Online

Rita Lorraine Hubbard

The World Book Encyclopedia ,2002 An encyclopedia designed especially to meet the needs of elementary, junior high, and senior high school students.

The Rust Programming Language (Covers Rust 2018) Steve Klabnik,Carol Nichols,2019-09-03 The official book on the Rust programming language, written by the Rust development team at the Mozilla Foundation, fully updated for Rust 2018. The Rust Programming Language is the official book on Rust: an open source systems programming language that helps you write faster, more reliable software. Rust offers control over low-level details (such as memory usage) in combination with high-level ergonomics, eliminating the hassle traditionally associated with low-level languages. The authors of The Rust Programming Language, members of the Rust Core Team, share their knowledge and experience to show you how to take full advantage of Rust's features--from installation to creating robust and scalable programs. You'll begin with basics like creating functions, choosing data types, and binding variables and then move on to more advanced concepts, such as: Ownership and borrowing, lifetimes, and traits Using Rust's memory safety guarantees to build fast, safe programs Testing, error handling, and effective refactoring Generics, smart pointers, multithreading, trait objects, and advanced pattern matching Using Cargo, Rust's built-in package manager, to build, test, and document your code and manage dependencies How best to use Rust's advanced compiler with compiler-led programming techniques You'll find plenty of code examples throughout the book, as well as three chapters dedicated to building complete projects to test your learning: a number guessing game, a Rust implementation of a command line tool, and a multithreaded server. New

to this edition: An extended section on Rust macros, an expanded chapter on modules, and appendixes on Rust development tools and editions.

Girl Online: Going Solo Zoe Sugg,2017-08-15 Originally published in Great Britain by Penguin Books in 2016.

Forecasting: principles and practice Rob J Hyndman,George Athanasopoulos,2018-05-08 Forecasting is required in many situations. Stocking an inventory may require forecasts of demand months in advance. Telecommunication routing requires traffic forecasts a few minutes ahead. Whatever the circumstances or time horizons involved, forecasting is an important aid in effective and efficient planning. This textbook provides a comprehensive introduction to forecasting methods and presents enough information about each method for readers to use them sensibly.

Building Successful Online Communities Robert E. Kraut,Paul Resnick,2012-03-23 How insights from the social sciences, including social psychology and economics, can improve the design of online communities. Online communities are among the most popular destinations on the Internet, but not all online communities are equally successful. For every flourishing Facebook, there is a moribund Friendster—not to mention the scores of smaller social networking sites that never attracted enough members to be viable. This book offers lessons from theory and empirical research in the social sciences that can help improve the design of online communities. The authors draw on the literature in psychology, economics, and other social sciences, as well as their own research, translating general findings into useful design claims. They explain, for example, how to encourage information contributions based on the theory of public goods, and how to build members' commitment based on theories of interpersonal bond

formation. For each design claim, they offer supporting evidence from theory, experiments, or observational studies.

Online Searching Carol Hansen Fenichel,Thomas H. Hogan,1981 Databases; Vendors – search services; Users of online systems; Performing a search; Terminal equipment; Using microcomputers; The reference process online style; Costs and charging policies; Setting up and managing an online reference service; Education and training; Non-bibliographic databases; Prospects for the future.

Neuronal Dynamics Wulfram Gerstner,Werner M. Kistler,Richard Naud,Liam Paninski,2014-07-24 This solid introduction uses the principles of physics and the tools of mathematics to approach fundamental questions of neuroscience.

Developing an Online Curriculum Lynnette R. Porter,2004-01-01 Developing an Online Educational Curriculum: Techniques and Technologies acts as a guidebook for teachers and administrators as they look for support with their online education programs. It offers teaching suggestions for everything from course development to time management and community building. The book is designed to provide information to help teachers work more effectively with online tools, develop course materials for existing online courses, work with the internet as a medium of education and complete daily activities – such as evaluating assignments, lecturing and communicating with students more easily. Administrators are also given support in their efforts to recruit, train, and retain online teachers, allocate resources for online education and evaluate online materials for promotion and tenure.

Teaching Language Online Victoria Russell,Kathryn Murphy-Judy,2020-08-23 Practical and accessible, this book comprehensively covers everything you need to know to design, develop, and deliver successful online, blended, and

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flipped language courses. Grounded in the principles of instructional design and communicative language teaching, this book serves as a compendium of best practices, research, and strategies for creating learner-centered online language instruction that builds students' proficiency within meaningful cultural contexts. This book addresses important topics such as finding and optimizing online resources and materials, learner engagement, teacher and student satisfaction and connectedness, professional development, and online language assessment. Teaching Language Online features: A step-by-step guide aligned with the American Council on the Teaching of Foreign Languages (ACTFL), the Common European Framework of Reference (CEFR) for Languages: Learning, Teaching and Assessment, and the World-Class Instructional Design and Assessment (WIDA) standards Research-based best practices and tools to implement effective communicative language teaching (CLT) online Strategies and practices that apply equally to world languages and ESL/EFL contexts Key takeaway summaries, discussion questions, and suggestions for further reading in every chapter Free, downloadable eResources with further readings and more materials available at www.routledge.com/9781138387003 As the demand for language courses in online or blended formats grows, K-16 instructors urgently need resources to effectively transition their teaching online. Designed to help world language instructors, professors, and K-12 language educators regardless of their level of experience with online learning, this book walks through the steps to move from the traditional classroom format to effective, successful online teaching environments.

  Oxford English Dictionary John A. Simpson,2002-04-18 The Oxford English Dictionary is the internationally recognized authority on the

evolution of the English language from 1150 to the present day. The Dictionary defines over 500,000 words, making it an unsurpassed guide to the meaning, pronunciation, and history of the English language. This new upgrade version of The Oxford English Dictionary Second Edition on CD-ROM offers unparalleled access to the world's most important reference work for the English language. The text of this version has been augmented with the inclusion of the Oxford English Dictionary Additions Series (Volumes 1-3), published in 1993 and 1997, the Bibliography to the Second Edition, and other ancillary material. System requirements: PC with minimum 200 MHz Pentium-class processor; 32 MB RAM (64 MB recommended); 16-speed CD-ROM drive (32-speed recommended); Windows 95, 98, Me, NT, 200, or XP (Local administrator rights are required to install and open the OED for the first time on a PC running Windows NT 4 and to install and run the OED on Windows 2000 and XP); 1.1 GB hard disk space to run the OED from the CD-ROM and 1.7 GB to install the CD-ROM to the hard disk: SVGA monitor: 800 x 600 pixels: 16-bit (64k, high color) setting recommended. Please note: for the upgrade, installation requires the use of the OED CD-ROM v2.0.

Online Learning For Dummies Susan Manning,Kevin E. Johnson,2020-10-20 Get great grades from a distance New to online academia and need someone to show you around? You're in the right place—and you're not alone! As more of everything goes online—fueled by tech trends as well as unexpected events like the COVID-19 crisis—it's no surprise that many of us are getting our educations there, too. Online Learning For Dummies is here to welcome you to the gigantic (and gigantically exciting!) virtual campus, and help you get settled in by providing an overview of the endless opportunities offered by distance learning, as well as offering practical advice to make sure you

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   Our Rights Online ebook Monika Davies,2022-03-31 Learn how to be active and responsible in a digital world! Discover how to be responsible with your personal data. This 32-page nonfiction book covers important online rights and responsibilities. Perfect for use in the classroom or at-home learning to explore staying safe on the internet. Includes a short fiction piece to help students relate to the topic and engaging text features such as a glossary, useful discussion questions, and a "Civics in Action" activity designed to get students thinking and talking about social issues.

   Teaching Online Susan Ko,Steve Rossen,2017-02-24 Teaching Online: A Practical Guide is an

accessible, introductory, and comprehensive guide for anyone who teaches online. The fourth edition of this bestselling resource has been fully revised, maintains its reader-friendly tone, and offers exceptional practical advice, new teaching examples, faculty interviews, and an updated resource section. New to this edition: entire new chapter on MOOCs (massive open online courses); expanded information on teaching with mobile devices, using open educational resources, and learning analytics; additional interviews with faculty, case studies, and examples; spotlight on new tools and categories of tools, especially multimedia. Focusing on the hows and whys of implementation rather than theory, the fourth edition of Teaching Online is a must-have resource for anyone teaching online or thinking about teaching online.

Success as an Online Student Kevin J. Fandl,Jamie D. Smith,2013-02-27 This book is a practical guide for any student considering enrollment in, currently enrolled in, or recently graduated from an online course. The authors, both with substantial online teaching and learning experience as well as seasoned professionals, deliver concise guidance to make the online learning journey enjoyable, productive, and most of all, worthwhile. Major topics include how to identify the best online program; comparing online with traditional education programs; finding an ideal work-life balance; managing time and staying organized; how to form good habits to maximize your chances for success; getting the most out of an online learning environment; and using your online education to succeed in your career. As the singular guide to success as an online learner, this practical book serves as the essential desk reference for every online student. An A-to-Z guide for online education from choosing the best school, to earning the best grades, to getting the

best job after graduation Practical, insider advice across all disciplines on how to succeed in the the unique environment of online education Valuable for instructors and administrators to better understand obstacles faced by students and how to help them succeed

Online TV Catherine Johnson,2019-01-04 With growth in access to high-speed broadband and 4G, and increased ownership of smartphones, tablets and internet-connected television sets, the internet has simultaneously begun to compete with and transform television. Online TV argues that these changes create the conditions for an emergent internet era that challenges the language and concepts that we have to talk about television as a medium. In a wide-ranging analysis, Catherine Johnson sets out a series of conceptual frameworks designed to provide a clearer language with which to analyse the changes to television in the internet era and to bring into focus the power dynamics of the online TV industry. From providing definitions of online TV and the online TV industry, to examining the ways in which technology, rights, interfaces and algorithms are used to control and constrain access to audiovisual content, Online TV is a timely intervention into debates about contemporary internet and television cultures. A must-read for any students, scholars and practitioners who want to understand and analyse the ways in which television is intertwining with and being transformed by the internet.

Getting the Most Out of MOOC Rita Lorraine Hubbard,2014-12-15 Alternative education models are becoming increasingly popular with students who may not be able to afford the high tuitions of traditional brick-and-mortar schools or commit to their rigid schedules. Requiring only an Internet connection and minimal software, Massive Open Online Courses, or MOOCs, are amongst the most

accessible distance learning programs. They often offer free enrollment and a wide range of courses from top schools across the globe to students in even the remotest of areas. This volume evaluates the pros and cons of MOOCs in relation to traditional education and the exciting possibilities they open for students of all ages.

Red Book 2021 David W. Kimberlin,Elizabeth Barnett,Ruth Lynfield,Mark H. Sawyer,2021-05-15 The AAP's authoritative guide on preventing, recognizing, and treating more than 200 childhood infectious diseases. Developed by the AAP's Committee on Infectious Diseases as well as the expertise of the CDC, the FDA, and hundreds of physician contributors.

Always On Naomi S. Baron,Professor of Linguistics and Executive Director of the Center for Teaching Research & Learning Naomi S Baron,2008-04-04 Describes the impact that online and mobile technologies have had on our way of communicating with one another. Focuses on our ability to block incoming IMs, disguise ourselves on Facebook, and screen incoming callers. Explores the personal and social benefits of this technology.

Online versus traditional education. A contrasting analysis Caroline Mutuku,2018-07-17 Polemic Paper from the year 2018 in the subject Didactics – Common Didactics, Educational Objectives, Methods, grade: 1, , language: English, abstract: Educational transition has led to the development of new approaches for the 21st Century education. The emergence of online learning in the 1990s seems to have changed the relevance of traditional education. This can be attributed to the current social change and technological development. Ordinarily, the principal reason for learning is to acquire intellectual knowledge, but the element of usefulness of the acquired knowledge has become

the key determinant of the mode of learning.
Traditional and online education exhibits varied
characteristics, which are useful in elucidating
their similarities and differences. Concisely,
characteristics of online education imply that
learners assume full responsibility in the
learning process. On the other hand, traditional
education is characterized with shared
responsibility between learners and instructors.
Similarities between online and traditional
education can be outlined with regard to reference
materials, assignments, exams and the role of
instructors in the learning process. All curricula
involve assignments and exams for evaluating the
learners' understanding of coursework and
reference materials; either printed or electronic
are intended to be used by students to extent
their knowledge on different concepts. On the
other hand, the two systems manifest differences
in flexibility, interaction, communication,
learning mode and skills development. Traditional
education uses the classroom setup, whereas online
learning is computer-based. In conclusion,
traditional education holds high values over
online education, especially with regard to the
equivalency theory. Its high value is attributable
to the face-to-face aspect, which enhances skills
development among learners.

   Minds Online Michelle D. Miller,2014-10-13 For
the Internet generation, educational technology
designed with the brain in mind offers a natural
pathway to the pleasures and rewards of deep
learning. Drawing on neuroscience and cognitive
psychology, Michelle Miller shows how attention,
memory, critical thinking, and analytical
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