

Pledge For Americas Schools

United States. Department of Education

No dream denied National Commission on Teaching and America's Future (United States),2003

The Essential Renewal of America's Schools Carl Glickman,Ian M. Mette,2020 What can today's educational leaders do to create schools that are purposeful, moral, and successful? In this book, Glickman and Mette provide a powerful set of guidelines that will lead to true school renewal. Using a practical framework for school, district, and community leaders, their roadmap replaces dependence on top-down state and federal regulations, focusing instead on the creation of locally guided initiatives to address local goals. Filled with real-world examples, charts, and illustrations, the text gives teachers, principals, students, parents, central office personnel, school boards, and community members exactly what is needed to remake their schools. Building on Glickman's highly acclaimed classic, *Renewing America's Schools* (1993), this resource is must-reading for anyone involved with school change in today's divisive and complex times. "My life would have been a whole lot easier if this book had been written when I was in the principal's office." —George Wood, former principal and superintendent, Stuart Ohio "This timely and critical book demonstrates how teaching and learning, and a democratic school community, are the key assets to solving our problems. It is not just the future of our schools that is at stake, but democracy itself." —William Mathis, National Education Policy Center

Pledging Allegiance Joel Westheimer,2007 What does it mean to be "patriotic" in the United States after the terrorist attacks of September 11, 2001? And how have the prevailing notions of patriotism—loudly trumpeted in the American media—affected education in American schools? In this spirited book, renowned educational leaders and classroom practitioners answer these questions with insights, opinions, and hard facts. They focus on critical issues related to patriotism and democracy in education, including the social studies curriculum, military recruitment in schools, and student dissent. Contributors: Bill Ayers • Michael Bader • Robby Cohen • Sharon Cook • Louis Ganzler • Gerald Graff • Diana Hess • Joseph Kahne • Robert Jensen • Gloria Ladson-Billings • Deborah Meier • Ellen Middaugh • Pedro Noguera • Cecilia O'Leary • Diane Ravitch • and Joel Westheimer; Commentators: Bill Bigelow • Héctor Calderón • Edwin C. Darden • Peter Dreier • Delaine Eastin • Chester E. Finn • Jr. • Dick Flacks • Maxine Greene • Joan Kent Kvitka • James W. Loewen • Walter Parker • Charles Payne • Cindy Sheehan • Karen Emily Suurtamm • Studs Terkel • Denise Walsh. "What does it mean to be a democratic citizen? And what kind of education produces one? For the past two decades, Joel Westheimer has been one of North America's most knowledgeable and able guides to these critical issues. Along the way, he has forced us to reconsider the larger goals and purposes of our public schools. His book will provide an invaluable roadmap for anyone who asks the big questions, no matter what they think of his answers." —Jonathan Zimmerman, New York University "The essays in this book come at a critical moment and should be welcomed by anyone who is concerned that the values of peace, of democracy, be held high by the coming generation." —From the Foreword by Howard Zinn, author of *A People's History of the United States* "A valuable sourcebook for those who are uncertain about what patriotism is and, even more, for those who are certain that they know." —Howard Gardner,author of *Five Minds for the Future* "By bringing together diverse and often divergent perspectives of patriotism, Pledging Allegiance opens to critical scrutiny the very idea of loyalty to a country. In doing so, it not only offers a useful educational resource but also performs a valuable political service. I can't think of many books more likely to stimulate deep reflection and spirited discussion, and these activities, after all, are integral to democracy itself." —Alfie Kohn, author of *What Does It Mean to Be Well Educated?*

Reinventing America's Schools David Osborne,2017-09-05 From David Osborne, the author of *Reinventing Government*--a biting analysis of the failure of America's public schools and a comprehensive plan for revitalizing American education. In *Reinventing America's Schools*, David Osborne, one of the world's foremost experts on public sector reform, offers a comprehensive analysis of the charter school movements and presents a theory that will do for American schools what his New York Times bestseller *Reinventing Government* did for public governance in 1992. In 2005, when Hurricane Katrina devastated New Orleans, the city got an unexpected opportunity to recreate their school system from scratch. The state's Recovery School District (RSD), created to turn around failing schools, gradually transformed all of its New Orleans schools into charter schools, and the results are shaking the very foundations of American education. Test scores, school performance scores, graduation and dropout rates, ACT scores, college-going rates, and independent studies all tell the same story: the city's RSD schools have tripled their effectiveness in eight years. Now other cities are following suit, with state governments reinventing failing schools in Newark, Camden, Memphis, Denver, Indianapolis, Cleveland, and Oakland. In this book, Osborne uses compelling stories from cities like New Orleans and lays out the history and possible future of public education. Ultimately, he uses his extensive research to argue that in today's world, we should treat every public school like a charter school and grant them autonomy, accountability, diversity of school designs, and parental choice.

Savage Inequalities Jonathan Kozol,2012-07-24 NEW YORK TIMES BESTSELLER • "An impassioned book, laced with anger and indignation, about how our public education system scorns so many of our children."—The New York Times Book Review In 1988, Jonathan Kozol set off to spend time with children in the American public education system. For two years, he visited schools in neighborhoods across the country, from Illinois to Washington, D.C., and from New York to San Antonio. He spoke with teachers, principals, superintendents, and, most important, children. What he found was devastating. Not only were schools for rich and poor blatantly unequal, the gulf between the two extremes was widening—and it has widened since. The urban schools he visited were overcrowded and understaffed, and lacked the basic elements of learning—including books and, all too often, classrooms for the students. In *Savage Inequalities*, Kozol delivers a searing examination of the extremes of wealth and poverty and calls into question the reality of equal opportunity in our nation's schools. Praise for *Savage Inequalities* "I was unprepared for the horror and shame I felt. . . . *Savage Inequalities* is a savage indictment. . . . Everyone should read this important book."—Robert Wilson, USA Today "Kozol has written a book that must be read by anyone interested in education."—Elizabeth Duff, Philadelphia Inquirer "The forces of equity have now been joined by a powerful voice. . . . Kozol has written a searing exposé of the extremes of wealth and poverty in America's school system and the blighting effect on poor children, especially those in cities."—Emily Mitchell, Time "Easily the most passionate, and certain to be the most passionately debated, book about American education in several years . . . A classic American muckraker with an eloquent prose style, Kozol offers . . . an old-fashioned brand of moral outrage that will affect every reader whose heart has not yet turned to stone."—Entertainment Weekly

Politics, Markets, and America's Schools John E. Chubb,Terry M. Moe,2011-09-01 During the 1980s, widespread dissatisfaction with America's schools gave rise to a powerful movement for educational change, and the nation's political institutions responded with aggressive reforms. Chubb and Moe argue that these reforms are destined to fail because they do not get to the root of the problem. The fundamental causes of poor academic performance, they claim, are not to be found in the schools, but rather in the institutions of direct democratic control by which the schools have traditionally been governed. Reformers fail to solve the problem--when the institutions ARE the problem. The authors recommend a new system of public education, built around parent-student choice and school competition, that would promote school autonomy—thus providing a firm foundation for genuine school improvement and superior student achievement.

The Pledge of Allegiance Kirsten Chang,2018-08 Developed by literacy experts for students in kindergarten through grade three, this book introduces the Pledge of Allegiance to young readers through leveled text and related photos--

City Schools and the American Dream 2 Pedro A. Noguera,Esa Syeed,2020 Over a decade ago, the first edition of *City Schools and the American Dream* debuted just as reformers were gearing up to make sweeping changes in urban education. Despite the rhetoric and many reform initiatives, urban schools continue to struggle under the weight of serious challenges. What went wrong and is there hope for future change? More than a new edition, this sequel to the original bestseller has been substantially revised to include insights from new research, recent demographic trends, and emerging political realities. In addition to surveying the various limitations that urban schools face, the book also highlights programs, communities, and schools that are making good on public education's promise of equity. With renewed commitment and sense of urgency, this new

edition provides a clear-eyed vision of what it will take to ensure the success of city schools and their students. “City schools continue to play one of the most important roles in our quest to restore democracy. This is a must-read . . . again!” —Gloria Ladson-Billings, University of Wisconsin-Madison “The authors provide concrete examples of innovative strategies and practices employed by urban schools that are succeeding against all odds.” —Betty A. Rosa, chancellor, New York State Board of Regents “This is the book every teacher, parent, policymaker, and engaged citizen should read.” —Marcelo M. Suárez-Orozco, UCLA

Pledge of Allegiance Lloyd G. Douglas,2003-09-01 Introduces the Pledge of Allegiance as an American symbol in easy-to-read text.

The Prize Dale Russakoff,2015-09-08 ThisNew York Times bestseller chronicles how Mark Zuckerberg, Chris Christie, and Cory Booker tried—and failed—to reform education in Newark, NJ. In September of 2010, billionaire Facebook founder Mark Zuckerberg went on Oprah to announce a pledge of \$100 million to transform the downtrodden schools of Newark, New Jersey. There by his side were the city’s Democratic mayor, Cory Booker, and the state’s Republican governor, Chris Christie. Together, they vowed to make Newark “a symbol of educational excellence for the whole nation.” But this trio of power players had no idea what they were in for. The tumultuous changes planned by reformers and their highly paid consultants spark a fiery grass-roots opposition stoked by local politicians and union leaders. At the center of the fight was Newark’s billion-dollar-a-year education budget: a prize that, for generations, had enriched seemingly everyone, except Newark’s children. In *The Prize*, Dale Russakoff presents a dramatic narrative encompassing the rise of celebrity politics, big philanthropy, extreme economic inequality, the charter school movement, and the struggles and triumphs of schools in one of the nation’s poorest cities. “One of the most important books on education to come along in years.” —The New York Times

Becoming Good American Schools Jeannie Oakes,Karen Hunter Quartz,Steve Ryan,Martin Lipton,2002-04-04 A convincing portrait of teachers actively engaged in educational reform...offering a hopeful yet realistic vision of revitalized democracy inspired by a passion for the public good. This book is an eloquent defense of civic virtue. —Jonathan Kozol, author of *Amazing Grace* and *Savage Inequalities* Rich, realistic, invigorating, and scary. Any middle school educator who has been part of an effort to reform the educational process will see himself or herself in this book--as the brave risk taker, the naive visionary, the frightened frontline trooper, and the touched individual who can make a difference. —Judy Cunningham, principal, South Lake Middle School, Irvine, California This book tells the stories of sixteen schools in California, Illinois, Massachusetts, Texas, and Vermont that sought to alter their structures and practices and become places fostering innovative ideas, caring people, principles of social justice, and democratic processes. Based on longitudinal, comparative case-study research, these accounts attest to the power of committing to public virtue and the struggle of educators to transform that commitment into changed school practice. The authors argue that better schools will come only when policy makers, educators, and citizens move beyond technical and bureaucratic reforms to engage in the same educative, socially just, caring, and participatory processes they want for schoolchildren. Those processes constitute betterment--both the means and the ends of school reform. *Becoming Good American Schools* is for administrators, policy makers, practitioners, and citizens who are prepared to blend inspiration and caution, idealism and skepticism in their own pursuit of good schools.

Pledge of Allegiance Amanda Doering Tourville,2008-01-01 Children are taught to respect the symbols of America from their first day of school. The Pledge of Allegiance provides teachers an easy-to-read picture book explaining the creation, history, and meaning of the oath that represents loyalty to our nation.

Renewal Harold Kwalwasser,2012 Harold Kwalwasser has put together a call to action for education reform that makes a clear case for what has to be done in order to educate all children to their full potential. He visited forty high-performing and transforming school districts, charters, parochial, and private schools to understand why they have succeeded where others have failed. The analysis in *Renewal: Remaking America's Schools for the Twenty-First Century* brings together all of the necessary changes in one dynamic strategy. Many schools, even though facing seemingly impossible odds, have succeeded brilliantly. But their histories also reflect that there are neither silver bullets or demons. The heart of successful reform is systemic change, which requires the patience, understanding, and commitment of every adult who has a role in the process, from parents and taxpayers, to the school board members, superintendents, and teachers, and on to state legislators and members of Congress. *Renewal* offers a clear picture of how to move away from the mass-production style of education that most schools offered throughout the twentieth century to a new, more innovative, and flexible model that can meet this country's promise of truly educating every child and preparing each of them for the challenges ahead.

I Pledge Allegiance Pat Mora,2016-09-20 Libby's great aunt, Lobo, is from Mexico, but the United States has been her home for many years, and she wants to become a U.S. citizen. At the end of the week, Lobo will say the Pledge of Allegiance at a special ceremony. Libby is also learning the Pledge this week, at school—at the end of the week, she will stand up in front of everyone and lead the class in the Pledge. Libby and Lobo practice together—asking questions and sharing stories and memories—until they both stand tall and proud, with their hands over their hearts.

A Primer on America's Schools Terry M. Moe,2001-08-01 In this volume the eleven members of the Koret Task Force on K-12 Education provide a broad overview of the American education system—pulling together basic facts about its structure and operation, identifying key problems that hinder its performance, and offering perspectives on the requirements of genuine reform.

Black Lives Matter at School Denisha Jones,Jesse Hagopian,2020-12-01 This inspiring collection of accounts from educators and students is “an essential resource for all those seeking to build an antiracist school system” (Ibram X. Kendi). Since 2016, the Black Lives Matter at School movement has carved a new path for racial justice in education. A growing coalition of educators, students, parents and others have established an annual week of action during the first week of February. This anthology shares vital lessons that have been learned through this important work. In this volume, Bettina Love makes a powerful case for abolitionist teaching, Brian Jones looks at the historical context of the ongoing struggle for racial justice in education, and prominent teacher union leaders discuss the importance of anti-racism in their unions. *Black Lives Matter at School* includes essays, interviews, poems, resolutions, and more from participants across the country who have been building the movement on the ground.

Inside American Education Thomas Sowell,2010-05-11 An indictment of the American educational system criticizes the fact that the system has discarded the traditional goals of transmitting knowledge and fostering cognitive skills in favor of building self-esteem and promoting social harmony.

To the Flag Richard J. Ellis,2005 Saluting the flag in public schools began as part of a national effort to Americanize immigrants. Here, Richard Ellis unfurls the history of the Pledge of Allegiance and of the debates and controversies that have sometimes surrounded it.

America 2000 United States. Department of Education,1991

The Death and Life of the Great American School System Diane Ravitch,2010-03-02 Discusses how school choice, misapplied standards of accountability, the No Child Left Behind mandate, and the use of a corporate model have all led to a decline in public education and presents arguments for a return to strong neighborhood schools and quality teaching.

Decoding **Pledge For Americas Schools**: Revealing the Captivating Potential of Verbal Expression

In an era characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its capability to evoke sentiments, stimulate

introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Pledge For Americas Schools**," a mesmerizing literary creation penned by a celebrated wordsmith, readers attempt an enlightening odyssey, unraveling the intricate significance of language and its enduring affect our lives. In this appraisal, we shall explore the book is central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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