

English To English Data

Pam Peters

Oxford English Dictionary John A. Simpson, 2002-04-18 The Oxford English Dictionary is the internationally recognized authority on the evolution of the English language from 1150 to the present day. The Dictionary defines over 500,000 words, making it an unsurpassed guide to the meaning, pronunciation, and history of the English language. This new upgrade version of The Oxford English Dictionary Second Edition on CD-ROM offers unparalleled access to the world's most important reference work for the English language. The text of this version has been augmented with the inclusion of the Oxford English Dictionary Additions Series (Volumes 1-3), published in 1993 and 1997, the Bibliography to the Second Edition, and other ancillary material. System requirements: PC with minimum 200 MHz Pentium-class processor; 32 MB RAM (64 MB recommended); 16-speed CD-ROM drive (32-speed recommended); Windows 95, 98, Me, NT, 2000, or XP (Local administrator rights are required to install and open the OED for the first time on a PC running Windows NT 4 and to install and run the OED on Windows 2000 and XP); 1.1 GB hard disk space to run the OED from the CD-ROM and 1.7 GB to install the CD-ROM to the hard disk: SVGA monitor: 800 x 600 pixels: 16-bit (64k, high color) setting recommended. Please note: for the upgrade, installation requires the use of the OED CD-ROM v2.0.

The Basics: English (with Data CD-ROM) Michele Goulet Miller, Clarice Pennebaker Brantley, 2005 This work presents the essential rules of English usage, discussing fundamental English grammar, punctuation, capitalization, and number usage guidelines as applied to print and electronic references, parts of speech, phrases/clauses/sentences, and other related topics.

Allocating Federal Funds for State Programs for English Language Learners National Research Council, Division of Behavioral and Social Sciences and Education, Board on Testing and Assessment, Committee on National Statistics, Panel to Review Alternative Data Sources for the Limited-English Proficiency Allocation Formula Under Title III, Part A, Elementary and Secondary Education Act, 2011-07-20 As the United States continues to be a nation of immigrants and their children, the nation's school systems face increased enrollments of students whose primary language is not English. With the 2001 reauthorization of the Elementary and Secondary Education Act (ESEA) in the No Child Left Behind Act (NCLB), the allocation of federal funds for programs to assist these students to be proficient in English became formula-based: 80 percent on the basis of the population of children with limited English proficiency¹ and 20 percent on the basis of the population of recently immigrated children and youth. Title III of NCLB directs the U.S. Department of Education to allocate funds on the basis of the more accurate of two allowable data sources: the number of students reported to the federal government by each state education agency or data from the American Community Survey (ACS). The department determined that the ACS estimates are more accurate, and since 2005, those data have been basis for the federal distribution of Title III funds. Subsequently, analyses of the two data sources have raised concerns about that decision, especially because the two allowable data sources would allocate quite different amounts to the states. In addition, while shortcomings were noted in the data provided by the states, the ACS estimates were shown to fluctuate between years, causing

concern among the states about the unpredictability and unevenness of program funding. In this context, the U.S. Department of Education commissioned the National Research Council to address the accuracy of the estimates from the two data sources and the factors that influence the estimates. The resulting book also considers means of increasing the accuracy of the data sources or alternative data sources that could be used for allocation purposes.

Methods and Data in English Historical Dialectology Marina Dossena, Roger Lass, 2004 This volume contains a selection of papers presented at the First International Conference on English Historical Dialectology (ICEHD), organized at the University of Bergamo in September 2003. It includes papers on fundamental aspects of English historical dialectology, from Old English to Late Modern English. The papers discuss points in two thematically distinct but related sections, 'Methods' and 'Data'. The volume also includes the transcript of a debate on methodological issues, in which the main themes are the principles of historical investigation of geographical varieties, the new approaches provided by corpus linguistics and computer technology, and the need for greater awareness of textual reliability.

The Basics Michele Goulet Miller, Clarice Pennebaker Brantley, 2005-07

A Dictionary of Data Processing and Computer Terms E. W. Haddad, 1987

English as a Lingua Franca Luke Prodromou, 2008-01-06 Using a corpus of data drawn from naturally-occurring second language conversations, this book explores the role of idiomaticity in English as a native language, and its comparative role in English as a lingua franca. Through examining how idiomaticity enables first language learners to achieve a greater degree of fluency, the book explores why idiomatic language poses such a challenge for users of English as a lingua franca. The book puts forward a new definition of competence and fluency within the context of English as a lingua franca, concluding with an analysis of practical implications for the lingua franca classroom. This in-depth study of English language learning using corpus data will be of interest to researchers in applied linguistics and corpus linguistics and to teachers of English as an international lingua franca.

Singapore English David Deterding, 2007-08-01 Over the past few decades, Singapore English has been emerging as an independent variety of English with its own distinct style of pronunciation, grammar and word usage. All the findings presented in the book are illustrated with extensive examples from one hour of recorded conversational data from the Lim Siew Hwee Corpus of Informal Singapore Speech, as well as some extracts from the NIE Corpus of Spoken Singapore Speech and recent blogs. In addition, usage patterns found in the data are summarised, to provide a solid foundation for the reported occurrence of various features of the language. A full transcript of the data is included in the final chapter of the book.

Changing English David Graddol, Dick Leith, Joan Swann, Martin Rhys, Julia Gillen, 2020-07-24 Changing English examines the history of English from its origins in the fifth century to the present day. It focuses on the radical changes that have taken place in the structure of English over a millennium and a half, detailing the

influences of migration, colonialism and many other historical, social and cultural phenomena. Expert authors illustrate and analyze dialects, accents and the shifting styles of individual speakers as they respond to changing circumstances. The reader is introduced to many key debates relating to the English language, illustrated by specific examples of data in context. Including key material retained from the earlier bestselling book, *English: History, Diversity and Change*, this edition has been thoroughly reorganized and updated with entirely new material. *Changing English*: explains basic concepts, easily located through a comprehensive index includes contributions by experts in the field, such as David Crystal, David Graddol, Dick Leith, Lynda Mugglestone and Joan Swann contains a range of source material and commissioned readings to supplement chapters. *Changing English* makes an essential contribution to the field of English language studies.

New Zealand English Grammar – Fact or Fiction? Marianne Hundt, 1998-07-15 New Zealand English (NZE) is one of the younger post-colonial varieties of English. It is therefore not surprising that previous research focused on lexical and phonological aspects of NZE and practically neglected grammatical peculiarities. *New Zealand English Grammar – Fact or Fiction?* presents a careful comparative analysis of parallel corpora of New Zealand, British, American and Australian English in order to single out morphological, syntactic and lexico-grammatical features typical of an emerging New Zealand standard. In addition to corpus data on regional variation, the author uses data on short-term diachronic change within British and American English to show how regional variation is closely related to both stylistic variation (a world-wide colloquialisation of the written norms of English) and ongoing linguistic change leading to temporal regional differences. NZE is different from other national varieties of English in terms of preferences for certain variants rather than categorically different grammatical rules. Nevertheless, it is a standard in its own right in so far as it is a typical mix of variants available in World English. The methodological approach combines both qualitative analyses and statistical evidence. The question in how far statistically significant differences in word frequencies can be shown to be linguistically significant is also relevant for other quantitative research into emerging national standards.

The Cambridge Guide to English Usage Pam Peters, 2004-04-29 The *Cambridge Guide to English Usage* is an A-Z reference book, giving an up-to-date account of the debatable issues of English usage and written style. Its advice draws on a wealth of recent research and data from very large corpora of American and British English - illuminating their many divergences and also points of convergence on which international English can be based. The book comprises more than 4000 points of word meaning, spelling, grammar and punctuation, and larger issues of inclusive language, and effective writing and argument. It also provides guidance on grammatical terminology, and covers topics in electronic communication and the internet. The discussion notes the major dictionaries, grammars and usage books in the USA, UK, Canada and Australia, allowing readers to calibrate their own practices as required. CGEU is descriptive rather than prescriptive, but offers a principled basis for implementing progressive or more conservative decisions on usage.

China English in World Englishes Deyuan He, 2020-09-12 This book fills the gap in World Englishes studies in

terms of the pedagogic implication of China English and its use in the Chinese workplace. Using three triangulated methods, namely, questionnaire survey, matched-guise technique, and focused interview, the book adopts an innovative research methodology that combines quantitative and qualitative data from 3,493 participants. Overall, the participants still believe that the standardized Englishes are desirable models of English in China and that China English should be well codified and promoted before being adopted as the pedagogic model. In addition, the book proposes that the curriculum design of university English should include an introduction to the well-defined characteristics of China English and world Englishes. Last but not least, the book reveals that English is being used more widely and frequently in the professional world than before and has become increasingly important in China.

Assessing the Accuracy of Google Translate to Allow Data Extraction from Trials Published in Non-English Languages U. S. Department of Health and Human Services, Agency for Healthcare Research and Quality, 2013-03-21 One of the strengths of systematic reviews is that they aim to include all relevant evidence. However, study eligibility is often restricted to the English language for practical reasons. Google Translate, a free Web-based resource for translation, has recently become available. However, it is unclear whether its translation accuracy is sufficient for systematic reviews. An earlier pilot study provided some evidence that data extraction from translated articles may be adequate but varies by language. To address several limitations of the pilot study, four collaborating Evidence-based Practice Centers conducted a more rigorous analysis of translations of articles from five languages. Systematic reviews conducted by the Agency for Healthcare Research and Quality (AHRQ) Evidence-based Practice Centers (EPCs) most commonly restrict literature searches to English language publications. In a sample of 10 recent Evidence Reports (numbers 189-198), 8 were restricted to English-language publications. One report included studies in languages for which the EPC had "available fluency" and only one reported not restricting by language. Among 28 other recent Comparative Effectiveness Reviews (CERs) with final or draft documents downloadable from the AHRQ Web site, 20 were restricted to English-language publications. Four explicitly did not impose any language restriction. Two did not report language restriction in their methods chapter and included one study each in Dutch and German. One placed no language restriction on comparative studies but included only English-language cohort studies. One included German- and French-language studies for nonoperative interventions (which were sparse), but only English-language publications for operative treatments "due to lack of translation resources." Three of the CERs wrote that the language restriction was due to lack of resources or prohibitive translation costs, despite the recognition in one CER "that requiring studies to be published in English could lead to bias." The current study was designed to form a collaboration of EPCs to better analyze the accuracy of the freely available, online, translation tool—Google Translate—for the purposes of data extraction of articles in selected non-English languages. The collaboration allowed for double data extraction and a better consensus determination of the important extraction items to assess; we also implemented an improved analytic technique. The research had the following aims: 1. Compare data extraction of trials done on original-

language articles by native speakers with data extraction done on articles translated to English by Google Translate. 2. Track and enumerate the time and resources used for article translation and the extra time and resources required for data extraction related to use of translated articles.

From Data to Evidence in English Language Research Carla Suhr, Terttu Nevalainen, Irma Taavitsainen, 2019-01-07
From Data to Evidence in English Language Research offers new insights into the ways in which developments in linguistic corpora and other digital data sources can be used to extend and re-evaluate research questions in English linguistics.

Data Processing Dictionary , 1970

Answering English Questions by Computer Robert F. Simmons, 1964 Fourteen question-answering systems which are more or less completely programmed and operating are described and reviewed. The systems range from a conversation machine to programs which make sentences about pictures and systems which translate from English into logical calculi. Systems are classified as data based, text based, and inferential. Principals and methods of operations are detailed and discussed. It is concluded that the data base question answerer has passed from initial research into the developmental phase. The most difficult and important research questions for the advancement of general purpose language processors are seen to be concerned with measuring meaning, dealing with ambiguities, translating into formal languages and searching large tree structures. (Author).

A Frequency Dictionary of Contemporary American English Mark Davies, Dee Gardner, 2010 A Frequency Dictionary of Contemporary American English is an invaluable tool for all learners of American English, providing a list of the 5,000 most frequently used words in the language. The dictionary is based on data from a 385 million word corpus - evenly balanced between spoken English (unscripted conversation from radio and TV shows); fiction (books, short stories, movie scripts); more than 100 popular magazines; ten newspapers; and 100 academic journals - for a total of nearly 150,000 texts. All entries in the rank frequency list also feature the top 20-30 collocates (nearby words) for that word, which provide valuable insight into the meaning and usage. Alphabetical and part-of speech indexes are provided for ease of use. The dictionary also contains 31 thematically organised and frequency-ranked lists of words on a variety of topics, such as family, sports, and food. New words in the language, differences between American and British English, and grammar topics like the most frequent phrasal verbs are also covered. A Frequency Dictionary of Contemporary American English is an engaging and efficient resource enabling students of all levels to get the most out of their study of vocabulary. It is also a rich resource for language teaching, research, curriculum design, and materials development. A CD version is available to purchase separately. Designed for use by corpus and computational linguists it provides the full text in a format that researchers can process and turn into suitable lists for their own research work.

Data Systems Dictionary Karl-Heinz Brinkmann, E. Tanke, 1985

Old English Roger Lass, 1994-02-25 Old English is a companion to Old English studies and to historical studies of early English in general. It is also an introduction to Indo-European studies in the particular sense in which

they underpin the history of English. Professor Roger Lass makes accessible in a linguistically up-to-date and readable form the Indo-European and Germanic background to Old English, as well as what can be reconstructed about the resulting state of Old English itself. His book is a bridge between the more elementary Old English grammars and the major philological grammars and recent interpretations of the Old English data. Old English assumes a basic knowledge of phonetics and phonology, the elements of syntactic and morphological theory, and an introduction to historical linguistics. An extensive glossary gives definitions of the major technical terms used.

Education Needs to Further Examine Data Collection on English Language Learners in Charter Schools United States Government Accountability Office, 2018-05-15 Education Needs to Further Examine Data Collection on English Language Learners in Charter Schools

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English To English Data Introduction

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