

# Preceptor Help

David WILLIAMS (Author of “The Preceptor's Assistant.”.)

**Fast Facts for the Nurse Preceptor, Second Edition** Maggie Ciocco, MS, RN, BC, 2020-09-16 This quick-access guide for novice nurse preceptors walks through, step-by-step, how to successfully orient new nurses to the hospital environment. Preceptors are key to staff retention, job satisfaction, improved quality of care, patient safety and transition to practice. For the busy novice nurse preceptor who believes they do not have the time or preparation to be a nurse preceptor, *Fast Facts for the Nurse Preceptor, Second Edition* explains all the requisites for demonstrating, guiding, and mentoring new nurses through the process of delivering safe, evidence-based, patient-centered care. The second edition builds upon the foundation of the first to address more complicated challenges preceptors face. While reviewing the basics like shift organization, prioritization, communication, delegation, and conflict resolution, this orientation guide delineates the essential qualities of a competent preceptor and their primary responsibilities. It discusses the knowledge and skills a successful preceptor must impart to new nurses while acclimating to a variety of teaching and learning styles. Chapters discuss how to recognize the warning signs of a struggling preceptee, work through a preceptee's "transition shock," and help new nurses to develop critical thinking skills. Abundant case studies highlight common and challenging precepting situations. New to the Second Edition: Updated with FIVE completely new chapters: Selection, Education, and Retention of the Preceptor Preceptee Learning and Preceptor Teaching Styles The Challenging Student Precepting the Accelerated BSN and Advanced Practice Nurse (APRN) The Unsafe Preceptee and How to Avoid "Failure to Fail" Key Features: Helps preceptors to serve as excellent role models, mentors, and teachers for new nurses Offers quick-access, step-by-stop guidance with short paragraphs and bulleted information Uses case studies to highlight both common and challenging precepting scenarios Includes evidence-based content throughout Contains competency assessment and evaluation forms

*The Role of the Preceptor* Jean Pieri Flynn, Madonna C. Stack, 2006 This book contains two new chapters on preceptorship in home care settings and distance learning programs. It exemplifies the second edition of this how-to guide for nursing faculty and clinicians. Flynn and Stack provide a useful and easy-to-follow framework for not only developing and implementing preceptor programs, but also for learning how to precept students and facilitate the development of nursing expertise in both preceptors and preceptees. This second edition includes information on precepting, mentoring, and teaching; a model preceptor program, which includes charts, tables; and a special section on internships, residencies, and mentoring in the nursing program. Overall, the concept of how preceptorship aids in nursing education is shown throughout this book - Provided by the Publisher.

*Fast Facts for the Nurse Preceptor* Maggie Ciocco, MS, RN, BC, 2015-09-17 Dedicated and competent nurse preceptors are vital to the success of health care organizations and to the retention of nurses in the profession. Yet clinical teaching and supervision is a skill that must be developed; a knowledgeable and experienced practitioner does not automatically become a successful nurse preceptor. This pithy reference guide for nurses in the preceptor role is brimming with information about how to successfully educate, protect, socialize, and evaluate nurses transitioning into a new environment. In an easy-access, bulleted format, this resource helps preceptors to establish clinical objectives, execute evaluation and feedback techniques, identify role responsibilities, develop positive communication skills, and develop effective teaching/learning strategies. The guide addresses the qualities of a good preceptor, communication and delegation skills, and the importance of evidence-based practice for the preceptor role. It discusses how to prepare new nurses for the reality shock of entering a new arena, and how to recognize and help the preceptee who is struggling. Nurse preceptors will gain insight into how to assist preceptees in organizing their clinical day and prioritizing their responsibilities. From suggestions in conflict resolution and bullying to aids in developing critical thinking skills to advice on completing relevant documentation, this guide helps new nurse preceptors to provide a well-orchestrated orientation that will ensure a positive experience for novice nurses and the subsequent delivery of quality, patient-centered care. Sample competency forms and clinical tools add to the book's utility, as well. Key Features: Delivers vital information on all aspects of successful nurse preceptorship in a concise, easy-access format Includes evidence-based content throughout Provides guidance on identifying and developing successful nurse preceptors Addresses organization, prioritization, delegation, effective communication, conflict resolution, and the development of critical thinking skills Offers key information on competency assessment and evaluations A special "Preceptor's Problem Solver" chapter addresses clinical issues unique to the nurse preceptor's role

**Nurse Preceptor Program Builder** Brian R. Rogers, 2003-01-01 Nurse preceptors help guide new nurses through orientation and help them adjust to their new role and work environment. The handbook, *The Effective Nurse Preceptor Handbook: Your Guide to Success*, is an integral tool to be used in your nurse preceptor training program. For use by preceptors during training and out in the field, this easy-to-tote resource will help preceptors improve their precepting skills and meet their precepting challenges. Handbooks are offered in packages of ten.

*Preceptor's Handbook for Pharmacists* Lourdes M. Cuellar, Diane B. Ginsburg, 2019-12-31 ASHP's significantly updated 4th edition of our widely popular *Preceptor's Handbook for Pharmacists* expands the content to include current challenges and issues impacting preceptors since fundamental changes have occurred that greatly affect modern practice including: The onboarding process Wellness and resiliency Misconduct and inappropriate behaviors Teaching across diverse student populations Ethics To be an effective preceptor, a pharmacist should exhibit clinical competency skills, possess excellent communication skills, and also demonstrate humanistic skills. This edition includes perspectives from across the country and from different or unique practice programs to bring a wide variety of expertise to this edition. The intent is for this book to be reflective on broad practice guidelines. The *Preceptor's Handbook for Pharmacists*, 4th edition is the updated and expanded authoritative resource for both new and experienced pharmacy preceptors to create a lifelong impact on young pharmacists.

**Preceptor's Handbook for Pharmacists** Lourdes M. Cuellar, Diane B. Ginsburg, 2016

**The Preceptor Program Builder** Diana Swihart, Solimar Figueroa, 2014 The *Preceptor Program Builder: Essential Tools for a Successful Preceptor Program* Diana Swihart, PhD, DMin, MSN, APN CS, RN-BC Solimar Figueroa, MHA, MSN, BSN, RN The *Preceptor Program Builder* provides professional development staff the keys to creating a successful preceptor program in the healthcare environment. In this essential package, you will find the core tools, best practices, processes, adaptable forms, and training materials for developing and evaluating preceptors, information for preparing preceptors for certification through portfolio-building, and a tested framework for preceptor programs. Use this resource to develop a preceptor program for any population, such as nurses or pharmacists. The book provides a core design for developing preceptors that can be applied to any program and

discipline where preceptors orient or transition new employees, students, or persons transitioning into a new role or position. This work moves beyond previous editions' focus on single disciplines and invites all groups, disciplines, and professions to create a framework built on practical tools, definitions, principles, and concepts for training preceptors and building formal preceptorships. This resource will help you: Design preceptor training programs from the ground up Revitalize existing preceptor training with new curricula, including fully customizable PowerPoint(R) training and preceptor workbooks Assess the quality of preceptors and evaluate the training effectiveness Develop a preceptor certification Overall Program Builder objectives: Recognize the components of a preceptorship and the value added to a healthcare organization Prepare preceptors for the roles and responsibilities defined by an effective preceptor program Employ critical thinking skills and evidence-based practices within a preceptor program Apply effective feedback, competency assessment, and performance evaluation techniques Outline effective strategies for successful communication within the professional team Implement a preceptor program within a practice setting Build a preceptor program that promotes professional development and the eventual transition from preceptor to mentor What's new The Preceptor Program Builder is a professional quality, occupation-agnostic system for building a preceptor program in the healthcare industry. This resource represents a foundation for the future. Key changes compared to previous editions of the Nurse Preceptor Program Builder: Evidence-based guidance and a methodology based on research Discussion of the advancement of preceptoring as a specialty Presentation of the new Married State Preceptorship Model and the research related to its development Tips and tools for establishing preceptorships across any discipline, not just nursing How to develop a portfolio How to prepare for preceptor certification Nursing Contact Hours: HCPro is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation. This educational activity for 3.6 nursing contact hours is provided by HCPro. Nursing contact hours for this activity are valid from April 1, 2014 - April 1, 2016. For further information on how to obtain your contact hours, please see the Instructional Guide on the download page after purchasing the book.

*Letters from Pharmacy Preceptors: Pearls for Success* Joshua N Raub,2019-12-31 The latest in ASHP's Letters series, Letters from Pharmacy Preceptors: Pearls for Success is comprised of 22 letters from award-winning pharmacy preceptors from a wide variety of practice settings and organizations. Led by Co-Editors Joshua Raub, Sara J. White, and Cathy Walker, this inspiring compilation draws on the vast experience, knowledge, and expertise from past recipients of the ASHP Foundation's Pharmacy Residency Excellence Award who have been recognized in their program achievements and leadership in the training of pharmacy residents. This book is intended to help guide both new and tenured preceptors to further develop their skills as pharmacy educators. This compilation of shared best practices and precepting pearls is derived from the collective experience of precepting over 2,148 residents. Letters from Pharmacy Preceptors joins the ASHP series of personal letters books created to inspire pharmacists through all stages of their professional journey.

**The Effective Pharmacy Preceptor** Mate M. Soric,Stacey R. Schneider,S. Scott Wisneski,2016 Preceptor development is a topic rarely covered in pharmacy education, although pharmacists across the country are routinely asked to give back to their profession by precepting student and resident learners. Resources exist to help preceptors gain the skills and understand the theories of experiential education, but they are scattered across numerous sources, presented in an academic tone, or not comprehensive in nature. As such, the quality of precepting can vary significantly from practitioner to practitioner. Designed to serve as a user's guide for new and experienced preceptors of both residents and experiential students, The Effective Pharmacy Preceptor offers insight to common precepting scenarios and is organized by the timeline and tasks associated with a resident or student's experience--Publisher's description.

The Preceptor's Handbook for Supervising Physician Assistants Randy Danielsen,Ruth Ballweg,Linda Vorvick,Donald Sefcik,2011-06-02 The Preceptor's Handbook for Supervising Physician Assistants is a helpful guide for clinical preceptors of physician assistant (PA) students during their educational program and for physicians who supervise PAs in their practice. This work encompasses the experience and passion of four dedicated PA educators with combined experience of over 100 years. This indispensable resource addresses current practice as well as future projections and provides guidance for new styles of supervision in evolving health care systems including distance supervision, supervision in teams, and patterns of supervision in home care and geriatrics. Covering a wide variety of topics including supervision in the team environment as well as in individual practice, this handbook will provide the physician and physician assistant with the information and skills needed to be an excellent preceptor for students and a supervising clinician for graduate PAs. Features • Case Studies • Job Descriptions • Performance Agreements • Evaluation Tools • Professional Improvement Plans "The uniqueness of the physician-PA team paves the way for effective physician assistant practice. The Preceptors Handbook: A Guide to Supervising Physician Assistants presents a comprehensive model to help physicians reap the benefits that PAs bring to their practice, their patients, and the health care team. This clear and accessible resource provides step-by-step guidelines for building relationships with PAs, including tips on how to hire and work effectively with a PA, how to give constructive feedback, and how to apply coaching strategies. The authors, all leaders in PA education and practice, provide the essential information for building and sustaining a successful physician-PA team. ~ Janet J. Lathrop, MBA President, National Commission on Certification of Physician Assistants (NCCPA)

**Nurse Preceptor Training System, Pknt2 Pkg** Diana Swihart,2007-01-01 Create or revitalize an effective preceptor program Today's preceptors play a vital role in keeping the next generation of nurses at the bedside. Without proper training and support, they are often set up to fail. Help your preceptors turn new nurses or nursing students into competent, energized members of the staff with the Nurse Preceptor Training System, Second Edition. In this second edition of our bestselling preceptor program, we have completely revised and expanded content to provide all new material on creating effective workshops and training programs- and stepping up your existing program. With the help of this updated binder, handbook, and CD-ROM set, it's never been easier to train effective preceptors, improve orientation and staff satisfaction, and boost retention. The training system also includes 10 copies of the companion handbook, The Effective Nurse Preceptor Handbook: Your Guide to Success, Second Edition. For use during training and out in the field, this handbook will help preceptors improve their precepting skills and meet their precepting challenges.

**Your First Year As a Nurse, Revised Third Edition** Donna Cardillo, R.N.,2022-05-10 This classic primer takes nurses inside the hospital, the exam room, and the locker room to help you survive and thrive on the job—now updated for the post-pandemic world. "A must-read guide for new nurses and even those who have been practicing for years."—Echo Heron, R.N., New YorkTimes bestselling author of Intensive Care In this thorough, readable guide,

Donna Cardillo, known as “The Inspiration Nurse,” pulls back the curtain on what it’s really like for first-year nurses, with practical tips for navigating the healthcare system as a new member of the workforce in a world that looks vastly different from ever before. Drawing on her thirty-year nursing career and brand-new insights and perspectives from real healthcare workers, Cardillo shows nurses how to use the principles of self-care, assertiveness, and mindfulness to navigate the interpersonal dynamics that are so key to nursing success and preserve their own longevity in the field. New graduates, second-career nurses, and healthcare workers of all kinds will learn to: • find a job that’s a perfect fit • navigate clinical settings with confidence • develop positive relationships with physicians, patients, and co-workers • stay upbeat, deal with conflict and adversity, and avoid burnout With newly updated material on holistic patient care, empowerment, wellness practices, and cultivating resilience, *Your First Year as a Nurse* is an essential guide for nurses and healthcare workers looking to survive and thrive in today’s health-services landscape.

*Mastering Precepting, Third Edition* Beth Ulrich, 2023-06-30 “This book is brilliant, relevant, and a must-have resource for all preceptors and those supporting the lifelong learning journey of preceptors. This edition provides updated strategies for all preceptors and the ability to develop meaningful action plans to enhance the learning journeys.” –Sylvain Trepanier DNP, RN, CENP, FAONL, FAAN SVP, Chief Nursing Officer Providence, Renton, Washington “In today’s turbulent healthcare environment, preceptors play a crucial role in the successful professional transition of nurses. The nurse tenure in acute care settings has dropped over the past years, and many of today’s preceptors are new to their roles. Precepting is both an art and a science. This new edition of *Mastering Precepting* provides an evidence-based road map for preceptor development and strategies to avoid preceptor burnout.” –Rose O. Sherman EdD, RN, NEA-BC, FAAN Professor Emeritus Florida Atlantic University Editor-in-Chief, Nurse Leader “Once we expected faculty to monitor students, for new graduates to ‘figure it out,’ and for a nurse with any experience to transition anywhere needed. Then, as we focused on safety and quality, we realized all those individuals needed support of some kind to acquire the new expected competencies of the role in that setting. Once again, that is what Dr. Ulrich and her colleagues have done in the third edition of *Mastering Precepting*, with just the right balance of theory and practicality to make this a most useful book.” –Patricia S. Yoder-Wise, EdD, RN, NEA-BC, ANEF, FAONL, FAAN Professor and Dean Emerita, Texas Tech University Health Sciences Center Co-Founder and Vice President, the Nurses Legacy Institute Editor-in-Chief, The Journal of Continuing Education in Nursing Preceptors have the power and opportunity to inspire nurses and other healthcare providers to achieve greatness. Effective precepting programs depend on two critical groups: those who organize and manage the programs and those who support, teach, and coach. Beth Ulrich and her team of expert contributing authors provide the knowledge, tools, skills, and wisdom both groups need for success. Written for staff nurses and other care providers, managers, and educators, this third edition of *Mastering Precepting* teaches preceptors both the science and art of precepting and empowers them to seek the support they need to be effective. For managers, it emphasizes the importance of providing preceptors with positive and supportive experiences. For educators, it provides the information and knowledge required to develop and improve preceptor programs. TABLE OF CONTENTS Chapter 1: The Preceptor Role Chapter 2: Learning: The Foundation of Precepting Chapter 3: Core Precepting Concepts Chapter 4: Precepting Strategies Chapter 5: Developing a Professional Identity Chapter 6: Having a Plan: Developing and Using Goals, Objectives, and Outcomes Chapter 7: Communication Chapter 8: Coaching Chapter 9: Effectively Using Instructional Technologies Chapter 10: Precepting Specific Learner Populations Chapter 11: Precepting Advanced Practice Registered Nurses Chapter 12: Assessing and Addressing Preceptee Behavior and Motivation Chapter 13: Pragmatics of Precepting Chapter 14: Self-Care for Preceptors Chapter 15: The NPD Practitioner: Responsibility for Preceptor Programs Chapter 16: For Managers: Selecting, Supporting, and Sustaining Preceptors Chapter 17: Preceptor Development ABOUT THE AUTHOR Beth Tamplet Ulrich, EdD, RN, FACHE, FAONL, FAAN, is a Professor at the University of Texas Medical Branch School of Nursing in Galveston in the DNP Program, and Editor-in-Chief of the *Nephrology Nursing Journal*. She is a nationally recognized thought leader who is known for her research studying nursing work environments and the experiences of new graduate nurses as they transition from nursing school into the workforce.

*Precepting in Nursing: Developing an Effective Workforce* Sue Ullrich, Ann Haffer, 2009-10-05 A resource for health care agencies and schools of nursing seeking to prepare staff nurses to precept student nurses, new graduates, and experienced nurses.

**Precepting Medical Residents in the Office** Paul M. Paulman, 2006 This work includes a foreword by James Stageman. 'This book has been produced to serve as a resource for community physicians who bring medical residents into their practices and train them in their offices. This book has been designed with the busy community physician in mind. Each chapter is intended to serve as a practical, concise, easily read, stand alone resource on the topic covered.' - Paul M. Paulman, Audrey A. Paulman, Jeff D. Harrison, Jeff Susman and Kate Finkelstein, in the Preface. 'A comprehensive handbook for precepting residents. Although modern technology can change the way in which students acquire knowledge and skills, there is no substitute for a true mentor. In medicine, perhaps more than in any other profession, our mentors have always enjoyed a special place in our hearts and minds. Although some professional athletes may contend that I am not a role model, there is no doubt where you and I, as preceptors, stand on this issue. We are role models. We are mentors and upon us falls the responsibility to prepare tomorrow's physicians for careers in public service that we can only begin to comprehend.' - James Stageman, in the Foreword. Written by practicing and academic physicians with decades of experience, this book is the only complete guide written specifically for busy community physicians who teach medical residents in their office. Each chapter is short, concise, easily read and serves as a stand alone reference on the topic covered. Its contents include: identifying learning needs and creating the learning environment; setting goals and objectives, providing feedback and evaluating residents; involving your office staff in teaching and integrating practice management into the preceptorship; preparing the community and practice for the residents and collaborating with local hospitals; documenting supervision and addressing ACGME competencies; and dealing with regulatory bodies and addressing liability issues. This book is an invaluable guide for practicing physicians teaching medical residents in the workplace, particularly those in family medicine, internal medicine and pediatrics, and a useful reference for residency program directors.

*Preceptorships in Nursing Staff Development* Kathryn L. Morrow, 1984

*Nursing Preceptorship* Florence Myrick, Olive Yonge, 2005 This concise, yet comprehensive reference provides nurses with a resource for their role in the preceptorship experience, whether they are the preceptors, preceptees, teachers of the educational programs, or administrators of the practice agencies. The book discusses the different

dimensions of preceptorship as well as addresses directly the teaching-learning climate, goals and objectives of preceptorship, and the nature of the teaching-learning experience. Other areas covered are a look at the student as a learner and the all-important area of communication. A final bonus chapter offers useful suggestions on the setting up or instituting of a preceptorship program.

*The Preceptor's Assistant; Or, Miscellaneous Questions in General History, Literature, and Science. A New Edition, Enlarged and Embellished with Plates, &c* David WILLIAMS (Author of "The Preceptor's Assistant.".),1841  
The Preceptor's Assistant, Or, Miscellaneous Questions in General History, Literature, and Science David Williams,1858

Nursing Education Barbara Ann Moyer,Ruth A Wittman-Price,2007-08-10 Whether you are new to teaching or an experienced educator looking for innovative techniques, this new resource offers a wealth of theoretical knowledge and practical guidance from a who's who of nursing education leaders. From foundational concepts, curriculum development, and instructional principles and methods...through intervention and evaluation methods for didactic and clinical settings...to technology and visions for nursing education's future, every aspect of teaching is covered in step-by-step detail.

Unveiling the Magic of Words: A Overview of "Preceptor Help"

In a global defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is actually awe-inspiring. Enter the realm of "Preceptor Help," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve to the book is central themes, examine its distinctive writing style, and assess its profound impact on the souls of its readers.

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