Groupme

John Chen

Web 2.0 & Semantic Web Vladan Devedic,Dragan Gaevic,2010-01-08 According to the W3C Semantic Web Activity [1]: The Semantic Web provides a common framework that allows data to be shared and reused across appli- tion, enterprise, and community boundaries. This statement clearly explains that the Semantic Web is about data sharing. Currently, the Web uses hyperlinks to connect Web pages. The Semantic Web goes beyond that and focuses on data and envisions the creation of the web of data. On the Semantic Web, anyone can say anything about any resource on the Web. This is fully based on the concept of semantic - notations, where each resource on the Web can have an assigned meaning. This is done through the use of ontologies as a formal and explicit representation of domain concepts and their relationships [2]. Ontologies are formally based on description logics. This enables agents and applications to reason over the data when searching the Web, which has not previously been possible. Web 2.0 has gradually evolved from letting the Web users play a more active role. Unlike the initial version of the Web, where the users mainly "consumed" content, users are now offered easy-to-use services for content production and publication. Mashups, blogs, wikis, feeds, interface remixes, and social networking/tagging s- tems are examples of these well-known services. The success and wide adoption of Web 2.0 was in its reliance on social interactions as an inevitable characteristic of the use and life of the Web. In particular, Web 2.

GroupMe Freaks International Las Vegas Edition Cederick Davis,2021-12-17 The GroupMe app brought them together, along with destiny, allowing them to make an extravagant episode in Miami. Now they're back at it again, and Vegas has them drawn together in pure greed with intentions to make the best movie ever. What started as a fun, freaky vacation that got hot, hotter, wetter, and wilder by the hour. Ultimately ended up taking a ride on a non-stop four-day roller coaster filled with sex, lies, drama, mystery, gender reveals, and mayhem. With thrilling-filled events instore, this trip takes multiple blind-sighted turns. Entering the City of Sin with genuine desires, they've been dealt the hand that gets them in positions with no way out. With so many desperate measures that must take place and a very keen detective right at their heels. This is an absolute must-read page-turner with jaw-dropping situations that'll leave you speechless. Take a deep dive into this never forgetting vacation with the freaks of Freaks International.

Web Information Systems and Technologies Jos Cordeiro,Slimane Hammoudi,Joaquim Filipe,2009-04-30 This book contains a selection of the best papers from WEBIST 2008 (the Fourth International Conference on Web Information Systems and Technologies), held in Funchal, Madeira, in 2008, organized by the Institute for Systems and Technologies of Information, Control and Communication (INSTICC), and co-sponsored by the Wo- flow Management Coalition (WfMC). The purpose of the WEBIST series of conferences is to bring together researchers, engineers and practitioners interested in the technological advances and business - plications of web-based information systems. The series focuses on four main topic areas, covering different aspects of web information systems, including internet te- nology; web interfaces and applications; society, e-business, and e-government; and e-learning. WEBIST 2008 received 238 paper submissions from more than 40 countries on all continents. A double-blind review process was enforced, with the help of more than 200 experts from the international Program Committee, each of them specialized in one of the main conference topic areas. After reviewing, 32 papers were selected to be published and presented as full papers and 64 additional papers, describing work-- progress, as short papers for oral presentation only. Furthermore, 58 papers were p- sented as posters. The full-paper acceptance ratio was 13%, and the total oral paper acceptance ratio was 40%. Therefore, we hope that you find the papers included in this book interesting, and we trust they may represent a helpful reference in the future for all those who need to address any of the research areas mentioned above.

GroupMe The Freaks Vacation Cederick Davis,2021-09-10 Exposed and a little bit ashamed to be seen, Priscilla comes out of the house and runs into someone like no other. Receiving an invite to a chat room on the GroupMe app, she's welcomed into a community of freaks. Where there's is no hate, no shame, no negativity, no exposing, and all love. Ten deep and as raw and uncut as it can get, the app wasn't enough. Priscilla organized a real-life meet for a weekend vacation on South Beach just to see if the online personas matched the real-life versions. Three days filled with lush laughter, party favors, engaging conversations, and wild, crazy sex will surely be a moment of them living out their best lives as they turn Miami into a super Freak Fest. Everyone meeting for the first time sure is an experience you don't want to miss.

FCC Record United States. Federal Communications Commission,2016

Weaving Services and People on the World Wide Web Irwin King,Ricardo Baeza-Yates,2009-06-23 Ever since its inception, the Web has changed the landscape of human experiences on how we interact with one another and data through service infrastructures via various computing devices. This interweaving environment is now becoming ever more embedded into devices and systems that integrate seamlessly on how we live, both in our working or leisure time. For this volume, King and Baeza-Yates selected some pioneering and cutting-edge research work that is pointing to the future of the Web. Based on the Workshop Track of the 17th

International World Wide Web Conference (WWW2008) in Beijing, they selected the top contributions and asked the authors to resubmit their work with a minimum of one third of additional material from their original workshop manuscripts to be considered for this volume. After a second-round of reviews and selection, 16 contributions were finally accepted. The work within this volume represents the tip of an iceberg of the many exciting advancements on the WWW. It covers topics like semantic web services, location-based and mobile applications, personalized and context-dependent user interfaces, social networks, and folksonomies. The presentations aim at researchers in academia and industry by showcasing latest research findings. Overall they deliver an excellent picture of the current state-of-the-art, and will also serve as the basis for ongoing research discussions and point to new directions.

⯑ The Semantic Web Karl Aberer,2007-10-22 This book constitutes the refereed proceedings of the joint 6th International Semantic Web Conference, ISWC 2007, and the 2nd Asian Semantic Web Conference, ASWC 2007, held in Busan, Korea, in November 2007. The 50 revised full academic papers and 12 revised application papers presented together with 5 Semantic Web Challenge papers and 12 selected doctoral consortium articles were carefully reviewed and selected from a total of 257 submitted papers to the academic track and 29 to the applications track. The papers address all current issues in the field of the semantic Web, ranging from theoretical and foundational aspects to various applied topics such as management of semantic Web data, ontologies, semantic Web architecture, social semantic Web, as well as applications of the semantic Web. Short descriptions of the top five winning applications submitted to the Semantic Web Challenge competition conclude the volume.

⯑ 21st Century Learning for 21st Century Skills Andrew Ravenscroft,Stefanie Lindstaedt,Carlos Delgado Kloos,Davinia Hern⯑ndez-Leo,2012-09-18 This book constitutes the refereed proceedings of the 7th European Conference on Technology Enhanced Learning, EC-TEL 2012, held in Saarbr⯑cken, Germany, in September 2012. The 26 revised full papers presented were carefully reviewed and selected from 130 submissions. The book also includes 12 short papers, 16 demonstration papers, 11 poster papers, and 1 invited paper. Specifically, the programme and organizing structure was formed through the themes: mobile learning and context; serious and educational games; collaborative learning; organisational and workplace learning; learning analytics and retrieval; personalised and adaptive learning; learning environments; academic learning and context; and, learning facilitation by semantic means.

⯑ Cases on Digital Learning and Teaching Transformations in Higher Education Blankenship, Rebecca J.,Baker, Charlotte,2019-06-28 Colleges and universities throughout the United States are reimagining teaching and learning processes to best match the personalized needs of the 21st century learner in the present digital age. Applying various digital education strategies within undergraduate and graduate settings and identifying the metrics that can be used to effectively determine learning outcomes are all critical to ensuring a productive educational experience. Cases on Digital Learning and Teaching Transformations in Higher Education is an important resource to the field of education, especially within the TPACK construct, as it provides a glimpse into an initiative specifically designed to transform how university faculty design their courses for maximum and directed technology-relevant impact. Featuring an array of topics such as course transformation, digital retooling, technology trial and error, student engagement, and pedagogy, this book is ideal for university faculty, university administration, curriculum designers, instructional technology designers, academicians, and researchers.

⯑ 50 Digital Team-Building Games John Chen,2012-05-01 Use technology to increase loyalty and productivity in your employees 50 Digital Team-Building Games offers fun, energizing meeting openers, team activities, and group adventures for business teams, using Twitter, GPS, Facebook, smartphones, and other technology. The games can be played in-person or virtually, and range from 5-minute ice-breakers to an epic four-hour GPS-based adventure. Designed to be lead by managers, facilitators, presenters, and speakers, the activities help teams and groups get comfortable with technology, get to know each other better, build trust, improve communication, and more. No need to be a techie to lead these games—they're simple and well-scripted. Author John Chen is the CEO of Geoteaming, a company that uses technology and adventure to teach teams how to collaborate. How to lead a simple, fast, fun team building activity with easy-to-follow instructions How to create successful virtual team building that requires NO travel and little to no additional expenses How to engage standoffish engineers, hard to reach technical teams, or Gen X/Y teammates with technology they enjoy using Successful technology-based team building can build buzz for your company, build critically important relationships and communication internally, and keep your team talking about it for weeks afterward!

⯑ Building Bots with Microsoft Bot Framework Kishore Gaddam,2017-05-31 Build intelligent and smart conversational interfaces using Microsoft Bot Framework About This Book Develop various real-world intelligent bots from scratch using Microsoft Bot Framework Integrate your bots with most popular conversation platforms such as Skype, Slack, and Facebook Messenger Flaunt your bot building skills in your organization by thoroughly understanding and implementing the bot development concepts such as messages (rich text and pictures), dialogs, and third-party authentication and calling Who This Book Is For This book is for

developers who are keen on building powerful services with great and interactive bot interface. Experience with C# is needed. What You Will Learn Set up a development environment and install all the required software to get started programming a bot Publish a bot to Slack, Skype, and the Facebook Messenger platform Develop a fully functional weather bot that communicates the current weather in a given city Help your bot identify the intent of a text with the help of LUIS in order to make decisions Integrate an API into your bot development Build an IVR solution Explore the concept of MicroServices and see how MicroServices can be used in bot development Develop an IoT project, deploy it, and connect it to a bot In Detail Bots help users to use the language as a UI and interact with the applications from any platform. This book teaches you how to develop real-world bots using Microsoft Bot Framework. The book starts with setting up the Microsoft Bot Framework development environment and emulator, and moves on to building the first bot using Connector and Builder SDK. Explore how to register, connect, test, and publish your bot to the Slack, Skype, and Facebook Messenger platforms. Throughout this book, you will build different types of bots from simple to complex, such as a weather bot, a natural speech and intent processing bot, an Interactive Voice Response (IVR) bot for a bank, a facial expression recognition bot, and more from scratch. These bots were designed and developed to teach you concepts such as text detection, implementing LUIS dialogs, Cortana Intelligence Services, third-party authentication, Rich Text format, Bot State Service, and microServices so you can practice working with the standard development tools such as Visual Studio, Bot Emulator, and Azure. Style and approach This step-by-step guide takes a learn-while-doing approach, delivering the practical knowledge and experience you need to design and build real-world Bots. The concepts come to you on an as-needed basis while developing a bot so you increase your programming knowledge and experience at the same time.

⏷ Introducing Azure Bot Service Charles Waghmare,2019-08-29 See how custom chatbots and Azure Bot Service can resolve common business problems. This book takes you through the many possibilities of bot development from a business point of view, using Microsoft bot technology, and demonstrates how to connect, deploy, and manage them. Starting with an introduction to chatbots and their features you will go through the design and implementation of Azure chatbots. This will set the foundation for the rest of the book before you learn how to create and manage messages in chatbots. You'll then see how to deploy your chatbot in different business scenarios and how to integrate Azure chatbots with different applications such as Facebook and Twitter. To really allow you to demonstrate business value, Introducing Azure Bot Service covers tips on enhancing customer satisfaction and developing insights by analyzing customer behavior. This knowledge will help you understand how artificial intelligence techniques such as chatbots help your organization undergo digital transformation. After reading this book, you will be ready to build chatbots using Microsoft Azure, deploy them in different business scenarios, and measure the benefits of chatbots. What You Will Learn Build time-saving chatbots using Azure Bot Service Engage in proactive customer interaction Integrate chatbots as a key aspect of your business strategy Improve customer satisfaction Ease into digital transformation using Azure chatbots Who This Book Is For Developers who are interested in building chatbots.

⏷ Qualitative Inquiry for Social Justice Tim Huffman,2023-11-10 This textbook introduces students, researchers, and activists to the practice of qualitative inquiry that contributes to fairness, freedom, and flourishing in community life. The book takes a cyclical approach to research and action by using the metaphor of the four seasons (spring, summer, autumn, and winter) and the day cycle (dawn, day, dusk, and dark) to organize the content and activities. It lays out the step-by-step process of community-based research projects and guides readers in how to plan projects with diverse partners, generate data while participating in direct action, reflect on experiences and analyze complex data, and share insights with others through various modes of writing and presentation. Specific skills include planning, fieldwork, interviewing, thematic analysis, modeling, writing, and presenting. This innovative book provides tools for readers to conduct qualitative research that generates knowledge that can aid policy change, political mobilization, social movements, and organizing to meet universal human needs and rights. The book is tailored to advanced undergraduate and graduate students in qualitative research methods courses in communication studies, sociology, education, social work, and public health and is also useful for professionals who use inquiry in their occupation, such as program design/evaluation, solidarity/solutions journalism, nonprofit leadership, and community development. Online resources, including worksheets, lecture slides, facilitation tools, and sample assignments, are available at www.routledge.com/9780367567651

⏷ Digital Vertigo Andrew Keen,2012-05-22 Digital Vertigo provides an articulate, measured, contrarian voice against a sea of hype about social media. As an avowed technology optimist, I'm grateful for Keen who makes me stop and think before committing myself fully to the social revolution. —Larry Downes, author of The Killer App In Digital Vertigo, Andrew Keen presents today's social media revolution as the most wrenching cultural transformation since the Industrial Revolution. Fusing a fast-paced historical narrative with front-line stories from today's online networking revolution and critiques of social companies like Groupon, Zynga and LinkedIn, Keen argues that the social media transformation is weakening, disorienting and dividing us rather than establishing the dawn of a new

egalitarian and communal age. The tragic paradox of life in the social media age, Keen says, is the incompatibility between our internet longings for community and friendship and our equally powerful desire for online individual freedom. By exposing the shallow core of social networks, Andrew Keen shows us that the more electronically connected we become, the lonelier and less powerful we seem to be.

[?] *Black Campus Life* Antar A. Tichavakunda,2021-12-01 An in-depth ethnography of Black engineering students at a historically White institution, Black Campus Life examines the intersection of two crises, up close: the limited number of college graduates in science, technology, engineering, and math (STEM) fields, and the state of race relations in higher education. Antar Tichavakunda takes readers across campus, from study groups to parties and beyond as these students work hard, have fun, skip class, fundraise, and, at times, find themselves in tense racialized encounters. By consistently centering their perspectives and demonstrating how different campus communities, or social worlds, shape their experiences, Tichavakunda challenges assumptions about not only Black STEM majors but also Black students and the "racial climate" on college campuses more generally. Most fundamentally, Black Campus Life argues that Black collegians are more than the racism they endure. By studying and appreciating the everyday richness and complexity of their experiences, we all—faculty, administrators, parents, policymakers, and the broader public—might learn how to better support them. This book is freely available in an open access edition thanks to TOME (Toward an Open Monograph Ecosystem)—a collaboration of the Association of American Universities, the Association of University Presses, and the Association of Research Libraries. Learn more at the TOME website, available at: openmonographs.org, and access the book online through the SUNY Open Access Repository at http://hdl.handle.net/20.500.12648/7009

[?] *Practical Aspects of Knowledge Management* Takahira Yamaguchi,2008-12-08 The biennial PAKM Conference Series o?ers a communication platform and meeting ground for practitioners and researchers involved in developing and deploying advanced business solutions for the management of knowledge in - ganizations. PAKM is a forum for people to share their views, exchange ideas, develop new insights, and envision completely new kinds of knowledge mana- ment solutions. PAKM2008,the7thInternationalConferenceonPracticalAspectsofKno- edge Management, was held in Yokohama, Japan, for the ?rst time. Although all past PAKM conferences were held in Europe (Basel and Vienna), the PAKM Steering Committee decided two yearsago that the PAKM conferenceshould be "on tour": it should be organized by di?erent people and be hosted in di?erent places all over the world. For this year's conference we received 62 submissions from 23 countries and 3 reviewers were assigned to one paper from the members of the Program C- mittee and the additional reviewers. Thus 23 good papers were selected. They cover a great variety of approaches to knowledge management, which tackle the topic from many di?erent angles. It is this very diversity that makes PAKM unique, while at the same time focusing on the one issue of managing knowledge within organizations. Many people were involved in setting up PAKM 2008. We would like to express our warm thanks to everybody who contributed to making it a success.

[?] *Mobile and Ubiquitous Systems: Computing, Networking, and Services* Kan Zheng,Mo Li,Hungbo Jiang,2013-08-15 This book constitutes the thoroughly refereed post-conference proceedings of the 9th International ICST Conference on Mobile and Ubiquitous Systems: Computing, Networking, and Services, MobiQuitous 2012, held in Beijing, China, Denmark, in December 2012. The revised full papers presented were carefully reviewed and selected from numerous submissions. They cover a wide range of topics such as localization and tracking, search and discovery, classification and profiling, context awareness and architecture, location and activity recognition. The proceedings also include papers from the best paper session and the industry track, as well as poster and demo papers.

[?] *Handbook of Research on Web 2.0, 3.0, and X.0: Technologies, Business, and Social Applications* Murugesan, San,2009-11-30 This book provides a comprehensive reference source on next generation Web technologies and their applications--Provided by publisher.

[?] *Academic Recovery* Michael T. Dial,2022-10-19 Research suggests that as many as a quarter of all undergraduate students may find themselves on academic probation during their collegiate years. If students on probation choose to return to their institutions the semester following notification, they find themselves in a unique transitional period between poor academic performance and either dismissal or recovery. Effectively supporting students through this transition may help to decrease equity gaps in higher education. As recent literature implies, the same demographic factors that affect students' retention and persistence rates (e.g., gender, race and ethnicity, age) also affect the rate at which students find themselves on academic probation. This book serves as a resource for practitioners and institutional leaders. The volume presents a variety of interventions and institutional strategies for supporting the developmental and emotional needs of students on probation in the first year and beyond. The chapters in this book are the result of years of dedication and passion for supporting students on probation by the individual chapter authors. While the chapters reflect a culmination of combined decades of personal experiences and education, collectively they amount to the beginning of a conversation long past due. Scholarship on the impact of academic recovery models on student success and persistence is limited. Historically,

ATTENTION AND RESOURCES HAVE BEEN DIRECTED TOWARD ESTABLISHING AND STRENGTHENING THE FIRST-YEAR EXPERIENCE, SOPHOMORE PROGRAMS, AND STUDENT-SUCCESS EFFORTS TO PREVENT STUDENTS FROM ENDING UP ON ACADEMIC PROBATION. HOWEVER, A FOCUS ON PREVENTATIVE MEASURES WITHOUT A CONSIDERATION OF ACADEMIC RECOVERY PROGRAM DESIGN CONSIDERING THE SUCCESSES OF THESE PROGRAMS IS FUTILE. THIS VOLUME SHOULD BE OF INTEREST TO ACADEMICS AND PRACTITIONERS FOCUSED ON CREATING OR REFINING INSTITUTIONAL POLICIES AND INTERVENTIONS FOR STUDENTS ON ACADEMIC PROBATION. THE AIM IS TO PROVIDE READERS WITH THE LANGUAGE, TOOLS, AND THEORETICAL POINTS OF VIEW TO ADVOCATE FOR AND TO DESIGN, REFORM, AND/OR EXECUTE HIGH-QUALITY, INTEGRATED ACADEMIC RECOVERY PROGRAMS ON CAMPUS. HISTORICALLY, STUDENTS ON PROBATION HAVE BEEN AN UNDERSTUDIED AND UNDERSERVED POPULATION, AND THIS VOLUME SERVES AS A CALL TO ACTION.

🄿 *Girls From The City* Chyna T.,2023-10-20 n the gritty heart of Fort Lickadale, where survival is everything, five lives collide in a whirlwind of secrets, desires, and betrayals. Krissy, once the girlfriend of one of Pompano's most known dope boys, escaped to her relationship when his darkest secrets surfaced. But the return of her past becomes a choice between salvation and destruction. Penny thrived on the attention of hood-rich dope boys who loved to pay her price, but as the stakes rose, she faced a long bid until the truth was revealed. Tati played by her own rules but harbored a secret addiction to her past that threatened to shatter her world. Her refusal to cut ties to the past may end in her suffering the consequences. Tonya's life was a whirlwind of fast cash and questionable dope boys. She wanted to break free from her cycle of self-destruction but it soon was too late. Dorica only wanted one man to love her how she loved hard, but her quest for love always led to unavailable men. In a city where secrets were currency, their lives collided, exposing alliances and testing loyalties. As consequences unraveled, life became a game of chess in the streets of unforgiving Fort Lickadale

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