# Venezuela Latin Angels Music

Dale Olsen, Daniel Sheehy

#### Venezuela Up-to-date ,1949

Juan Bautista Plaza and Musical Nationalism in Venezuela Marie Elizabeth Labonville,2007-07-12 Juan Bautista Plaza (1898-1965) was one of the most important musicians in the history of Venezuela. In addition to composing in a variety of genres and styles, he was the leading figure in Venezuelan music education and musicology at a time when his compatriots were seeking to solidify their cultural identity. Plaza's compositions in the emerging nationalist style and his efforts to improve musical institutions in his home country parallel the work of contemporaneous Latin American musicians including Carlos Chãivez of Mexico, Amadeo Roldãin of Cuba, and Camargo Guarnieri of Brazil. Plaza's life and music are little studied, and Labonville's ambitious book is the first in English to be based on his extensive writings and compositions. As these and other documents show, Plaza filled numerous roles in Venezuela's musical infrastructure including researcher, performer, teacher, composer, promoter, critic, chapel master, and director of national culture. Labonville examines Plaza's many roles in an attempt to assess how the nationalist spirit affected art music culture in Venezuela, and what changes it brought to Venezuela's musical landscape.

#### Funeral Music and Customs in Venezuela Sharon Girard, 1980

María Guinand Angel M. Vásquez-Ramos, 2010 María Guinand, awarded the 2009 Helmuth Rilling Prize by the Internationale Bachakademie Stuttgart, is a Venezuelan choral music educator who has gained international renown through her work as a conductor, teacher, and advocate of the choral art. A leader in the development of choral music education in Venezuela, she has been instrumental in the development and success of the Fundación Schola Cantorum and the choral program at the Universidad Simón Bolívar. As part of her work at the Fundación Schola Cantorum, Guinand has taught hundreds of singers over the years and established an instructional system similar to that of the National System of Youth and Children's Orchestras of Venezuela also known as FESNOJIV created by José Antonio Abreu. This system has allowed Guinand to impact the lives of many Venezuelan children through choral music, directly and indirectly. Furthermore, her work as a conductor of the Schola Cantorum and the Cantoría Alberto Grau has gained her numerous musical accolades, including a Grammy Award nomination in 2002 for Best Choral Performance for the recording of La Pasión Según San Marcos, composed by Osvaldo Golijov. In addition, María Guinand was a professor of music at the Universidad Simón Bolívar for over twenty-five years. There she taught an array of music courses and conducted the Orfeón Universitario Simón Bolívar; under her direction, this choir recorded and toured extensively. One of her most important contributions to this institution is the creation of the master's degree program in choral conducting, which has given her national and regional visibility. As a leader and promoter of choral music, Guinand has been at the forefront of several organizations, including the Academia Bach de Venezuela, the International Federation for Choral Music, and the development of the Andean Project of Social Action through Music. This study documents and preserves a history of Guinand's contributions within the field of choral music in Venezuela

The Garland Handbook of Latin American Music Dale Olsen, Daniel Sheehy, 2007-12-17 The Garland Handbook of Latin American Music is comprised of essays from The Garland Encyclopedia of World Music: Volume 2, South America, Mexico, Central America, and the Carribean, (1998). Revised and updated, the essays offer detailed, regional studies of the different musical cultures of Latin America and examine the ways in which music helps to define the identity of this particular area. Part One provides an in-depth introduction to the area of Latin America and describes the history, geography, demography, and cultural settings of the regions that comprise Latin America. It also explores the many ways to research Latin American music, including archaeology, iconography, mythology, history, ethnography, and practice. Part Two focuses on issues and processes, such as history, politics, geography, and immigration, which are responsible for the similarities and the differences of each region's uniqueness and individuality. Part Three focuses on the different regions, countries, and cultures of Caribbean Latin America, Middle Latin America, and South America with selected regional case studies. The second edition has been expanded to cover Haiti, Panama, several more Amerindian musical cultures, and Afro-Peru. Questions for Critical Thinking at the end of each major section guide focus attention on what musical and cultural issues arise when one studies the music of Latin America -- issues that might not occur in the study of other musics of the world. Two audio compact discs offer musical examples of some of the music of Latin America.

The Garland Handbook of Latin American Music Dale A Olsen, Daniel A Sheehy, 2021-11-18 First Published in 2000. The Garland Handbook of Latin American Music is comprised of essays from The Garland Encyclopedia of World Music: Volume 2, South America, Mexico, Central America, and the Carribean, (1998). Revised and updated, the essays offer detailed, regional studies of the different musical cultures of Latin America and examine the ways in which music helps to define the identity of this particular area. Part One provides an in-depth introduction to the area of Latin America and describes the history, geography, demography, and cultural settings of the regions that comprise Latin America. It also explores the many ways to research Latin American music, including archaeology, iconography, mythology, history, ethnography, and practice. Part Two focuses on issues and processes, such as history, politics, geography, and immigration, which are responsible for the similarities and the differences of each region's uniqueness and individuality. Part Three focuses on the different regions, countries, and cultures of Caribbean Latin America, Middle Latin America, and South America with selected regional case studies. The second edition has been expanded to cover Haiti, Panama, several more Amerindian musical cultures, and Afro-Peru. Questions for Critical Thinking at the end of each major section guide focus attention on what musical and cultural issues arise when one studies the music of Latin America -- issues that might not occur in the study of other musics of the world. Two audio compact discs offer musical examples of some of the music of Latin America.

Latin American Classical Composers Miguel Ficher, Martha Furman Schleifer, John M. Furman, 2002-10-16 Building on the strengths of the first edition, the second edition of Latin American Classical Composers: A Biographical Dictionary presents expanded and updated coverage of its topic with an aim to be comprehensive. The authors have conducted exhaustive research to fill in gaps and correct minor errors in the first edition, adding young composers and documenting deaths since 1996, when the first edition appeared. Hundreds of composers are represented in this volume, which presents biographical data, including dates of birth and death, personal information about composers' background and training, and a selective listing of each composer's works. Sources for further study are noted within each entry. An

index of composers by country rounds out this work.

A Guide to the Latin American Art Song Repertoire Stela M. Brandão,2010 A reference guide to the vast array of art song literature and composers from Latin America, this book introduces the music of Latin America from a singer's perspective and provides a basis for research into the songs of this richly musical area of the world. The book is divided by country into 22 chapters, with each chapter containing an introductory essay on the music of the region, a catalog of art songs for that country, and a list of publishers. Some chapters include information on additional sources. Singers and teachers may use descriptive annotations (language, poet) or pedagogical annotations (range, tessitura) to determine which pieces are appropriate for their voices or programming needs, or those of their students. The guide will be a valuable resource for vocalists and researchers, however familiar they may be with this glorious repertoire.

<u>Latin American Classical Composers</u> Martha Furman Schleifer, Gary Galván, 2016-01-28 Now in its third edition, Latin American Classical Composers provides a singular English-language resource for biographical information on hundreds of composers from Central and South America and the Hispanic Caribbean. Gathered from a variety of sources, it fills the gaps left by other major English-language music dictionaries and encyclopedias.

<u>Billboard</u>, 1973-03-03 In its 114th year, Billboard remains the world's premier weekly music publication and a diverse digital, events, brand, content and data licensing platform. Billboard publishes the most trusted charts and offers unrivaled reporting about the latest music, video, gaming, media, digital and mobile entertainment issues and trends.

Introduction to the Twenty Latin American Republics Pan American Union. Department of Public Information, 1961

Music of Latin America for Acoustic Guitar ELIAS BARREIRO,2011-03-11 This superb collection features 31 solo guitar settings of a colorful spectrum of music from Brazil, Venezuela, Columbia, Mexico, Cuba, Puerto Rico, Bolivia, Chile, Costa Rica, Ecuador, Guatemala, Peru, the Dominican Republic, and Uruguay. the music is derived largely from 19th and 20th century piano literature. While many anonymously composed selections are included here, most of these tunes were written by professional musicians who happened to be pianists, band directors or arrangers. Typical of the period, some orchestral scores appears as piano reductions, which Professor Barreiro has also used as a source for his guitar transcriptions. All of these selections are presented in standard notation and tablature with historical and performance notes. A companion CD is included featuring 16 selections from the book performed by Barreiro.

We Visit Venezuela Doug Dillon, 2010-12-23 The tropical Latin American country of Venezuela offers flat-topped mountains, dense jungles, dazzling beaches, far-reaching plains, and thundering waterfalls. In these diverse geographic areas live giant anteaters, playful river dolphins, and loud howler monkeys, as well as the largest rodents in the world. Be prepared for danger, however. Venezuela also boasts the largest snake in the world, sharp-toothed crocodiles, snarling jaguars, and flesh-eating piranhas. The citizens of this country—especially the cowboys of the plains—are a fun-loving group who enjoy singing, dancing, feasting, and celebrating. Meet them and some famous Venezuelans, including pitcher Francisco Rodriguez and beauty queen Irene Sáez, who became a state governor. Find out how people work, go to school, and spend their spare time in this colorful view of Venezuela.

A Catalog of Cello Music by Latin American Composers Germán Marcano, 2001

Humanities Lawrence Boudon, 2002-08-01 Beginning with volume 41 (1979), the University of Texas Press became the publisher of the Handbook of Latin American Studies, the most comprehensive annual bibliography in the field. Compiled by the Hispanic Division of the Library of Congress and annotated by a corps of more than 130 specialists in various disciplines, the Handbook alternates from year to year between social sciences and humanities. The Handbook annotates works on Mexico, Central America, the Caribbean and the Guianas, Spanish South America, and Brazil, as well as materials covering Latin America as a whole. Most of the subsections are preceded by introductory essays that serve as biannual evaluations of the literature and research under way in specialized areas. The Handbook of Latin American Studies is the oldest continuing reference work in the field. Lawrence Boudon became the editor in 2000. The subject categories for Volume 58 are as follows: Electronic Resources for the Humanities Art History (including ethnohistory) Literature (including translations from the Spanish and Portuguese) Philosophy: Latin American Thought Music

Handbook of Latin American Studies ,1944 Contains scholarly evaluations of books and book chapters as well as conference papers and articles published worldwide in the field of Latin American studies. Covers social sciences and the humanities in alternate years.

Supplement to International Directory of Music Education (1994) ,1994 Supplement located in Reference.

Billboard ,1999-03-20 In its 114th year, Billboard remains the world's premier weekly music publication and a diverse digital, events, brand, content and data licensing platform. Billboard publishes the most trusted charts and offers unrivaled reporting about the latest music, video, gaming, media, digital and mobile entertainment issues and trends.

**Billboard** ,2010-04-03 In its 114th year, Billboard remains the world's premier weekly music publication and a diverse digital, events, brand, content and data licensing platform. Billboard publishes the most trusted charts and offers unrivaled reporting about the latest music, video, gaming, media, digital and mobile entertainment issues and trends.

Musical Migrations F. Aparicio, C. Jàquez, 2003-01-03 A dynamic and original collection of essays on the transnational circulation and changing social meanings of Latin music across the Americas. The transcultural impact of Latin American musical forms in the United States calls for a deeper understanding of the shifting cultural meanings of music. Musical Migrations examines the tensions between the value of Latin popular music as a metaphor for national identity and its transnational meanings as it traverses national borders, geocultural spaces, audiences, and historical periods. The anthology analyzes, among others, the role of popular music in Caribbean diasporas in the United States and Europe, the trans-Caribbean identities of Salsa and reggae, the racial, cultural, and ethnic hybridity in rock across the Americas, and the tensions between tradition and modernity in Peruvian indigenous music, mariachi music in the United States, and in Trinidadian music.

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