

A Study Of Fairy Tales

Laura Fry 1874 Kready

A Study of Fairy Tales Laura Fry Kready, 1916 Richtlijnen voor het onderscheiden van meer en minder geschikte sprookjes en voor het vertellen ervan aan kinderen. Bevat een historisch overzicht en een systematische indeling van de sprookjesliteratuur

A Study of Fairy Tales Laura Fry Kready, 2022-09-05 DigiCat Publishing presents to you this special edition of *A Study of Fairy Tales* by Laura Fry Kready. DigiCat Publishing considers every written word to be a legacy of humankind. Every DigiCat book has been carefully reproduced for republishing in a new modern format. The books are available in print, as well as ebooks. DigiCat hopes you will treat this work with the acknowledgment and passion it deserves as a classic of world literature.

Fairy Tales Transformed? Cristina Bacchilega, 2013-11-01 Fairy-tale adaptations are ubiquitous in modern popular culture, but readers and scholars alike may take for granted the many voices and traditions folded into today's tales. In *Fairy Tales Transformed?: Twenty-First-Century Adaptations and the Politics of Wonder*, accomplished fairy-tale scholar Cristina Bacchilega traces what she terms a fairy-tale web of multivocal influences in modern adaptations, asking how tales have been changed by and for the early twenty-first century. Dealing mainly with literary and cinematic adaptations for adults and young adults, Bacchilega investigates the linked and yet divergent social projects these fairy tales imagine, their participation and competition in multiple genre and media systems, and their relation to a politics of wonder that contests a naturalized hierarchy of Euro-American literary fairy tale over folktale and other wonder genres. Bacchilega begins by assessing changes in contemporary understandings and adaptations of the Euro-American fairy tale since the 1970s, and introduces the fairy-tale web as a network of reading and writing practices with a long history shaped by forces of gender politics, capitalism, and colonialism. In the chapters that follow, Bacchilega considers a range of texts, from high profile films like Disney's *Enchanted*, Guillermo del Toro's *Pan's Labyrinth*, and Catherine Breillat's *Bluebeard* to literary adaptations like Nalo Hopkinson's *Skin Folk*, Emma Donoghue's *Kissing the Witch*, and Bill Willingham's popular comics series, *Fables*. She looks at the fairy-tale web from a number of approaches, including adaptation as activist response in Chapter 1, as remediation within convergence culture in Chapter 2, and a space of genre mixing in Chapter 3. Chapter 4 connects adaptation with issues of translation and stereotyping to discuss mainstream North American adaptations of *The Arabian Nights* as media text in post-9/11 globalized culture. Bacchilega's epilogue invites scholars to intensify their attention to multimedia fairy-tale traditions and the relationship of folk

and fairy tales with other cultures' wonder genres. Scholars of fairy-tale studies will enjoy Bacchilega's significant new study of contemporary adaptations.

A Study of Fairy Tales Laura F. Kready, 2007-05 Fascinating study, focusing on the study of study of fairy tales. The fairy tale has a place in the training of children which common sense and a sympathetic attitude toward childhood will not deny.

The Interpretation of Fairy Tales Marie-Louise von Franz, 2017-10-10 A Jungian psychologist explains how careful analyses of fairy tales like “Beauty and the Beast” can lead to a better understanding of human psychology Of the various types of mythological literature, fairy tales are the simplest and purest expressions of the collective unconscious and thus offer the clearest understanding of the basic patterns of the human psyche. Every people or nation has its own way of experiencing this psychic reality, and so a study of the world's fairy tales yields a wealth of insights into the archetypal experiences of humankind. Perhaps the foremost authority on the psychological interpretation of fairy tales is Marie-Louise von Franz. In this book—originally published as *An Introduction to the Interpretation of Fairy Tales*—she describes the steps involved in analyzing and illustrates them with a variety of European tales, from *Beauty and the Beast* to *The Robber Bridegroom*. Dr. von Franz begins with a history of the study of fairy tales and the various theories of interpretation. By way of illustration she presents a detailed examination of a simple Grimm's tale, *The Three Feathers*, followed by a comprehensive discussion of motifs related to Jung's concept of the shadow, the anima, and the animus. This revised edition has been corrected and updated by the author.

Folktales and Fairy Tales [4 volumes] Anne E. Duggan Ph.D., Donald Haase Ph.D., Helen J. Callow, 2016-02-12 Encyclopedic in its coverage, this one-of-a-kind reference is ideal for students, scholars, and others who need reliable, up-to-date information on folk and fairy tales, past and present. Folktales and fairy tales have long played an important role in cultures around the world. They pass customs and lore from generation to generation, provide insights into the peoples who created them, and offer inspiration to creative artists working in media that now include television, film, manga, photography, and computer games. This second, expanded edition of an award-winning reference will help students and teachers as well as storytellers, writers, and creative artists delve into this enchanting world and keep pace with its past and its many new facets. Alphabetically organized and global in scope, the work is the only multivolume reference in English to offer encyclopedic coverage of this subject matter. The four-volume collection covers national, cultural, regional, and linguistic

traditions from around the world as well as motifs, themes, characters, and tale types. Writers and illustrators are included as are filmmakers and composers—and, of course, the tales themselves. The expert entries within volumes 1 through 3 are based on the latest research and developments while the contents of volume 4 comprises tales and texts. While most books either present readers with tales from certain countries or cultures or with thematic entries, this encyclopedia stands alone in that it does both, making it a truly unique, one-stop resource.

A Study of Fairy Tales (Classic Reprint) Laura F. Kready, 2017-11-29 Excerpt from A Study of Fairy Tales In the study of fairy tales, as of any portion of the curriculum or as in any presentation of subject-matter, three main elements must unite to form one combined Whole: the child, the subject, and the teaching of the subject. In behalf of the child I want to show how fairy tales contain his interests and how they are means for the expression of his instincts and for his development in purpose, in initiative, in judgment, in organization of ideas, and in the creative return possible to him. In behalf of the subject I want to show What fairy tales must possess as classics, as literature and composition, and as short-stories; to trace their history, to classify the types, and to supply the sources of material. In behalf of the teaching of fairy tales I want to describe the telling of the tale the preparation it involves, the art required in its presentation, and the creative return to be expected from the child. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at www.forgottenbooks.com This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works.

A Psychiatric Study of Myths and Fairy Tales Julius E. Heuscher, 1974

A Psychiatric Study of Fairy Tales Julius E. Heuscher, 1963

Once Upon a Time Max Lüthi, 1976-09-22 This first paperback edition of the seminal work by the Swiss scholar Max Lüthi will be welcomed by folklorists for its informative survey of the various ways in which fairytales and related genres (local legends and saints' lives) may be read. Lüthi's lucid and intelligent book is refreshingly welcome. —Sewanee Review

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A Study of Fairy Tales - Laura F. Kready Laura F. Kready,2009-12-24 A passage from the book... A single _motif_ of this children's literature, _Fairy Tales_, is here presented, with the aim of organizing this small portion of the curriculum for the child of five, six, or seven years, in the kindergarten and the first grade. The purpose has been to show this unit of literature in its varied connection with those subjects which bear an essential relation to it. This presentation incidentally may serve as an example of one method of giving to teachers a course in literature by showing what training may be given in a single _motif, Fairy Tales_. Incidentally also it may set forth a few theories of education, not isolated from practice, but united to the everyday problems where the teacher will recognize them with greatest impression. In the selection of the subject no undue prominence is hereby advocated for fairy tales. We know fairy tales about which we could agree with Maria Edgeworth when she said: Even if children do prefer fairy tales, is this a reason why their minds should be filled with fantastic visions instead of useful knowledge? However, there is no danger that fairy tales will occupy more than a fair share of the child's interest, much as he enjoys a tale; for the little child's main interest is centered in the actual things of everyday life and his direct contact with them.

Why Fairy Tales Stick Jack Zipes,2013-09-13 In his latest book, fairy tales expert Jack Zipes explores the question of why some fairy tales work and others don't, why the fairy tale is uniquely capable of getting under the skin of culture and staying there. Why, in other words, fairy tales stick. Long an advocate of the fairy tale as a serious genre with wide social and cultural ramifications, Jack Zipes here makes his strongest case for the idea of the fairy tale not just as a collection of stories for children but a profoundly important genre. *Why Fairy Tales Stick* contains two chapters on the history and theory of the genre, followed by case studies of famous tales (including Cinderella, Snow White, and Bluebeard), followed by a summary chapter on the problematic nature of traditional storytelling in the twenty-first century.

Study of Fairy Tales Laura F. Kready,2019

A Study of Fairy Tales Laura F. Kready,2015-06-15 Excerpt from *A Study of Fairy Tales* One of the problems of present-day education is to secure for the entire school system, from the kindergarten to the university, a curriculum which shall have a proved and permanent value. In this curriculum

literature has established itself as a subject of unquestioned worth. But children's literature, as that distinct portion of the subject literature written especially for children or especially suited to them, is only beginning to take shape and form. It seems necessary at this time to work upon the content of children's literature to see what is worthy of a permanent place in the child's English, and to dwell upon its possibilities. A consideration of this subject has convinced me of three points: (1) that literature in the kindergarten and elementary school should be taught as a distinct subject, accessory neither to reading nor to any other subject of the curriculum, though intimately related to them; (2) that it takes training in the subject to teach literature to little children; (3) that the field of children's literature is largely untilled, inviting laborers, embracing literature which should be selected from past ages down to the present. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at www.forgottenbooks.com This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works.

Mapping Fairy-Tale Space Christy Williams, 2021-04-27 Examines how popular fairy tales collapse narrative borders and reimagine the genre for the twenty-first century.

STUDY OF FAIRY TALES Laura Fry 1874 Kready, 2016-08-27

Fairy Tales Ruth B. Bottigheimer, 2010-03-25 2009 CHOICE Outstanding Academic Title Where did Cinderella come from? Puss in Boots? Rapunzel? The origins of fairy tales are looked at in a new way in these highly engaging pages. Conventional wisdom holds that fairy tales originated in the oral traditions of peasants and were recorded for posterity by the Brothers Grimm during the nineteenth century. Ruth B. Bottigheimer overturns this view in a lively account of the origins of these well-loved stories. Charles Perrault created Cinderella and her fairy godmother, but no countrywoman whispered this tale into Perrault's ear. Instead, his Cinderella appeared only after he had edited it from the book of often amoral tales published by Giambattista Basile in Naples. Distinguishing fairy tales from folktales and showing the influence of the medieval romance on them, Bottigheimer documents how fairy tales originated as urban writing for urban readers and listeners. Working backward from the Grimms to the earliest known sixteenth-century fairy tales of the Italian Renaissance, Bottigheimer argues for a book-based history of fairy tales. The first new approach to fairy tale history in decades,

this book answers questions about where fairy tales came from and how they spread, illuminating a narrative process long veiled by surmise and assumption.

Queer Enchantments Anne E. Duggan, 2013-10-15 To the uninitiated, the films of French New Wave director Jacques Demy can seem strange and even laughable, with their gaudy color schemes and sung dialogue. Yet since the late 1990s, a generation of queer filmmakers in France have found new inspiration in Demy's cinema. In this volume, author Anne E. Duggan examines Jacques Demy's queer sensibility in connection with another understudied characteristic of his oeuvre: his recurrent use of the fairy tale. In *Queer Enchantments: Gender, Sexuality, and Class in the Fairy-Tale Cinema of Jacques Demy*, Duggan demonstrates that Demy uses fairy-tale devices to explore and expand the identity categories of his characters, while he broadens the possibilities of the genre of the fairy tale through his cinematic revisions. In each chapter, Duggan examines how Demy strategically unfolds, challenges, and teases out the subversive qualities of fairy-tale paradigms. In chapter 1, Duggan reads Demy's *Lola* and *The Umbrellas of Cherbourg* through the lens of *Cinderella* and *Sleeping Beauty*, while in chapter 2, she explores Demy's revision of Charles Perrault's *Donkey Skin* from the particular angle of gay aesthetics. In chapter 3, Duggan situates Demy's rendition of *The Pied Piper* in relation to a specifically Franco-American tradition of the legend, which thus far has not received critical attention. Finally, in Chapter 4, she examines the ways in which Demy's *Lady Oscar* represents the undoing of the figure of the maiden warrior. An epilogue reads Demy's fairy-tale cinema as exemplary of the postmodern tale. Duggan shows that Demy's cinema heightens the inherent tensions and troubles that were already present in fairy-tale texts and uses them to illustrate both the constraints and utopian possibilities of the fairy tale. Both film and fairy-tale studies scholars will enjoy Duggan's fresh look at the distinctive cinema of Jacques Demy.

Fairy Tales and Society Ruth B. Bottigheimer, 2014-12-05 This collection of exemplary essays by internationally recognized scholars examines the fairy tale from historical, folkloristic, literary, and psychoanalytical points of view. For generations of children and adults, fairy tales have encapsulated social values, often through the use of fixed characters and situations, to a far greater extent than any other oral or literary form. In many societies, fairy tales function as a paradigm both for understanding society and for developing individual behavior and personality. A few of the topics covered in this volume: oral narration in contemporary society; madness and cure in the 1001 Nights; the female voice in folklore and fairy tale; change in narrative form; tests, tasks, and trials in the Grimms' fairy tales; and folklorists as agents of nationalism. The subject of methodology is discussed by Torborg Lundell, Stven

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