

Caring Curriculum

Em Olivia Bevis, Jean Watson

Toward a Caring Curriculum Em Olivia Bevis, Jean Watson, 2000

Creating a Caring Science Curriculum Marcia Hills, Jean Watson, 2011-04-15 Print+CourseSmart

Creating a Caring Science Curriculum, Second Edition Marcia Hills, PhD, RN, FAAN, FCAN, Jean Watson, PhD, RN, AHN-BC, FAAN, LL-AAN, Chantal Cara, PhD, RN, FAAN, FCAN, 2021-01-07 The hallmark text for nursing faculty seeking to promote the transformative teaching of caring science, *Creating a Caring Science Curriculum: A Relational Emancipatory Pedagogy for Nursing* reflects the paramount scholarship of Caring Science educators. This second edition intertwines visionary thinking with blueprints, exemplars, and dynamic direction for the application of fundamental principles. It goes beyond the conventional by offering a model that serves as an emancipatory, ethical-philosophical, educational, and pedagogical learning guide for both teachers and students. Divided into five units, the text addresses the history of the caring curriculum revolution and its powerful presence within nursing. Unit I lays the foundation for a Caring Science curriculum. Unit II introduces intellectual and strategic blueprints for caring-based education, including action-oriented approaches for faculty-student relations, teaching/learning skills, pedagogical practices, critical-reflective-creative approaches to evolving human consciousness, and power relation dynamics. Unit III addresses curriculum structure and design, the evolution of a caring-based college of nursing, caring in advanced

practice education, and the development of caring consciousness in nurse leaders. It also features real-world exemplars of Caring Science curricula. Unit IV includes an alternative approach to clinical and course-based evaluation, and the text concludes with an exploration of the future of the Caring Science curriculum as a way of emancipating the human spirit. Each chapter is structured to maximize engagement with reflective exercises and learning activities that encourage the integration of theory and practice into the learning process.

New to This Edition: Updated chapters, case studies, and learning activities Six new chapters that provide guidance on how to create a Caring Science curriculum Exemplars from institutions that have developed Caring Science curricula

Key Features: Provides a broad application of Caring Science for teachers, students, and nursing leaders Features case studies of teacher/student lived learning experiences within a caring-loving pedagogical environment Encourages the integration of theory and practice into the learning process with learning activities and reflective exercises Distills the expertise of world-renowned Caring Science scholars

Learning to Trust Marilyn Watson, Laura Ecken, 2003-05-02 Building the teacher-student relationship -- Teaching children how to be friends -- Building the community -- Meeting students needs for competence and autonomy -- Managing mistakes and misbehavior : taking a teaching stance -- Managing mistakes and misbehavior : when teaching and reminding aren't enough -- Competition in the classroom -- Showing

students how to compose a life -- Finding the conditions for success.

The Challenge to Care in Schools, 2nd Edition Nel Noddings, 2015-04-26 After a decade of educational reforms, *The Challenge to Care in Schools* is even more relevant now than when it was first published. In her new Introduction, Nel Noddings revisits her seminal book and places care as central to current debates on standardization, accountability, privatization, and the continuous struggle between traditional and progressive methods of education. Rather than forcing one side to yield to the other, this book advocates an alternative, "responsive system" that will allow the best ideas to flourish. In the Second Edition, Noddings once again envisions a school system built on the idea that different people have different strengths, and that these strengths should be cultivated in an environment of caring, not of competition. She suggests that if we make the responsiveness characteristic of caring more basic than accountability, we can accommodate both traditional and progressive preferences in one school system to the benefit of all . . . especially the children. Chapters address the practical and theoretical questions involved in organizing traditional and nontraditional areas of study around themes of care. Introductory chapters focus on caring in general and on the problems of liberal education, while the final chapter offers sound advice for implementing a caring curriculum in our schools. Praise for the First Edition! A welcome addition to the often fragmented discussion of what children need and what school

and education should be. –Harvard Educational Review I recommend this book to all concerned about education, personally and/or professionally. –Journal of Moral Education In the morass of school reform that calls for such changes as national standards, improved assessments, and new ways of organizing schooling, Noddings provides lucid thinking about the priorities we ought to consider. –Teachers College Record

An Educator's Guide to Humanizing Nursing Education Chantal Cara, PhD, RN, FAAN, FCAN, Marcia Hills, PhD, RN, FAAN, FCAN, 2020-06-05 Delivers specific guidelines for implementing human caring within teaching practices along with a wealth of examples Grounded in the belief that translating caring science within teaching practices will humanize nursing education, this important book emphasizes the ways in which teachers can translate Human Caring and Caritas in order to include strategies for establishing authentic caring pedagogical relationships with their students. It aims to strengthen Human Caring as the basis for humanitarian teaching and to infuse the learning environment with caring practices for both students and teachers. The work provides an antidote for the continuous dominant biomedical and behavioral paradigm in nursing education. It includes specific guidelines for implementing Human Caring ethics, ontology, and epistemology throughout the teaching-learning community and describes how to translate caring values and assumptions into living Caritas as the nurse teachers' moral ideal and praxis of authentic caring pedagogical relationships. Pragmatic

examples provided by administrators, teachers, and students illustrate the value of a humanitarian caring science paradigm for nursing education and caring praxis. Key Features: Delivers an internationally renowned scholars' perspective on teaching grounded in Human Caring Includes exemplars of educators' lived teaching experiences guided by their caring pedagogical praxis Provides examples of students' lived learning experiences within a caring- teaching environment Offers reflective practice exercises for nurse teachers to enhance their caring pedagogical relationships with students Provides guided caring artistic activities to promote ways of knowing, doing, being, and becoming in nursing education

Core Curriculum for Progressive Care Nursing - E-Book AACN,2009-05-14 The only reference focused on progressive care nursing, this complete reference includes all of the key information you need to know for success in practice and on the PCCN certification exam. Expert authors from the American Association of Critical-Care Nurses provide the most authoritative content on caring for patients in step-down, intermediate and telemetry units and prepare you to treat patients from every phase of progressive care. Plenty of illustrations and easy-reference tables clarify difficult concepts and make it easy to review content quickly. AACN authorship ensures you receive the most accurate and dependable information available from the same group that administers the PCCN examination. Comprehensive coverage including everything from basic to advanced concepts makes this an essential resource

for nurses of any level of expertise. Content most likely to be on the exam is highlighted to help you study more efficiently. The latest, most authoritative references categorized by disorder make it easy to find resources for further research. Concise outline format with organization by body system helps you quickly locate information. Priority organization presents nursing management information in order of clinical priority. Content written from a collaborative care perspective includes medical management and interventions integrated throughout the text. User-friendly two-color design clarifies difficult concepts and makes illustrations and tables easy to understand.

Educating and Caring for Very Young Children Doris Bergen, Rebecca Reid, Louis Torelli, 2001 This volume focuses on play as the basis for curriculum and shows how infant/toddler educators can combine theory and practice, taking into account both the physical and social environments. Through case descriptions of actual children, this insightful volume discusses how to accommodate children with different development levels, backgrounds, personalities, and special needs. The authors also examine infant/toddler curriculum in the context of family, community, and society, and explore ways to enhance curriculum quality.

Caring Hearts and Critical Minds Steven Wolk, 2013 Imagine if going to school meant more than preparing kids for a test, teaching a canned curriculum, and training students for their future as workers. What if school were also about cultivating students to be caring, community-

involved citizens and critical, creative thinkers who love to read? In *Caring Hearts & Critical Minds*, teacher-author Steven Wolk shows teachers how to help students become better readers as well as better people. I want [my students] to be thinkers and have rich conversations regarding critical issues in the text and be able to formulate opinions regarding these issues, says Leslie Rector, a sixth-grade teacher who collaborated with Wolk on some of the units featured in this book. Wolk demonstrates how to integrate inquiry learning, exciting and contemporary literature, and teaching for social responsibility across the curriculum. He takes teachers step-by-step through the process of designing an inquiry-based literature unit and then provides five full units used in real middle-grade classrooms. Featuring a remarkable range of recommended resources and hundreds of novels from across the literary genres, *Caring Hearts & Critical Minds* gives teachers a blueprint for creating dynamic units with rigorous lessons about topics kids care about--from media and the environment to personal happiness and global poverty. Wolk shows teachers how to find stimulating, real-world complex texts called for in the Common Core State Standards and integrate them into literature units. I know from experience that a great book changes the reader, says Karen Tellez, an eighth-grade teacher featured in the book. For me, books have helped me escape, fall in love, recover from heartbreak, and have broken open my mind from the age of twelve. . . . I hope [my students] gain better reading comprehension,

confidence as readers, connections to the characters and events, a curiosity for the world, and tolerance for others. Caring Hearts & Critical Minds shows teachers how to turn these hopes and goals into reality.

Creating a Caring Science Curriculum Marcia Hills, 2020-12-28

Living a Caring-based Program Anne Boykin, 1994

The Redleaf Family Child Care Curriculum Sharon Woodward, 2015-06-08 This leading resource is a specifically designed curriculum for family child-care providers. They will be able to incorporate best practices and activities appropriate for the mixed ages of children in their care. Developmental domains and milestones, learning areas, age-appropriate activities and outcomes, and more are included. It is far more affordable than other family child care curriculum alternatives, and it aligns with Quality Rating and Improvement System (QRIS) requirements around the country. Sharon Woodward is the author of several resources for family child-care providers and holds a degree in social work.

Core Curriculum for Neonatal Intensive Care Nursing - E-Book AWHONN, NANN, AACN, 2014-04-22 Perfect as a resource in the field or for exam preparation, this authoritative reference from the Association of Women's Health, Obstetric, and Neonatal Nurses (AWHONN) includes in-depth coverage of the most common neonatal disorders and their management. The concise outline format highlights the essentials of each condition including definition, etiology, pathophysiology, signs and symptoms, diagnostic tests, treatments,

and outcomes to help you find important information quickly. This new edition also features an increased focus on evidence-based practice, new CAMTS and AAMS guidelines, new techniques for PICC placement, and changes to the Neonatal Resuscitation Program. All necessary information to prepare for the neonatal intensive care nursing certification examination is included. Concise outline format provides access to important nursing considerations associated with the management of the most common conditions in the neonate. Text provides a collaborative effort between the three most authoritative associations in neonatal intensive care nursing - AWHONN, AACN, and NANN. Information on families, ethics, legal issues, research, case management, and the transition to home acknowledge the full scope of neonatal nursing practice. NEW! CAMTS and AAMS guidelines, techniques for PICC placement, and changes to the Neonatal Resuscitation Program are just a few of the updates that reveal the importance the new edition places on safety practices and procedures. NEW! Updated chapter on Patient Safety includes selected improvement strategies and resources for neonatal nurses to build a patient safety toolkit, discusses TeamSTEPPS (Team Strategies and Tools to Enhance Performance and Patient Safety), and recognizes human issues, such as shift work and fatigue. NEW! Increased focus on evidence-based practice for preterm infants, medications, and antepartum-intrapartum complications sets the standard for neonatal nursing practice. NEW! Strategies to promote inclusionary care better reflect nursing

care today by focusing on family-centered care, comprehensive perinatal records, health care teams in the NICU, and best practices in the care of the late preterm infant. NEW! Comprehensively revised chapter on Immunology identifies risk factors for infection associated with term and preterm infants, distinguishes clinical symptoms and therapies associated with TORCHES CLAP spectrum infections, and includes prevention strategies for hospital-acquired infections. NEW! Thoroughly updated content and references reflect currency and technologic advances. NEW! Refocused chapter on Developmental Care guides the nurse to use assessment within the context of the environment and situation to initiate interventions in the moment or use patterns of responses for developing plans of care and presents core measures on evaluating developmental care practices in the NICU.

Taking Care of Myself Mary Wrobel, 2003 This book is designed to address the health and safety needs of students aged five and up with autism spectrum disorders.

The Caring Imperative in Education Madeleine M. Leininger, 1990

Curriculum for Culturally Responsive Health Care Jeffrey Ring, Julie Nyquist, Suzanne Mitchell, 2018-10-08 This is a creative, comprehensive and user-friendly manual comprising a curriculum for residencies and medical schools looking to implement new, or enhance existing, curricula in culturally responsive care. It meticulously describes teaching strategies that will prove engaging to learners and faculty alike,

challenging them to grow in their attitudes, awareness, desire, knowledge and skills to effectively practice culturally responsive medicine. It demonstrates commitment to teaching culturally responsive medicine towards the elimination of health disparities, be they related to gender, race/ethnicity, income, sexual orientation, religious background or world view. The manual includes a step-by-step guide for each year of the curriculum, with detailed session descriptions, and sections on teaching techniques, evaluation tools, cultural competence exercises, together with information on further resources. The curriculum provides a solid foundation upon which educational programs can build as they evolve to meet the needs of patients and their communities toward preventing and treating illness, and improving access to excellence in medical care.

Care in Education Sandra Wilde, 2013 This book examines the significance of care in education by shedding light on the invisible work of care in the day-to-day lives of teachers. Sandra Wilde weaves a philosophical commentary that explores the meaning of care in education, acknowledging its value and illustrating how it can be sustained in teaching.

Reclaiming Caring in Teaching and Teacher Education Lisa S. Goldstein, 2002 Annotation Goldstein (education, U. of Texas, Austin) offers this text in an effort to reestablish caring in teaching and in teacher education, with an urge to move away from the gentle smiles and warm hugs view toward one that sees caring as an integral

part of the teacher- learning process and teacher education programs. Coverage includes conceptual, theoretical and empirical interpretations of caring which provide a framework for a moral and intellectual relation view of caring; educating teachers to understand and be committed to this concept of caring teaching; and possibilities for developing teacher education programs which demonstrate for preservice teachers the pedagogical power of the moral and intellectual relation view of caring. Annotation c. Book News, Inc., Portland, OR (booknews.com)

**The Creative Curriculum for Family Child Care:)
The foundation ; (volume 2) Routines and
Experiences ; (volume 3) Objective for Development
& Learning** Diane Trister Dodge,2017

Starting at Home Nel Noddings,2002-01-28 Nel Noddings, one of the central figures in the contemporary discussion of ethics and moral education, argues that caring--a way of life learned at home--can be extended into a theory that guides social policy. Tackling issues such as capital punishment, drug treatment, homelessness, mental illness, and abortion, Noddings inverts traditional philosophical priorities to show how an ethic of care can have profound and compelling implications for social and political thought. Instead of beginning with an ideal state and then describing a role for home and family, this book starts with an ideal home and asks how what is learned there may be extended to the larger social domain. Noddings examines the tension between freedom and equality that characterized liberal thought in the twentieth century and finds that--

for all its strengths--liberalism is still inadequate as social policy. She suggests instead that an attitude of attentive love in the home induces a corresponding responsiveness that can serve as a foundation for social policy. With her characteristic sensitivity to the individual and to the vulnerable in society, the author concludes that any corrective practice that does more harm than the behavior it is aimed at correcting should be abandoned. This suggests an end to the disastrous war on drugs. In addition, Noddings states that the caring professions that deal with the homeless should be guided by flexible policies that allow practitioners to respond adequately to the needs of very different clients. She recommends that the school curriculum should include serious preparation for home life as well as for professional and civic life. Emphasizing the importance of improving life in everyday homes and the possible role social policy might play in this improvement, *Starting at Home* highlights the inextricable link between the development of care in individual lives and any discussion of moral life and social policy.

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