Remote Research

Hesham El-Askary, Zeynal Abiddin Erguler, Murat Karakus, Helder I. Chaminé

<u>Remote Research</u> Nate Bolt, Tony Tulathimutte, 2010-02-01 Remote studies allow you to recruit subjects quickly, cheaply, and immediately, and give you the opportunity to observe users as they behave naturally in their own environment. In Remote Research, Nate Bolt and Tony Tulathimutte teach you how to design and conduct remote research studies, top to bottom, with little more than a phone and a laptop.

Handbook of Research on Remote Work and Worker Well-Being in the Post-COVID-19 Era Wheatley, Daniel, Hardill, Irene, Buglass, Sarah, 2021-04-16 With the introduction of policies to combat COVID-19, far greater numbers of employees across the globe—including those with limited job autonomy—have moved to undertake their entire job at home. Although challenging in the current climate, embracing these flexible modes of work such as working at home, including relevant investment in technology to enable this, will not only deliver potential organizational benefits but also increase the adaptability of the labor market in the short and longer terms. Although perhaps not the central concern of many in the current climate, "good" home-based work is achievable and perhaps even a solution to the current work-based dilemma created by COVID-19 and should be a common goal for individuals, organizations, and society. Research also has shifted to focus on the routines of workers, organizational performance, and well-being of companies and their employees along with reflections on the ways in which these developments may influence and alter the nature of paid work into the post-COVID-19 era. The Handbook of Research on Remote Work and Worker Well-Being in the Post-COVID-19 Era focuses on the rapid expansion of remote working in response to the global COVID-19 pandemic and the impacts it has had on both employees and businesses. The content of the book progresses understanding and raises awareness of the benefits and challenges faced by large-scale movements to remote working, considering the wide array of different ways in which the large-scale movement to remote working is impacting working lives and the economy. This book covers how different fields of work are responding and implementing remote work along with providing a presentation of how work occurs in digital spaces and the impacts on different topics such as gender dynamics and virtual togetherness. It is an ideal reference book for HR professionals, business managers, executives, entrepreneurs, policymakers, researchers, students, practitioners, academicians, and business professionals interested in the latest research on remote working and its impacts.

Research Methods in Remote Sensing Basudeb Bhatta, 2013-04-15 This book introduces the overall concepts of research methods in Remote Sensing. It also addresses the entire research framework, ranging from ontology to documentation. As such, it covers the theory while providing a solid basis for engaging in concrete research activities. It is not intended as a textbook on remote sensing; rather, it offers guidance to those conducting research by examining philosophical and other issues that are generally not covered by textbooks. Various stages of research are discussed in detail, including illustrative discussions and helpful references. The topics considered in this book cover a part of the research methodologies explored in Master of Philosophy (M.Phil.) and Doctor of Philosophy (Ph.D.) programs. The book's physical format has been kept to a compact, handy minimum in order to maximize its accessibility and readability for a broad range of researchers in the field of remote sensing.

Renewable Resources Remote Sensing Research Program Dennis G. Dye,1983

Handbook of Research on Inclusive Development for Remote Adjunct Faculty in Higher Education Dailey-Hebert, Amber, Mandernach, B. Jean, Donnelli-Sallee, Emily, 2020-10-16 As the number of adjunct faculty teaching online courses remotely for their institutions continues to increase, so do the unique challenges they face, including issues of distance and isolation as well as problems pertaining to motivation, time, and compensation. Not only are these higher education faculty geographically isolated from each other and their colleagues at flagship campuses, but they also lack adequate institutional support and resources necessary to perform their roles. As institutions continue to rely heavily on this group of under-supported and undertrained instructors who teach the majority of online courses offered across the country, institutions need models and strategies to tap the expertise and perspectives of this group not only to improve teaching and learning in online programs but also to retain this critical talent pool. More consideration is needed to create institutional affinity and organizational commitment, build community, and create opportunities for remote adjunct faculty to be included as an integral component to their academic departments. The Handbook of Research on Inclusive Development for Remote Adjunct Faculty in Higher Education is a comprehensive reference work that presents research, theoretical frameworks, instructor perspectives, and program models that highlight effective strategies, innovative approaches, and unique considerations for creating professional development opportunities for remote adjunct faculty teaching online. This book provides concrete practices that foster inclusivity among contingent faculty teaching online as well as tangible practices that have been successfully implemented from faculty developers and academic leaders at institutions who have a large population of, and heavy reliance on, remote adjunct instructors. While addressing topics that include faculty engagement, mentoring programs, and instructor resources, this book intends to support remote instructors in the post-pandemic world. It is also beneficial for faculty development professionals; academic administrative leaders; higher education stakeholders; and higher education faculty, researchers, and

Remote Sensing Applications as a Research and Management Tool United States. Congress. House. Committee on Science. Subcommittee on Basic Research, 1999

Research Anthology on Remote Teaching and Learning and the Future of Online Education Management Association, Information Resources,2022-09-02 The sudden implementation of emergency health procedures at the start of the COVID-19 pandemic forced many educators and educational institutions to explore new territory in terms of policy, teaching strategy, and more. Now that many institutions are familiar with online education, innovations have been developed and implemented. It is essential to study these best practices and innovations that have been developed in remote teaching and learning to better understand the future of online education. The Research Anthology on Remote Teaching and Learning and the Future of Online Education explores the recent developments, strategies, and innovations in remote teaching and learning that have been implemented globally. Covering topics such as emergency remote teaching, psycho-social well-being, and cross-cultural communication, this major reference work is an indispensable resource for educators and administrators of both K-12 and higher education, pre-service teachers, teacher educators, librarians, government officials, IT managers, researchers, and academicians.

<u>Research Developments in Geotechnics, Geo-Informatics and Remote Sensing</u> Hesham El-Askary, Zeynal Abiddin Erguler, Murat Karakus, Helder I. Chaminé, 2022-02-21 This book contains the best peer-reviewed papers accepted for presentation at the 2nd Springer Conference of the Arabian Journal of Geosciences (CAJG-2), organized in Sousse,

Tunisia, in November 2019. The short papers cover various topics from the fields of (1) geological and geotechnical engineering, (2) geomechanical studies based on numerical and analytical methods, and (3) geoinformatics and remote sensing. The content of these papers provides new scientific knowledge for further understanding on landslides, new stabilization techniques, importance of geophysics for engineering geology investigations as well as new empirical approaches for easily predicting some physical and hydrogeomechanical properties of geomaterials. The book is of interest to all researchers, practitioners, and students in the fields of geological and mining engineering, geotechnical engineering, hydrogeomechanics, engineering geology, geotechnologies, and natural hazards.

Development of a Remote Laboratory for Engineering Education Ning Wang, Qianlong Lan, Xuemin Chen, Gangbing Song, Hamid Parsaei, 2020-04-03 The field of information technology continues to advance at a brisk pace, including the use of Remote Laboratory (RL) systems in education and research. To address the needs of remote laboratory development for such purposes, the authors present a new state-of-the-art unified framework for RL system development. Included are solutions to commonly encountered RL implementation issues such as third-party plugin, traversing firewalls, cross platform running, and scalability, etc. Additionally, the book introduces a new application architecture of remote lab for mobile-optimized RL application development for Mobile Learning (M-Learning). It also shows how to design and organize the remote experiments at different universities and make available a framework source code. The book is intended to serve as a complete guide for remote lab system design and implementation for an audience comprised of researchers, practitioners and students to enable them to rapidly and flexibly implement RL systems for a range of fields.

Remote Working Alan Felstead, 2022-01-20 The coronavirus pandemic forced work back into the home on a massive scale. The long-held belief that work and home are separate spheres of economic life was turned on its head overnight. Many employees were new to this way of working and many employers had to manage a disparate workforce for the first time. This book reviews what impact this shift had on the lives of millions of employees, the organisations which employ them and the societies in which they live. It also looks to a future in which more work is carried out remotely — at home, in the local café, restaurant or bar, or while moving from place to place. The book syntheses the existing evidence in an accessible and easy-to-read way. It will appeal to all those who want a quick and concise introduction to the major themes associated with remote and hybrid working. This will include teachers, lecturers, students, academics and policy-makers as well as those who have experienced the challenges and benefits of homeworking first-hand.

Undergraduate Research in Online, Virtual, and Hybrid Courses Jennifer C. Coleman, Nancy H. Hensel, William E. Campbell, 2023-07-03 Co-published with and With the growing interest in undergraduate research as a high-impact practice, and the recognition that college education is increasingly moving online, this book — the first to do so provides a framework, guidance from pioneering practitioners, and a range of examples across disciplines on how to engage remote students in research. Two foundational chapters set the scene. For those new to incorporating undergraduate research in their courses, the opening chapter provides an introduction to its evolution and practice, and reviews the evidence of its benefits for students, faculty, and institutions. The second addresses the benefit that undergraduate research can bring to online learning and provides an overview of the ways research can be incorporated into online and virtual courses to meet the course and student learning objectives. The remaining chapters illustrate implementation of undergraduate research in courses across many disciplines. They address thematic issues related to the work and its effects on students, such as transitioning them from users of, to active participants in, research; and consideration of the technological tools needed to support students in a virtual environment. The contributors, some of whom have been implementing these practices for some years, offer important insights and expertise. While the examples range across the behavioral sciences, business, education, the health professions, the humanities, social sciences, and STEM, readers will find much of value and inspiration from reading the chapters beyond their disciplines.

Research Anthology on Digital Transformation, Organizational Change, and the Impact of Remote Work Management Association, Information Resources, 2020-10-30 As the use of remote work has recently skyrocketed, digital transformation within the workplace has gone under a microscope, and it has become abundantly clear that the incorporation of new technologies in the workplace is the future of business. These technologies keep businesses up to date with their capabilities to perform remote work and make processes more efficient and effective than ever before. In understanding digital transformation in the workplace there needs to be advanced research on technology, organizational change, and the impacts of remote work on the business, the employees, and day-to-day work practices. This advancement to a digital work culture and remote work is rapidly undergoing major advancements, and research is needed to keep up with both the positives and negatives to this transformation. The Research Anthology on Digital Transformation, Organizational Change, and the Impact of Remote Work contains handselected, previously published research that explores the impacts of remote work on business workplaces while also focusing on digital transformation for improving the efficiency of work. While highlighting work technologies, digital practices, business management, organizational change, and the effects of remote work on employees, this book is an all-encompassing research work intended for managers, business owners, IT specialists, executives, practitioners, stakeholders, researchers, academicians, and students interested in how digital transformation and remote work is affecting workplaces.

Queer Conflict Research Jamie J. Hagen, Samuel Ritholtz, Andrew Delatolla, 2024-02-19 Bringing together a team of international scholars, this volume provides a foundational guide to queer methodologies in the study of political violence and conflict. Contributors provide illuminating discussions on why queer approaches are important, what they entail and how to utilise a queer approach to political violence and conflict. The chapters explore a variety of methodological approaches, including fieldwork, interviews, cultural analysis and archival research. They also engage with broader academic debates, such as how to work with research partners in an ethical manner. Including valuable case studies from around the world, the book demonstrates how these methods can be used in practice. It is the first critical, in-depth discussion on queer methods and methodologies for research on political violence and conflict.

The Bloomsbury Handbook of Creative Research Methods Helen Kara,2023-12-14 This book provides both an overview of, and an insight into, the rapidly expanding field of creative research methods. The contributors, from four continents, range from doctoral students through to independent and practice-based researchers to senior professors, providing a clear view of the applicability of creative research methods in all types of research work. Chapters offer examples of creative research methods in practice, and advice on how to transfer or adapt

those methods for different disciplines and settings. Research ethics and research quality are considered throughout. This is a timely handbook which provides information for novice researchers and inspiration for experienced researchers, and is essential reading for anyone interested in creative research methods.

Peer Research in Health and Social Development Stephen Bell, Peter Aggleton, Ally Gibson, 2021-04-26 Peer research is increasingly used in international academic, policy and practice environments. It engages members of a group or social network as trusted members of a research team working in communities and settings they are familiar with. Critics, however, point to methodological concerns with peer research. These include the extent to which peer researchers genuinely represent the populations under study; data confidentiality; the emotional burden of enquiring into sensitive issues peers may experience in their own lives; and the reliability and credibility of data collected by people who do not have academic training. The book seeks to counter the marginalisation of research experience and skills derived from close relationships with people and communities, while reflecting critically on the strengths and limitations of peer research. Chapters by a wide range of international contributors illustrate the potential of peer research to facilitate an in-depth understanding of health and social development issues and enhance policy and practice. This interdisciplinary book provides students and professionals working in health, social science and development studies with a thorough grounding in this new style of research. It will appeal to those interested in research and evaluation; sexual health and public health; mental health, disability and social care; gender and sexuality; conservation and environmental management; migration and citizenship studies; humanitarian issues; and international development.

Remote Usability Testing Inge De Bleecker, Rebecca Okoroji, 2018-08-23 Gain actionable insights from qualitative remote studies to improve user experience Key Features Understand the different usability testing methodologies and their strengths and weaknesses Master the execution of remote studies Learn how to analyze and present study results Book Description Usability testing is a subdiscipline of User Experience. Its goal is to ensure that a given product is easy to use and the user's experience with the product is intuitive and satisfying. Usability studies are conducted with study participants who are representative of the target users to gather feedback on a user interface. The feedback is then used to refine and improve the user interface. Remote studies involve fewer logistics, allow participation regardless of location and are quicker and cheaper to execute compared to in person studies, while delivering valuable insights. The users are not inhibited by being in a new environment under observation; they can act naturally in their familiar environment. Remote unmoderated studies additionally have the advantage of being independent of time zones. This book will teach you how to conduct qualitative remote usability studies, in particular remote moderated and unmoderated studies. Each chapter provides actionable tips on how to use each methodology and how to compensate for the specific nature of each methodology. The book also provides material to help with planning and executing each study type. What you will learn Choose the most suitable remote study methodology Establish a clear goal for the study Plan the study execution Understand recruitment logistics, expectations and compensation Set up and moderate remote studies Write good tasks and questions for each methodology Analyze and document the study results Deliver results that align with the goal for the study Who this book is for This book is for user experience (UX) professionals familiar with traditional inperson usability testing methodologies, or for UX designers with no prior exposure to user research and usability testing. Customer experience professionals or product managers who want to understand remote usability testing will also find this book useful. No knowledge of remote usability testing is needed.

<u>Agricultural Economics Research</u> ,1977

Emergency Remote Teaching and Beyond Julian Chen,2022-02-01 This timely volume addresses issues pertaining to language teaching, learning and research during the pandemic. In times of a global emergency, the aftermath of emergency remote teaching (ERT) cannot be ignored. The question of how language educators and researchers unleash creativity and employ strategies vis-à-vis ERT still remains to be answered. With practitioners in mind, it covers a broad spectrum of educational settings across continents, target languages and methodologies. Specifically, it reveals viable ways of utilizing digital technologies to bypass social distancing while highlighting the pitfalls and challenges associated with crisis teaching and research. This volume comprises two parts: Teacher Voice vicariously transports readers to practitioners' compelling stories of how teacher resilience, identity and professional development are crystallized in adaptive pedagogy, online teaching practicum, virtual study programs and communities of practice during ERT. The second part, Researcher Corner, showcases innovative approaches for both novice and seasoned researchers to upskill their toolkits, ranging from case study research and mixed methods designs, to auto- and virtual ethnography and social media research. The array of food for thought provides a positive outlook and inspires us to rethink our current practices and future directions in the post-COVID world. Regardless of their backgrounds and experiences, readers will be able to relate to this accessible volume that harmonizes research and practice, and speaks from the hearts of all the contributors.

Geological Survey Research, 1975 Geological Survey (U.S.),1975 Schutzian Research vol. 3 / 2011 Michael Barber,2011-01-01

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