight on the issues facing student affairs. This fourth edition has been fully updated to reflect the most current and effective practices in student affairs administration. New chapters address persistence, retention, and completion; teaching and learning; working with athletics and recreation; leadership; purpose and civic engagement; spirituality; and fundraising. Emerging populations are discussed throughout, featuring specific advice for working with veterans and dual-enrolling high school students. New material includes the role of student affairs in study abroad programs, student use of technology and using social media to serve students, working with student athletes, and more. Professionals at all levels of student affairs administration need practical, timely, and applied information on the myriad issues that fall under the student affairs umbrella. This NASPA-sponsored guide collects the latest information, methods, and advice from the field's leading authorities to bring you up to date on the latest solutions and best practices. Learn about the dominant organization and administration models in student affairs Stay up to date on core competencies and professional development models Examine the latest literature, and consider both the newest and lasting issues facing student affairs Instructor resources available As both the student population and the college experience grow more diverse, student affairs professionals need to update their toolset to face the broader scope of the field and the new challenges that arise every day. The Handbook of Student Affairs Administration provides invaluable guidance to graduate students and professionals alike, and is the one resource you should not be without.

Decisions Matter Annemarie Vaccaro, 2013 Decisions Matter is an innovative guide designed to help novice student affairs professionals develop effective decision-making skills. Written by seasoned student affairs educators and practitioners, this book contains a systematic method for solving a wide range of complex problems. In this exceptional instructional tool, the authors present a decision-making framework developed specifically to address challenges in contemporary higher education, including alcohol issues, natural disasters, social media, group dynamics, mental health concerns, veterans affairs, and much more. Decisions Matter features 30 diverse case studies that reflect real-life scenarios faced by student affairs professionals on college and university campuses. The cases involve a variety of functional areas and institutional contexts to prepare readers to make decisions in different educational settings. A significant feature of Decisions Matter is its connection to and use of the professional competencies outlined in Professional Competency Areas for Student Affairs Practitioners (ACPA & NASPA, 2010). Decisions Matter provides a practical set of strategies to help graduate students and new professionals cultivate proficiency in the professional competency areas while making decisions about multifaceted higher education problems. Effective decision making is an essential skill for successful student affairs practice. By learning and applying the decision-making framework and professional competencies to case studies and real-world problems, emerging student affairs professionals can begin their journey toward developing a consistent, comprehensive, and thoughtful process for decision making.

Social Class Supports Georgianna Martin, Sonja Ardoin, 2023-07-03 Historically, higher education was designed for a narrow pool of privileged students. Despite national, state and institutional policies developed over time to improve access, higher education has only lately begun to address how its unexamined assumptions, practices and climate create barriers for poor and working class populations and lead to significant disparities in degree completion across social classes. The data shows that higher education

substantially fails to provide poor and working class students with the necessary support to achieve the social mobility and success comparable to the attainments of their middle and upper class peers. This book presents a comprehensive range of strategies that provide the fundamental supports that poor and working-class students need to succeed while at the same time dismantling the inequitable barriers that make college difficult to navigate. Drawing on the concept of the student-ready college, and on emerging research and practices that colleges and universities can use to explore campus-specific social class issues and identify barriers, this book provides examples of support programs and services across the field of higher education – at both two- and four-year, public and private institutions – that cover:

- Access supports. Examples and recommendations for how institutions can assist students as they make decisions about applications and admission.
- Basic needs supports. Covering housing and food security, necessary clothing, sense of belonging through co-curricular engagement, and mental health resources.
- Academic and learning supports. Describes courses and academic programs to promote full engagement among poor and working class students.
- Advising supports. Illustrates advising that acknowledges poor and working class students' identities, and recommends continued training for both staff and faculty advisors.
- Supports for specific populations at the intersection of social class with other identities, such as Students of Color, foster youth, LGBTQ, and doctoral students.
- Gaining support through external partnerships with social services, business entities, and fundraising.

This book is addressed to administrators, educators and student affairs personnel, urging them to make the institutional commitment to enhance the college experience for poor and working class students who not only represent a substantial proportion of college students today, but constitute a significant future demographic.

Handbook for Student Affairs in Community Colleges Ashley Tull, Linda Kuk, Paulette Dalpes, 2023-07-03 In addressing the unique issues related to the delivery of student services in the community college setting, this book fills a longstanding need to provide practitioners with a contextual framework for their work. Starting by providing the historical context to the development of student affairs in community colleges, this handbook describes the organization of key functions and current practice, and looks at the specific constraints, opportunities, changes and future challenges that practitioners face. Community colleges are grappling with: the realities of shrinking resources; an increasingly diverse and disparate student body, with many attending part-time; demands for greater accountability; a generational change in leadership; and pressures to expand their missions as well as adopt educational technology – all of which have an impact on the role of student affairs. Among the topics covered are: Partnering with Academic Affairs; Financing Student Affairs; Legal and Policy Issues; Strategic Planning and Assessment; Accreditation and Accountability; Technology for Communication and Engagement; Academic Support Services; Student Life and Student Engagement Programs and Services; Enrollment Management; and Services for Special Populations. This handbook is intended for student affairs administrators and professionals at all stages of their careers, as well as for students in graduate preparation programs.

Academic and Student Affairs in Collaboration Mitchell A. Levy, Bernard A. Polnariev, 2016-06-10 Academic and Student Affairs in Collaboration provides a comprehensive and evidenced-based understanding of the partnerships necessary to achieve an institutional culture devoted to student success. Chapter authors explore how to design, implement, and assess collaborative efforts between student and academic affairs in support of increased student success. This book provides best practices for fostering and enhancing campus dialogue, career development pathways, academic support services, and other important initiatives to increase retention and learning outcomes, improve motivation and goal attainment, and

enhance institutional accountability. This book is a must-read for scholars, faculty, leaders, and practitioners in Student Affairs and Higher Education interested in achieving student success at their universities and colleges.

Foundations of Higher Education Law and Policy Peter F. Lake, 2011

Making Change Happen in Student Affairs Margaret J. Barr, George S. McClellan, Arthur Sandeen, 2014-08-04 Change is inevitable. Managing change is a choice. Authored by three esteemed leaders in the field of student affairs, *Making Change Happen in Student Affairs: Challenges and Strategies for Professionals* is a thought-provoking and pragmatic guide to the increasingly complex challenges and expectations that administrators face from both students and the public. Whether it's pressure to provide better programs and services with fewer resources, or difficulties grappling with economic challenges and technological change, the book teaches how to become an effective leader and skillful strategist in order to respond to a rapidly changing landscape. Readers will learn to change their thinking about how they approach challenges by reframing their purpose, role, and function as leaders. Each chapter includes specific concepts and tools that can be used to tackle the most complex campus issues and develop effective plans of action. You'll learn how to: Manage financial resources and supervise staff effectively Advocate for specific students while still recognizing diversity and maintaining service to all Adapt to institutional culture, ethics, values, and changes in leadership Use technology as a tool to affect change on campus By applying shared foundations, ethical principles, a rich knowledge base, and experience, student affairs professionals can develop powerful strategies to confront and resolve vexing problems. With extensive examples and case studies that cover a wide array of issues, this book is an essential read for those looking to make a real difference in the lives of their students and the health of their institutions.

Disability as Diversity in Higher Education Eunyoung Kim, Katherine C. Aquino, 2017-02-03

Addressing disability not as a form of student impairment—as it is typically perceived at the postsecondary level—but rather as an important dimension of student diversity and identity, this book explores how disability can be more effectively incorporated into college environments. Chapters propose new perspectives, empirical research, and case studies to provide the necessary foundation for understanding the role of disability within campus climate and integrating students with disabilities into academic and social settings. Contextualizing disability through the lens of intersectionality, *Disability as Diversity in Higher Education* illustrates how higher education institutions can use policies and practices to enhance inclusion and student success.

Making Meaning Jenny L. Small, 2023-07-03 This book addresses religion and secularism as critical and contested elements of college student diversity. It both examines why and how this topic has become an integral aspect of the field of student affairs, and considers how scholars and practitioners should engage in the discussion, as well as the extent to which they should be involved in students' crises of faith, spiritual struggles, and questions of life purpose. Part history of the field, part prognostication for the future, the contributing authors discuss how student affairs has reached this critical juncture in its relationship with religious and secular diversity and why this development is poised to create lasting change on college campuses. Section I of this book focuses on the research on spirituality, faith, religion, and life purpose; considers the evolution of faith development theories from not only Christian perspectives but Muslim, Jewish, atheist and other secular worldviews; examines the influence of faith frames in students' daily lives; and addresses the impact of campus climate for religion/spirituality, as well as the relationship between religious minority/majority status, on student outcomes. It concludes by tracing the pendulum swing from higher education's historical foundation in religion to the science-focused, religion-averse 20th

century, and now to a fragile middle position, in which religious and secular diversity are being seriously considered and embraced. Section II analyzes the role professional associations play in advancing the student affairs field's commitment to spirituality, faith and life purpose; the degree of support they offer to practitioners as they examine their own religious and secular identities, and envisages potential new programming, resources, and networks. Section III describes a number of programs and services developed by practitioners and faculty members working in this area on their campuses; synthesizes these developments for an examination of where best practices stand today; and imagines the future of institutionalizing higher education's support for students' explorations of spirituality, faith, religion, and life purpose. *Making Meaning* provides a comprehensive resource for student affairs scholars and practitioners seeking to understand these topics and apply them in their own research and daily work.

The Divine Comity James H. Cook (Ed. D.), Christopher A. Lewis, 2007

Advancing Higher Education as a Field of Study Sydney Freeman, Linda Serra Hagedorn, Lester Goodchild, Dianne Wright, 2023-07-03 Winner of the 2015 Auburn Authors Awards Where is higher education as a field of study going in this century? How will higher education program leaders design and sustain their degree programs' vitality in the face of perennial challenges from inside and outside the academy? While in 1979 the Council for the Advancement of Standards in Higher Education (CAS) defined standards for student affairs master's level preparation, and while 2010 saw the adoption of guidelines for higher education administration and leadership preparation programs at the master's degree level, there still are, however, no guidelines that address higher education leadership doctoral programs, despite increasing demands for assessment and evaluation. This book suggests that higher education administration doctoral degree guidelines are a critical next step in advancing their program quality and continuity. It offers a review of the field's history, the condition of its higher education programs, developments from the student affairs specialization and its guidelines, and a multi-chapter dialogue on the benefits or disadvantages of having guidelines. At a time of urgency to prepare the next generation of higher education faculty and leaders, this book sets out the parameters for the debate about what the guidelines should cover to ensure the appropriate and effective preparation of students. It also offers a useful framework for enriching the knowledge of deans, chairs, program coordinators and faculty who are engaged in program design, assessment, and revision. It will also be of interest to policymakers, the personnel of accrediting agencies, and not least graduate students within higher education preparation programs. All the contributors to this volume have the exemplary expertise, leadership experience, and a close association with higher education guidelines and standards, and have extensively contributed to the literature on higher education.

Reflecting Back, Looking Forward Lisa Wolf-Wendel, 2004 Historically, colleges and universities have been the battleground for many important civil rights concerns. This book contains 18 first-person narrative accounts taken from authors' interviews with student affairs administrators from the civil rights era. Introductory and summary chapters illuminate lessons that are relevant to today's campuses as they struggle to deal with issues of equity and diversity.

Transformational Encounters Anna K. Gonzalez, 2018

Emerging Adulthood and Higher Education Joseph L. Murray, Jeffrey Jensen Arnett, 2018-09-13 This important book introduces Arnett's emerging adulthood theory to scholars and practitioners in higher education and student affairs, illuminating how recent social, cultural, and economic changes have altered the pathway to adulthood. Chapters in this edited collection explore how this theory fits alongside current student development theory, the implications for how college students learn and develop, and how emerging adulthood theory is uniquely suited to address challenges facing higher education today.

Emerging Adulthood and Higher Education provides important recommendations for administrators, counselors, and student affairs personnel to provide effective programs and services to facilitate their emerging adults' journeys through this formative stage of life.

Assessment Reconsidered Richard P. Keeling, 2008 This book promotes the shared ownership of assessment planning among faculty, student affairs educators, administrators, and students. As a project of the International Center for Student Success and Institutional Accountability (ICSSIA), *Assessment Reconsidered* focuses on the collaborative use of all campus resources in promoting student success. Written by an ensemble of educators with broad experience in assessment theory and practice in higher education, this illuminating work helps both student affairs professionals and faculty members address internal and public questions about the functioning of postsecondary institutions by reconsidering assessment policies, patterns, and practices in colleges and universities. While the book acknowledges and responds to greater expectations for institutional accountability, its focus is on building capacity to engage in evidence-based, reflective practice and supporting educators in doing their best work.

Learning Reconsidered 2, 2006 More than 10,000 copies of *Learning Reconsidered: A Campus-Wide Focus on the Student Experience* are in circulation on college and university campuses worldwide. The publication has been used as an invitation from student affairs educators to their colleagues in other sectors of their institutions to engage in dialogue and planning for institution-wide student learning outcomes. It has become a frequent focus of professional development programs and workshops, and is the topic of many student affairs presentations. *Learning Reconsidered 2: Implementing a Campus-Wide Focus on the Student Experience* is a blueprint for action. It shows how to create the dialogue, tools, and materials necessary to put into practice the recommendations in *Learning Reconsidered*. This companion book brings together new authors, discipline-specific examples, and models for applying the theories in the original publication to move beyond traditional ideas of separate learning inside and outside the classroom.

Research Anthology on Challenges for Women in Leadership Roles Management Association, Information Resources, 2021-03-19 The role of women in the workplace has rapidly advanced and changed within the previous decade, leading to a current position in which women are taking over leadership roles and being offered these positions more than ever before. However, a gap still exists with the representation of women in the workforce especially in power positions and roles of authority in organizations. While the representation of women in leadership roles is impressive and exciting for the future, women still face many challenges when taking over these positions of power and face many issues related to gender inclusivity. There is also still gender bias and discrimination against women who have been given the opportunity to become authority figures. It is essential to acknowledge and discuss these critical issues and challenges that women in leadership roles must handle to better understand the current climate of gender roles across various industries and types of leadership. The *Research Anthology on Challenges for Women in Leadership Roles* discusses the role of women in positions of authority across diverse industries and businesses. By reviewing the biases, struggles, discrimination, and overall challenges of being a woman in a powerful role, women leaders can be better understood for their role in a male-dominated world. This includes topics of concern such as equal treatment, proper implementation of women's policies, social justice activism, discrimination, and sexual harassment in the workplace, and the importance of diversity and empowerment of women in leadership positions with chapters pertaining specifically to African-American, Hispanic, Asian, and Middle Eastern women. This book is ideal for professionals, researchers, managers, executives, leaders, academicians, sociologists, policymakers, and students in fields that include humanities, social sciences, women's studies, gender studies, business management, management science, health

sciences, educational studies, and political sciences.

More Than Listening Ruth Elise Harper, Nona Leigh Wilson, 2010-01 Presents a series of case studies based on composites of situations typically handled by student affairs professionals. Each scenario is followed by two theory-based responses: one drawing on student development theories and student affairs practice; and the other grounded in counseling theory and suggesting or modeling practical helping skills.--Cover p. [4].

Engaging the Digital Generation Edmund T. Cabellon, Josie Ahlquist, 2016-09-26 Take an in depth look at technology trends and the practices, possibilities, and direction needed to integrate a technology-open mindset into the work of a student affairs educator. This volume explores ways practitioners can engage the digital generation of students and colleagues on their campuses and beyond. Topics covered include: Student affairs administrators' use of digital technology and how to develop and utilize their digital identities Increasing digital fluency and creating a more intentional digital mindset among senior student affairs officers College student development in digitized spaces and the application of digital data in student engagement efforts The development of guiding documents to inform digital and social strategies. This is the 155th volume of this Jossey-Bass higher education quarterly series. An indispensable resource for vice presidents of student affairs, deans of students, student counselors, and other student services professionals, *New Directions for Student Services* offers guidelines and programs for aiding students in their total development: emotional, social, physical, and intellectual.

Higher Education: Handbook of Theory and Research Michael B. Paulsen, 2014-07-08 Published annually since 1985, the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities. Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic. The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community. Each annual volume contains chapters on such diverse topics as research on college students and faculty, organization and administration, curriculum and instruction, policy, diversity issues, economics and finance, history and philosophy, community colleges, advances in research methodology and more. The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world.

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