

Education

G Thomas

Educated Tara Westover, 2018-02-20 #1 NEW YORK TIMES, WALL STREET JOURNAL, AND BOSTON GLOBE BESTSELLER • One of the most acclaimed books of our time: an unforgettable memoir about a young woman who, kept out of school, leaves her survivalist family and goes on to earn a PhD from Cambridge University “Extraordinary . . . an act of courage and self-invention.”—The New York Times NAMED ONE OF THE TEN BEST BOOKS OF THE YEAR BY THE NEW YORK TIMES BOOK REVIEW • ONE OF PRESIDENT BARACK OBAMA’S FAVORITE BOOKS OF THE YEAR • BILL GATES’S HOLIDAY READING LIST • FINALIST: National Book Critics Circle’s Award In Autobiography and John Leonard Prize For Best First Book • PEN/Jean Stein Book Award • Los Angeles Times Book Prize Born to survivalists in the mountains of Idaho, Tara Westover was seventeen the first time she set foot in a classroom. Her family was so isolated from mainstream society that there was no one to ensure the children received an education, and no one to intervene when one of Tara’s older brothers became violent. When another brother got himself into college, Tara decided to try a new kind of life. Her quest for knowledge transformed her, taking her over oceans and across continents, to Harvard and to Cambridge University. Only then would she wonder if she’d traveled too far, if there was still a way home. “Beautiful and propulsive . . . Despite the singularity of [Westover’s] childhood, the questions her book poses are universal: How much of ourselves should we give to those we love? And how much must we betray them to grow up?”—Vogue NAMED

ONE OF THE BEST BOOKS OF THE YEAR BY The Washington Post • O: The Oprah Magazine • Time • NPR • Good Morning America • San Francisco Chronicle • The Guardian • The Economist • Financial Times • Newsday • New York Post • theSkimm • Refinery29 • Bloomberg • Self • Real Simple • Town & Country • Bustle • Paste • Publishers Weekly • Library Journal • LibraryReads • Book Riot • Pamela Paul, KQED • New York Public Library

The Way of Mindful Education: Cultivating Well-Being in Teachers and Students Daniel Rechtschaffen, 2014-06-08 A new educational paradigm for youth mindfulness. “If you are a teacher, or an educator, or involved in school administration and curriculum development, the book you hold in your hands has the potential to transform your life, the lives of your students, and the life of the school itself, as well as education in America.”—Jon Kabat-Zinn, PhD, from the Foreword With attention spans waning and stress on the rise, many teachers are looking for new ways to help students concentrate, learn, and thrive. The Way of Mindful Education is a practical guide for cultivating attention, compassion, and well-being not only in these students, but also in teachers themselves. Packed with lesson plans, exercises, and considerations for specific age groups and students with special needs, this working manual demonstrates the real world application of mindfulness practices in K-12 classrooms. Part I, Why Mindful Education Matters, explains what mindfulness is, the science behind its benefits for students and educators, and the inspiring work that is already underway in the Mindful Education movement. In

Part II, *Begin with Yourself*, we are reminded that in order to teach mindfully, we need to be mindful. Here teachers will learn the when, where, and how of mindfulness so they can effectively embody its practices with their students. Mindfulness practices offer teachers self-care and attention skills that prepare them to teach with greater energy and mastery. Discover how simple exercises can help manage stress, focus attention, develop compassion, and savor positive experiences in everyday life. Part III, *Cultivating a Mindful Classroom*, explores the qualities of a mindful teacher, the ingredients of a mindful learning environment, and helpful skills for appropriate, supportive work with cultural diversity, student stress and trauma, and varying age groups and developmental stages. Finally, in Part IV, *Mindful Education Curriculum*, we learn eighteen ready-to-use mindfulness lessons for use in schools. These practical exercises, designed to foster skills like embodiment, attention, heartfulness, and interconnectedness, can be readily adapted for any age group and population, and the author draws from his extensive personal experience to offer a wealth of tips for introducing them to students in real-time. Decades of research indicate the impressive benefits of mindfulness in social, emotional, and cognitive development, and as an antidote to emotional dysregulation, attention deficits, and social difficulties. This book invites teachers, administrators, and anyone else involved in education to take advantage of this vital tool and become purveyors of a mindful, compassionate, ethical,

and effective way of teaching.

And Sadly Teach Jurgen Herbst,1989 To lend weight to his charge that the public school teacher has been betrayed and gravity to his indictment of the educational establishment for that betrayal, Jurgen Herbst goes back to the beginnings of teacher education in America in the 1830s and traces its evolution up to the 1920s, by which time the essential damage had been done. Initially, attempts were made to upgrade public school teaching to a genuine profession, but that ideal was gradually abandoned. In its stead, with the advent of newly emerging graduate schools of education in the early decades of the twentieth century, came the so-called professionalization of public education. At the expense of the training of elementary school teachers (mostly women), teacher educators shifted their attention to the turning out of educational specialists (mostly men)--administrators, faculty members at normal schools and teachers colleges, adult education teachers, and educational researchers. Ultimately a history of the neglect of the American public school teacher, **And Sadly Teach** ends with a plea and a message that ring loud and clear. The plea: that the current reform proposals for American teacher education--the Carnegie and the Holmes reports--be heeded. The message: that the key to successful school reform lies in educating teacher's true professionals and in acknowledging them as such in their classrooms.

Democratic Education Amy Gutmann,1999-04-18 A groundbreaking classic that lays out and defends a democratic theory of education Who should have the

authority to shape the education of citizens in a democracy? This is the central question posed by Amy Gutmann in the first book-length study of the democratic theory of education. The author tackles a wide range of issues, from the democratic case against book banning to the role of teachers' unions in education, as well as the vexed questions of public support for private schools and affirmative action in college admissions.

Happiness and Education Nel Noddings, 2003-07-07 Table of contents

The Education Week Guide to K-12 Terminology Education Week, 2009-03-03 All professions have their jargon, but the language of the education world is so impenetrable that it has become the stuff of internet jokes. This book translates and defines the terms and jargon unique to the K-12 world. What's the difference between Title I, Title IX, and Title VII? How does a norm-referenced test differ from a criterion-referenced test, or from a high-stakes test? What do classrooms look like when cooperative learning, experiential education, constructivism, block scheduling, or inclusion are being implemented? *The Education Week Guide to K-12 Terminology* will be a must-have reference for those new to the field, and will give veteran educators the language they need to explain terms to parents, school boards, and the outside world.

The Case against Education Bryan Caplan, 2019-08-20 Why we need to stop wasting public funds on education Despite being immensely popular—and immensely lucrative—education is grossly overrated. Now with a new afterword

by Bryan Caplan, this explosive book argues that the primary function of education is not to enhance students' skills but to signal the qualities of a good employee. Learn why students hunt for easy As only to forget most of what they learn after the final exam, why decades of growing access to education have not resulted in better jobs for average workers, how employers reward workers for costly schooling they rarely ever use, and why cutting education spending is the best remedy. Romantic notions about education being good for the soul must yield to careful research and common sense—The Case against Education points the way.

Transforming American Education ,1992

Anti-Education Friedrich Nietzsche,2015-12-15 AN NYRB Classics Original In 1869, at the age of twenty-four, the precociously brilliant Friedrich Nietzsche was appointed to a professorship of classical philology at the University of Basel. He seemed marked for a successful and conventional academic career. Then the philosophy of Schopenhauer and the music of Wagner transformed his ambitions. The genius of such thinkers and makers—the kind of genius that had emerged in ancient Greece—this alone was the touchstone for true understanding. But how was education to serve genius, especially in a modern society marked more and more by an unholy alliance between academic specialization, mass-market journalism, and the militarized state? Something more than sturdy scholarship was called for. A new way of teaching and questioning, a new philosophy . . . What that new way might be was the

question Nietzsche broached in five vivid, popular public lectures in Basel in 1872. *Anti-Education* presents a provocative and timely reckoning with what remains one of the central challenges of the modern world.

The ... Yearbook of the National Society for the Study of Education
National Society for the Study of Education, 1918

The Science of Education Johann Friedrich Herbart, 1892

Resources in education, 1988-02

Literacy and Education Kate Pahl, Jennifer Rowsell, 2012-04-24 Literacy and Education continues to be an accessible guide to current theory on literacy with practical applications in the classroom. This new edition has a new focus on the ecologies of literacy and on participatory and visual ways of researching literacy. The new edition examines - new literacy studies - material culture and literacy - digital literacies - the ecological, place-based approaches to literacy education - timescales and identities, and - ways in which research has moved on to inform literacy education. Classroom teachers, teacher trainers and students of literacy will find this a user-friendly guide to new theory in literacy education, clearly demonstrating how to implement this theory in the classroom in a way that is inclusive and listens to the students of today.

Media Education David Buckingham, 2013-06-26 This book examines recent changes in media education and in young people's lives, and provides an accessible set of principles on which the media curriculum should be based,

with a clear rationale for pedagogic practice. David Buckingham is one of the leading international experts in the field - he has more than twenty years' experience in media education as a teacher and researcher. This book takes account of recent changes both in the media and in young people's lives, and provides an accessible and cogent set of principles on which the media curriculum should be based. Introduces the aims and methods of media education or 'media literacy'. Includes descriptions of teaching strategies and summaries of relevant research on classroom practice. Covers issues relating to contemporary social, political and technological developments.

Western Journal of Education ,1920

A Teacher's Guide to Education Law Michael Imber,Tyll van Geel,2010-07 This clearly written text, adapted from its parent volume, Education Law, provides a concise introduction to topics in education law that are most relevant to teachers.

Education in the Seventies United States. Office of Education. Office of Program Planning and Evaluation,1968

Real Education Charles Murray,2009-08-25 The most talked-about education book this semester. -New York Times From the author of Coming Apart, and based on a series of controversial Wall Street Journal op-eds, this landmark manifesto gives voice to what everyone knows about talent, ability, and intelligence but no one wants to admit. With four truths as his framework, Charles Murray, the bestselling coauthor of The Bell Curve, sweeps away the

hypocrisy, wishful thinking, and upside-down priorities that grip America's educational establishment. •Ability varies. Children differ in their ability to learn, but America's educational system does its best to ignore this. •Half of the children are below average. Many children cannot learn more than rudimentary reading and math. Yet decades of policies have required schools to divert resources to unattainable goals. •Too many people are going to college. Only a fraction of students struggling to get a degree can profit from education at the college level. •America's future depends on how we educate the academically gifted. It is time to start thinking about the kind of education needed by the young people who will run the country.

Strategic Priorities for School Improvement Nancy Walser, Caroline Chauncey, 2010-03-01 Organized around the four key areas outlined in the U. S. Department of Education's Race to the Top program, Strategic Priorities for School Improvement presents a collection of seminal articles on standards and assessment; using data to improve learning; recruiting and retaining great teachers and leaders; and turning around failing schools. Contributors include Karin Chenoweth, Stacey Childress, Elizabeth A. City, Rachel E. Curtis, Richard F. Elmore, Susan Moore Johnson, Ellen Moir, Richard J. Murnane, W. James Popham, Robert Rothman, Alexander Russo, D. Brent Stephens, and Nancy Walser.

Research in Education ,1970

Education Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Education**," published by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we shall delve to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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