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The First 20 Hours Josh Kaufman, 2013-06-13 Forget the 10,000 hour rule—what if it's possible to learn the basics of any new skill in 20 hours or less? Take a moment to consider how many things you want to learn to do. What's on your list? What's holding you back from getting started? Are you worried about the time and effort it takes to acquire new skills—time you don't have and effort you can't spare? Research suggests it takes 10,000 hours to develop a new skill. In this nonstop world when will you ever find that much time and energy? To make matters worse, the early hours of practicing something new are always the most frustrating. That's why it's difficult to learn how to speak a new language, play an instrument, hit a golf ball, or shoot great photos. It's so much easier to watch TV or surf the web . . . In The First 20 Hours, Josh Kaufman offers a systematic approach to rapid skill acquisition—how to learn any new skill as quickly as possible. His method shows you how to deconstruct complex skills, maximize productive practice, and remove common learning barriers. By completing just 20 hours of focused, deliberate practice you'll go from knowing absolutely nothing to performing noticeably well. Kaufman personally field-tested the methods in this book. You'll have a front row seat as he develops a personal yoga practice, writes his own web-based computer programs, teaches himself to touch type on a nonstandard keyboard, explores the oldest and most complex board game in history, picks up the ukulele, and learns how to windsurf. Here are a few of the simple techniques he teaches: Define your target performance level: Figure out what your desired level of skill looks like, what you're trying to achieve, and what you'll be able to do when you're done. The more specific, the better. Deconstruct the skill: Most of the things we think of as skills are actually bundles of smaller subskills. If you break down the subcomponents, it's easier to figure out which ones are most important and practice those first. Eliminate barriers to practice: Removing common distractions and unnecessary effort makes it much easier to sit down and focus on deliberate practice. Create fast feedback loops: Getting accurate, real-time information about how well you're performing during practice makes it much easier to improve. Whether you want to paint a portrait, launch a start-up, fly an airplane, or juggle flaming chainsaws, The First 20 Hours will help you pick up the basics of any skill in record time . . . and have more fun along the way.

The Way of the Linguist Steve Kaufmann,2005-11 The Way of The Linguist, A language learning odyssey. It is now a cliché that the world is a smaller place. We think nothing of jumping on a plane to travel to another country or continent. The most exotic locations are now destinations for mass tourism. Small business people are dealing across frontiers and language barriers like never before. The Internet brings different languages and cultures to our finger-tips. English, the hybrid language of an island at the western extremity of Europe seems to have an unrivalled position as an international medium of communication. But historically periods of cultural and economic domination have never lasted forever. Do we not lose something by relying on the wide spread use of English rather than discovering other languages and cultures? As citizens of this shrunken world, would we not be better off if we were able to speak a few languages other than our own? The answer is obviously yes. Certainly Steve Kaufmann thinks so, and in his busy life as a diplomat and businessman he managed to learn to speak nine languages fluently and observe first hand some of the dominant cultures of Europe and Asia. Why do not more people do the same? In his book The Way of The Linguist, A language learning odyssey, Steve offers some answers. Steve feels anyone can learn a language if they want to. He points out some of the obstacles that hold people back. Drawing on his adventures in Europe and Asia, as a student and businessman, he describes the rewards that come from knowing languages. He relates his evolution as a language learner, abroad and back in his native Canada and explains the kind of attitude that will enable others to achieve second language fluency. Many people have taken on the challenge of language learning but have been frustrated by their lack of success. This book offers detailed advice on the kind of study practices that will achieve language breakthroughs. Steve has developed a language learning system available online a

I Want to Learn English Jose Torres, 2016-02-02 I Want To Learn English is a phonics based, beginner level textbook for Adult and High School English Language Learners. It was developed to enhance the English learning experience using phonics lessons side by side with grammar components, contextual activities, and comprehensive, real-world conversations. With over five years of trials and hundreds of students prior to its publication, I Want To Learn English has proven to be one of the most effective English learning tools for English language programs, Refugee resettlement centers, individual students and English language learners who want to understand English starting at the basic level. The use of this textbook by Basic English Skills Programs has resulted in surging CASAS scores, student retention, and overall satisfaction with courses taught using its methodical and comprehensive strategies. Throughout the textbook, there are audio components, which are conveniently available online at www.iwtle.podbean.com. Students (and instructors) can download the PodBean app and have full access to all 79 tracks corresponding with the lessons and assessments associated with this textbook. For more information, visit www.iwtle.com.

Issues In Applied Linguistics: Research & Practice Santri E. P. Djahimo, et al.,2021-02-01 This book, Issues in Applied Linguistics: Research & Practice, is a reference book in the form of book chapter which consists of 15 articles related to the area of applied linguistics. As a book chapter, this book contains a selection of papers presented at the 2nd International Conference on Language, Education, and Social Sciences (ICLESS) 2020 held in Kupang – East Nusa Tenggara, Indonesia. All these writings have generally incorporated several identifiable of its major branches, such as language teaching and evaluation, literacies, pragmatics, forensic linguistics, and translation. The purpose of this book is mainly to provide insightful information for all readers whose concern is in this field of study. It is intended to be of interest and useful to a number of people from the backgrounds of ELT, language and linguistic science, literature, and translation. Issues In Applied Linguistics: Research & Practice ini diterbitkan oleh Penerbit Deepublish dan tersedia juga dalam versi cetak.

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English Ken Xiao, 2016-05-18 2 Free bonuses inside: Free audio book + Free video book Learn To Speak 80% Of Daily English In Weeks! You have studied English for years, yet you still don't speak English well. You've tried many methods and you still make grammar mistakes, you still can't speak English fluently, and you still can't pronounce English words correctly. You can read, but you feel nervous to speak English or too shy to speak English. The good news is, this is very normal. You have simply used ineffective methods to learn to speak English. I'm Ken Xiao. I was in your situation before, but now I can speak English like a native, and I accomplished that in just six months. In this lesson, I'm going to turn this lesson into a course and teach you speak 80% of every day English like a native speaker. All you need to do is to do what I've done before and you'll find yourself among the most fluent English speakers in weeks. Let me share with you some information of who I am and why you should learn from me. BS, Information Technology MS, Space Studies English teacher School Principal Business owner Creator of MyFluentEnglish Formula Author of Talk English: The Secret To Speak English Like A Native In 6 Months For Busy People. Most importantly, I was in your situation before when I started to learn spoken English. At the age of 20, I could speak some broken English, but then I completely turned my broken English around and in just six months spoke English like a native speaker. In this lesson, I'm going to show you how to completely get rid of your accent and develop an American accent to speak 80% of daily English like a native speaker in weeks. In this one single lesson, you'll learn: \* How to speak 80% of every day English like a native speaker \* How to do that effortlessly \* How to speak English without translating it first \* How to speak English fluently, correctly, and naturally \* And more... By getting this book, you get 2 Free bonuses inside: Free audio book + Free video book. In the audio book and video book throughout this course, I'll talk to you at a normal conversational speed. If others have been telling you to speak slowly and speak clearly, they have meant with the best intentions. However, exactly the opposite is what you need. Listen to this audio course at a normal conversational speed and speak English at a normal conversational speed to make you speak naturally and fluently like a native speaker! While it's still in low price, get it now!

Perspectives on Teaching and Learning English Literacy in China Jiening Ruan, Cynthia Leung, 2012-11-29 This is one of two volumes by the same editors that explore historical, philosophical, and cultural perspectives on literacy in China. This volume focuses on English literacy in China, while the other volume is on Chinese literacy. In modern day China, English has enjoyed an increasingly important status in education, but not without challenges. The essays in this volume provide a comprehensive, cross-disciplinary look at changes in English literacy practices and literacy instruction in China from the first English school in the 19th century to recent curriculum reform efforts to modernize English instruction from basic education through higher education. Together, the essays address a wide array of topics, including early childhood English education, uses of information technology to teach English, and teaching English to Chinese minority students. This work is essential reading for those who want to expand their understanding of English literacy education in China.

**Language on Trial** Plain English Campaign,1996 This book looks at the forces that have made traditional legal language what it is today and suggests some reasoms why the law needs plain English. It also shows why most of its peculiarities are unnecessary.

**English** Polyglot Language Learning,2019-01-07 Millions of people learn English but only a very small percentage of learners can actually speak it fluently. Why is that? People in general are quick to point out that some are naturally built more than others to learn English and other languages. This is not necessarily true, however, since we have all come to learn and speak our native language fluently. If you find yourself overwhelmed trying to study and review thousands of English grammar rules and vocabulary words or are struggling to speak English with native speakers, try this book! This is not a basic English for beginners textbook designed to teach American English or British English but a book that will teach you how to learn English the smart way and get you to fluency faster using highly effective language learning methods and techniques. There exists hundreds of English language coursebooks, English grammar books, and basic English for beginners textbooks, but without smart language learning techniques and strategies, you are likely to forget what you have studied and reviewed and especially during a conversation. There exists an easier and more fun way to build your overall English language ability. In How to Get Really Good at English, discover how you can easily conquer the English language using highly effective methods and strategies used by polyglots (language learning experts). This includes both American English and British English. These methods and techniques can even be used to learn English grammar, vocabulary, and phrases from TV shows, movies, videos, music, and video games. Learn English smarter and faster starting today!

Model Rules of Professional Conduct American Bar Association. House of Delegates, Center for Professional Responsibility (American Bar Association), 2007 The Model Rules of Professional Conduct provides an up-to-date resource for information on legal ethics. Federal, state and local courts in all jurisdictions look to the Rules for guidance in solving lawyer malpractice cases, disciplinary actions, disqualification issues, sanctions questions and much more. In this volume, black-letter Rules of Professional Conduct are followed by numbered Comments that explain each Rule's purpose and provide suggestions for its practical application. The Rules will help you identify proper conduct in a variety of given situations, review those instances where discretionary action is possible, and define the nature of the relationship between you and your clients, colleagues and the courts.

Critical Views on Teaching and Learning English Around the Globe José Aldemar Álvarez V., Cathy Amanti, Shireen Keyl, Erin Mackinney, 2016-01-01 This volume takes a critical look at teaching and learning English across the globe. Its aim is to fill a gap in the literature created by the omission of the voices of those engaged in the everyday practice of teaching and learning English; those of students, teachers, and specialists. Three unique characteristics give this book broad appeal. They include - its inclusion of the perspectives and experiences of students and educators involved in the everyday practice of English language teaching and learning - its inclusion of the experiences of students and educators in both core and non-core English-speaking countries - its basis on original, qualitative studies conducted by scholars in different parts of the world including Europe, the Middle East, Asia, and the Americas Of particular interest to applied linguists, scholars from diverse fields such as English as a Foreign/Second Language, English as an International Language, anthropology and education, English education, sociolinguistics, and bilingual education will also find value in this book. Written in accessible language, it can be used in such courses as Applied Linguistics, Second Language Classroom Contexts, Bilingualism and Multilingualism, English Around the World, Research Methodologies in Second Language Acquisition, and Research in Second Language Pedagogical Contexts. In addition, by focusing on presenting research experiences that adopt several epistemological and theoretical approaches, the book provides teachers of research with a great tool to examine varied applications of qualitative methods, data collection, and analytic techniques. Thus it could also be used for courses in Field Research and Qualitative Methods. ENDORSEMENT: "As a scholar and educator who has consistently explored the social implications of the teaching and learning of English, I applaud this book's concern with documenting the previously unheard voices of language learners and teachers around the world. The book is unique in the manner in which it focuses on the everyday experiences of marginalized English teachers and learners in various contexts around the globe. It also is unique in the manner in which it brings together researchers, teachers and learners to qualitatively investigate a great diversity of local language learning contexts. This book is a must read for anyone concerned with the current spread of English and its implications for individuals not typically foregrounded in language learning and teaching research." — Dr. Sandra Lee McKay, Professor Emeritus, San Francisco State University, USA

Language Learning in the Digital Age Virginia H. Y. Kwok,2023-03-21 In the digital age, technology has become essential for online learning and teaching for learners at all levels of education. YouTube is highly popular amongst young people in Hong Kong and across the globe. In foreign language acquisition, how do learners perceive the use of YouTube for English learning in out-of-class settings? This book reports the findings of a case study of learners at a university in Hong Kong from students' perspectives. The detailed, qualitative study adopts a narrative inquiry approach in order to examine students' perceptions, factors shaping them, and the extent to which perceptions affect language learning practices on YouTube. The implications highlighted here include developing five qualities for learners that facilitate autonomous and experiential learning out-of-class, training that supplements in-class learning, and whole-person development. The findings shed light on understanding students' needs and interests for an improved quality of language teaching that meets the challenges of the twenty-first century.

<u>Video English</u> John Lander,2014-02-06 It has been said that a picture is worth a thousand words. This is particularly true of video as not only does video have pictures, but background sounds, conversations and narration as well. All videos in the Video English series have an accompanying video clip (as well as transcripts of the video which are available free of charge). Besides making learning English more enjoyable and fun, Video English makes it accessible to anyone - either in or out of the classroom. All you need is an iPad, Smartphone or Tablet or even a computer and a wi-fi or web connection to access YouTube. Who says that learning can't be fun?

Teaching and Learning English in Japanese Classrooms Darren Elliott, 2023-05-19 This book shows how English language instructors in Japan explored the questions and issues which most closely affected them and their students in the language learning process. Each of the teacher-researchers had a puzzle. After reviewing existing literature, each writer found a way to adjust their practice, and in these chapters, they report on the results. Topics include educational technology, learner autonomy, feedback, and novel approaches to listening, reading and writing instruction. Although the contributors are working in Japan, classroom practitioners from the wider international language teaching community can benefit from the practical teaching approaches and accessible descriptions of practitioner research to be found in this book. A secondary audience of educational managers and teacher trainers will also find value in chapters which outline the ways in which an environment conducive to practitioner research can be facilitated.

Proceedings of the 7th Annual International Seminar on Transformative Education and Educational Leadership, AISTEEL 2022, 20 September 2022, Medan, North Sumatera Province, Indonesia Bornok Sinaga, Rahmad Husein, Juniastel Rajagukguk, 2022-12-06 Proceedings of the 7th Annual International Seminar on Transformative Education and Educational Leadership (AISTEEL 2022) contains several papers that have presented at the seminar with theme "Technology and Innovation in Educational Transformation". This seminar was held on 20 September 2022 and organized by Postgraduate School, Universitas Negeri Medan and become a routine agenda annually. The 7th AISTEEL was realized this year with various presenters, lecturers, researchers and students from universities both in and out of Indonesia. The 7th AISTEEL presents 4 distinguished

keynote speakers from Universitas Negeri Medan - Indonesia, Murdoch University-Australia, Curtin University Perth-Australia, University Malaya - Malaysia, Monash University - Australia, and Tampere University of Applied Sciences, Finland. In addition, presenters of parallel sessions come from various Government and Private Universities, Institutions, Academy, and Schools. Some of them are those who have sat and will sit in the oral defence examination. The plenary speakers have been present topics covering multi disciplines. They have contributed many inspiring inputs on current trending educational research topics all over the world. The expectation is that all potential lecturers and students have shared their research findings for improving their teaching process and quality, and leadership. There are 162 papers passed through rigorous reviews process and accepted by the committee. All of papers reflect the conference scopes by follow: Teachers Education Model in Future; Education and Research Global Issue; Transformative Learning and Educational Leadership; Mathematics, Science and Nursing Education; Social, Language and Cultural Education; Vocational Education and Educational Technology; Economics, Business and Management Education; Curriculum, Research and Development; Innovative Educational Practices and Effective Technology in the Classroom; Educational Policy and Administration Education.

English Learning Made Easy- Strategies and Approaches Dr Reena Mittal, Dr Archana Rathore, 2015-04-03 Books are always our best companion. The idea of writing or editing a book remains always in our mind. Our students come from semi-urban background and not very fluent in English reading, writing and speaking. English is not just a Second language to them, but it is completely a foreign language to the rural background pupils. So, we research innovative techniques to make them familiar. This continuous research motivates us to edit a book on the topic. We can well see the potential of the book as it is not just about the 'Teaching' of English but basically about 'Learning' English as such. But of course it will be very helpful for ELT, per se. The book making is a long process and it needs a careful study of area, topics and research methodologies, along with very intensive and extensive genuine research work before we start. The very first thing which struck our mind was to choose the topic which could be beneficial for students and teachers both. Our undergraduate students, who actually lack Basic English speaking, reading and writing standard, gave us many new topics to write. They and their problems motivated us to collect opinions of our fellow colleagues on the wider perspectives of the chosen topic and edit a book on the subject. We have endeavored to cover many areas which need to be given emphasize when we teach or learn English. Our main focus is to give tricks and useful tips to enhance and learn English as a second language.

Research Methods in Child Language Erika Hoff,2011-09-06 This is a comprehensive and accessible guide to the methods researchers use to study child language, written by experienced scholars in the study of language development. Presents a comprehensive survey of laboratory and naturalistic techniques used in the study of different domains of language, age ranges, and populations, and explains the questions addressed by each technique Presents new research methods, such as the use of functional Near Infrared Spectroscopy (fNIRS) to study the activity of the brain Expands on more traditional research methods such as collection, transcription, and coding of speech samples that have been transformed by new hardware and software

Commercials to Learn English Mr. David Deubelbeiss, 2012

Foreign Language Teacher's Guide to Active Learning Deborah Blaz,1999 The easy-to-implement activities and strategies in this book will help middle and high school foreign language teachers enhance their students' success. It shows how to create a classroom in which students can actively experience, experiment and discover a foreign language. It applies brain research, multiple intelligences, alternative assessment, technology and other educational innovations to the foreign language classroom.

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