Easy Professional Development

Catherine Beck,Paul D'Elia,Michael W. Lamond

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⚏ Easy and Effective Professional Development Catherine Beck,Paul D'Elia,Michael W. Lamond,2014-08-21 Given the current economic climate and budget constraints facing schools, funding for professional development is continually reduced. And yet administrators still need to find methods to implement new instructional initiatives, such as the Common Core State Standards. This important book provides leaders with a high quality professional development approach at a low cost—the Peer Observation Process. Outlined in manageable steps, this strategy will help leaders implement any new school initiative or instructional method, no matter the context. This book will help you: -Support staff with job-embedded learning that includes reflection and feedback -Get your staff excited and engage them in ongoing collaboration -Create teams and organize schedules -Initiate and deliver tough conversations -Address accountability and measure success Based on an established and successful program, this book outlines an effective approach that is easy to implement and will help schools increase student achievement, strengthen school culture, and improve job satisfaction.

⚏ Powerful Teaching Pooja K. Agarwal,Patrice M. Bain,2019-06-05 Unleash powerful teaching and the science of learning in your classroom Powerful Teaching: Unleash the Science of Learning empowers educators to harness rigorous research on how students learn and unleash it in their classrooms. In this book, cognitive scientist Pooja K. Agarwal, Ph.D., and veteran K-12 teacher Patrice M. Bain, Ed.S., decipher cognitive science research and illustrate ways to successfully apply the science of learning in classrooms settings. This practical resource is filled with evidence-based strategies that are easily implemented in less than a minute—without additional prepping, grading, or funding! Research demonstrates that these powerful strategies raise student achievement by a letter grade or more; boost learning for diverse students, grade levels, and subject areas; and enhance students' higher order learning and transfer of knowledge beyond the classroom. Drawing on a fifteen-year scientist-teacher collaboration, more than 100 years of research on learning, and rich experiences from educators in K-12 and higher education, the authors present highly accessible step-by-step guidance on how to transform teaching with four essential strategies: Retrieval practice, spacing, interleaving, and feedback-driven metacognition. With Powerful Teaching, you will: Develop a deep understanding of powerful teaching strategies based on the science of learning Gain insight from real-world examples of how evidence-based strategies are being implemented in a variety of academic settings Think critically about your current teaching practices from a research-based perspective Develop tools to share the science of learning with students and parents, ensuring success inside and outside the classroom Powerful Teaching: Unleash the Science of Learning is an indispensable resource for educators who want to take their instruction to the next level. Equipped with scientific knowledge and evidence-based tools, turn your teaching into powerful teaching and unleash student learning in your classroom.

⚏ Keeping the Wonder Jenna Copper,Ashley Bible,Abigail Gross,Staci Lamb,2021-06-05 Embarking on your first solo road trip. Receiving a special surprise that arrives out of the blue. Finding a sudden flash of inspiration that sets you on a wondrous new path. When we think about the moments that stand out in our memory, it's clear that our minds hold onto the unusual or unexpected. By tapping into students' innate curiosity, you can design memorable, meaningful learning experiences that captivate their interest and ignite their imaginations. Structured around four key elements that fuel engagement-surprise, curiosity, freedom, and inspiration-Keeping the Wonder offers practical strategies and abundant inspiration for K-12 educators to create lessons that are fun and compelling. Combining enchanting anecdotes, real-world experience, and a wealth of research, the authors share their collective expertise as educators and founders of the innovative Keeping the Wonder workshop. In this dynamic handbook, Jenna, Ashley, Abby, and Staci offer a fresh approach to learning through the lens of wonder. By providing creative ideas for switching up standard lesson plans in ways both subtle and profound, they show us how to recapture our fascination with the world by employing all of our senses, and enhance engagement and critical thinking for students and teachers alike. Endorsements Before reading Keeping the Wonder, I saw my social studies classroom for what it was: brick walls, desks, and a few colorful posters. Today, I see magic seeping through the cracks of every space. Keeping the Wonder reignited my passion for student engagement and learning with every turn of the page. -Dr. Jacob Bauer Zebley, high school social studies teacher and 2015 Cecil County Teacher of the Year From personal stories, practical advice, and research-based strategies, Keeping the Wonder is a book you will reach for time and again. After reading, you'll start looking not just at your own classroom and curriculum through the lens of wonder, but the world around you. A must read for any teacher who is looking to bring that sense of curiosity and love of learning back into their classroom. -Caitlin Mitchell and Jessica Cannata, cofounders of EB Academics and bestselling authors of The Empowered ELA Teacher

⚏ Online Professional Development John D. Ross,2011-06-13 Based on proven principles of professional learning and instructional design, John D. Ross's book provides a path to assessing your needs, the cost, design, and results.

⚏ The Science of Success: What Researchers Know that You Should Know Paula J. Caproni,2016-12-08 Short description.

⚏ Online Professional Development for Teachers Charalambos Vrasidas,Gene V Glass,2006-10-01

⚏ From Staff Room to Classroom II Brian M. Pete,Robin J. Fogarty,2009-11-16 Based on their vast experience with professional development, the authors present innovative morphological grids containing 144 strategies for designing workshops, professional learning communities, and staff meetings.

⚏ Principal Professional Development Joseph Sanfelippo,Tony Sinanis,2015-01-30 Build transformational leadership using social media! Close the gap of knowledge and experience between educators and learn how you really can find the time to connect with other leaders using social media. This highly instructive and conversational guide makes it easy. Filled with real-world experiences from leaders all over the country, you'll build balanced and effective leadership skills, grow a network of support, and model your vision for a thriving community of learners. Includes a handy start-up guide to help busy principals: Connect virtually with K-12 leaders Model continuous learning Find solutions using Twitter, Google Hangouts, and more

⚏ Models of Professional Development Bruce Joyce,Emily Calhoun,2010 This comprehensive resource examines five major models of professional development and how they can be implemented and tailored to meet the multifaceted needs of any school or district.

⚏ Career Development All-in-One For Dummies Consumer Dummies,2017-03-30 Take control of your career today Want to get ahead in the workplace? Learn new skills and increase your visibility as a leader in your company with the help of this practical, hands-on guide to professional development. You'll find new techniques for being a better leader, tips for writing better emails, rules for running more effective meetings, and much more. Plus, you'll discover how to give presentations that will keep your audience engaged and learn to be a more mindful person. Combined from seven of the best For Dummies books on career development topics, Career Development All-in-One For Dummies is your one-stop guide to taking control of your career and improving your professional life. Perfect on its own or as part of a formal development program, it gives you everything you need to advance your career. Become a better leader Manage your time wisely Write effective business communications Manage projects more effectively Success is an individual responsibility—so put your professional future in your own hands with this guide!

⚏ The Ten-Minute Inservice Todd Whitaker,Annette Breaux,2013-02-20 Quick, easy, specific steps that make a difference in teaching and learning Busy school leaders need an easy-to-apply resource to increase teacher effectiveness quickly and efficiently. This book shows principals and staff developers how to improve teaching school-wide through high-impact inservices lasting only ten minutes—incorporated easily into weekly staff meetings. Written by popular education consultants Todd Whitaker and Annette Breaux, this important book offers 40 teacher-tested, mini-workshops that can improve teaching in every classroom. The book covers a range of topics, from behavior challenges and parent engagement to motivating students and making lessons meaningful. Offers school leaders a proven plan to help every teacher improve on a weekly basis by conducting simple 10-minute inservice workshops Offers staff developers, new teacher induction coordinators, mentors, and Professional Learning Communities ideas for effective training sessions Each of the 40 mini-training sessions offered include tips on how to introduce the topic, sample scripts to follow, and implementation activities to ensure lasting learning Whitaker and Breaux are bestselling education authors with a proven track record improving teacher effectiveness This handy resource contains a simple and effective method for improving teacher effectiveness school wide.

⚏ Transforming Professional Development into Student Results Douglas B. Reeves,2012-05-29 How can we create and sustain professional learning programs that actually lead to improved student achievement? In this thoughtful and informative guide for teachers, administrators, and policymakers, Douglas B. Reeves provides answers. First he casts a critical eye on professional learning that is inconsistent, unfocused, and ultimately ineffective, and explains why elaborate planning documents and brand-name programs are not enough to achieve desired outcomes. Then he outlines how educators at all levels can improve this situation by * Taking specific steps to move from vision to implementation; * Focusing on four essentials: teaching, curriculum, assessment, and leadership; * Making action research work; * Moving beyond the train the trainer model; and * Using performance assessment systems for teachers and administrators. If you're tired of professional development that takes up too much time and delivers too little, read Transforming Professional Development into Student Results and discover how to move toward a system that gives educators the learning experiences they need to make a measurable difference for their schools and their students.

⚏ Learning Along the Way Diane Sweeney,2003 You will see concrete examples of how your school can move away from a one-size-fits-all professional development model to create an authentic learning environment that meets the needs of individual teachers. The book features chapters focusing on: implementing an instructional coaching model -- establishing study groups among teachers -- using observation as a means to model effective instruction -- going deeper with discussion through the use of Critical Friends protocols -- examining various ways adults process new information -- encouraging teachers to take leadership roles -- focusing the principal's leadership around the professional development model.

⬚ Making Group Work Easy Steven A. Schiola,2010-11-16 The latest research about improving education shows that when educators work together to examine data, brainstorm strategies, implement those strategies, and check the data again, student achievement rises. These processes are well known and effective. What is often overlooked or taken for granted is the process the educators will use to work with one another and find effective solutions. It is easy to say that educators will just meet with each other and work these things out. However, as we have learned with students, people are not born with all of the skills to work in teams. This book teaches a process that will help both teachers and administrators plan for and conduct meetings that are meaningful, useful, and that generate results.

⬚ Designing Professional Development for Teachers of Science and Mathematics Susan Loucks-Horsley,Katherine E. Stiles,Susan Mundry,Nancy Love,Peter W. Hewson,2009-11-24 The classic guide for designing robust science and mathematics professional development programs! This expanded edition of one of the most widely cited resources in the field of professional development for mathematics and science educators demonstrates how to design professional development experiences for teachers that lead to improved student learning. Presenting an updated professional development (PD) planning framework, the third edition of the bestseller reflects recent research on PD design, underscores how beliefs and local factors can influence PD design, illustrates a wide range of PD strategies, and emphasizes the importance of: Continuous program monitoring Combining strategies to address diverse needs Building cultures that sustain learning

⬚ Professional Development, Reflection and Enquiry Christine Forde,Margery McMahon,Alastair D McPhee,Fiona Patrick,2006-05-16 'Wow, this book has some inspiring ideas... It comes at a perfect time as schools try to mesh school improvement with performance management, new standards for various career stages and staff development... Well written, with an attractive layout and a consistently clear voice, it draws on wide and up-to-date research and writing from all parts of the United Kingdom... There are no easy answers in this book, but plenty of powerful ideas that might help us ask useful questions about how CPD encourages a commitment to professional and personal growth, and increases self-confidence, job satisfaction and enthusiasm for working with children and colleagues. This is what being a professional is all about' - Times Educational Supplement, Book of the Week Teaching professionals need to be able to successfully respond to change, and when necessary drive change within schools. To accomplish this, teachers need to be secure in their understanding of their place within the profession and their teaching identity. The focus of this book is upon enabling teachers to explore new ways of working with children, with colleagues and with communities. This book provides teachers working towards Advanced Skills Teacher or Chartered Teacher status, and those on other Continuing Professional Development courses, with an essential text to assist in this process of personal and professional reflection and development planning. The authors focus upon the social, cultural and political aspects of professional development, and explore issues of professional identity.

⬚ Work Happy Jill Geisler,2012-06-05 Management guru Jill Geisler has coached countless men and women who want to build their leadership skills, help employees do their best work, and make workplaces happy and successful. In WORK HAPPY, she provides a practical, step-by-step guide, based on real-world experience, respected research, and lessons that will transform managers and their teams. It's a workshop-in-a-book, designed to produce positive, immediate and lasting results. Whether the reader is an experienced manager, a rookie boss or an aspiring leader, WORK HAPPY will supercharge their skills and celebrate the values that make anyone look forward to going to work. Jill Geisler offers concrete steps for improving each element of management including collaboration, communication, conflict resolution, motivation, coaching, and feedback, so that everyone on the team-whether in the office or working offsite-can do their best. WORK HAPPY takes management skills to the next level and proves that learning, leadership and life at work can (and should) be fun.

⬚ The PD Book Elena Aguilar,Lori Cohen,2022-05-24 Develop transformational professional development programs that build and sustain your school community In The PD Book, bestselling author Elena Aguilar and co-author Lori Cohen offer seven habits—and a wealth of practical tools—that help you transform professional development. In this book, you'll learn how to inspire adult learners, the importance of having clear purpose, and how to navigate power dynamics in a group. You'll also learn a new way to plan PD that allows you to attend to details and be a responsive facilitator. The dozens of tips and tricks, anecdotes and research, and tools and resources will enable you to create the optimal conditions for learning. You'll also: Craft effective outcomes for your adult students and design an agenda that aligns with adult learning principles Use storytelling as a tool for effective workshops and trainings Plan backwards from evaluations and outcomes to create powerful and lasting educational experiences Ideal for educational leaders and administrators, professional development facilitators, coaches, and positional leaders in both K-12 and higher education, The PD Book is an incisive resource offering concrete strategies for educators at all levels.

⬚ Professional Development as Transformative Learning Patricia Cranton,1996-03-15 Professional Development as Transformative Learning draws on recent scholarship in adult education to provide practical ideas for adult educators on how to stimulate and support their own development as educators and better understand the process of professional development as adult learning. Building on the work of Mezirow, Brookfield, and other contemporary theorists, Patricia Cranton creates a practical, personal approach to educator development - one that is self-directed, reflective, and transformative. Throughout the book, Cranton offers examples of her strategies in action, showing how adult educators in a variety of settings can use these techniques to improve their skills and practice.

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WEB 1 PRACTICAL 1 INTRODUCTION TO ARCMAP PART 1 THE AIM OF PART 1 OF THIS EXERCISE IS FOR YOU TO GET AN UNDERSTANDING OF THE WAY SPATIAL DATA IS ORGANISED IN ARCMAP AND TO EXPLORE SOME BASIC GIS PROCEDURES BY THE END OF THIS PRACTICAL YOU SHOULD BE ABLE TO OPEN AN EXISTING ARCMAP MAP PROJECT

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WEB GIS LEVEL 1 INTRODUCTION TO GIS MAPPING LEARN HOW TO READ AND INTERPRET MAPS AND DATA AND USE BASIC CARTOGRAPHY PRINCIPLES TO CREATE MAPS THAT CAN BE USED IN REPORTS AND PRESENTATIONS AFTER LEARNING BASIC CONCEPTS ATTENDEES WILL WORK THROUGH AN EXERCISE USING ARCGIS PRO OR QGIS

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WEB THIS COURSE THAT WILL TEACH YOU THE BASICS FOR ARCGIS PRO AND GIVE YOU THE SKILLS NECESSARY TO IMPROVE YOUR MAP MAKING BY THE END OF THIS COURSE YOU WILL BE ABLE TO TAKE YOUR OWN PROJECT AND FIND DATA MANIPULATE IT AND CREATE POWERFUL VISUALIZATIONS FOR YOUR PEERS PROFESSORS CLIENTS ETC

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