

Online Classes

William S Hettinger

Online Classes That Work! William S Hettinger, 2014-08-15 How do you make an online class work? Engage students in the learning process - just as you do in the face-to-face classroom. There's just one catch. Strategies that work well in the traditional classroom may not work well in the online classroom. An online class must be designed for the online classroom and facilitated using techniques proven to engage students in an online environment. The differences are subtle. But the results are dramatic. To create an effective online class, you must know the secrets to teaching online. What are these secrets you ask? That's the subject of this book. *Online Classes That Work: Discovering the Secrets to Teaching Online* is a valuable resource for anyone designing or teaching online classes. It is a must-read guide to assist instructors and designers in creating and teaching effective online classes or in combining the best of online with face-to-face teaching in the blended classroom. This book is an ideal resource for an instructor preparing to teach his or her first online class, for new faculty or students learning the education process, and for experienced faculty and designers seeking ways to make their classes more engaging and effective. For the instructor or designer, this book includes The learning model for online education Strategies for creating engaging and effective content Techniques for engaging students in the learning process Strategies to engage students in conversations and discussions Techniques to formally and informally assess learning outcomes *Online Classes That Work* is a valuable resource for administrators and program heads who must maintain and support online education. For the administrator and program heads, this book includes Strategies to keep courses up to date Techniques to support students in the learning process Strategies to manage faculty Strategies to manage course delivery Although the story revolves around a professor in a university setting, secondary school teachers, trainers, or anyone who desires to create effective and engaging online courses can apply these same techniques to make their online classroom engaging and effective. *Online Classes That Work* is written as narrative nonfiction. The lessons, strategies, and techniques critical to making online courses work- in other words, the secrets-are embedded in the story. I have found that narrative nonfiction allows complex ideas to be presented in a readable and approachable way. I hope you agree. Part 1 of *Online Classes That Work* tells the story of Tony Brown, an economics professor who excels at teaching face-to-face in the classroom, yet finds his first venture into the online classroom frustrating and ineffective. Tony experiences every professor's worst nightmare when he tries to teach a complicated subject to a group of disengaged students using poorly designed and out-of-date materials. Is there a better way? asks Tony as he sets out to find the secrets to making online courses work. Part 2 describes the learning model-the secrets to effective learning outcomes-and the roles student engagement and learning environment play in achieving measurable learning outcomes. Part 3 takes Tony on a journey where he discovers the secrets to creating content for online classes and the secrets to creating conversation in online classrooms. He also explores the role of technology in the online classroom, the online classroom as a safe environment for experimentation and learning, and the means of assessing outlines in an online environment. Part 3 ends with a discussion of course structures and techniques for the care and feeding of online classes. The story concludes in Parts 4 and 5 as Tony synthesizes his research, discovers the secrets to teaching online, and creates an engaging and effective online course. Welcome to my classroom.

Essentials of Online Course Design Marjorie Vai, Kristen Sosulski, 2015-10-14 In spite of the proliferation of online learning, creating online courses can still evoke a good deal of frustration, negativity, and wariness in those who need to create them. The second edition of *Essentials of Online Course Design* takes a fresh, thoughtfully designed, step-by-step approach to online course development. At its core is a set of standards that are based on best practices in the field of online learning and teaching. Pedagogical, organizational, and visual design principles are presented and modeled throughout the book, and users will quickly learn from the guide's hands-on approach. The course design process begins with the elements of a classroom syllabus which, after a series of guided steps, easily evolve into an online course outline. The guide's key features include: a practical approach informed by theory clean interior design that offers straightforward guidance

from page one clear and jargon-free language examples, screenshots, and illustrations to clarify and support the text a checklist of online course design standards that readers can use to self-evaluate. a Companion Website with examples, adaptable templates, interactive learning features, and online resources: <http://essentialsofonlinecoursedesign.com> Essentials of Online Course Design serves as a best practice model for designing online courses. After reading this book, readers will find that preparing for online teaching is a satisfying and engaging experience. The core issue is simply good design: pedagogical, organizational, and visual. For more of Marjorie Vai in her own words, listen to this 2011 interview from the On Teaching Online podcast:

<http://onteachingonline.com/oto-16-essentials-of-online-course-design-with-marjorie-vai/>

Small Teaching Online Flower Darby, James M. Lang, 2019-05-15 Find out how to apply learning science in online classes The concept of small teaching is simple: small and strategic changes have enormous power to improve student learning. Instructors face unique and specific challenges when teaching an online course. This book offers small teaching strategies that will positively impact the online classroom. This book outlines practical and feasible applications of theoretical principles to help your online students learn. It includes current best practices around educational technologies, strategies to build community and collaboration, and minor changes you can make in your online teaching practice, small but impactful adjustments that result in significant learning gains. • Explains how you can support your online students • Helps your students find success in this non-traditional learning environment • Covers online and blended learning • Addresses specific challenges that online instructors face in higher education Small Teaching Online presents research-based teaching techniques from an online instructional design expert and the bestselling author of Small Teaching.

Teaching Large Online and Blended Classes Selma Koc, Marius Boboc, 2022-04-01 As the demand for online learning grows, designing and managing large classes in online and blended learning environments can be challenging for faculty. This book aims to provide practical assistance to higher education faculty who teach large online or blended classes. The authors who contributed to the book include higher education faculty, instructional designers, facilitators in providing faculty development and researchers with years of experience and understanding as well as interest in improving the effectiveness of large online classes. They share their experiences in designing and delivering active, engaging, collaborative teaching and learning by using innovative technology tools and instructional strategies. We hope that this book adds to the relevant literature by continuing conversations started before the COVID-19 pandemic but brought to the fore by it. Moving forward, it is our intent to provide readers with examples of how instructors around the world adapted to the new reality of teaching online since early 2020. Distilling what has worked and why from areas that require further analysis would benefit us all by identifying strategies, structures, support services, and policies that could augment online education, with a particular focus on large virtual classes.

English Studies Online Willam P. Banks, Susan Spangler, 2021-06-19 English Studies Online: Programs, Practices, Possibilities represents a collection of essays by established teacher-scholars across English Studies who offer critical commentary on how they have worked to create and sustain high-impact online programs (majors, minors, certificates) and courses in the field. Ultimately, these chapters explore the programs and classroom practices that can help faculty across English Studies to think carefully and critically about the changes that online education affords us, the rich possibilities such courses and programs bring, and some potential problems they can introduce into our department and college ecologies. By highlighting both innovative pedagogies and hybrid methods, the authors in our collection demonstrate how we might engage these changes more productively. Divided into three interrelated conversations — practices, programs, and possibilities — the essays in this collection demonstrate some of the innovative pedagogical work going on in English departments around the United States in order to highlight how both hybrid and fully online programs in English Studies can help us to more meaningfully and purposefully enact the values of a liberal arts education. This collection serves as both a cautionary history of teaching practices and programs that have developed in English Studies and a space to support faculty and administrators

in making the case for why and how humanities disciplines can be important contributors to digital teaching and learning. Contributors include Joanne Addison, William P. Banks, Lisa Beckelhimer, Dev K. Bose, Elizabeth Burrows, Amy Cicchino, Erin A. Frost, Heidi Skurat Harris, John Havard, Marcela Hebbard, Stephanie Hedge, Ashley J. Holmes, George Jensen, Karen Kuralt, Michele Griegel-McCord, Samantha McNeilly, Lilian Mina, Catrina Mitchum, Janine Morris, Michael Neal, Cynthia Nitz Ris, Rochelle Rodrigo, Cecilia Shelton, Susan Spangler, Katelyn Stark, Eric Sterling, and Richard C. Taylor.

The Complete Step-by-Step Guide to Designing and Teaching Online Courses Joan Thormann, Isa Kaftal Zimmerman, 2015-04-26 In this valuable resource, experts share deep knowledge including practical “how-to” and preventive trouble-shooting tips. Instructors will learn about course design and development, instructional methods for online teaching, and student engagement and community building techniques. The book contains successful teaching strategies, guidance for facilitating interactions and responding to diversity, and assessments, as well as future directions for online learning. With many field-tested examples and practice assignments, and with voices from students, teachers, and experts, this book arms instructors and administrators with the tools they need to teach effective and empowering online courses. This one-stop resource addresses all of the core elements of online teaching in terms that are universally applicable to any content area and at any instructional level. “A rare book in education: one that is not only highly useful but also intellectually coherent and based on robust, transferable principles of learning and teaching. All educators—in online environments and in brick-and-mortar schools—will find this an invaluable resource.” —From the Foreword by Grant Wiggins “We now know we can get increased participation with online tools to make thinking more visible and switch the traditional delivery of instruction to personalize learning. While it is inevitable that online learning will become an important skill for everyone, the ideas, concepts, strategies, design elements, and tools in the book by Thormann and Zimmerman can also be applied to blended learning.” —Alan November, Senior Partner and Founder, November Learning “The authors of this book have created an excellent resource for anyone interested in becoming an online instructor or improving his or her skills in online teaching. The authors share a wealth of step-by-step activities, examples of assignments and teaching strategies that will guide both novice and experienced teachers as they expand their skills into the online realm. Even as a ‘veteran’ online instructor the book provided me with new ideas to try in my next online class.” —Sam Gladstein, Coordinator, Edmonds eLearning Program at Edmonds School District, WA “Cheers to Thormann and Zimmerman for providing a must-read for online teaching. This clear and practical guide takes the instructor from design to implementation of online courses. The authors remove the anxiety about online teaching for those thinking about on-screen instruction, and provide new thinking and examples for those already immersed in it. It is a great guide for those entering the field and a superb resource for those actively engaged in it.” —Anthony J. Bent, Chairman, Global Studies-21st Century Skills Committee of the Massachusetts Association of School Superintendents Book Features: The building blocks necessary to create a successful online course. The know-how of long-time online instructors. Models for Skype conferencing with groups of students. Templates for course building, including sample assignments, activities, assessments, and emails. Detailed treatment of diversity in the online environment Joan Thormann is professor in the division of Technology in Education at Lesley University, Cambridge, Massachusetts. She edits a column on technology and special needs for Learning and Leading with Technology. Isa Kaftal Zimmerman is the principal of IKZ Advisors in Boston, Massachusetts, an educational consulting firm serving educators and stakeholders in the Science, Technology, Engineering, and Mathematics (STEM) fields.

Creating Courses Online Selena Watts, 2020-11-16 Discover How to Create Highly Profitable Online Courses in Just 6 Easy Steps. Do you have a skill or certain knowledge that you'd like to share with the world and make a great profit out of it? In the past few years, and especially during and after the Coronavirus pandemic, the E-learning market has taken over the Internet. Experts predict that by 2025, this particular market will be worth over \$300 billion, and unless the Internet ceases

to exist, it will only continue to grow. Unlike other online businesses, you don't need to possess a certain set of skills to jump on this wagon--you just need one. It can be literally anything, from drawing or sewing to SEO optimization and marketing. You can earn money online by simply knowing how to speak your language because chances are that someone, somewhere in the world, wants to learn it. And that's the beauty of online teaching--your audience is the whole world. No matter which skill you have, there are people who want you to share it with them. And they are willing to pay you good money for it. But beware: the fact that there's a buyer for whatever you want to sell means there's almost certainly someone who's already selling it. That's the thing with online teaching--it's profitable, but competitive. Easy, but crowded. That's why you need to arm yourself with the proper knowledge on how to choose, create, and market the absolute best online course. It's not enough to simply be an expert on a specific subject. In the jungle of online courses, you need to know how to fight for survival. In *Creating Online Courses*, you'll discover: 6 incredibly simple steps for creating a killer online course from scratch Bulletproof marketing strategies that work like a charm and will crush your competition Tactics for choosing the most profitable niche and topics for building your online course, even if you don't have a clear idea of which direction you want to go in The best E-learning platforms to choose from based on your personal preferences and niche How to use social media to promote your course and have it stand out in the market within just a few weeks after launch Straightforward guidance on how best to organize the content of your course to help you attract a broad audience Pricing strategies that will enable you to work less for more money (Hello, vacation!) Common beginner's mistakes to avoid, allowing you to streamline the process and get ever-closer to achieving your online business goals And much more. Even if you've never considered creating and teaching an online course, but the idea now piques your interest, this simplified instruction manual will eliminate any guesswork throughout the way. For those of you who have already tried their luck on the market yet failed to see the results you had hoped, you'll be able to figure out exactly what you've been doing wrong all along... If you want to discover how you can create an online course so good that you wish you could be the student, then scroll up and click the Add to Cart button right now.

A Student's Guide to Surviving and Thriving in Online Classes Richard D. Parsons, 2020-07
Staying at home and continuing your education via online classes may not have been your choice. At the present time, however, it may be your only option, so it's vital that you make the most of it. Preparation is key. Are you ready to log on and learn in the online classroom? You may have comfortable clothes and a snack prepared, but have you created a plan for how you'll participate, considered how you'll troubleshoot potential technical issues, and thought through other challenges and opportunities? *A Student's Guide to Surviving and Thriving in Online Classes* provides you with practical, research-based suggestions to prepare you for success in online educational experiences. With this guide, you'll reframe your concept of the classroom and reflect on your personal learning style in relation to online learning. You'll learn how to adapt critical study habits and learning skills, including self-regulation, personal motivation, goal setting, and time and task management, to virtual settings. A timely and vital resource, this guide will help you develop the mindset and skillsets required for you to thrive in your online courses. *A Student's Guide to Surviving and Thriving in Online Classes* is part of the Cognella Series on Student Success, a collection of books designed to help students develop the essential life and learning skills needed to support a happy, healthy, and productive higher education experience.

Getting the Most Out of MOOC Rita Lorraine Hubbard, 2014-12-15
Alternative education models are becoming increasingly popular with students who may not be able to afford the high tuitions of traditional brick-and-mortar schools or commit to their rigid schedules. Requiring only an Internet connection and minimal software, Massive Open Online Courses, or MOOCs, are amongst the most accessible distance learning programs. They often offer free enrollment and a wide range of courses from top schools across the globe to students in even the remotest of areas. This volume evaluates the pros and cons of MOOCs in relation to traditional education and the exciting possibilities they open for students of all ages.

Lessons from the Virtual Classroom Rena M. Palloff, Keith Pratt, 2013-05-24 Lessons from the Virtual Classroom, Second Edition The second edition of the classic resource Lessons from the Cyberspace Classroom offers a comprehensive reference for faculty to hone their skills in becoming more effective online instructors. Thoroughly revised and updated to reflect recent changes and challenges that face online teachers, Lessons from the Virtual Classroom is filled with illustrative examples from actual online courses as well as helpful insights from teachers and students. This essential guide offers targeted suggestions for dealing with such critical issues as evaluating effective courseware, working with online classroom dynamics, addressing the needs of the online student, making the transition to online teaching, and promoting the development of the learning community. Praise for Lessons from the Virtual Classroom, Second Edition Palloff and Pratt demonstrate their exceptional practical experience and insight into the online classroom. This is an invaluable resource for those tasked with creating an online course. — D. Randy Garrison, professor, University of Calgary, and author, Blended Learning in Higher Education: Framework, Principles, and Guidelines Faculty will deeply appreciate and make use of the many explicit examples of how to design, prepare, and teach both blended and fully online courses. — Judith V. Boettcher, faculty coach and author, The Online Teaching Survival Guide: Simple and Practical Pedagogical Tips Lessons from the Virtual Classroom is filled with insightful caveats and recommendations, pointed examples to enhance your practice, succinct summaries of the research, and engaging visual overviews. Each page brings the reader a renewed sense of confidence to teach online as well as personal joy that there is finally a resource to find the answers one is seeking. — Curtis J. Bonk, professor of education, Indiana University-Bloomington, and author, Empowering Online Learning: 100+ Activities for Reading, Reflecting, Displaying, and Doing

Online Teaching at Its Best Ludwika A. Goodson, Linda B. Nilson, 2017-11-08 Bring pedagogy and cognitive science to online learning environments Online Teaching at Its Best: A Merger of Instructional Design with Teaching and Learning Research is the scholarly resource for online learning that faculty, instructional designers, and administrators have long been awaiting. Over 70 percent of degree-granting institutions offer online classes, and while technical resources abound, the courses often fall short of integrating the best practices in online pedagogy, even if they comply with online course design standards. Typically these standards omit the best practices in teaching and learning and the principles from cognitive science, leaving students struggling to keep the pace, understand the material, and fulfill their true potential as learners. This book fills the gap, providing evidence-based practices for online teaching, online course design, and online student motivation integrated with pedagogical and cognitive science to help you build the distance learning courses and programs your students deserve. As more and more students opt for distance learning, it's up to designers and instructors to rethink traditional methods and learn to work more effectively within the online learning environment, and up to administrators to provide the needed leadership. Online Teaching at Its Best provides practical, real-world advice grounded in educational science to help online instructors, instructional designers, and administrators deliver an exceptional learning experience. Adopt new pedagogical techniques designed specifically for online learning environments Ensure strong course alignment and effective student learning for online classes Increase student retention, build necessary support structures, and train faculty more effectively Integrate research-based course design and cognitive psychology into graduate or undergraduate programs Distance is no barrier to a great education; what do stand in the way are inadequate online course design and implementation and deficient faculty training and support—all of which administrators can mitigate. Online Teaching at Its Best will help you ensure that your online classes measure up to the rigor and quality of excellence in teaching and assessment, build in the personal touch for developing a learning community and equip your students to succeed in the next challenge.

Teach Your Kids to Code Bryson Payne, 2015-04-01 Teach Your Kids to Code is a parent's and teacher's guide to teaching kids basic programming and problem solving using Python, the powerful language used in college courses and by tech companies like Google and IBM. Step-by-step

explanations will have kids learning computational thinking right away, while visual and game-oriented examples hold their attention. Friendly introductions to fundamental programming concepts such as variables, loops, and functions will help even the youngest programmers build the skills they need to make their own cool games and applications. Whether you've been coding for years or have never programmed anything at all, Teach Your Kids to Code will help you show your young programmer how to:

- Explore geometry by drawing colorful shapes with Turtle graphics
- Write programs to encode and decode messages, play Rock-Paper-Scissors, and calculate how tall someone is in Ping-Pong balls
- Create fun, playable games like War, Yahtzee, and Pong
- Add interactivity, animation, and sound to their apps

Teach Your Kids to Code is the perfect companion to any introductory programming class or after-school meet-up, or simply your educational efforts at home. Spend some fun, productive afternoons at the computer with your kids—you can all learn something!

Developing an Online Curriculum Lynnette R. Porter, 2004-01-01 Developing an Online Educational Curriculum: Techniques and Technologies acts as a guidebook for teachers and administrators as they look for support with their online education programs. It offers teaching suggestions for everything from course development to time management and community building. The book is designed to provide information to help teachers work more effectively with online tools, develop course materials for existing online courses, work with the internet as a medium of education and complete daily activities - such as evaluating assignments, lecturing and communicating with students more easily. Administrators are also given support in their efforts to recruit, train, and retain online teachers, allocate resources for online education and evaluate online materials for promotion and tenure.

Teaching Online Selena Watts, 2020-10-12 Online Teaching Survival Guide: The Best Teaching Strategies and Tools for Your Online Classroom. The current coronavirus pandemic has abruptly changed multiple aspects of our daily routine. Social distancing, staying inside our homes, and various rules and regulations have disrupted our lives enormously. We were suddenly expected to adapt as quickly as possible to this new world, without having time to grasp this new reality, let alone prepare for it. The education system has surely gone through one of the biggest changes—from the well-known and familiar classroom surroundings, teachers and students have had to transfer to the online world. For the majority of teachers, this process turned out to be incredibly challenging. Online teaching is very different from traditional classroom teaching, and facing the vast world of online tools and teaching platforms can be shockingly intimidating. How do you prepare your material for an online course? How do you deliver the class to your students so they're engaged and interested? What is everyone on about when they talk about hybrid learning, and flipped classrooms? These are just some of the questions that have been plaguing teachers all over the world. Many of them couldn't wait for the crisis to be over, and to go back to their regular routine—but now it looks like online teaching is here to stay. Experts agree that online learning has many benefits, and some countries are even considering fully transferring to this type of teaching. The rest of the world is also preparing to incorporate online teaching into their education system to some extent. In both cases, teachers will need to step out of their comfort zone and dive straight into the alien world of online teaching. If you're a teacher, or someone aspiring to become one, this prospect might scare you, especially if you're not tech-savvy or haven't had experience with online teaching tools. Luckily, there are multiple ways you can overcome this particular problem, and transfer your amazing teaching skills from the actual classroom to the virtual one. In *Teaching Online*, you will discover: The difference between classroom and online teaching, and how you can successfully apply real-life teaching methods to virtual media Types of online classes and courses you can combine to provide the best learning experience for your students A complete online-teaching glossary, so you'll never again get confused by all the high-tech teaching jargon Simple, but efficient online teaching practices that will help you create engaging and highly educational learning content A comprehensive guide on online teaching tools, including class management and parent-teacher communication tools Numerous tips and strategies to ease you into the world of online teaching,

from adapting class material to choosing the best online grading system Strategies for combining classroom and online teaching to help you create influential blended learning courses And much more. Being an excellent teacher in the classroom does not guarantee you the same amount of success online. Managing virtual classrooms and creating online content is tricky, and even the most experienced educators struggle with some of the challenges of online teaching. While online schooling was, until recently, just a prospect, it now seems like it's here to stay. With Teaching Online, you'll be able to gradually evolve and expand your teaching skills enormously. If you're ready to provide the best online learning experience for your students, then scroll up and click the "Add to Cart" button right now.

Increasing Productivity and Efficiency in Online Teaching Dickenson, Patricia, 2016-05-19 Distance learning has become very popular in recent years, making evident some of the problems inherent to online classes as they are today. High attrition rates, driven in part by student isolation and low satisfaction, have plagued online courses. For an online class to succeed, it must be built upon engaging media and meaningful interaction. Increasing Productivity and Efficiency in Online Teaching provides a reference for educators in virtual classrooms and enumerates strategies to foster instructor engagement and support. Because co-construction of information, opposed to rote memorization of disseminated facts, engages students and develops critical thinking skills, online education must shift to reflect this. Drawing from learning theory, this publication focuses on the ways educators can shape their online classes to best suit their students and leave them with knowledge and course satisfaction. This book is recommended for researchers, developers, students of education, administrators, and online educators in all subject areas.

Online Teaching in the Digital Age Pat Swenson, Nancy A. Taylor, 2012-01-18 Online Teaching in the Digital Age by Pat Swenson and Nancy Taylor provides educators with the essential knowledge needed to successfully develop and teach an online course. Throughout this practical hands-on guide, the authors offer 15 years of personal online teaching experience in language accessible to both the novice and advanced online educator. Developed through theory and practice, the text shows educators how to take the materials used in a traditional classroom and transfer them to a new virtual environment.

A Classroom of One Gene I. Maeroff, 2004-05-07 A study of online learning throughout the world examines the virtual campuses of such schools as Penn State, Florida, and Afghanistan, evaluating the methods by which electronic learning is conducted while reviewing the business of online education.

How to Master Online Learning: Looking at Online Options Peterson's, 2010-12-01 This eBook is Part I from Peterson's How to Master Online Learning which provides the most comprehensive information about online degree programs, online certifications, and continuing education; advice on paying for online classes, software, and textbooks; and expert strategies for online learning success.

Educational System in a Globalized World Sofia Laurden Davis PhD, 2020-11-04 Educational System in a Globalize World is a book that will help individual situates themselves to earn income at home in teaching online. Also, taking classes online this book is your tools on how to guide yourself in taking classes online.

The Virtual Training Guidebook Cindy Huggett, 2014-01-10 Packed with checklists, advice, and how-to features, The Virtual Training Guidebook teaches you how to design, deliver, and implement live online learning. This book will help learning professionals transition to the online classroom by taking a holistic look at successful implementation, including gaining organizational support, selecting a platform, designing classes, selecting facilitators, preparing participants, global considerations, and the logistics required for success. Learn how to prepare for a virtual training rollout. Create live online classes using a three-step design process. Select the technology that is right for the organization. Select and prepare facilitators who can effectively engage participants.

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing short of extraordinary. Within the captivating pages of **Online Classes** a literary masterpiece penned with a renowned author, readers attempt a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting effect on the hearts and minds of people who partake in its reading experience.

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