Remind101 Free Teacher Sms App

James H. Stronge,Jennifer L. Hindman

The Teacher's Awesome App Guide 1.5 John F. OSullivan,2014-10-25

Using Apps for Learning Across the Curriculum Richard Beach,David O'Brien,2014-10-17 How can apps be used to foster learning with literacy across the curriculum? This book offers both a theoretical framework for considering app affordances and practical ways to use apps to build students' disciplinary literacies and to foster a wide range of literacy practices. Using Apps for Learning Across the Curriculum presents a wide range of different apps and also assesses their value features methods for and apps related to planning instruction and assessing student learning identifies favorite apps whose affordances are most likely to foster certain disciplinary literacies includes resources and apps for professional development provides examples of student learning in the classroom A website (www.usingipads.pbworks.com) with resources for teaching and further reading for each chapter, a link to a blog for continuing conversations about topics in the book (appsforlearningliteracies.com), and more enhance the usefulness of the book.

Increasing Productivity and Efficiency in Online Teaching Dickenson, Patricia,2016-05-19 Distance learning has become very popular in recent years, making evident some of the problems inherent to online classes as they are today. High attrition rates, driven in part by student isolation and low satisfaction, have plagued online courses. For an online class to succeed, it must be built upon engaging media and meaningful interaction. Increasing Productivity and Efficiency in Online Teaching provides a reference for educators in virtual classrooms and enumerates strategies to foster instructor engagement and support. Because co-construction of information, opposed to rote memorization of disseminated facts, engages students and develops critical thinking skills, online education must shift to reflect this. Drawing from learning theory, this publication focuses on the ways educators can shape their online classes to best suit their students and leave them with knowledge and course satisfaction. This book is recommended for researchers, developers, students of education, administrators, and online educators in all subject areas.

Language-Based Approaches to Support Reading Comprehension Francine Falk-Ross,2014-07-09 In this book, Falk-Ross and the contributing authors offer their different perspectives on supporting English language learners through specific strategies for assessment and instruction. It presents specific issues and challenges, supportive research and up-to-date information, classroom implications and strategies, and case study applications.

Illinois Reading Council Journal ,2016

Business in a Changing Society Andreas Koopmann,2014-12-08 On the occasion of Peter Brabeck-Letmathe's 70th birthday a group of his friends invited 31 authors to contribute to this festschrift, honoring his great achievements in providing business leadership and contributing to public dialogue on important issues. Leaders from politics, academia, civil society and business who know Peter Brabeck draw a fascinating, multifaceted picture of the quality, speed and nature of the ongoing and often accelerating change taking place in society, technology and markets. It is a change that is not only relevant for him as chairman of Nestlé, but also for citizens and businesses around the world today, and in years to come. With Contributions by: Patrick Aebischer Robert E. Black Günter Blobel John Briscoe Lester R. Brown Paul Bulcke Jin-Yong Cai Vittorio Colao Tsakhiagiin Elbegdorj ¦ Julio Frenk Francis Fukuyama Orit Gadiesh Vitor Gaspar Ray A. Goldberg Franz B. Humer Muhtar Kent Walter B. Kielholz Andreas Koopmann Mark R. Kramer Christine Lagarde Doris Leuthard Maurice Lévy Peter Maurer Edna Molewa Luis A. Moreno Lubna S. Olayan Michael E. Porter Benoît Potier Klaus Schwab Barbara Stocking Rex W. Tillerson Herman Van Rompuy

Online Course Management: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources,2018-03-02 The rapid growth in online and virtual learning opportunities has created culturally diverse classes and corporate training sessions. Instruction for these learning opportunities must adjust to meet participant needs. Online Course Management: Concepts, Methodologies, Tools, and Applications is a comprehensive reference source for the latest scholarly material on the trends, techniques, and management of online and distance-learning environments and examines the benefits and challenges of these developments. Highlighting a range of pertinent topics, such as blended learning, social presence, and educational online games, this multi-volume book is ideally designed for administrators, developers, instructors, staff, technical support, and students actively involved in teaching in online learning environments.

Managing Media Creating Character Kelly Newcom,2017-12-28 Technology, smartphones and social media are changing how we live but are these advancements changing who we are? In our globally-connected, instantly-accessible world, is it possible for parents to be more influential on their children's character than the internet? Parents everywhere are struggling to find a standard they can maintain while keeping their children protected online and connected with friends. In the absence of any such standard, many children have free reign with the technology they own and the media they consume. The result has been an unsettling amount of cyberbullying, self-harm, and suicides along with increased rates of adolescent depression and anxiety. In Managing Media Creating Character, you will learn how to use the technology and media your child craves in order to develop patience, respect, kindness, honesty, self-control, modesty, humility, and self-worth. Each chapter presents a character trait along with a practical and applicable media standard in order to teach responsible use and good character. These character traits are honed and polished through the use of digital media and screens and become the foundation and standard for how your child will engage with technology forever. This book helps establish a technology and media standard for families with: Babies & Toddlers who are incredibly drawn to the glow of your phone. Elementary age children when the school-issued tablet or a second grader with a smartphone brings up questions sooner than you are ready to answer. Middle School age children when smartphones, sexting, and depression begins. High School age teens who can either solidify or shatter their reputation by what is posted and shared online. Additionally, this book is a valuable guide for grandparents, teachers, caretakers, and pastors who are involved in children's lives and want to help curb obsession and promote character. There has never been a better time to unite on a standard for technology and media.

Connecting with Students Online Jennifer Serravallo,2020-09-29 The professional development for online teaching and learning that you've been asking for An unprecedented pandemic may take the teacher out of the classroom, but it doesn't take the classroom out of the teacher! Now that you're making the shift to online teaching, it's time to answer your biggest questions about remote, digitally based instruction: How do I build and nurture relationships with students and their at-home adults from afar? How do I adapt my best teaching to an online setting? How do I keep a focus on students and their needs when they aren't in front of me? Jennifer Serravallo's Connecting with Students Online gives you concise, doable answers based on her own experiences and those of the

teachers, administrators, and coaches she has communicated with during the pandemic. Focusing on the vital importance of the teacher-student connection, Jen guides you to: effectively prioritize what matters most during remote, online instruction schedule your day and your students' to maximize teaching and learning (and avoid burnout) streamline curricular units and roll them out digitally record highly engaging short lessons that students will enjoy and learn from confer, working with small groups, and drive learning through independent practice partner with the adults in a student's home to support your work with their child. Featuring simplified, commonsense suggestions, 55 step-by-step teaching strategies, and video examples of Jen conferring and working with small groups, Connecting with Students Online helps new teachers, teachers new to technology, or anyone who wants to better understand the essence of effective online instruction. Along the way Jen addresses crucial topics including assessment and progress monitoring, student engagement and accountability, using anchor charts and visuals, getting books into students' hands, teaching subject-area content, and avoiding teacher burnout. During this pandemic crisis turn to one of education's most trusted teaching voices to help you restart or maintain students' progress. Jennifer Serravallo's Connecting with Students Online is of-the-moment, grounded in important research, informed by experience, and designed to get you teaching well-and confidently-as quickly as possible. Jen will be donating a portion of the proceeds from Connecting with Students Online to organizations that help children directly impacted by COVID-19.

Parents as Partners in Education Eugenia Hepworth Berger,Mari R. Riojas-Cortez,2015 This edition highlights the changes in U.S. society and effective ways for teachers and other professionals to understand and work with families. For the last 25 years, we have seen major changes in families. In particular, we have seen an increase in the number of culturally and linguistically diverse families. The beauty of this change reminds us of the diversity of our nation. Learning to work with culturally and linguistically diverse families, as well as those with diverse family structures, requires an understanding of who we are as individuals and educators, and that we acknowledge the values and beliefs that our own families have taught us. - From preface

Teaching Social Work with Digital Technology Laurel Iverson Hitchcock,Melanie Dawn Sage,Nancy J. Smyth,2019 This book was written to help social work educators make pedagogically sound, rational, practical, and ethical decisions about integrating technology into their social work programs and across the curriculum. It covers a range of essential topics, from understanding digital literacy skills to ethical implications for technology in social work practice; from technology in the traditional classroom to fully online teaching environments. Case studies, real-world examples, and technology tips are part of each chapter, and checklists show how technology is integrated with the Council on Social Work Education's EPAS competencies, the NASW's Code of Ethics, and other social work practice standards and guidelines. Appendices provide a wealth of practical materials.

The Connected Educator Sheryl Nussbaum-Beach,Lani Ritter Hall,2011-11-14 Create a connected learning community through social media and rediscover the power of being a learner first. After uncovering the theories and research behind the significance of learning through collaboration with other educators, the authors show you how to take advantage of technology to improve your own learning and ultimately the learning of your students.

Advances in Family-School-Community Partnering Gloria E. Miller,Amanda Arthur-Stanley,Rashida Banerjee,2021-11-29 Family-School-Community Partnering (FSCP) is a multidimensional process in which schools, families, and communities work together to ensure the academic, social, and emotional success of students. In this new edition, the authors evaluate advances to a multitiered model of FSCP that further incorporates community alliances. Section I covers legislative, empirical, and theoretical underpinnings and updates. Practical strategies are discussed to develop, deliver, and evaluate a cohesive system of support to improve student outcomes. Chapter addendums detail the specific approaches and associated resources to advance FSCP from infancy through adulthood. In Section II, current researchers and practitioners consider how to enhance collaborative partnerships with military, migrant/refugee, and rural communities and support gender identity and varied developmental abilities. Four culminating case stories are designed to facilitate ideas for intentional integration of FSCP domains into readers' ongoing practices. School psychologists, counselors, educators, administrators, and social workers will learn how to strategically implement this partnering in all levels of schooling.

The Courage To Start John "The Penguin" Bingham,2013-12-03 The miracle isn't that I finished. The miracle is that I had the courage to start. Take your first step toward fitness and a happier, healthier life. Has the idea of running crossed your mind, but you haven't acted on it because you don't think you have the body of a runner? Have you thought about running but quit before you started because you knew that you would be breathless at the end of your driveway? Well, put aside those fears because you can do it. John Bingham, author of the popular Runner's World column The Penguin Chronicles, transformed himself from an overweight couch potato who smoked into a runner who has completed eleven marathons and hundreds of road races. Forget about the image of a perfect body in skintight clothes, and don't worry about how fast or how far you go. Bingham shows how anyone can embrace running as a life-enhancing activity -- rather than as a competition you will never win. In an entertaining blend of his own success story and practical advice, Bingham provides reasonable guidelines for establishing a program of achievable goals; offers tips on clothing, running shoes, and other equipment; and explains how anyone can prepare for and run distances ranging from a few miles to marathons. After all, in running and in life, the difference between success and failure sometimes comes down to a single step. Waddle on, friends.

Measure What Matters John Doerr,2018-04-24 #1 New York Times Bestseller Legendary venture capitalist John Doerr reveals how the goal-setting system of Objectives and Key Results (OKRs) has helped tech giants from Intel to Google achieve explosive growth—and how it can help any organization thrive. In the fall of 1999, John Doerr met with the founders of a start-up whom he'd just given $12.5 million, the biggest investment of his career. Larry Page and Sergey Brin had amazing technology, entrepreneurial energy, and sky-high ambitions, but no real business plan. For Google to change the world (or even to survive), Page and Brin had to learn how to make tough choices on priorities while keeping their team on track. They'd have to know when to pull the plug on losing propositions, to fail fast. And they needed timely, relevant data to track their progress—to measure what mattered. Doerr taught them about a proven approach to operating excellence: Objectives and Key Results. He had first discovered OKRs in the 1970s as an engineer at Intel, where the legendary Andy Grove (the greatest manager of his or any era) drove the best-run company Doerr had ever seen. Later, as a venture capitalist, Doerr shared Grove's brainchild with more than fifty companies. Wherever the process was faithfully practiced, it worked. In this goal-setting system, objectives define what we seek to achieve; key results are how those top-priority goals will be attained with specific, measurable actions within a set time frame. Everyone's goals, from entry level to CEO, are transparent

to the entire organization. The benefits are profound. OKRs surface an organization's most important work. They focus effort and foster coordination. They keep employees on track. They link objectives across silos to unify and strengthen the entire company. Along the way, OKRs enhance workplace satisfaction and boost retention. In Measure What Matters, Doerr shares a broad range of first-person, behind-the-scenes case studies, with narrators including Bono and Bill Gates, to demonstrate the focus, agility, and explosive growth that OKRs have spurred at so many great organizations. This book will help a new generation of leaders capture the same magic.

The Learning Assistance Review Tara Diehl,Rebecca Cofer,Jennifer Rowe,Donna Fenton,Lauren Hensley,Tracy Hallstead,Renee Just,Michael Frizell,2020-05-29 As an official publication of the National College Learning Center Association (NCLCA), The Learning Assistance Review (TLAR) seeks to foster communication among higher education learning center professionals. Its audience includes learning center administrators, teaching staff, and professional or student worker tutors, consultants, mentors, and faculty members and administrators who are interested in improving the learning skills of post-secondary students. NCLCA defines a learning center at institutions of higher education as interactive, academic spaces that exist to reinforce and extend student learning in physical and/or virtual environments. A variety of comprehensive support services and programs are offered in these environments to enhance student academic success, retention, and completion rates by apply best practices, student learning theories, and addressing student-learning needs from multiple pedagogical perspectives. Staffed by professionals, paraprofessionals, faculty, and/or trained student educators, learning centers are designed to reinforce the holistic academic growth of students by fostering critical thinking, metacognitive development, and academic personal success.TLAR aims to publish scholarly articles and reviews that address issues of interest to a broad range of academic professionals. Primary consideration will be given to articles about program design and evaluation, classroom-based research, the application of theory and research to practice, innovative teaching strategies, student assessment, and other topics that bridge the gaps within our diverse and growing profession.The journal is published twice a year. All submissions are subject to a masked, double-blind review process. Administrators use their published work to continue the growth and development of the learning commons space on campus, while faculty may use their publications toward promotion and tenure at institutions where student success initiatives are rewarded as part of the process.

Principal Evaluation James H. Stronge,Xianxuan Xu,Lauri Leeper,Virginia Tonneson,2013-03-11 Effective principals run effective schools--this much we know. Accurately measuring principal effectiveness, however, has long been an elusive goal for school administrators. In this indispensable book, author James H. Stronge details the steps and resources necessary for designing a comprehensive principal evaluation system that is based on sound research and established best practices. Here you'll find everything you need to thoroughly assess principal performance, including * An in-depth analysis of research findings related to principal evaluation. * A set of seven field-tested and research-based principal performance standards. * Detailed indicators for each standard that describe the principal's duties and expected level of performance. * A four-point performance appraisal rubric for each standard. * Forms and checklists for use in compiling evidence of performance and completing evaluations. * A step-by-step guide to planning, designing, implementing, and troubleshooting a successful evaluation system. If there's a new principal evaluation system rolling out in your school or district, or if your administration is planning to build one, Principal Evaluation: Standards, Rubrics, and Tools for Effective Performance is essential for ensuring that the system is accurate, fair, and effective.

The Teacher Quality Index James H. Stronge,Jennifer L. Hindman,2006 We know that teachers make a profound difference in the lives of students and are the single most important school-related influence on student achievement. When it comes to teacher selection, district and building-level administrators are challenged to predict what kind of teacher a candidate will be, based on information collected through an application and one or two interviews. In this book, James H. Stronge and Jennifer L. Hindman explain how to take the guesswork out of hiring decisions. Their Teacher Quality Index (TQI) is a structured, research-based interview protocol built on the quality indicators explored in Stronge's best-selling Qualities of Effective Teachers. Here, educators with hiring responsibilities will find interview questions that reveal what they most need to know about teacher candidates and question-specific, descriptive rubrics that support consistent evaluation of candidates' responses. The Teacher Quality Index is the easiest, most reliable way to see that new hires possess both the personal qualities essential to effective teachers and the requisite proficiencies in classroom management, instructional planning and delivery, and the monitoring of student progress and potential. An accompanying CD-ROM provides forms and scoring rubrics for both screening interviews and building-based interviews. The question sets are presented in multiple configurations: variations for experienced and novice teachers as well as interviewer's choice formats, which allow for additional customization. Protocol guidelines, succinct discussions of underlying research, and response-rating exercises ensure readers will come away with the rationale, know-how, and tools to implement this teacher-selection process and, ultimately, increase the overall effectiveness of their teaching staff.

Power Up Diana Neebe,Jen Roberts,2023-10-10 Wherever you are on the path to 1:1 teaching and learning, you need a guide that can help you make the best use of the powerful technology available in today's classrooms. In Power Up: Making the Shift to 1:1 Teaching and Learning, Diana Neebe and Jen Roberts draw on research and their extensive experience working with teachers across subject areas and grade levels to share the keys to success when teaching with a computer or tablet for every student. This is the book secondary teachers need to understand the changes in pedagogy, planning, classroom organization, time management, and collaboration that will help them be successful in a 1:1 environment. Whether providing immediate and detailed feedback to student writers, giving voice to quiet learners, or creating more time for actual work in a jam-packed school day, Neebe and Roberts show teachers how communication, differentiation, and other effective practices can be powered up with personalized technology. Throughout the book, Neebe and Roberts coach teachers through their initial concerns about technology integration, offer advice about avoiding common problems, and encourage innovation. Using detailed classroom examples, questions, and suggestions, they provide a framework for shaping the transformation of a traditional classroom into a student-centered, technology-rich learning environment. Readers will come away with a clear sense of how a fully implemented 1:1 classroom operates. Power Up makes the transition to 1:1 a manageable and exciting journey. It's a key part of supporting teachers and ensuring the success of your 1:1 program.

Discipline in the Secondary Classroom Randall S. Sprick,2013-03-05 A teacher's success throughout the school year is largely determined by the events of the first few weeks of school. In his highly successful book Discipline in the Secondary Classroom (more than 100,000 copies sold), classroom management guru Randall Sprick

offers practical strategies for beginning the school year, organizing the classroom for success, and establishing rules and behavior expectations for students. He also provides scores of helpful tips gathered from successful classroom teachers or gleaned from the latest educational research. Discipline in the Secondary Classroom is a treasure-trove of practical advice, tips, checklists, reproducibles, posters, and ready-to-use activities that will save teachers time and help them become more effective educators. Both new and seasoned teachers will find this book invaluable for designing a management plan that prevents problems, motivates students, and teaches them to behave responsibly. Discipline in the Secondary Classroom includes nine chapters that cover everything from creating a vision for classroom behavior to modifying a student behavior plan as the school year progresses. Also included is a DVD featuring Dr. Sprick teaching two core topics from within the book: How to finalize your classroom management plan and communicate it to students How to reinforce positive behavior in students rather than react to negative behavior

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