

Pitch Trainer Plus

Daniel F McAuley

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The Pitch Coach Catherine Moonan, 2016-01-30 As the pitch coach for the Irish TV programme 'Dragons' Den', Catherine Moonan has coached more than 500 contestants, helping them to gain over €4 million in investment. In this practical and informative book, she provides all the skills and techniques you need to pitch yourself, your idea or your business. In the book, Catherine interviews a wide range of industry experts on pitching, presenting, interviewing and public speaking. She combines their tips and advice with her own experience of training and coaching in effective communication and presentation skills since 2002. This book is ideal for anyone who needs to speak in public, especially anyone with a fear of public speaking – whether they're presenting themselves at a job or media interview, pitching their start-up business, presenting an idea to their CEO or delivering a speech at an important event. It will guide you, step-by-step, from a blank canvas to a positive end result.

Vocal Workouts for the Contemporary Singer Anne Peckham, 2005-09-01 (Berklee Press). The vocal workouts in this much-anticipated follow-up to Peckham's bestselling *The Contemporary Singer* are based on Berklee College of Music's highly effective vocal method. This volume will help vocalists develop the voice through good vocal health, warm-up exercises, advanced techniques, stage performance advice and more. Includes companion online audio for ultimate interactive education!

Listening Ear Trainer - User's Manual (v1.06) F. Rudin, To train your ear, one must learn to distinguish sounds. Acquiring Perfect Pitch requires in addition to remember pitches. In early childhood we collect the vast part of our relevant sound memory by imitating the sounds with our vocal cords. However, our brain doesn't stop there. At a later age we can still learn a new foreign language. Three new method's to acquire Absolute Pitch and Relative Pitch, supported by software feedback, are presented in this book. The first method, the Singing Funnel method, lets you acquire Absolute Pitch like a foreign language. The second method, the Octave Anchor Pithes method helps you to orientate yourself in the pitch realm. The last method, the Interval Overtone method, improves your interval hearing.

The Pitching Edge Tom House, 2000 Get the edge from one of the top pitching experts in the world. House covers techniques, physical conditioning, and mind mastery as he shows how to become a consistent winner. 90 illustrations. 48 photos.

Fit to Pitch Tom House, 1996 In *Fit to Pitch*, baseball's best pitching expert, Tom House, shares the coaching secrets that helped Nolan Ryan sustain a long, successful career and Randy Johnson win a Cy Young Award. With House's pitcher-specific training program, you'll strengthen your body and your arm so you can take the mound in top condition.

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Perfect Pitch Jon Steel, 2006-10-30 A professional "pitching coach" for one of the world's largest marketing conglomerates, Jon Steel shares his secrets and explains how you can create presentations and pitches that win

hearts, minds, and new business. He identifies the dos and don'ts and uses real-world examples to prove his points. If you make pitches for new business, this is the perfect book for you.

Pitch Anything: An Innovative Method for Presenting, Persuading, and Winning the Deal Oren Klaff, 2011-02-18 Gold Medal Winner--Tops Sales World's Best Sales and Marketing Book "Fast, fun and immensely practical." --JOE SULLIVAN, Founder, Flextronics "Move over Neil Strauss and game theory. Pitch Anything reveals the next big thing in social dynamics: game for business." --JOSH WHITFORD, Founder, Echelon Media "What do supermodels and venture capitalists have in common? They hear hundreds of pitches a year. Pitch Anything makes sure you get the nod (or wink) you deserve." --RALPH CRAM, Investor "Pitch Anything offers a new method that will differentiate you from the rest of the pack." --JASON JONES, Senior Vice President, Jones Lang LaSalle "If you want to pitch a product, raise money, or close a deal, read Pitch Anything and put its principles to work." --STEVEN WALDMAN, Principal and Founder, Spectrum Capital "Pitch Anything opened my eyes to what I had been missing in my presentations and business interactions." --LOUIE UCCIFERRI, President, Regent Capital Group "I use Oren's unique strategies to sell deals, raise money, and handle tough situations." --TAYLOR GARRETT, Vice President, White Cap "A counter-intuitive method that works." --JAY GOYAL, CEO, SumOpti About the Book: When it comes to delivering a pitch, Oren Klaff has unparalleled credentials. Over the past 13 years, he has used his one-of-a-kind method to raise more than \$400 million—and now, for the first time, he describes his formula to help you deliver a winning pitch in any business situation. Whether you're selling ideas to investors, pitching a client for new business, or even negotiating for a higher salary, Pitch Anything will transform the way you position your ideas. According to Klaff, creating and presenting a great pitch isn't an art—it's a simple science. Applying the latest findings in the field of neuroeconomics, while sharing eye-opening stories of his method in action, Klaff describes how the brain makes decisions and responds to pitches. With this information, you'll remain in complete control of every stage of the pitch process. Pitch Anything introduces the exclusive STRONG method of pitching, which can be put to use immediately: Setting the Frame Telling the Story Revealing the Intrigue Offering the Prize Nailing the Hookpoint Getting a Decision One truly great pitch can improve your career, make you a lot of money—and even change your life. Success is dependent on the method you use, not how hard you try. "Better method, more money," Klaff says. "Much better method, much more money." Klaff is the best in the business because his method is much better than anyone else's. And now it's yours. Apply the tactics and strategies outlined in Pitch Anything to engage and persuade your audience—and you'll have more funding and support than you ever thought possible.

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The Physics of Pitching Len Solesky, James T. Cain, 2011-06-06 Provides a comprehensive approach, includes a training schedule, tips on the mechanics, physiology, and psychology of pitching, and explores common injuries.

Training & Conditioning, 2003

Still Pitching Jim Kaat, Phil Pepe, Joe Torre, David Halberstam, 2012-10-01 He pitched to Ted Williams and Tony Gwynn. His career spanned three commissioners, four decades and five times in six cities. Before he becomes elected to the baseball Hall of Fame, learn about the fascinating career of one of the most unheralded hurlers.

Evaluation of the Link, ME-1, Basic Instrument Flight Trainer John C. Townsend, 1956

Lexical Tone Perception in Infants and Young Children: Empirical studies and theoretical perspectives Leher Singh, Denis Burnham, Jessica Hay, Liquan Liu, Karen Mattock, 2019-11-20 In psycholinguistic research there has traditionally been a strong emphasis on understanding how particular language types are processed and learned. In particular, Romance and Germanic languages (e.g. English, French, German) have, until recently, received more attention than other types, such as Chinese languages. This has led to selective emphasis on the phonological building blocks of European languages, consonants and vowels, to the exclusion of lexical tones which, like consonants and vowels, determine lexical meaning, but unlike consonants and vowels are based on pitch variations. Lexical tone is pervasive; it is used in at least half of the world's languages (Maddieson, 2013), e.g., most Asian and some African, Central American, and European languages. This Research Topic brings together a collection of recent empirical research on the processing and representation of lexical tones across the lifespan with an emphasis on advancing knowledge on how tone systems are acquired. The articles focus on various aspects of tone: early perception of tones, influences of tone on word learning, the acquisition of new tone systems, and production of tones. One set of articles report on tone perception at the earliest stage of development, in infants learning either tone or non-tone languages. Tsao and Chen et al. demonstrate that infants' sensitivity to Mandarin lexical tones, as well as pitch, improves over the first year of life in native and non-native learners in contrast to traditional accounts of perceptual narrowing for consonants and vowels. Götz et al. report a different pattern of perception for Cantonese tones and further demonstrate influences of methodological approaches on infants' tone sensitivity. Fan et al. demonstrate that sensitivity to less well-studied properties of tone languages, such as neutral tone, may develop after the first year of life. Cheng and Lee ask a similar

question in an electrophysiological study and report effects of stimulus salience on infants' neural response to native tones. In a complementary set of studies focused on tone sensitivity in word learning, Burnham et al. demonstrate that infants bind tones to newly-learned words if they are learning a tone language, either monolingually or bilingually; although it was also found that object-word binding was influenced by the properties of individual tones. Liu and Kager chart a developmental trajectory over the second year of life in which infants narrow in their interpretation of non-native tones. Choi et al. investigate how learning a tone language can influence uptake of other suprasegmental properties of language, such as stress, and demonstrate that native tone sensitivity in children can facilitate stress sensitivity when learning a stress-based language. Finally, two studies focus on sensitivity to pitch in a sub-class tone languages: pitch accent languages. In a study on Japanese children's abilities to recognise words they know, Ota et al. demonstrate a limited sensitivity to native pitch contrasts in toddlers. In contrast, Ramachers et al. demonstrate comparatively strong sensitivity to pitch in native and non-native speakers of a different pitch accent system (Limburghian) when learning new words. Several studies focus on learning new tone systems. In a training study with school-aged children, Kasisopa et al. demonstrate that tone language experience increases children's abilities to learn new tone contrasts. Poltrock et al. demonstrate similar advantages of tone experience in learning new tone systems in adults. And in an electrophysiological study, Liu et al. demonstrate order effects in adults' neural responses to new tones, discussing implications for learning tone languages as an adult. Finally, Hannah et al. demonstrate that extralinguistic cues, such as facial expression, can support adults' learning of new tone systems. In three studies investigating tone production, Rattansone et al. report the results of a study demonstrating kindergartners' asynchronous mastery of tones – delayed acquisition of tone sandhi forms relative to base forms. In a study interrogating a corpus of adult tone production, Han et al. demonstrate that mothers produce tones in a distinct manner when speaking to infants; tone differences are emphasised more when speaking to infants than to adults. Combining perception and production of tones, Wong et al. report asynchronous development of tone perception and tone production in children. The Research Topic also includes a series of Opinion pieces and Commentaries addressing the broader relevance of tone and pitch to the study of language acquisition. Curtin and Werker discuss ways in which tone can be integrated into their model of infant language development (PRIMIR). Best discusses the phonological status of lexical tones and considers how recent empirical research on tone perception bears on this question. Kager focuses on how language learners distinguish lexical tones from other sources of pitch variation (e.g., affective and pragmatic) that also inform language comprehension. Finally, Antoniou and Chin unite evidence of tone sensitivity from children and adults and discuss how these areas of research can be mutually informative. Psycholinguistic studies of lexical tone acquisition have burgeoned over the past 13 years. This collection of empirical studies and opinion pieces provides a state-of-the-art panoply of the psycholinguistic study of lexical tones, and demonstrate its coming of age. The articles in this Research Topic will help address the hitherto Eurocentric non-tone language research emphasis, and will contribute to an expanding narrative of speech perception, speech production, and language acquisition that includes all of the world's languages. Importantly, these studies underline the scientific promise of drawing from tone languages in psycholinguistic research; the research questions raised by lexical tone are unique and distinct from those typically applied to more widely studied languages and populations. The comprehensive study of language acquisition can only benefit from this expanded focus.

New York Mets Matthew Silverman, 2011-03-16 The history of the New York Mets is presented with pictures and accounts of their greatest players and teams.

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