

Educational

John Palmer Garber

Current Educational Activities John Palmer Garber,1912

Educational Review ,1902 Vols. 19-34 include Bibliography of education for 1899-1906, compiled by James I. Wyer and others.

Educational Effectiveness Theory Katharina Maag Merki,Marcus Emmerich,Monika Holmeier,2018-10-11 Despite the advances in educational effectiveness theory and methodology in the last 20 years, important questions and issues remain unresolved. In particular, existing theoretical frameworks of educational effectiveness are only able to describe the interrelationship among factors at the system, school, classroom, and student levels and their cross-level interdependency in a very general manner. Additionally, although a large number of studies provide empirical evidence of the impact of single factors and factor constellations on student learning, the embedding of the empirically identified results in theoretical models of educational effectiveness has to be carried out more systematically in order to develop more elaborated theories of educational effectiveness. The aim of this book is to contribute to the advancement of educational effectiveness theory by discussing different strategies: including alternative theoretical models to understand educational in/effectiveness, extending the methodology to analyze processes and mechanisms of educational in/effectiveness, analyzing differential effects of processes and instruments on educational in/effectiveness, carrying out complex multivariate analyses considering manifest and latent variables, and combining theory and practice in real school situations. Taken together, the strategies presented in this book make it clear that the advancement of educational effectiveness theory depends on the advancement of educational effectiveness methodology, or in other words: from theory to methodology and from empirical evidence back to theory. This book was originally published as a special issue of School Effectiveness and School Improvement.

Educational Transitions Divya Jindal-Snape,2009-12-16 Explores transitions at different stages of educational progression, across a variety of countries and schools. This title helps readers understand how the social and emotional processes that individuals undergo during transitions enable or hinder learning, and how lessons learned from one country can be adapted for other educational systems.

Schooling as a Ritual Performance Peter McLaren,1999 In this third edition, Peter McLaren engages with some of the latest anthropological thinking and presents the reader with a powerful manifesto for critical ethnography in the 21st century.

Increasing Educational Success United States. Congress. House. Committee on Education and Labor. Subcommittee on Elementary, Secondary, and Vocational Education,1987

Changing the Odds for Children at Risk Susan B. Neuman,2008-11-30 Schools, today, are in the midst of the most major, costly educational reform movement in their history as they grapple with the federal mandates to leave no children behind, says author Susan B. Neuman, former Assistant Secretary for Elementary and Secondary Education under President George W. Bush. Although some efforts for investing resources will be substantially more productive than others, there is little evidence that, despite many heroic attempts to beat the odds, any of these efforts will close more than a fraction of the differences in achievement for poor minority children and their middleclass peers. As Neuman explains in this insightful, revealing book, schools will fail, not due to the soft bigotry of low expectations, but because there are multitudes of children growing up in circumstances that make them highly vulnerable. Children who come to school from dramatically unequal circumstances leave school with similarly unequal skills and abilities. In these pages, however, Neuman shows how the odds can be changed, how we can break the cycle of poverty and disadvantage for children at risk After laying the critical groundwork for the need for change—excessive waste with little effect—this book provides a vivid portrait of changing the odds for high-poverty children. Describing how previous reforms have missed the mark, it offers a framework based on seven essential principles for implementing more effective programs and policies. Building on successes while being fiscally responsible is a message that has been shown to have wide bipartisan appeal, embraced by both liberals and conservatives. Following Neuman's essential principles, chapters describe programs for changing the odds for children, when the cognitive gaps are beginning to form, in these earliest years of their lives. In a highly readable style, Neuman highlights programs that are making a difference in children's lives across the country, weaving together narratives that tell a compelling story of hope and promise for our most disadvantaged children.

Educational R and D Programs Conducted by Laboratories and Centers United States. Office of Education,1971

Patterson's American Educational Directory Homer L. Patterson,1915

Educational Leadership and Moral Literacy Patrick M. Jenlink,2014-03-18 Educational Leadership and Moral Literacy situates the reader in a conversation that examines the meaning and nature of moral leadership through the lens of moral literacy and the dispositional aims of moral leadership in educational settings.

The Ohio Educational Monthly and the National Teacher ,1878

The Ohio Educational Monthly ,1860

Ohio Educational Monthly Asa D. Lord,Anson Smyth,John D. Caldwell,William Turner Cogeshall,Emerson Elbridge White,William Downs Henkle,Samuel Findley,James Jesse Burns,Oscar Taylor Corson,John Leroy Clifton,1857

Introduction to Educational Psychology William Clark Trow,1937

An Introductory Psychology Melbourne Stuart Read,1911

Educational Essays John Dewey,1910

Educational Change Clifford H. Edwards,2011-01-16 Educational Change: From Traditional Education to Learning Communities outlines the transition of curriculum and instruction as well as classroom discipline historically.

Journal of Educational Psychology ,1910

The Ethical Dimensions of School Leadership P.T. Begley,Olof Johansson,2003-04-30 This book about valuation processes in educational administration has a particular focus on the notions community and professionalism. The topic is addressed comprehensively bringing together the work of some of the best-known and most respected philosophers, theorists and researchers working in this field. It will be of interest to university faculty, graduate students and educational administrators.

Head Start Edward F. Zigler,Susan Muenchow,1992-11-24 Everybody likes Head Start. The only clearcut victory of the War on Poverty, it enjoys bipartisan support, and has just received its two largest budget increases ever. Over eleven million children are better off today - and in some cases, dramatically better off - because of Head Start. But the program was almost a victim of its own early success, according to one of Head Start's founders, Dr. Edward Zigler. This book tells the behind-the-scenes story of head Start's rocky course, from its beginnings as Project Rush-Rush to today. The authors reveal how the program was based on shaky psychological theory and

expanded long before it was ready; how it found friends in unlikely places and has been disappointed by leaders who were expected to be supporters; how it has survived budget cuts and ideological battles; and how it can be improved to ensure success in the future -- Book jacket.

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